

徳山工業高等専門学校		開講年度	令和04年度 (2022年度)		授業科目	総合英語演習Ⅱ	
科目基礎情報							
科目番号		0105		科目区分		一般 / 必修	
授業形態		講義		単位の種別と単位数		履修単位: 1	
開設学科		情報電子工学科		対象学年		5	
開設期		前期		週時間数		2	
教科書/教材		Interchange 1 (5th Edition)					
担当教員		倉増 泰弘,リベス カティス					
到達目標							
The purpose of this course is to get students speaking and listening to English as much as possible in class. Lessons focus on common, everyday English vocabulary, phrases, and conversations.							
ルーブリック							
		理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1		Can give opinions in English clearly		Can give opinions in English moderately clearly		Cannot give opinions in English	
評価項目2		Can understand spoken English with few problems or misunderstandings.		Can understand spoken English with some problems and some misunderstandings.		Can understand a few key words of spoken English, and struggles to guess from context.	
評価項目3		Can employ appropriate English grammar correctly in all situations.		Can employ appropriate English grammar correctly in many situations.		Can employ appropriate English grammar correctly in few situations.	
学科の到達目標項目との関係							
到達目標 A 2 JABEE f							
教育方法等							
概要		Use of the text as well as conversation with a native speaker and testing.					
授業の進め方・方法		Generally the text will comprise a bulk of the class work. But supplementary material will be used at each teacher's discretion.					
注意点		Grades will be 60% test based, 30% based on attendance and participation, and 10% on TOEIC score.					
授業の属性・履修上の区分							
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Introduction, Unit 1: "Where are you from?"		Explanations of class format and tools for communication. Introductions and greetings; names, countries and nationalities.		
		2週	Unit 1: "Where are you from?"		Students will gain confidence in giving introductions and greetings; names, countries and nationalities.		
		3週	Unit 2: "What do you do?"		Students will describe work and school, ask for and give opinions, and describe daily schedules.		
		4週	Unit 2: "What do you do?"		Students will describe work and school, ask for and give opinions, and describe daily schedules.		
		5週	Unit 3: "How much are these?"		Review Units 1 and 2. Students will talk about prices, give opinions, discuss preferences, make comparisons, and learn how to buy things.		
		6週	Unit 4: "Do you play the guitar?"		Students will talk about likes and dislikes, giving opinions, and make invitations and excuses.		
		7週	Unit 4: "Do you play the guitar?"		Students will talk about likes and dislikes, giving opinions, and make invitations and excuses. Review Units 3 and 4.		
		8週	Mid-term Exam		Mid-term Exam (Units 1-4)		
	2ndQ	9週	Review mid-term exam. Unit 5: "What an interesting family!"		Students will talk about families and family members, exchange information about the present, and describe family life.		
		10週	Unit 5: "What an interesting family!"		Students will talk about families and family members, exchange information about the present, and describe family life.		
		11週	Unit 6: "How often do you run?"		Students will ask about and describe routines and exercises, talk about frequency, discuss sports and athletes, and talk about abilities.		
		12週	Unit 7: "We went dancing!"		Students will talk about past events, give opinions about past experiences, and talk about vacations.		
		13週	Unit 7: "We went dancing!" Unit 8: "How's the neighborhood?"		Students will talk about past events, give opinions about past experiences, and talk about vacations. Students will ask about and describe places. Students will describe a neighborhood.		
		14週	Unit 8: "How's the neighborhood?"		Students will ask about and describe places. Students will describe a neighborhood.		
		15週	Final Exam		Final Exam (Units 5-8)		
		16週	Review		Review		

モデルコアカリキュラムの学習内容と到達目標							
分類	分野	学習内容	学習内容の到達目標			到達レベル	授業週
評価割合							
	Exams	Homework	Mutual Evaluation (相互評価)	Class Activities and Quizzes (授業への取り組み・小テスト)	TOEIC score	e-learning	合計
総合評価割合	60	0	0	30	10	0	100
基礎的能力	60	0	0	30	10	0	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0