

福島工業高等専門学校	開講年度	令和06年度 (2024年度)	授業科目	Intercultural Communication
------------	------	-----------------	------	-----------------------------

科目基礎情報

科目番号	0126	科目区分	専門 / 選択
授業形態	実験・実習	単位の種別と単位数	履修単位: 1
開設学科	ビジネスコミュニケーション学科	対象学年	5
開設期	前期	週時間数	2
教科書/教材			
担当教員	渡邊 エリカ		

到達目標

Students will examine situations and stereotypes as they relate to intercultural communications. The students' critical thinking skills will be utilized. Students are expected to actively participate in English during the class, with focus on speaking, reading and writing in English. Grading will be based upon participation, written work and presentations.

PLEASE NOTE:

1. Due to the format of the class, a minimum number of 3 students is needed to hold the class. If there is less than three, the class will be asynchronous only.
2. Involves Asynchronous and Synchronous classwork
3. Due to the level of English used in this class, students must have a TOIEC score of 600 or more to enroll in this course

ルーブリック

	理想的な到達レベルの目安	標準的な到達レベルの目安	未到達レベルの目安
評価項目1			
評価項目2			
評価項目3			

学科の到達目標項目との関係

教育方法等

概要	Students will examine situations and stereotypes as they relate to intercultural communications.
授業の進め方・方法	
注意点	Students are expected to actively participate in English during the class, with focus on speaking, reading and writing in English. Grading will be based upon participation, written work and presentations. PLEASE NOTE: 1. Due to the format of the class, a minimum number of 3 students is needed to hold the class 2. Involves Asynchronous and Synchronous classwork

授業の属性・履修上の区分

<input type="checkbox"/> アクティブラーニング	<input checked="" type="checkbox"/> ICT 利用	<input checked="" type="checkbox"/> 遠隔授業対応	<input type="checkbox"/> 実務経験のある教員による授業
-------------------------------------	--	--	---

授業計画

	週	授業内容	週ごとの到達目標
前期	1週	Class introduction, Focus on stereotypes	What is a stereotype? How do stereotypes affect our opinions of different people, different countries, and different cultures?
	2週	continue	Watch videos about people's experience with stereotypes and racism
	3週	Discrimination in Japan	Examine marginalized groups in Japan
	4週	continue	Research and report about the history and discrimination that one marginalized group in Japan experiences
	5週	continue	continue
	6週	continue	continue
	7週	Views of foreign countries and their people, misperceptions	Marginalized groups in other countries
	8週	Inaccuracies and stereotypes in the media	Intercultural conflict and misunderstanding abroad
2ndQ	9週	continue	Discussion about the students' views/opinions of foreign countries, are they accurate?
	10週	continue	continue
	11週	Self-reflection, Final assignment	Assignment--How to correct inaccuracies, Make an educational video "teaching" others about the issues and problems of stereotypes
	12週	continue	continue
	13週	continue	continue
	14週	Watch videos	Watch the finished videos
	15週	Summary and Ending	
	16週		

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
----	----	------	-----------	-------	-----

評価割合

	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	0	80	0	20	0	0	100
基礎的能力	0	80	0	20	0	0	100

専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0