

佐世保工業高等専門学校		開講年度	令和05年度 (2023年度)		授業科目	英会話
科目基礎情報						
科目番号	3C2540		科目区分	一般 / 必修		
授業形態	講義		単位の種別と単位数	履修単位: 1		
開設学科	物質工学科		対象学年	3		
開設期	通年		週時間数	前期:2 後期:2		
教科書/教材	Stretch 3 textbook ,Supplementary worksheets on vocabularies and global issuesプリント教材					
担当教員	梯 アーニー					
到達目標						
1. Students can express themselves in simulated daily conversation. 2. Students can realize the relationship between contexts and languages. 3. Students can function well in each conversational situation paying attention to its context. 4. Students can acquire vocabulary and enhance their speaking skills by engaging activities in listening, reading , writing , discussing. 5. Students can develop presenting skills to instill confidence in public speaking and success in academic and professional life.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1 (到達目標 1 , 2 , 3)	短い会話について、自分の言いたいことを伝えることができる。		簡単な会話において、大きな間違いをすることなく、おおよそのアウトラインを伝えることができる。		会話において、自分の言いたいことを伝えることができない。	
評価項目2 (到達目標 4)	短い会話においてその場面を正しく理解し、会話を進めることができる。		会話においてその場面の情報をおおよそ理解し、大きな間違いをすることなく会話を進めることができる。		会話を進めるにおいて、その場面の果たす役割を理解できない。	
評価項目3 (到達目標 5)	情報を与えるに十分な会話を継続することができる。		会話の流暢さには課題があるが、伝えたい内容をおおよそ伝えることができる。		伝える内容に必要な会話を継続することができない。	
学科の到達目標項目との関係						
教育方法等						
概要	Objective : At the end of the school year, the students will be able to : 1. think fast and speak English naturally with native pronunciation. 2. express their point of view with confidence through engaging different activities in listening, speaking, reading , writing, and presenting. 3. make a presentation related to culture, science and technology to instill confidence in public speaking. 4. learn and use some expressions to enhance their speaking skills. 5. learn colloquial spoken English and make their own original conversation.					
授業の進め方・方法	授業の進め方：クラスが2つのグループに分かれ、90分授業の前半で英会話（アーニー）または英検対策講座（上田）の活動をし、後半はグループが入れ替わります。 予備知識： 1. Warm-up and group activity 2. Daily Conversation and Expressions 3. Textbook discussion : vocabulary drill, speaking, listening, and, writing. Presenting skills to instill confidence in public speaking. Reading about contemporary global issues to learn and develop cross-cultural awareness .4. Group presentation . 講義室： L L 教室 授業形式：講義と演習 学生が用意するもの」テキスト・配布プリント					
注意点	評価方法：（アーニー）:60% midterm and final exam, 20% In-class activities, 20% quizzes and homework 自己学習の指針： Using textbooks, students are expected to engage in review and preview for each class.. オフィスアワー：授業の前後、または個別に指定された時間 *授業計画における中間試験実施週に関しては、予定より早まる場合があります。その際は、授業において連絡をします。					
授業の属性・履修上の区分						
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Course introduction and Self- introduction		Students can understand the requirements to be accomplished to pass the course and can introduce themselves and their goals in taking this course.	
		2週	Unit 1: Life experiences		Students can ask follow-up questions to get more information and to show interest.	
		3週	Unit 1: Life experiences		Students can discuss what they want to try for a new life experience in a group.	
		4週	Unit 2: Events		Students can learn and use expressions showing interests to continue a conversation.	
		5週	Unit 2: Events		Students can make timeline to organize ideas..	
		6週	Unit 3: Opinions		Students can listen for opinions and use expressions to offer encouragement.	
		7週	Unit 3:Opinions		Students can identify and evaluate people's opinion.	
		8週	Mid-term examination		Students can show their proficiency and mastery on what they have learned and trained.	
	2ndQ	9週	Unit 4: Customs		Students can discuss the Do's and Don'ts of the customs of different countries.	
		10週	Unit 4: Customs		Students can make presentation about cross-cultural customs.	
		11週	Unit 5: Professions and skills		Students can learn how to persuade the audience about the job they would be good at.	

後期		12週	Unit 5: Professions and skills	Students can use graphic organizers to understand a topic.
		13週	Unit 6: Recent activities	Students can identify clues to make inferences.
		14週	Unit 6: Recent activities	Students can give a balanced view in making a presentation.
		15週	Final Examination	Students can show their proficiency and mastery on what they have learned and trained.
		16週		
	3rdQ	1週	Scientific Experiment	Students can make a group, understand the presentation procedures and write the script for the explanation of the scientific experiment presentation.
		2週	Scientific Experiment	Students can make a scientific experiment video presentation.
		3週	Unit 7: Leisure time	Students can add relevant information to continue a conversation.
		4週	Unit 7:Leisure time	Students can introduce a topic with images.
		5週	Unit 8: Appearance	Students can use phrases for agreement when talking about appearances in a conversation.
		6週	Unit 9: Habits	Students can ask open questions to get more information.
		7週	Unit 9: Habits	Students can use rhetorical questions in making a presentation about habits.
		8週	Midterm examination	Students can show their proficiency and mastery on what they have learned and trained.
	4thQ	9週	Unit 10: Stories	Students can identify points of view and use reported speech.
		10週	Unit 10: Stories	Students can summarize and write a book review.
		11週	Unit 11: In the news	Students can use phrases to explain the cause and effect of reasoning.
		12週	Unit 11: In the news	Students can use anchor image in news reporting.
		13週	Unit 12: Travel stories	Students can learn key words in traveling and relate them to their own travel stories or experiences.
		14週	Unit 12: Travel stories	Students can introduce and discuss popular travel or vacation destinations in a group.
		15週	Final Examination	Students can show their proficiency and mastery on what they have learned and trained.
		16週		

評価割合

	試験	クイズ/HW	インクラス活動	合計
総合評価割合	60	20	20	100
基礎的能力	60	20	20	100
専門的能力	0	0	0	0
分野横断的能力	0	0	0	0