| 鹿児島                                | - 計工業高等                 | 等専門学校                    | 開講年度 平成31年度 (2019年  |                              | 2019年度)   | 授業科目  | 英語 V B (4)  |  |  |  |  |
|------------------------------------|-------------------------|--------------------------|---|------------------------------|---|---|---|--|--|--|--|
| 科目基礎情報                             |                         |                          |   |                              |   |   |   |  |  |  |  |
| 科目番号 0074                          |                         |                          |   |                              | 科目区分  | 一般 / 必  | <b>多</b>  |  |  |  |  |
| 授業形態 講義                            |                         |                          |   |                              | 単位の種別と単位  | 数 学修単位  | ī: 1  |  |  |  |  |
| 開設学科                               |                         | 都市環境デ                    | ザイン工学科  |                              | 対象学年  | 5   |   |  |  |  |  |
| 開設期                                |                         | 後期                       |   |                              | 週時間数  | 後期:2  |   |  |  |  |  |
| 教科書/教                              | 材                       | - t- '                   | Professional English in Use (Engineering) by Mar  |                              |   | obotson / WR  | ITING SCIENCE by Joshua Schimel   |  |  |  |  |
| 担当教員 アニス ウル・レーマン                   |                         |                          |   |                              |   |   |   |  |  |  |  |
| 到達目標                               | Ē                       |                          |   |                              |   |   |   |  |  |  |  |
| (i) conver                         | rse with ot<br>ommunica | hers especial<br>tion    | skills needed to;<br>ly foreigners<br>oral presentation   |                              |   |   |   |  |  |  |  |
| ルーブリック                             |                         |                          |   |                              |   |   |   |  |  |  |  |
|                                    |                         |                          | 理想的な到達レ   | ベルの目安                        | 標準的な到達レベ  | ルの目安  | 未到達レベルの目安   |  |  |  |  |
| 評価項目1                              |                         |                          | Students are able to converse with other (foreigners) fluently.   |                              | Students are able to converse with ohters (foreigners).   |   | Students are not able to converse with others (foreigners).   |  |  |  |  |
| 評価項目2                              |                         |                          | Students are able to write technical reports and make oral communication with their teacher and classmates smoothly.                |                              | Students are able to write reports and make oral communication with their teacher and classmates. |   | Students are not able to write reports and make oral communication with their teacher and classmates. |  |  |  |  |
| 評価項目3                              |                         |                          | Students are able to make oral presentaions effectively.  |                              | Students are able to make presentaions.   |   | Students are not able to make presentaions.   |  |  |  |  |
| 学科の至                               | <u> </u> 達目標項           | 目との関係                    | <del></del>   |                              |   |   |   |  |  |  |  |
| 教育プログ<br>教育プログ                     | ブラムの学習<br>ブラムの科目        | 習・教育到達目<br>目分類 (1)② J    | 標 2-3 教育プロ?<br>ABEE(2012)基  | グラムの学習・教育<br>準 1(2)(a) JABEE | 到達目標 4-3 本科<br>(2012)基準 1(2)  | (準学士課程)<br>(f)  | の学習・教育到達目標 4-b  |  |  |  |  |
| 教育方法                               | <b>法等</b>               |                          |   |                              |   |   |   |  |  |  |  |
| 概要                                 |                         | This cours<br>presentati | e will emphasize conversations with one another and with the teacher, technical writing, and oral on skills                         |                              |   |   |   |  |  |  |  |
| 授業の進め方・方法 1) to expr<br>2) to be a |                         |                          | will be expected to try ess themselves in English team player rove their advanced technical writing and oral communications skills. |                              |   |   |   |  |  |  |  |
| 注意点                                |                         | communic                 | ations skills.  |                              | _   |   | ver, and improve their oral dy (60min) ) $\times$ 15 times  |  |  |  |  |
| 授業計画                               | Į.                      |                          |   |                              |   |   |   |  |  |  |  |
|                                    |                         | 週 授                      | 業内容   |                              | 退   | 週ごとの到達目   | 標   |  |  |  |  |
|                                    | 3rdQ                    | 1週 Ir                    | ntroduction to th   | e course                     |   | ☐ To understand course goals  |   |  |  |  |  |
|                                    |                         | 2週 P                     | ersonal Informat  | tion II (1)                  |   |   | be able to introduce themselves understand importance of communication                                |  |  |  |  |
|                                    |                         | 3週 P                     | ersonal Informat  | tion II (2)                  |   |   | o introduce themselves<br>nd importance of communication  |  |  |  |  |
|                                    |                         | 4週 Ir                    | ntroducing Other  | rs II (1)                    |   | To be able t<br>To understa   | be able to describe people understand others  |  |  |  |  |
|                                    |                         | 5週 Ir                    | ntoducing Others II (2)   |                              |   | ☐ To be able to describe people☐ To understand others                               |   |  |  |  |  |
| 後期                                 |                         | 6週 A                     | dvanced Communication Skills 1  |                              |   | ☐ To be able to use advanced oral communication ☐ To understand oral communication  |   |  |  |  |  |
|                                    |                         | 7週 A                     | dvanced Communication Skills 2  |                              |   | ☐ To be able to use advanced oral communication ☐ To understand oral communication  |   |  |  |  |  |
|                                    |                         | 8週 A                     | dvanced Technical Writing 1   |                              |   | To be able to use advanced technical writing To understand steps to writing         |   |  |  |  |  |
|                                    | 4thQ                    | 9週 A                     | dvanced Technic   | cal Writing 2                |   |   | e able to use advanced technical writing inderstand steps to writing                                  |  |  |  |  |
|                                    |                         | 10週 A                    | dvanced Technical Writing 3   |                              |   | ☐ To be able to use advanced technical writing☐ To understand steps to writing      |   |  |  |  |  |
|                                    |                         | 11週 A                    | dvanced Presentation Skills 1   |                              |   | ☐ To be able to give presentations☐ To understand importance of presentations       |   |  |  |  |  |
|                                    |                         | 12週 A                    | dvanced Presentation Skills 2   |                              |   | ☐ To be able to give presentations☐ To understand importance of presentations       |   |  |  |  |  |
|                                    |                         | 13週 G                    | roup Work-1   |                              |   | To be able to To understa   | o be a team player<br>nd making presentations   |  |  |  |  |
|                                    |                         | 14週 G                    | roup Work-2   |                              |   | ☐ To be able to be a team player☐ To understand making presentations                |   |  |  |  |  |
|                                    |                         | 15週 Fi                   | inal exam (presentations)   |                              |   | ☐ Students make power point presentations ☐ Technical Summary of their presentation |   |  |  |  |  |
|                                    |                         | 16週                      |   |                              |   |   |   |  |  |  |  |
| モデルニ                               | <u></u><br>]アカリキ        | -<br>ユラムの学               | 習内容と到達  | <br>.目標                      |   |   |   |  |  |  |  |

| 分類      |    | <br>分野 | 学習内容   | 学習内容の到達目標 |    |         |     | 達レベル | 授業週 |  |  |  |  |
|---------|----|--------|--------|-----------|----|---------|-----|------|-----|--|--|--|--|
| 評価割合    |    |        |        |           |    |         |     |      |     |  |  |  |  |
|         | 試験 | 3      | <br>発表 | 相互評価      | 態度 | ポートフォリオ | その他 | 合計   |     |  |  |  |  |
| 総合評価割合  | 70 | (      | ס      | 0         | 0  | 0       | 30  | 100  |     |  |  |  |  |
| 基礎的能力   | 70 | (      | )      | 0         | 0  | 0       | 30  | 100  |     |  |  |  |  |
| 専門的能力   | 0  | (      | )      | 0         | 0  | 0       | 0   | 0    |     |  |  |  |  |
| 分野横断的能力 | 0  | (      | )      | 0         | 0  | 0       | 0   | 0    |     |  |  |  |  |