阿南	工業高等	専門学校	開講年度 令和05年度	(2023年度)	授業科目	英語コミュニケーション		
科目基礎	計報							
科目番号		5116A0	1	科目区分	一般 / 必	修		
授業形態				単位の種別と単位	立数 学修単位: 2			
開設学科		専攻科共	通	対象学年	専1			
開設期		前期		週時間数	2			
教科書/教	材	21st Cer	ntury Communication (TED Talks	s)				
担当教員		プロワン	ト クリストファー					
到達目標	Ē							
comprehe	ension acti	ned to devolute students for transition to the students for the students f	elop presentation skills in English to practice creating and presention on expressions and grammar is u Iso utilized in order to continue c	n by providing critic ng their thoughts ir sed to simulate que leveloping accurate	al thinking oppo n English using a estion-and-answ e retention of info	tunities, model presentations and n open-ended format. Knowledge er situations. Composition and ormation and speaking fluency.		
ルーブリ	<u> </u>							
			理想的な到達レベルの目安	標準的な到達レ				
評価項目1			Students are able to present smoothly to an audience of peers and the native teacher.	or make a com		Students cannot understand the majority of exercises and activities and cannot speak easily.		
評価項目2			Students speak their opinions directly and utilize critical thinking skills in English.	fillajority of que		Students remain passive, do not express themselves and cannot comprehend the lecture.		
評価項目3	<b>.</b>		Students can take notes in English and can present their ideas clearly and concisely.	Students can to Japanese and o idea of the lect details.		Students can take notes in Japanese and do not understand the majority of the lecture.		
学科の到		頁目との関	·····································					
教育方法	<u></u> :等							
概要  This course focuses on listening and speaking skills for giving presentations in English and answering questions posed in a conference setting. Critical thinking opportunities aid students in processing new information and the application of that knowledge is related to real life situations through models, and repeated practice. Composition and comprehension activities are also utilized.								
授業の進め	か方・方法	2. Gain 3. Impro people i 4. Engae 【授業時 Students	n a conference setting. ge in cultural awareness and ope 間60時間] s will come to class prepared.	ning and improve co r to smoothly answ en-mindedness to o	omposition writir er questions pos thers using cultu	ng and critical reading skills. ed by peers and perhaps foreign aral comparisons.		
注意点	- W	Student Student Student	s using a cellphone in class equa s will not sleep in the class. s will be enthusiastic and enjoy t		the first warning	].		
		<u> 多上の区分</u>						
☑ アクテ	ィブラーニ	ンク	☑ ICT 利用	□ 遠隔授業対応	<i>y</i>			
1427AK=1-I						☑ 実務経験のある教員による授業		
授業計画	1					☑ 実務経験のある教員による授業		
		I.m	lessable 1 de					
		週	授業内容		週ごとの到達目相	R		
		週 1週	授業内容 Course and student introduction	ns	Note-taking ski			
			Course and student introduction		Note-taking ski ideas	R		
		1週	Course and student introduction		Note-taking skil ideas Recognize exan Agree and Disa	ls, writing key words and main nples, note taking: use an outline.		
	1st()	1週 2週	Course and student introduction Formal self-introduction to peer setting; politeness Give a group presentation	s in a professional	Note-taking skil ideas Recognize exan Agree and Disa words. Distinguishing b	Is, writing key words and main nples, note taking: use an outline. gree, pronunciation: stress content netween words with similar		
	1stQ	1週 2週 3週 4週	Course and student introduction Formal self-introduction to peer setting; politeness Give a group presentation Reading skills: Previewing; mair	s in a professional	Note-taking ski ideas Recognize exan Agree and Disa words. Distinguishing t meanings, how	Is, writing key words and main ples, note taking: use an outline. gree, pronunciation: stress content setween words with similar to read an infographic		
	1stQ	1週 2週 3週	Course and student introduction Formal self-introduction to peersetting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be Climate change, rising sea levels	s in a professional n idea; etc.	Note-taking skil ideas  Recognize exan  Agree and Disa words.  Distinguishing the meanings, how  Vocabulary Wollistening for de	Is, writing key words and main ples, note taking: use an outline. gree, pronunciation: stress content between words with similar to read an infographic		
	1stQ	1週 2週 3週 4週 5週	Course and student introduction Formal self-introduction to peers setting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be	s in a professional n idea; etc.	Note-taking skil ideas  Recognize exan Agree and Disa words.  Distinguishing be meanings, how Vocabulary Woold Listening for deeffect  Give an individu	Is, writing key words and main nples, note taking: use an outline. gree, pronunciation: stress content to read an infographic red list review tails, talking about cause and all presentation about a global		
前期	1stQ	1週 2週 3週 4週 5週 6週 7週	Course and student introduction Formal self-introduction to peers setting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be Climate change, rising sea levels initiatives. International SDGs activities.	s in a professional n idea; etc.	Note-taking ski ideas Recognize exan Agree and Disa words. Distinguishing be meanings, how Vocabulary Wool Listening for de	Is, writing key words and main nples, note taking: use an outline. gree, pronunciation: stress content to read an infographic red list review tails, talking about cause and all presentation about a global		
前期	1stQ	1週 2週 3週 4週 5週 6週 7週 8週	Course and student introduction Formal self-introduction to peer setting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be Climate change, rising sea levels initiatives. International SDGs activities. Mid-Term Exam	s in a professional n idea; etc.	Note-taking skil ideas  Recognize exan Agree and Disa words.  Distinguishing be meanings, how Vocabulary Woold Listening for deeffect  Give an individu	Is, writing key words and main nples, note taking: use an outline. gree, pronunciation: stress content to read an infographic red list review tails, talking about cause and all presentation about a global		
前期	1stQ	1週 2週 3週 4週 5週 6週 7週	Course and student introduction Formal self-introduction to peers setting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be Climate change, rising sea levels initiatives. International SDGs activities.	s in a professional n idea; etc. e arranged s, global	Note-taking skil ideas  Recognize exan Agree and Disa words.  Distinguishing the meanings, how Vocabulary Work Listening for deeffect  Give an individuissue that is im  Discussing a spof future possib support claims.	Is, writing key words and main sples, note taking: use an outline. Gree, pronunciation: stress content to read an infographic rd list review tails, talking about cause and lal presentation about a global cortant to you.		
前期	1stQ	1週 2週 3週 4週 5週 6週 7週 8週 9週	Course and student introduction Formal self-introduction to peer setting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be Climate change, rising sea levels initiatives. International SDGs activities. Mid-Term Exam Performance check 1	s in a professional n idea; etc. e arranged s, global	Note-taking skil ideas  Recognize exan  Agree and Disa words.  Distinguishing be meanings, how Vocabulary Wol Listening for de effect  Give an individuissue that is im  Discussing a sp of future possib support claims.  Presenting information in the state of the sta	Is, writing key words and main ples, note taking: use an outline. Is gree, pronunciation: stress content between words with similar to read an infographic red list review tails, talking about cause and lial presentation about a global cortant to you.		
前期		1週 2週 3週 4週 5週 6週 7週 8週 9週 10週	Course and student introduction Formal self-introduction to peer setting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be Climate change, rising sea levels initiatives. International SDGs activities. Mid-Term Exam Performance check 1 TED talk: Synthesizing and pers	s in a professional n idea; etc. e arranged s, global	Note-taking skil ideas  Recognize exan  Agree and Disa words.  Distinguishing be meanings, how Vocabulary Wol Listening for de effect  Give an individuissue that is im  Discussing a sp of future possib support claims.  Presenting inforeaction. Dealipractice.	Is, writing key words and main sples, note taking: use an outline. Gree, pronunciation: stress content to read an infographic and list review tails, talking about cause and sportant to you.  The eaker's message, giving examples eaker's message, giving examples illities, providing evidence to mation in a way that gets a no with two-part questions; Q/A		
前期		1週 2週 3週 4週 5週 6週 7週 8週 9週 10週	Course and student introduction Formal self-introduction to peer setting; politeness Give a group presentation Reading skills: Previewing; main Vocabulary quiz, exercises to be Climate change, rising sea levels initiatives. International SDGs activities. Mid-Term Exam Performance check 1 TED talk: Synthesizing and personal services. Making emotional connections	s in a professional n idea; etc. e arranged s, global suasion	Note-taking skil ideas  Recognize exan  Agree and Disa words.  Distinguishing be meanings, how Vocabulary Wolcistening for deeffect  Give an individuissue that is impossible to be future possible support claims. Presenting inforeaction. Dealipractice.  Infer meaning, Making a timeli	Is, writing key words and main nples, note taking: use an outline. gree, pronunciation: stress content to read an infographic red list review tails, talking about cause and list presentation about a global portant to you.		

		Are you a divergent thinker? quiz and peer Give an individu you admire.							ridual presenta	dual presentation about someone		
		16週	Final E	Final Exam								
モデルコアカリキュラムの学習内容と到達目標												
分類		分野	=	学習内容	学習内容	の到達目標				到達レベル	授業週	
評価割合												
	į	試験		小テスト		ポートフォリオ	発表・	・取り組み	その他	合計		
総合評価割	合	50		15		15	10		10	100	100	
基礎的能力	!	50	•	15	•	15	10		10	100		
専門的能力	) (	0		0		0	0		0	0	0	
分野横断的	野横断的能力 0		0		0	0		0	0	0		