	工業高等	専門学校	開講年度	令和02年度 (2	020年度)	授業科目	コミュニケーション英語Ⅲ			
科目基础			1	,z= , / ~ (=	,					
科目番号	ACTION N	0067			科目区分	一般 /				
授業形態		授業			単位の種別と単位数		**			
開設学科		生産システ	 ム工学科		対象学年	3				
開設期		後期			週時間数	後期:2				
教科書/教	材	World Eng	lish 3rd edition	Level 1. Student b	ook with Online w	orkbook.Na	tional Geographic Cengage Learning			
担当教員		デイヴィッ	ド タケ							
到達目標	票									
2) To un 3) To acc	derstand a quire Engli	emic literacy and discuss glo sh skills usefu	skills bbal and moderr I for academic s	n topics uccess						
ルーブリ	<u> </u>		T		I		T			
					標準的な到達レベルの目安		未到達レベルの目安			
評価項目1			Students are all and reuse all the learned in class		Students are able and reuse most of expressions learn	of the	and Students are not able to understand and reuse any of the expressions learned in class			
評価項目2	2		Students are al grammar know Class.	ole to use English rledge learned in	Students are able of English gramma learned in Class.	e to use mos mar knowled	Students are not able to use learned in Class.			
評価項目:	3		Students are al English skills us Engineers		Students are able acquire English s Engineers					
学科の発	到達目標項	頁目との関係								
函館高専	教育目標 E									
教育方法	去等									
概要		discover so improve th	aningful and authentic content, students will become active speakers and listeners. They will some interesting topics that are essential tools to understand the world we live in. Students will their communication skills in English thanks to constant interaction and stimulation and become current and global issues our world is facing.							
授業の進	め方・方法	13. Student	s cannot use the	ease try and speak the textbook and eir cellphones in c office to practice	lass.					
注意点		In this clas	s. we will use E	nglish as the mair	language for tea	ching in lear	ning. Students may feel shy, or nd that English is not hard, and it is			
授業計画	軻									
		週 授	業内容		退	ごとの到達目	3煙			
		l _{1调} Ir	troduce textboo				1/175			
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		16ม	周 (Sumr	nary of the l	during the test.		derstand t	and the mistakes made and the basic plot and actio ntic material		
モデルコ	アカリ	キュ	ラムの	学習に	内容と到達	目標					
分類 分野			分野		学習内容	学習内容の到達目標			到達レベル	授業週	
					基礎となる 知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。			3		
		・社会				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。			3		
					英語運用能 力の基礎固 め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。			3		
						日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。			3		
			英語			毎国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。			3		
基礎的能力	人文・ 科学					実際の場面や目的((ジェスチャー、ア	こ応じて、基本的 'イコンタクト)を	なコミュニケーショ 適切に用いることが	ョン方略 できる。	3	
					英語運用能 力向上のた めの学習	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。			3		
						母国以外の言語や文化を理解しようとする姿勢をもち、教室内外 で英語で円滑なコミュニケーションをとることができる。				3	
						関心のあるトピックや自分の専門分野のプレゼン等にもつながる 平易な英語での口頭発表や、内容に関する簡単な質問や応答など のやりとりができる。			3		
						実際の場面や目的に応じて、効果的なコミュニケーション方略 (ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。				3	
評価割合											
	定	定期試験 レポート		ポート	相互評価	態度	E-Elearning	その他((課題) 合計		
総合評価割合 40		0		30		0	0	30	0	100	
基礎的能力 40		10 3		30		0	0	0	0	70	
専門的能力		0 (0		0	0	30	0	30	
分野横断的能力 (0		0		0	0	0	0	0	