

函館工業高等専門学校		開講年度	令和03年度 (2021年度)		授業科目	Engineering English II	
科目基礎情報							
科目番号	0121			科目区分	専門 / 選択		
授業形態	授業			単位の種別と単位数	学修単位: 2		
開設学科	物質環境工学科			対象学年	5		
開設期	前期			週時間数	2		
教科書/教材	Free online materials						
担当教員	デイヴィッド タケ						
到達目標							
1. Being able to improve presentation skills 2. Being able to improve speaking skills 3. Being able to improve communication skills							
ルーブリック							
	理想的な到達レベルの目安			標準的な到達レベルの目安		未到達レベルの目安	
評価項目1	Being able to improve presentation skills			Being able to somewhat improve presentation skills		Not being able to improve presentation skills	
評価項目2	Being able to improve speaking skills			Being able to somewhat improve speaking skills		Not being able to analyze any various improve speaking skills	
評価項目3	Being able to improve communication skills			Being able to somewhat improve communication skills		Not being able to improve communication skills	
学科の到達目標項目との関係							
函館高専教育目標 D 函館高専教育目標 E							
教育方法等							
概要	This course will be divided into two parts: presentation and multimedia. First, we will focus on presentation skills: how to research, create and present an original topic while using proper posture, language, and voice. In the second semester: we will watch and comment upon several episodes of a drama chosen by teacher and students.						
授業の進め方・方法	1. Even if you feel shy, please try and speak as much as possible. 2. You must always bring the textbook and an electronic or paper dictionary. 3. Students cannot use their cellphones in class. 4. Feel free to come to my office to practice English conversation about anything you would 5. If students study well in class, there will be very little homework.						
注意点	JABEE教育到達目標評価： 定期試験 8 0 % (D-1: 50%, E-4: 50%)						
授業の属性・履修上の区分							
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応		<input checked="" type="checkbox"/> 実務経験のある教員による授業	
必修外選択							
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Introduction : Lesson guidance Topic 1: Culture		To be able to understand the objectives, evaluation methods, and flow of the course.Students will choose and start to prepare both the script and slides for the presentation.		
		2週	Topic 1		Students will continue the preparation process.		
		3週	Topic 1		Students will finish the preparation and start practicing.		
		4週	1st presentations		Students will gather and watch each other's presentations, giving comments and asking questions.		
		5週	Speaking Seminar		To be able to understand the role each planet plays in the Solar System, and the connection between the Moon and our seasons		
		6週	Topic 2		Students will choose and start to prepare both the script and slides for the presentation.		
		7週	Topic 2		Students will continue the preparation process.		
		8週	Topic 2		Students will finish the preparation and start practicing.		
	2ndQ	9週	2nd presentations		Students will gather and watch each other's presentations, giving comments and asking questions.		
		10週	Culture day		Students will take a break from the presentations, while learning about several elements of culture important in English-speaking countries		
		11週	Study seminar		Student get in groups and read each other's works, giving feedback and improving.		
		12週	Topic 3		Students will choose and start to prepare both the script and slides for the presentation.		
		13週	Topic 3		Students will continue the preparation process.		
		14週	Topic 3		Students will finish the preparation and start practicing.		
		15週	3rd presentations		Students will gather and watch each other's presentations, giving comments and asking questions.		

		16週	Self evaluation	To be able to understand the improvements made during the class and how it will help in the future.
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モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	2	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	2	

評価割合

	Self evaluation	課題	ハイブリッドアクティビティ	態度	ポートフォリオ	classwork	合計
総合評価割合	80	20	0	0	0	0	100
基礎的能力	0	20	0	0	0	0	20
専門的能力	0	0	0	0	0	0	0
分野横断的能力	80	0	0	0	0	0	80