<u></u>	女工業高等		5	開講年度	平成29年度 (2	017年度)	坦	 業科目	第二外国語 B	
<u> </u>		전 1 1丁12	(一用两十尺	十/0,23千/支 (2	.017 午/文)	עני ן	太 117口		
科目番号	CIDTK	A5-9110)		科目区分 一般 / 選抜		一般/選	· :択		
受業形態					, ,		学修単位			
開設学科		電気電子	工学	——————— 科	対象学年 5			12 100-1		
用設期 後期				•	週時間数 後		後期:3			
教科書/教	 材	ドイツ語エコー:スマート版ドイツ語スパイラル								
旦当教員		Andrea	Andrea Hatakeyama							
到達目標		•		,						
1. Based 2. Being a 3. Being a	on gramma able to read able to write	r understa and unde short sta	andii ersta atem	ng and interac and simple text nents and text	ting in simple con t and short stories listening to a dict	iversations. 3. ation.				
ルーブリ	Jック									
			珪	里想的な到達レ/	標準的な到達レベルの目安		安	未到達レベルの目安		
評価項目1				Inderstanding rammar very	Understanding and using grammar properly.		sing	Understanding and using grammar not properly.		
評価項目2				Inderstanding onversation ar	Understanding very simple conversation and narration.			Not understanding very simple conversation and narration.		
評価項目3			U	Inderstanding ext very prope	Understanding the contents of a text properly.		ntents of	Not understanding the contents of a text properly.		
学科の至	達目標項	目との関	係							
JABEE JABEE 学習習目目標標 学習目標標 学科の点板 本科の点板	I 人間性 II 実践性 III 国際性 負項目 A — i 食項目 A — ii	社会,経	済, i	法学,哲学,歴 び人文科学にお	見点から多面的に物 科学,技術および情 史,文化,言語など ける概念や方法論を て,継続的に学習す	ご社会科学および <i>。</i> で認識できる	その素の要求 の要求 人文科等	養 を解決する 学に関する	るためのデザイン能力 基本的な事項について説明できる。	
教育方法	は等									
既要				e an understanding of basic German by developing the ability to read, write, listen and speak.						
Basic grammar will be taught and reviewed in class. Small assignments in form of homework and tests given to check on understanding. Dictations will be done to improve reading, writing and listening. Spoken German will be practiced using small conversations at the beginning of each lesson and in role;					orm of homework and tests will b g, writing and listening. g of each lesson and in role plays.					
German.				should participate observantly, take notes and ask questions. Reading aloud is an important part in I the aim is to give every student a chance to read. Listening will be practiced by using the textbook CD. Students will be advised to take advantage of the CD and material from the internet to listen to see to time a small test and dictation will be done to check on understanding.						
授業計画	<u> </u>									
			授業	内容	週ごとの到達目標					
				ntroduction lphabet, pronounciation			Alphabet recognition		nition	
	1			L. Hello / Greetings L-1 Self-introduction			Being able to greet and address someo		reet and address someone	

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		週	授業内容	週ごとの到達目標					
後期		1週	Introduction Alphabet, pronounciation	Alphabet recognition					
		2週	1. Hello / Greetings 1-1 Self-introduction 1-2 Sie / du	Being able to greet and address someone correctly					
		3週	Personal pronouns, verbs, word order 2-1 Personal info, yes/no questions 2-2 Recognizing key sentences	Asking and answering simple question. Wh – questions and recognizing sentence structure					
		4週	3. Denial with `nicht` 3-1 Irregular verbs 3-2 Using nicht structure	Being able to create complex sentence structures. Express situations correctly using the word `nicht`					
	3rdQ	5週	4. Nouns and articles 4-1 Definite articles 4-2 Indefinite articles 4-3 Negative article	Understanding definite articles (der, die, das), indefinite articles (ein, eine), negative articles (kein, keine) and nouns as well as articles and plural nouns					
		6週	5. Numbers, possessive articles 5-1 1 - 100 5-2 Auxiliary verbs 1 5-3 Possessives and nouns	Being able to use numbers in daily situations. Auxiliary verbs koennen, wollen, werden combined with regular verbs. Usage of possessive articles and nouns.					
		7週	6. Auxiliary verbs and prepositions 6-1 Auxikiary verbs 2 6-2 Prepositions and noun cases	Auxiliary verbs muessen, sollen, duerfen, moechten combined with regular verbs. Learning the keypoints for using preposotions in sentences					
		8週	Midterm exam						
	4thQ	9週	7. Time, variation of verbs 7-1 24 hours telling time 7-2 Different verb groups	Reading and telling time in daily life. Recognizing regular, irregular, aixiliary and separable verbs					
		10週	8. Present perfect tense, indirect questions 8-1 to be + ge-(verb) 8-2 Combine 2 senteces to and indirect question	Talking about past events and asking indirect question using wann, weil, dass					
		11週	9. Adjective and superlative 9-1 Change of adjective depending on article 9-2 Superlative to compare	Being able to describe things and people Compare with others, talk about likes.					

			10.Passive expressions and way of talking 10-1 One`s statement 10-2 Dialekt			Making non-subj Recognizing the	Making non-subjective statements. Recognizing the way of talking in different areas			
		13週	11.Imperative and 11-1 Imperative 11-2 Past event	d past tense e as in 'Be carefi s at a certain tir	يار ne	a warning. Talking about ev	Using the imperative to be able to give advice or a warning. Talking about events that happened at a certain time in the past.			
		14週	12.Review and co 12-1 Use all con		d	Being able to puread and write G	Being able to put all pieces together and listen, read and write German.			
			13.Review	L3.Review			Being able to put all pieces together and listen, read and write German.			
		16週 Endterm exam								
評価割合										
		試験	小テスト・課題 ・授業参加度	相互評価	態度	ポートフォリオ	その他	合計		
総合評価割合		80	20	0	0	0	0	100		
基礎的能力		80	20	0	0	0	0	100		
専門的能力		0	0	0	0	0	0	0		
分野横断的能力		0	0	0	0	0	0	0		