| 11 D 🕶 | 礎情報 | | | | | | | |
|-------------------------------------|------------|---------------------------------------|--|--|---|--|--|--|
| | | | | 科目区分 | 科目区分 | | 一般/選択 | |
| 授業形態 授業 | | 授業 | | 単位の種別と単位 | 位数 | 学修単位: | | |
| 開設学科 | | 創造工 | 学科(一般科目) | 対象学年 | | 5 | | |
| 開設期 | | | | 週時間数 2 | | | | |
| | | | of several textbooks combined. Material will be pro | | ovided at the beginning of each lesson | | | |
| 旦当教員 | | アンド | レア 畠山 | | | | | |
| 到達目 | 標 | | | | | | | |
| 2. Being | able to re | ad and un | standing and interacting in simple co derstand simple text and short storie statements and text listening to a dic | es. | | | | |
| レーブ | リック | | | | | | | |
| | | | 理想的な到達レベルの目安 | | |]安 | 未到達レベルの目安 | |
| 評価項目1 | | | Understanding and using grammar very properly. | Understanding and using grammar properly. | | | Understanding and using grammar not properly. | |
| 評価項目2 | | | Understanding simple conversation and narration. | Understanding very simple conversation and narration. | | ration. | Not understanding very simple conversation and narration. | |
| 評価項目3 | | | Understanding the contents of a text very properly. | Understanding the contents of a text properly. | | ntents of a | Not understanding the content of a text properly. | |
| | 到達目標 | 項目との | 関係 | | | | | |
| 教育方法 | 法等 | | | | | | | |
| 既要 | | | give an understanding of basic Gern | | | • | | |
| 授業の進め方・方法 laiven to (| | | mmar will be taught and reviewed in class. Small assignments in form of homework and tests w check on understanding. Dictations will be done to improve reading, writing and listening. Serman will be practiced using small conversations at the beginning of each lesson and in role pla | | | | writing and listening. | |
| 主意点 | | Studer class a include Germa | nts should participate observantly, taind the aim is to give every student and CD. Students will be advised to tain. | ke notes and ask chance to read. ke advantage of | quest Lister the CD | ions. Readi ning will be and mater | ng aloud is an important part in practiced by using the textbook rial from the internet to listen to | |
| ——————————————————————————————————— | | [From t | ime to time a small test and dictation | n will be done to | спеск | on undersi | anding. | |
| 受業計 | <u> </u> | 週 | 授業内容 | | 油ブレ | 小刘连口捶 | | |
| 後期 | 3rdQ | 1週 | 技耒内谷 Introduction, Alphabet, pronounciation, Numbers | | 週ごとの到達目標 Alphabet recognition | | | |
| | | 2週 | 1. Hello / Greetings 1-1 Self-introduction 1-2 Sie / du 1-3 Weekdays and month | ation, Numbers | Being able to greet and address someone correctly | | | |
| | | 3週 | Personal pronouns, verbs, word order Personal info, yes/no questions Recognizing key sentences | | Asking and answering simple question. Wh – questions and recognizing sentence structure | | | |
| | | 4週 | 3. Denial with `nicht` 3-1 Irregular verbs 3-2 Using nicht structure | | Being able to create complex sentence structure Express situations correctly using the word 'nicht' | | | |
| | | 5週 | 3. Denial with `nicht` 3-1 Irregular verbs 3-2 Using nicht structure | | Being able to create complex sentence structures Express situations correctly using the word `nicht` | | | |
| | | 6週 | 4. Nouns and articles 4-1 Definite articles 4-2 Indefinite articles 4-3 Negative article | | Understanding definite articles (der, die, das), indefinite articles (ein, eine), negative articles (kein, keine) and nouns as well as articles and plural nouns | | | |
| | | 7週 | 4. Nouns and articles4-1 Definite articles4-2 Indefinite articles4-3 Negative article | | Understanding definite articles (der, die, das), indefinite articles (ein, eine), negative articles (kein, keine) and nouns as well as articles and plural nouns | | | |
| | | 8週 Midterm exam | | | | | | |
| | 4thQ | 9週 | 5. Possessive articles 5-1 Auxiliary verbs 1 5-2 Possessives and nouns | | Being able to use numbers in daily situations. Auxiliary verbs koennen, wollen, werden combined with regular verbs. Usage of possessiv articles and nouns. | | | |
| | | 10週 | 5. Possessive articles 5-1 Auxiliary verbs 1 5-2 Possessives and nouns | | Being able to use numbers in daily situations. Auxiliary verbs koennen, wollen, werden combined with regular verbs. Usage of possessivarticles and nouns. | | | |
| | | 11週 | 6. Time, variation of verbs 6-1 24 hours telling time 6-2 Different verb groups | | Reading and telling time in daily life. Recognizing regular, irregular, aixiliary and separable verbs | | | |
| | | 12週 | 7. Compare | | Liking something, liking something else better | | | |
| | | | 8. Adjective | | Being able to describe things and people | | | |
| | | 13週 | Change of adjective depending of | on article | Compare with others, talk about likes | | | |
| | | 14週 | . Family | | Introducing close family members | | | |
| | | 15週 | 10.Review and connect | | Being able to put all pieces together and listen, read and write German. | | | |
| | 1 | 16週 | Endterm exam | | read and write definant. | | | |

| 評価割合 | | | | | | | | | | |
|---------|------|------|---------------------|-----|--|--|--|--|--|--|
| | 中間試験 | 定期試験 | 小テスト・課題・授業参加 度など | 合計 | | | | | | |
| 総合評価割合 | 30 | 40 | 30 | 100 | | | | | | |
| 基礎的能力 | 30 | 40 | 30 | 100 | | | | | | |
| 専門的能力 | 0 | 0 | 0 | 0 | | | | | | |
| 分野横断的能力 | 0 | 0 | 0 | 0 | | | | | | |