

仙台高等専門学校		開講年度	令和02年度 (2020年度)		授業科目	専攻英語 I
科目基礎情報						
科目番号	0010		科目区分	一般 / 必修		
授業形態	講義		単位の種別と単位数	学修単位: 2		
開設学科	情報電子システム工学専攻		対象学年	専1		
開設期	前期		週時間数	2		
教科書/教材	Breakthrough PLUS 2nd Edition Level 3 Student's Book					
担当教員	ワーナー川原 ジェシー, Peter John Wanner					
到達目標						
Students will learn to express their opinions about issues related to technology in English. They are also expected to give English presentations about technical issues and about their own research.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目 1	英語の基礎技能が身についており、それを活用できる。		英語の基礎技能が身についている。		英語の基礎技能が身についていない。	
評価項目 2	技術的なトピックについて、英語で議論し、自分の意見を表明することができる。		技術的なトピックについて英語で議論できる。		技術的なトピックについて英語で議論できない。	
評価項目 3	自身の専攻研究を英語で説明でき、かつ他人との議論から研究の改善点を見出すことができる。		自身の専攻研究を英語で説明できる。		自身の専攻研究を英語で説明できない。	
学科の到達目標項目との関係						
JABEE (C) 国際的に通用するコミュニケーション能力						
教育方法等						
概要	This class aims to encourage advanced course students in KOSEN to be technical leaders with communication skills in English. Students are required to make short presentations about technical issues and their own research topics in English.					
授業の進め方・方法	Some key points in grammar and vocabulary as well as daily conversation skills will be covered briefly in this class. Students are then required to make short presentations about issues related to technology. These presentations may be followed by Q&A sessions or debates. Students are also required to give a presentation on their own research topic.					
注意点	Students will be working individually and in groups to prepare for presentations. Active participation is very important for both group work and for presentations. Students should review the textbook after classes.					
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Introduction, Placement Test		Students will take the「英検 I B A」テストA (準1級～2級レベル)。 Students will understand how the course will be taught.	
		2週	Conversation Practice Textbook Unit 1. Introduction to Presentation Topic 1.		Students will review simple past regular and irregular.	
		3週	Conversation Practice Textbook Unit 2. Preparation for Presentation Topic 1.		Students will review present perfect and simple past. Students will work in groups to prepare a presentation.	
		4週	Presentation (Debate or Q&A Session)		Students will present in groups. This will be followed by a debate or a Q&A session. Students can express their opinions in English.	
		5週	Conversation Practice Textbook Unit 3. Introduction to Presentation Topic 2.		Students will review gerunds.	
		6週	Conversation Practice Textbook Unit 4. Preparation for Presentation Topic 2.		Students will review the use of "too much/many/not enough". Students will work in groups to prepare a presentation.	
		7週	Presentation (Debate or Q&A Session)		Students will present in groups. This will be followed by a debate or a Q&A session. Students can express their opinions in English.	
		8週	Conversation Practice Textbook Unit 5. Introduction to Presentation Topic 3.		Students will review the use of "will/won't" for prediction and "may/might" for possibility.	
	2ndQ	9週	Conversation Practice Textbook Unit 6. Preparation for Presentation Topic 3.		Students will review the first conditional. Students will work in groups to prepare a presentation.	
		10週	Presentation (Debate or Q&A Session)		Students will present in groups. This will be followed by a debate or a Q&A session. Students can express their opinions in English.	
		11週	Conversation Practice Textbook Unit 7. Preparation for Final Presentation.		Students will review relative clauses. Students will work individually to prepare a presentation.	
		12週	Conversation Practice Textbook Unit 8. Preparation for Final Presentation.		Students will review narrative tenses. Students will work individually to prepare a presentation.	

		13週	Final Presentation	Students will present individually. This will be followed by a Q&A session. Students can express their opinions in English.
		14週	Final Presentation	Students will present individually. This will be followed by a Q&A session. Students can express their opinions in English.
		15週	Final Presentation	Students will present individually. This will be followed by a Q&A session. Students can express their opinions in English.
		16週		

モデルコアカリキュラムの学習内容と到達目標

分類	分野	学習内容	学習内容の到達目標	到達レベル	授業週
評価割合					
		Topic Presentations	Final Presentation	合計	
総合評価割合		40	60	100	
基礎的能力		0	0	0	
専門的能力		0	0	0	
分野横断的能力		40	60	100	