

小山工業高等専門学校		開講年度	令和05年度 (2023年度)		授業科目	実用英語Ⅱ
科目基礎情報						
科目番号	0125		科目区分	一般 / 必修		
授業形態	講義・演習		単位の種別と単位数	履修単位: 1		
開設学科	機械工学科		対象学年	5		
開設期	前期		週時間数	2		
教科書/教材	Global Business Case Studies (SEIBIDO)					
担当教員	吉村 理英					
到達目標						
1. To be able to use the type of English used in technical situations 2. To improve oral/aural abilities through pair, group, and speaking activities 3.To improve the ability to hear the different sounds within words						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1	Students are able to understand spoken and written English accurately.		Students are able to adequately understand spoken and written English.		Students are not able to understand spoken and written English adequately.	
評価項目2	Students are able to express themselves confidently and fluently.		Students are able to express themselves, though are sometimes hesitant to speak.		Students are not able to express themselves confidently and fluently.	
評価項目3	Excellent critical evaluation and synthesis of relevant issues		Good critical evaluation and synthesis of relevant issues.		Poor techniques of inquiry	
学科の到達目標項目との関係						
学習・教育到達度目標 ③ 学習・教育到達度目標 ⑥ JABEE (d-4) JABEE (E) JABEE (f)						
教育方法等						
概要	What conditions are needed to become a global leader? In this lesson, you will be able to check your results in TOEIC format on the business English you have learnt through cases dealing with important events related to global leaders. You will think about how to make the decisions and commitments necessary for a leader through simulated experience. The class will focus on speaking and listening, learning basic and practical communication skills in understanding and explaining what they have experienced with a fair level of adequacy, fluency.					
授業の進め方・方法	Students are given opportunities to explore the types of English in technical situations. The ability to hear the different sounds within words is essential to reading and writing successfully. Sound Sense provides suggestions for how you can support students in developing and applying understandings about sounds, letters, and words when reading and writing. Students are required to bring a English/Japanese-Japanese/English dictionary. Positive participation is highly evaluated.					
注意点	Please follow the lesson plan for this class and do preparatory work (look up any unknown words or phrases in the dictionary) and review (reconfirm the content of the lesson by rereading the English sentences completed in class / check important words and phrases, etc.). In addition, independent study is required for each lesson. Be sure to work on the preparatory tasks supported in class. Students who miss regular assignments will be given a mark of zero. Make sure of your lesson time and the place before your attendance.					
授業の属性・履修上の区分						
<input type="checkbox"/> アクティブラーニング		<input type="checkbox"/> ICT 利用		<input type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Welcome class		Introductions, syllabus review Understanding what is unknown in the planning stage	
		2週	Unit 1 Chapter 2 TOEIC Part 1,5,3,7		Confectionery Marketing in Overseas Business TOEIC Listening	
		3週	Unit 1 Chapter 2, 4 TOEIC Part 1,5,3,7		Globalization or Localization TOEIC Listening	
		4週	Unit 2 Chapter 4, 5 TOEIC Part 1,5,3,7		Countering Innovators' Dilemma TOEIC Listening	
		5週	Unit 2 Chapter 5, 7 TOEIC Part 1,5,3,7		Enhancing Internal Communication of a Global Company TOEIC Listening	
		6週	Unit 2 Chapter 7 TOEIC Part 1,5,4,7		Enhancing Internal Communication of a Global Company TOEIC Listening	
		7週	Unit 3 Chapter presentation style TOEIC Part 1,5,4,7		Presentation style TOEIC Listening	
		8週	Unit 2 Chapter 2,4,6,7, Presentation		Review Presentation	
	2ndQ	9週	Unit 2 Chapter 2,4,6,7 Presentation		Review Presentation	
		10週	Unit 2 Chapter 2,4,6,7 Presentation		Review Presentation	
		11週	Unit 2 Chapter 2,4,6,7 Presentation		Review Presentation	
		12週	Unit 2 Chapter 2,4,6,7 Presentation		Review Presentation	

		13週	Unit 3 Chapter 11 TOEIC Part 1,5,3,7	The Species that survives is the one that is the most adaptable to change TOEIC Listening
		14週	Unit 4 Chapter 12 TOEIC Part 1,5,4,7	BOP Business Enhancing Sustainable Development Goals TOEIC Listening
		15週	Review TOEIC Part 1,5,4,7	Review TOEIC Listening
		16週	期末試験	既習内容の確認

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	4	前1,前9,前12
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	4	前2,前8,前16
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	4	前3,前10
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	4	前4,前5
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	4	前6,前7,前14
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	4	前6,前11,前15

評価割合

	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	60	20	0	0	0	20	100
基礎的能力	60	20	0	0	0	20	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0