科目基礎科目番号 授業形態	情報		開講年度 令和05年度 (2023年度)		授	業科目_	英語IV										
授業形能	0075				科目区分	科目区分		一般 / 必修									
以未ルルぶ		講義		単位の種別と	単位数	学修単位	: 2										
開設学科		電気電子システム工学科			対象学年		4										
開設期		前期			週時間数	2											
教科書/教材	,																
担当教員	担当教員 クラペット タネット,タニア グアダルペ,土田 泰子																
到達目標			1 : 1:11 (5		600((1.2)												
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③ Logical Thinking			in use the method ical Thinking.	I can uı	nderstand the d of Logical	the met	I can roughly understand the method of Logical Thinking.		I can not understand the method of Logical Thinking.								
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学科の到	達目標項					,											
教育方法	等																
概要		This is t	he course to impr	ove students	' ability of Critical 1	Γhinking,	Creativity	, Cooper	ation and Communication.								
授業の進め	方・方法	Group w	ork of problem ba	ased learning	. Since this is an a	cademic	credit cou	rse, stud	ents are required to								
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注意点				raged to use	e English in their da	illy lile in	order to	mprove t	he language ability.								
授業の属						++ r t-			なななのナフ地里に トフセツ								
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授業計画																	
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	15週		Design thinking: Project II (4) Students acquire the bar Assignment: SDGs Goal			sic skill of design thinking. 16	
	16	週 Re	view / Feedba	ck	Students comprehend the essential thinking.		nation of
モデルコ	アカリキュ	ラムの学	習内容と到達	目標	esseriaar eriinarigi		
分類	1	分野	学習内容	学習内容の到達目標	到達レベル		
基礎的能力	人科学・社会	英語		聞き手に伝わるよう、句・ズ ーション、音のつながりに配	てにおける基本的なリズムやイントネ 己慮して、音読あるいは発話できる。	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15
			英語運用の基礎となる	明瞭で聞き手に伝わるような クセントの規則を習得して通	☆発話ができるよう、英語の発音・フ 適切に運用できる。	3	前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15
			基礎となる知識	中学で既習の語彙の定着を図 新出語彙、及び専門教育に必 切な運用ができる。	図り、高等学校学習指導要領に準じた 必要となる英語専門用語を習得して通	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15
				中学で既習の文法や文構造に た文法や文構造を習得して通	「加え、高等学校学習指導要領に準じ 通切に運用できる。	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15
				日常生活や身近な話題に関しりとした発音で話された内容きる。	って、毎分100語程度の速度ではっき Pから必要な情報を聞きとることがで	· · 3	前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15,前14,前16,前16
			英語連基礎的	日常生活や身近な話題に関し現を用いて英語で話すことが	って、自分の意見や感想を基本的な ま ができる。	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15,前
				説明や物語などの文章を毎分ように音読ができる。	₹100語程度の速度で聞き手に伝わる	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15,前
				平易な英語で書かれた文章を を読み取ることができる。	E読み、その概要を把握し必要な情報	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15,前
				日常生活や身近な話題に関し 100語程度のまとまりのある	ノて、自分の意見や感想を整理し、 3文章を英語で書くことができる。	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15,前
				母国以外の言語や文化を理所面で積極的にコミュニケーシ	עしようとする姿勢をもち、実際の場 ンヨンを図ることができる。	3	前2,前3,前 4,前5,前 6,前7,前 8,前9,前 10,前11,前 12,前13,前 14,前15,前
						3	前1,前2,前 4
			英語運用能 力向上のた めの学習	関心のあるトピックや自分の	ショントーを通りに用いることができる。)専門分野のプレゼン等にもつながる 内容に関する簡単な質問や応答など	3	前2,前3,前 4,前5,前 6,前7

			実際の場面や目的に ジェスチャー、アイフ でに用いることがで	 応じて、効果的な イコンタクト、代別 ごきる。	にコミュニケーショ 用表現、聞き返した	ン方略 ぶど)を適 3	前2,前3,前 4,前5,前 6,前7	
評価割合								
	Examinatioin	Presentation	Mutual evaluation	Attitude	Portfolio	Others	合計	
総合評価割合	0	20	20	10	30	20	100	
基礎的能力	0	10	10	5	15	10	50	
専門的能力	0	0	0	0	0	0	0	
分野横断的能力	0	10	10	5	15	10	50	