

長岡工業高等専門学校		開講年度	令和02年度 (2020年度)		授業科目	英語Ⅲ C
科目基礎情報						
科目番号	0054		科目区分	一般 / 必修		
授業形態	講義		単位の種別と単位数	履修単位: 1		
開設学科	物質工学科		対象学年	3		
開設期	通年		週時間数	1		
教科書/教材	Textbook title: Tech Talk (Elementary)---Author: Vicki Hollett / Tech Talk Workbook / English and Japanese Dictionary / English dictionaries					
担当教員	市村 勝己,ポール エドワーズ,トッド モールド,福田 昇					
到達目標						
(科目コード Course code : 40660) (教科英語名 English name of subject : English IIIC) ① Students learn technical English which they can use in their working lives.40% (b3)② Students will be able to speak and listen to English in technical situations.30% (b3) ③ Students will be able to feel comfortable with using English in various daily and work situations.30% (b3)						
ルーブリック						
	理想的な到達レベルの目安 Estimated ideal level	標準的な到達レベルの目安 Estimated standard level	最低限の到達レベルの目安 Estimated minimum achievement level	未到達レベルの目安 Estimated unachieved level		
評価項目1: Evaluation item 1: Vocabulary	Students learn English words very well which they can use in their lives.	Students learn English which they can use in their lives.	Students learn English which they can use in their lives in some way.	Not at the level shown on the left		
評価項目2: Evaluation item 2: Speaking	Students can speak English in situations.	Students will be able to speak English in situations.	Students will be able to speak English in situations in some way..	Not at the level shown on the left		
評価項目3: Evaluation item 3: Listening	Students can listen to English in situations.	Students will be able to speak and listen to English in situations.	Students will be able to speak and listen to English in situations in some way.	Not at the level shown on the left		
評価項目4: Evaluation item 4: Usage	Students can feel comfortable with using English in various daily situations	Students will be able to feel comfortable with using English in various daily situations.	Students will be able to feel comfortable with using English in various daily situations in some way.	Not at the level shown on the left		
学科の到達目標項目との関係						
教育方法等						
概要	Overview:This course is an introduction to a technical, industrial and scientific English which Kosen graduates will need in their future careers. Students will work through speaking, listening, vocabulary building and grammar activities and follow these up with exercises in the workbook. ○関連する科目 Related subjects : English IIIA (今年度履修 Course taken this year), English IIIB(今年度履修 Course taken this year), 英語IIC (前年度履修 Course taken previous year)					
授業の進め方・方法	How to proceed with the class and the content and method of the class: 次に示す項目・割合で達成目標に対する理解の程度を評価する。50点以上を合格とする。 ● 定期試験 (0%) ● その他の試験 (70%) Tests ● その他 (30%) Attendance, attitude and participation. Also, workbook and other homework completion.					
注意点	Points to note when attending classes : If we can give students practice in communicating with technical industrial and social contexts, they will have advantages in both their working careers and personal lives. Having abilities in English is a big plus in the business world today.					
授業計画						
		週	授業内容	週ごとの到達目標		
前期	1stQ	1週	Class introduction. Ice breaking activities,	To introduce the course goals and methods. To have students learn something new about each other.		
		2週	Unit 15: Finding out about people.	To be able to discuss countries, nationalities and languages.		
		3週	Unit 15: Finding out about people.	To be able to discuss countries, nationalities and languages.		
		4週	Unit 15: Finding out about people.	To be able to discuss countries, nationalities and languages.		
		5週	Unit 15: Finding out about people.	To be able to discuss countries, nationalities and languages.		
		6週	Unit 16: Asking for help.	To be able to ask for help in real life work situations. To be able to express adequate measurements using countable and uncountable nouns.		
		7週	Test	review material learned to date.		
		8週	Unit 16: Asking for help.	To be able to ask for help in real life work situations. To be able to express adequate measurements using countable and uncountable nouns.		
	2ndQ	9週	Unit 16: Asking for help.	To be able to ask for help in real life work situations. To be able to express adequate measurements using countable and uncountable nouns.		
		10週	Unit 16: Asking for help.	To be able to ask for help in real life work situations. To be able to express adequate measurements using countable and uncountable nouns.		

後期		11週	Unit 16: Asking for help.	To be able to ask for help in real life work situations. To be able to express adequate measurements using countable and uncountable nouns.	
		12週	Unit 17: Describing directions and getting around.	To have the wordss and phrases for traveling and explaining locations.	
		13週	Unit 17: Describing directions and getting around.	To have the wordss and phrases for traveling and explaining locations.	
		14週	Unit 17: Describing directions and getting around.	To have the wordss and phrases for traveling and explaining locations.	
		15週	Unit 17: Describing directions and getting around.	To have the wordss and phrases for traveling and explaining locations.	
		16週	Test 17週Test return	review material learned to date. 17週Test review and discussion	
	3rdQ	1週	Unit 18: Reading instructions and experimenting.	To be able to explain what needs to be done and to know how to offer help.	
		2週	Unit 18: Reading instructions and experimenting.	To be able to explain what needs to be done and to know how to offer help.	
		3週	Unit 18: Reading instructions and experimenting.	To be able to explain what needs to be done and to know how to offer help.	
		4週	Unit 19: Maintenance and repairs.	To be able to explain what needs to be done and to know how to offer help.	
		5週	Unit 19: Maintenance and repairs.	To be able to explain what needs to be done and to know how to offer help.	
		6週	Unit 19: Maintenance and repairs.	To be able to explain what needs to be done and to know how to offer help.	
		7週	Unit 19: Maintenance and repairs.	To be able to explain what needs to be done and to know how to offer help.	
		8週	Test	review material learned to date.	
		4thQ	9週	Unit 20: Safety instructions, accidents and conversions	To be able to explain safety instructions and what will happen in dangerous situations.
			10週	Unit 20: Safety instructions, accidents and conversions	To be able to explain safety instructions and what will happen in dangerous situations.
			11週	Unit 20: Safety instructions, accidents and conversions	To be able to explain safety instructions and what will happen in dangerous situations.
			12週	Unit 21: Locating parts and describing inventions.	To be able to explain parts in a machine and how inventions work.
			13週	Unit 21: Locating parts and describing inventions.	To be able to explain parts in a machine and how inventions work.
			14週	Unit 21: Locating parts and describing inventions.	To be able to explain parts in a machine and how inventions work.
			15週	Unit 21: Locating parts and describing inventions.	To be able to explain parts in a machine and how inventions work.
			16週	Test 17週Test return	Review material learned to date. 17週Test review and discussion

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	前1,前2,前3,前4,前5
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	前1,前2,前3,前4,前5
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15,前16
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15,前16
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	3	前1,前2,前3,前4,前5,前6,前7,前8,前9,前10,前11,前12,前13,前14,前15,前16

				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	3	後1,後2,後3,後4,後5,後6,後7,後8,後9,後10,後11,後12,後13,後14,後15,後16
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	3	後1,後2,後3,後4,後5,後6,後7,後8,後9,後10,後11,後12,後13,後14,後15,後16
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	後1,後2,後3,後4,後5,後6,後7,後8,後9,後10,後11,後12,後13,後14,後15,後16
				実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	前1,前2,前3,前4,前5
		英語運用能力向上のための学習		自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	3	前6,前7,前8,前9,前10
				英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	3	前11,前12,前13,前14,前15
				英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	3	前16,後1,後2,後3,後4,後5
				母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	後6,後7,後8
				関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	後11,後12,後13,後14,後15,後16
				関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。	3	後12,後13,後14,後15,後16
				実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	後12,後13,後14,後15,後16

評価割合

	試験	発表	相互評価	態度	ポートフォリオ	その他	合計
総合評価割合	70	0	0	10	0	20	100
基礎的能力	70	0	0	10	0	20	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0