

徳山工業高等専門学校		開講年度	令和02年度 (2020年度)		授業科目	総合英語演習Ⅱ	
科目基礎情報							
科目番号	0177		科目区分	一般 / 必修			
授業形態	講義		単位の種別と単位数	履修単位: 1			
開設学科	機械電気工学科		対象学年	5			
開設期	前期		週時間数	2			
教科書/教材							
担当教員	長戸 喜隆,倉増 泰弘,リベス カティス						
到達目標							
The main focus of this course is writing and reading in English. Students will practice effective communication via written English. Students will write essays, read each others' essays, and provide feedback on how to improve those essays. Students will also spend significant time reading current English news articles and discussing, in English, how these relate to their lives. The majority of students' scores will be based on written essays, reading quizzes, and participation; there will be no mid-term or final exams, and no textbook to buy. The principal language of communication in the classroom will be English, though Japanese (or any other language) might be used at times to provide examples or clarify.							
ルーブリック							
		理想的な到達レベルの目安	標準的な到達レベルの目安		未到達レベルの目安		
評価項目1		Can express self clearly in written English	Can express self in written English, though errors may make it difficult to understand.		Cannot express self in written English, either through lack of development of ideas or through overabundance of technical errors.		
評価項目2		Can understand written English passages with few difficulties.	Can understand written English passages, though misunderstandings do occur.		Cannot understand written English at the sentence- or global-level.		
評価項目3		Can provide useful feedback to peers about how to improve their written English.	Can read peers' writing and provide some useful feedback.		Fails to provide useful feedback to peers.		
学科の到達目標項目との関係							
到達目標 A 2 JABEE f							
教育方法等							
概要	The principal focus of this course is to provide students with meaningful practice with written English. Students will write essays in English and share these with classmates. They will also read English-language news articles and answer questions about these. The content of these news articles will depend, in part, on the students' interactions with previous readings and writings. A big part of this course is learning to communicate in written English, and to communicate with others about written English.						
授業の進め方・方法	Students will write essays based on the following developmental steps: 1) read a news article, 2) discuss the news article in class, 3) answer questions about the news article (as on online quiz), 4) draft a response to the news article, 5) share their draft with peers, 6) provide written and verbal feedback to peers regarding their drafts, and 6) rewrite drafts and submit edited essay to the teacher for evaluation.						
注意点	Essays (50%) + Reading Quizzes (30%) + TOEIC score (10%) + e-learning (10%) = 100% e-learning: TOEIC L&R キックオフ 69Lessons中25Lessons終了で10%付与する。 TOEIC score: 12月に実施されるTOEIC IPのスコアを加味する。なお、TOEIC IPが実施されない場合には、e-learningの10%を20%に換算する。						
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Class introduction: class methods, teacher's role and students' role, resources, e-learning and online study. Students will install Kahoot! (app).		Students will gain a sense of the importance of communication in world history and to the future.		
		2週	First reading, in-class discussion, and online quiz. Students start developing ideas for first writing assignment.		Students will understand the active role they must play in helping each other improve their understanding and use of written English.		
		3週	Quiz feedback. Lecture on writing mechanics. Activities to develop first writing assignment.		Students will learn the importance of cooperation in production of written content.		
		4週	Draft of Writing Assignment #1 due. Peer review.		Students will help each other improve their writing and ideas.		
		5週	Writing Assignment #1 due to teacher. 2nd reading and discussion. Reading quiz #2 (online, outside of class).		Students will learn the importance of cooperation in production of written content.		
		6週	Reading quiz #2 feedback. Discussion. Activities to develop vocabulary and writing assignment #2. In-class drafting of writing assignment #2. Draft of writing assignment #2 due next week.		Students will cooperate with others to develop their ideas.		
		7週	Writing assignment #1 feedback. Peer review of writing assignment #2. Final draft due to teacher next week.		Students will help each other improve their writing and ideas.		
		8週	Writing assignment #2 due to teacher. Begin next reading and discussion. Reading quiz #3 (online, outside of class).		Students will cooperate with others to develop their ideas.		
	2ndQ	9週	Reading quiz #3 feedback. Discussion. Activities to develop vocabulary and writing assignment #3. In-class drafting of writing assignment #3. Draft of writing assignment #3 due next week.		Students will learn the importance of cooperation in production of written content.		
		10週	Writing assignment #2 feedback. Peer review of writing assignment #3. 2nd draft of writing assignment #3 due next week		Students will help each other improve their writing and ideas.		

		11週	2nd in-class peer review of writing assignment #3. Final draft of writing assignment #3 due to teacher next week.	Students will help each other improve their writing and ideas.
		12週	Writing assignment #3 due to teacher. Begin next reading and discussion. Reading quiz #4 (online, outside of class).	Students will learn the importance of cooperation in production of written content.
		13週	Reading quiz #4 feedback. Discussion. Activities to develop vocabulary and writing assignment #4. In-class drafting of writing assignment #4. Draft of writing assignment #4 due next week.	Students will cooperate with others to develop their ideas.
		14週	Writing assignment #3 feedback. Peer review of writing assignment #4. 2nd draft of writing assignment #4 due next week.	Students will help each other improve their writing and ideas.
		15週	2nd in-class peer review of writing assignment #4. Final draft of writing assignment #4 due to teacher next week.	Students will help each other improve their writing and ideas.
		16週	Writing assignment #4 due to teacher.	

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	

評価割合

	Essays	Reading Quizzes	相互評価	授業への取り組み・小テスト	TOEIC score	e-learning	合計
総合評価割合	50	30	0	0	10	10	100
基礎的能力	50	30	0	0	10	10	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0