

|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----|
| 徳山工業高等専門学校                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                        | 開講年度                                                                                                                                                                                                                           | 令和02年度 (2020年度)                                                                                                                                                                                              |                                                                                                                                                                                        | 授業科目 | 英会話 |
| 科目基礎情報                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 科目番号                                                                                                                                                                                                                                                                                                                                                                                  | 0038                                                                                                                                   |                                                                                                                                                                                                                                | 科目区分                                                                                                                                                                                                         | 専門 / 選択                                                                                                                                                                                |      |     |
| 授業形態                                                                                                                                                                                                                                                                                                                                                                                  | 講義                                                                                                                                     |                                                                                                                                                                                                                                | 単位の種別と単位数                                                                                                                                                                                                    | 学修単位: 2                                                                                                                                                                                |      |     |
| 開設学科                                                                                                                                                                                                                                                                                                                                                                                  | 機械制御工学専攻                                                                                                                               |                                                                                                                                                                                                                                | 対象学年                                                                                                                                                                                                         | 専2                                                                                                                                                                                     |      |     |
| 開設期                                                                                                                                                                                                                                                                                                                                                                                   | 前期                                                                                                                                     |                                                                                                                                                                                                                                | 週時間数                                                                                                                                                                                                         | 2                                                                                                                                                                                      |      |     |
| 教科書/教材                                                                                                                                                                                                                                                                                                                                                                                | プリント等                                                                                                                                  |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 担当教員                                                                                                                                                                                                                                                                                                                                                                                  | 倉増 泰弘,リベス カティス                                                                                                                         |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 到達目標                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| After completing this course, students will improve in the following areas: 1) Comprehend and use native-style English pronunciation, 2) recall and employ the basic vocabulary required for conversation, 3) employ appropriate grammar and word order for conversation, and 4) employ circumlocution techniques to continue conversation even when misunderstandings have occurred. |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| ルーブリック                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 理想的な到達レベルの目安(優)<br>(CEFR B2)                                                                                                                                                                                                   | 標準的な到達レベルの目安(良)<br>(CEFR B1)                                                                                                                                                                                 | 未到達レベルの目安(不可) (CEFR A1)                                                                                                                                                                |      |     |
| 評価項目1 (range)                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                        | Has a sufficient range of language to be able to give clear descriptions, express viewpoints on most general topics, without much con                                                                                          | Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events. | Uses basic sentence patterns with memorized phrases, groups of a few words and formulae in order to commu                                                                              |      |     |
| 評価項目2 (accuracy)                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                        | Shows a relatively high degree of grammatical control. Does not make errors which cause misunderstanding, and can correct most of his/her mistakes.                                                                            | Uses reasonably accurately a repertoire of frequently used "routines" and patterns asso                                                                                                                      | Uses some simple structures correctly, but still systematically makes basic mistakes.                                                                                                  |      |     |
| 評価項目3 (fluency)                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he or she searches for patterns and expressions, there are few noticeably long pauses.                                          | Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.                                       | Can make him/herself understood in very short utterances, even though pauses, false starts and reformulation are very evident.                                                         |      |     |
| 評価項目4 (interaction)                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                        | Can initiate discourse, take his/her turn when appropriate and end conversation when he / she needs to, though he /she may not always do this elegantly. Can help the discussion along on familiar ground confirming comprehen | Can initiate, maintain and close simple face-to-face conversa                                                                                                                                                | Can answer questions and respond to simple statements. Can indicate when he/she is following but is rarely able to understand enough to keep conversation going of his/her own accord. |      |     |
| 評価項目5 (coherence)                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                        | Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some "jumpiness" in a long con                                                                     | Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.                                                                                                          | Can link groups of words with simple connectors like "and," "but" and "because".                                                                                                       |      |     |
| 学科の到達目標項目との関係                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 到達目標 A 2<br>JABEE f                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 教育方法等                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 概要                                                                                                                                                                                                                                                                                                                                                                                    | 身の回りの話題について、英語で議論ができ、英語母語話者と身近な出来事について英語でやりとりができるための練習をする。                                                                             |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 授業の進め方・方法                                                                                                                                                                                                                                                                                                                                                                             | 英語によるコミュニケーション練習を積極的に進める。英語によるスピーチ、ディベート、教材を中心に英語でコミュニケーションを取る練習をする。ディクテーションや、シャドウイング、暗唱も多用する。原則として授業は全て英語で行う。自学・自習用にシャドウイング、暗唱の課題を課す。 |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 注意点                                                                                                                                                                                                                                                                                                                                                                                   | 発表 (30%) + 態度 (attendance and participation) (40%) + homework/quizzes (30%)                                                            |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
| 授業計画                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                        |                                                                                                                                                                                                                                |                                                                                                                                                                                                              |                                                                                                                                                                                        |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 週                                                                                                                                                                                                                              | 授業内容                                                                                                                                                                                                         | 週ごとの到達目標                                                                                                                                                                               |      |     |
| 前期                                                                                                                                                                                                                                                                                                                                                                                    | 1stQ                                                                                                                                   | 1週                                                                                                                                                                                                                             | オリエンテーション                                                                                                                                                                                                    | 授業の進め方, 学習方法                                                                                                                                                                           |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 2週                                                                                                                                                                                                                             | Greetings and farewells 1                                                                                                                                                                                    | Recall and relate common English expressions for greetings and farewells.                                                                                                              |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 3週                                                                                                                                                                                                                             | Description 1                                                                                                                                                                                                | Describe various objects using adjectives, adverbs, and other descriptive vocabulary.                                                                                                  |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 4週                                                                                                                                                                                                                             | Self-expression 1                                                                                                                                                                                            | Apply learned structures to present opinions.                                                                                                                                          |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 5週                                                                                                                                                                                                                             | Progression 1                                                                                                                                                                                                | Construct and analyze expressions appropriate to differing situations.                                                                                                                 |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 6週                                                                                                                                                                                                                             | Self-expression 2                                                                                                                                                                                            | Apply learned structures to explain process and conclusion.                                                                                                                            |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 7週                                                                                                                                                                                                                             | Description 2                                                                                                                                                                                                | Employ vocabulary and grammar necessary for the differentiation between objects, events, or situations.                                                                                |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                        | 8週                                                                                                                                                                                                                             | Assertion 1                                                                                                                                                                                                  | Role-play a situation in which the audience must persuaded to complete a certain action.                                                                                               |      |     |
|                                                                                                                                                                                                                                                                                                                                                                                       | 2ndQ                                                                                                                                   | 9週                                                                                                                                                                                                                             | Explanation 1                                                                                                                                                                                                | Categorize and construct a list of instructions for completing a task.                                                                                                                 |      |     |

|  |  |     |               |                                                                                                         |
|--|--|-----|---------------|---------------------------------------------------------------------------------------------------------|
|  |  | 10週 | Appeal 1      | Role-play a situation in which the audience must persuaded to complete a certain action.                |
|  |  | 11週 | Appeal 2      | Role-play a situation in which the audience must persuaded to complete a certain action.                |
|  |  | 12週 | Collection 1  | Catalogue a set of objects in English, and explain their relative importance to one another.            |
|  |  | 13週 | Description 3 | Employ vocabulary and grammar necessary for the differentiation between objects, events, or situations. |
|  |  | 14週 | Summary       | Recall structures and vocabularies learned to this point in the course.                                 |
|  |  | 15週 | No Class      | No class.                                                                                               |
|  |  | 16週 | Summary       | Recall structures and vocabularies learned to this point in the course.                                 |

#### モデルコアカリキュラムの学習内容と到達目標

| 分類    |         | 分野 | 学習内容        | 学習内容の到達目標                                                      | 到達レベル | 授業週 |
|-------|---------|----|-------------|----------------------------------------------------------------|-------|-----|
| 基礎的能力 | 人文・社会科学 | 英語 | 英語運用能力の基礎固め | 日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。 | 4     |     |
|       |         |    |             | 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。                 | 4     |     |
|       |         |    |             | 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。                       | 4     |     |
|       |         |    |             | 平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。                      | 4     |     |
|       |         |    |             | 日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。      | 4     |     |
|       |         |    |             | 母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。         | 4     |     |

#### 評価割合

|         | 試験 (test) | 発表 (presentation) | 相互評価 (mutual evaluation) | 態度 (attendance and participation) | ポートフォリオ | その他 (homework/ quizzes) | 合計  |
|---------|-----------|-------------------|--------------------------|-----------------------------------|---------|-------------------------|-----|
| 総合評価割合  | 0         | 30                | 0                        | 40                                | 0       | 30                      | 100 |
| 基礎的能力   | 0         | 30                | 0                        | 40                                | 0       | 30                      | 100 |
| 専門的能力   | 0         | 0                 | 0                        | 0                                 | 0       | 0                       | 0   |
| 分野横断的能力 | 0         | 0                 | 0                        | 0                                 | 0       | 0                       | 0   |