徳山工業高等専門学校	開講年度	令和02年度 (2020年度)		授業科目	英会話

科目基礎情報

科目番号	0038	科目区分	専門 / 選択
授業形態	講義	単位の種別と単位数	学修単位: 2
開設学科	環境建設工学専攻	対象学年	専2
開設期	前期	週時間数	2
教科書/教材	プリント等		
担当教員	倉増 泰弘,リービス カーティス		

到達目標

After completing this course, students will improve in the following areas: 1) Comprehend and use native-style English pronunciation, 2) recall and employ the basic vocabulary required for conversation, 3) employ appropriate grammar and word order for conversation, and 4) employ circumlocution techniques to continue conversation even when misunderstandings have occurred.

ルーブリック

	理想的な到達レベルの目安(優) (CEFR B2)	標準的な到達レベルの目安(良) (CEFR B1)	未到達レベルの目安(不可) (CEFR A1)
評価項目1 (range)	Has a sufficient range of language to be able to give clear descriptions, express viewpoints on most general topics, without much con	Has enough language to get by, with sufficient vocabulary to express him/herself with some hesitation and circumlocutions on topics such as family, hobbies and interests, work, travel, and current events.	Uses basic sentence patterns with memorized phrases, groups of a few words and formulae in order to commu
評価項目2 (accuracy)	Shows a relatively high degree of grammatical control. Does not make errors which cause misunderstanding, and can correct most of his/her mistakes.	Uses reasonably accurately a repertoire of frequently used "routines" and patterns asso	Uses some simple structures correctly, but still systematically makes basic mistakes.
評価項目3 (fluency)	Can produce stretches of language with a fairly even tempo; although he/she can be hesitant as he or she searches for patterns and expressions, there are few noticeably long pauses.	Can keep going comprehensibly, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.	Can make him/herself understood in very short utterances, even though pauses, false starts and reformulation are very evident.
評価項目4 (interaction)	Can initiate discourse, take his/her turn when appropriate and end conversation when he / she needs to, though he /she may not always do this elegantly. Can help the discussion along on familiar ground confirming comprehen	Can initiate, maintain and close simple face-to-face conversa	Can answer questions and respond to simple statements. Can indicate when he/she is following but is rarely able to understand enough to keep conversation going of his/her own accord.
評価項目5 (coherence)	Can use a limited number of cohesive devices to link his/her utterances into clear, coherent discourse, though there may be some "jumpiness" in a long con	Can link a series of shorter, discrete simple elements into a connected, linear sequence of points.	Can link groups of words with simple connectors like "and, "but" and "because".

学科の到達目標項目との関係

到達目標 A 2
JABEE f

教育方法等

概要	身の回りの話題について，英語で議論ができ，英語母語話者と身近な出来事について英語でやりとりができるための練習をする。
授業の進め方・方法	英語によるコミュニケーション練習を積極的に進める。英語によるスピーチ、ディベート、教材を中心に英語でコミュニケーションを取る練習をする。ディクテーションや、シャドウイング、暗唱も多用する。原則として授業は全て英語で行う。自学・自習用にシャドウイング、暗唱の課題を課す。
注意点	発表 （30%）＋ 態度 (attendance and participation)（40%）＋ homework/quizzes (30%)

授業計画

		週	授業内容	週ごとの到達目標
前期	1stQ	1週	オリエンテーション	授業の進め方，学習方法
		2週	Greetings and farewells 1	Recall and relate common English expressions for greetings and farewells.
		3週	Description 1	Describe various objects using adjectives, adverbs, and other descriptive vocabulary.
		4週	Self-expression　1	Apply learned structures to present opinions.
		5週	Progression 1	Construct and analyze expressions appropriate to differing situations.
		6週	Self-expression 2	Apply learned structures to explain process and conclusion.
		7週	Description 2	Employ vocabulary and grammar necessary for the differentiation between objects, events, or situations.
		8週	Assertion 1	Role-play a situation in which the audience must persuaded to complete a certain action.
	2ndQ	9週	Explanation 1	Categorize and construct a list of instructions for completing a task.

		10週	Appeal 1	Role-play a situation in which the audience must persuaded to complete a certain action.
		11週	Appeal 2	Role-play a situation in which the audience must persuaded to complete a certain action.
		12週	Collection 1	Catalogue a set of objects in English, and explain their relative importance to one another.
		13週	Description 3	Employ vocabulary and grammar necessary for the differentiation between objects, events, or situations.
		14週	Summary	Recall structures and vocabularies learned to this point in the course.
		15週	No Class	No class.
		16週	Summary	Recall structures and vocabularies learned to this point in the course.

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標		到達レベル	授業週

評価割合

	試験 (test)	発表 (presentation)	相互評価 (mutual evaluation)	態度 (attendance and participation)	ポートフォリオ	その他 (homework/quizzes)	合計
総合評価割合	0	30	0	40	0	30	100
基礎的能力	0	30	0	40	0	30	100
専門的能力	0	0	0	0	0	0	0
分野横断的能力	0	0	0	0	0	0	0