Take placement test/SQ3R Find reading level, feel comfortable read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading				
科目自号 0041 科目の分 一般 / 選択				
接触できる。				
開設学科 機札工学科 対象学年 4				
開設期 期期 週時間				
Reading Laboratory Student Record Book 2b / notebook				
担当教員 グランパイン リチャード 列達目標 1. Improve reading speed 2. Improve reading speed 2. Improve reading comprehension 3. Improve writing skills ループリック 理価項目 Student can read 150wpm Student can read 100 wpm Student reads be promised to comprehension 3. Improve writing skills ループリック 理価項目 Student has at least 70% comprehension 5. Student has at least 60% comprehension comprehension 6. Student can write a short essay plant graph of 3 or more paragraphs 学科の到達目標項目との関係 学科の到達目標項目との関係 整理 教育知達度目標 A-1 学習・教育知達度目標 A-3 教育方法等 Reguire Basic command of English (TOEIC 200). Student reading and writing course Regwiewo方 方法 Reguire Basic command of English (TOEIC 200). Student record books will be graded quarterly based on completion (25 points each time). Passing score: 60pts total. Homework will involve writing a second draft of one essay per quarter. 授業計画 選 授業所容 1월 授業所容 1월 授業所容 1월 Course and Syllabus Introduction student should understand course methods especially the SRA reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading read one power builder and write a about the reading independent reading/writing read one power builder and write a about the reading independent reading/writing read one power builder and write a about the				
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