

佐世保工業高等専門学校		開講年度	令和02年度 (2020年度)		授業科目	英会話
科目基礎情報						
科目番号	0048		科目区分	一般 / 必修		
授業形態	講義		単位の種別と単位数	履修単位: 1		
開設学科	電気電子工学科		対象学年	3		
開設期	通年		週時間数	前期:0 後期:2		
教科書/教材	Strech 2, Supplementary Materials: Eiken Pass Course, Worksheets					
担当教員	梯 アーニー					
到達目標						
1. Students can choose appropriate topics to start the conversation. 2. Students can express themselves in simulated daily conversation. 3. Students can realize the relationship between contexts and languages. 4. Students can function well in each conversational situation paying attention to its context. 5. Students can continue their conversation for a while.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1 (到達目標 1, 2, 3)	短い会話について、自分の言いたいことを伝えることができる。		簡単な会話において、大きな間違いをすることなく、おおよそのアウトラインを伝えることができる。		会話において、自分の言いたいことを伝えることができない。	
評価項目2 (到達目標 4)	短い会話においてその場面を正しく理解し、会話を進めることができる。		会話においてその場面の情報をおおよそ理解し、大きな間違いをすることなく会話を進めることができる。		会話を進めるにおいて、その場面の果たす役割を理解できない。	
評価項目3 (到達目標 5)	情報を与えるに十分な会話を継続することができる。		会話の流暢さには課題があるが、伝えたい内容をおおよそ伝えることができる。		伝える内容に必要な会話を継続することができない。	
学科の到達目標項目との関係						
教育方法等						
概要	Objective : At the end of the school year, the students will be able to : 1. think fast and speak English naturally with native pronunciation. 2. express their point of view with confidence through engaging different activities in listening, speaking, reading , writing, presenting,viewing and learning grammatical structures. 3. make a presentation related to culture, science and technology to instill confidence in public speaking. 4. take and pass the written and oral examination of Eiken Grade 2 (optional) 5. learn some useful mathematical and technical expressions.					
授業の進め方・方法	予備知識 : 1. Warm-up and group activity : one student in each group will choose a topic related to science, culture and technology and discuss in the group, .2. Eiken Grade 2 : Vocabulary and Reading Comprehension with Japanese script 3. Textbook discussion : speaking, listening, reading , writing. Presenting skills to instill confidence in public speaking. Video-viewing with contemporary content to learn and develop cross-cultural awareness .4. Group presentation . 講義室 : LL教室 授業形式 : 講義と演習 学生が用意するもの」テキスト・配布プリント					
注意点	評価方法 : 60% midterm and final exam, 20% In-class activities, 20% quizzes and homework 自己学習の指針 : Using textbooks, students are expected to engage in review and preview for each class.. オフィスアワー : 授業の前後、または個別に指定された時間 *授業計画における中間試験実施週に関しては、予定より早まる場合があります。その際は、授業において連絡をします。					
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Course introduction and Self- introduction		Students can understand the expected outcomes in this communication course and can introduce themselves, and talk about their likes and interests.	
		2週	Unit 1 Hobbies		Students can identify the main ideas about hobbies, and discuss some traditional activities in Japan and other countries.	
		3週	Unit 1 : Hobbies		Students can write and talk about their hobbies in a group.	
		4週	Unit 2 : Clothes and Colors		Students can make a T-chart about shopping and discuss the advantages and disadvantages of online and in-store shopping	
		5週	Unit 2 : Clothes and Colors		Students can recommend a best place to shop and give some reasons to support it.	
		6週	Unit 3 : An active life		Students can enumerate the benefits of yoga and other indoor and outdoor sports activities.	
		7週	Unit 3 : An active life		Students can introduce popular sports and famous Olympic players and their achievements.	
		8週	Mid-term examination		Students can show their proficiency and mastery on what they have learned and trained.	
	2ndQ	9週	Unit 4 : Getting Around		Students can discuss some convenient ways to get around the city.	
		10週	Unit 4 : Getting Around		Students can form indirect questions and ask the audience questions in a presentation.	
		11週	Unit 5 : Personality		Students can use expressions to show surprise. Students can recognize key words in reading.	
		12週	Unit 5 : Personality		Students can use phrases to change the focus in a presentation.	

後期		13週	Unit 6 : Cooking	Students can listen to follow the order of events in cooking. Students can use imperatives and sequence markers.
		14週	Unit 6 : Cooking	Students can notice cultural differences.
		15週	Final Examination	Students can show their proficiency and mastery on what they have learned and trained.
		16週		
	3rdQ	1週	Unit 7 : Weather	Students can ask questions to conform understanding. Students can make predictions about a reading.
		2週	Unit 7 : Weather	Students can focus on key information in a presentation.
		3週	Unit 8 : Everyday activities	Students can make a timeline to organize ideas to understand the story better.
		4週	Unit 8 : Everyday activities	Students can use visuals to understand main ideas.
		5週	Unit 9 : Math, History and Art	Students can soften opinions on how they feel. Students can make inferences from a reading.
		6週	Unit 9 : Math, History and Art	Students can rank things in order of importance.
		7週	Midterm examination	Students can show their proficiency and mastery on what they have learned and trained.
		8週	Unit 10 : A busy semester	Students can make predictions about school events. Students can learn some tips how to reduce test anxiety.
	4thQ	9週	Unit 10 : A busy semester	Students can think some ideas on how to succeed at something.
		10週	Unit 11 : Favors and requests	Students can use reasons to explain why they can't do something. Students can use the title and headings to preview.
		11週	Unit 11 : Favors and requests	Students can summarize the main points in giving presentations.
		12週	Unit 12 : Before you travel	Students can identify and use the verb phrases related to traveling.
		13週	Unit 12 : Before you travel	Students can use "have to" and "have got to " for obligations. Students can make connections to a video.
		14週	Group presentation	Students can make a presentation with confidence in front of the class.
		15週	Final Examination	Students can show their proficiency and mastery on what they have learned and trained.
		16週		

評価割合

	試験	クイズ/HW	インクラス活動	合計
総合評価割合	60	20	20	100
基礎的能力	60	20	20	100
専門的能力	0	0	0	0
分野横断的能力	0	0	0	0