佐世	保工業高	可守守门子	校 開講年	<u> 夏   令和02年</u> 度	〔(2020年度)	授業種	科目 [/	を用コミュニ	<u> ニケーション</u>	
科目基礎	礎情報									
科目番号 0014					科目区分	一般 / 必修				
授業形態		演習	演習		単位の種別と単	位数 学修	学修単位:1			
開設学科 複合		複合工	合工学専攻		対象学年	専1	専1			
開設期		前期		週時間数	前期	朝:2				
教科書/教	树									
担当教員		スティ	ーブン エドワート	<b>・</b> ライフ						
到達目相	漂									
2. Learn 3. Learn 4. Learn	ers are al ers are al ers are a	ble to const ble to adap ble to use e	ffective method	3) a particular audie of delivery (C-3) own ideas in Engl						
ルーブ	リック									
<u></u>			理想的な到達	をレベルの目安	標準的な到達レ	ベルの目安		未到達レベル	の目安	
Learners are able to organ ideas.			e very good	very good		average		not good		
Learners outlines.		to construe	ct very good	very good a		average		not good		
		to adapt th cular audier		good average				not good		
		項目との	関係							
JABEE a	育到達度目 JABEE f	目標 C-3								
教育方法	法等									
概要		The co and co use.	ourse will include Instructingoutline	instruction on ho es, how to analyze	w toprepare a puble and adapt to audi	ic speech c iences, met	or debat thods of	e whichinclue delivery and	des organizing idea: I effective language	
授業の進	め方・方法	Loctur	es and practice.	Materials will by	provided by the ins	structor in o	class.			
<sup>注意点</sup> 授業計ī	画	seriou Studer projec	s difficulty. (C-3) nts will be grade ts(40%)(C-3). T		oublicly present and %)(C-3), in-class te to get more than 60	ests (30%) 0 points.	(C-3)an	-		
		週	授業内容				週ごとの到達目標 Students learn the difference between oral			
		1週	Introduction	itroduction			presentation and conversation.			
		2週		electing a Topic and Purpose			Students learn to narrow the focus of their presentation.			
	1stQ	3週	Brainstorming	-			Students learn how to use brainstorming techniques.         Students learn the importance of tailoring a			
						technique	s.		instorming	
		4週	Audience Ana	,		technique Students speech to	s. learn th a speci	e importance fic audience.	instorming e of tailoring a	
		4週 5週	Gathering Mat	, erial/Research		technique Students speech to Students	s. learn th a speci explore	e importance fic audience. methods of r	instorming e of tailoring a research.	
		4週 5週 6週	Gathering Mat	erial/Research ur Ideas		technique Students speech to Students Students	s. learn th a speci explore learn ho	e importance fic audience. methods of r w to support	instorming e of tailoring a research. t their statements.	
		4週 5週 6週 7週	Gathering Mat Supporting Yo Organizing the	, erial/Research ur Ideas e Speech 1		technique Students speech to Students Students Students	s. learn th a speci explore learn ho learn ab	e importance fic audience. methods of r ow to support pout how to c	instorming e of tailoring a research. t their statements. organize a speech.	
前期		4週 5週 6週	Gathering Mat Supporting Yo Organizing the Organizing the	, erial/Research ur Ideas e Speech 1	ch	technique Students speech to Students Students Students Students	s. learn th a speci explore learn ho learn ab practice	e importance fic audience. methods of r w to support out how to c out how to c	instorming e of tailoring a research. t their statements.	
前期		4週 5週 6週 7週 8週	Gathering Mat Supporting Yo Organizing the Organizing the	erial/Research ur Ideas Speech 1 Speech 2 Ending the Spee	ch	technique Students speech to Students Students Students Students audience. Students	s. learn th <u>a speci</u> <u>explore</u> learn ho learn at learn at practice practice	e importance fic audience. methods of r w to support out how to c out how to c answering q and learn ab	instorming e of tailoring a research. their statements. organize a speech. organize a speech. uestions from the	
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前期	2ndQ	4週 5週 6週 7週 8週 9週 10週 11週 12週	Gathering Mat Supporting Yo Organizing the Organizing the Beginning and Presentation o The Physical N The Visual Me	erial/Research ur Ideas Speech 1 Speech 2 Ending the Speech of the Speech Message Ssage	ch	technique Students Speech to Students Students Students Students Students audience. Students requirement the audien Students Students Students Practice o	s. learn th a speci explore learn ho learn ab practice practice nts for nce. learn ab learn ab	e importance fic audience. methods of r w to support out how to c out how to c answering q and learn at getting their out presenta	instorming e of tailoring a research. their statements. organize a speech. organize a speech. uestions from the message across to tion body language ng using visual	
前期	2ndQ	4週 5週 6週 7週 8週 9週 10週 11週 12週 13週	Gathering Mat Supporting Yo Organizing the Organizing the Beginning and Presentation o The Physical N The Visual Me Presentation F	erial/Research ur Ideas Speech 1 Speech 2 Ending the Speech f the Speech Aessage Ssage Practice 1 Practice 2	ch	technique Students Speech to Students Students Students Students Students audience. Students requirement the audien Students Students Students Practice o	s. learn th a speci explore learn ho learn ab practice practice ents for nce. learn ab learn ab learn ab	e importance fic audience. methods of r w to support yout how to c anout how to c answering q and learn at getting their yout presenta yout presenta yout presenting chniques lear	instorming e of tailoring a research. their statements. organize a speech. organize a speech. uestions from the message across to tion body language ng using visual ned.	
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