Tsuyama College	Advanced Electronics and Information System Engineering Course	Year	2023

## Department Goals

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C						Class	Hours p	er Wee	k					]	
l Col	Jrs		Cours	Credit	Credit	Adv.	1st Y			Adv.	2nd Y			Instru	Divisio n in
Čat	eg	Course litle	e Code	Туре	S	1st		2nd		1st		2nd		ctor	Learni
ory						1Q	2Q	3Q	4Q	1Q	2Q	3Q	4Q	]	ng
Ge ne ral	El ec tiv e	Biotechnology	0006	Acade mic Credit	2	2								SHIBA TA Norito	Ele cti ve sub jec ts
Ge ne ral	El ec tiv e	Practical English I	0009	Acade mic Credit	2			2						YAMA GUCHI Yumi	Ele cti ve sub jec ts
Ge ne ral	El ec tiv e	Theory of International Culture	0010	Acade mic Credit	2	2								WATA NABE Tomo mi	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Methods of Scientific Experiments	0001	Acade mic Credit	2	2								YAMA GUCHI Daizo, KAWA I Masah iro	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Technical English Reading	0002	Acade mic Credit	2	2								KATO RI Shiget aka	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	General Aspects of Engineering I	0003	Acade mic Credit	2	Inter	nsive							TERA MOTO Takay uki	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	General Aspects of Engineering II	0004	Acade mic Credit	2	Inter	nsive							TERA MOTO Takay uki	Ele cti ve sub jec ts

Sp eci ali ze d	Co m pu Iso ry	Thesis Work I	0005	School Credit	8	8	8			TERA MOTO Takay uki,KA TORI Shiget aka,NI SHIO Kimihi ro,OK E Shinic hiro,Y AMAM OTO Tsuna yuki,N AKAM URA Naoto, YABU KI Nobor u,TAK ETANI Hisash i,KAW ANAMI Hiromi chi,SO RI Hitoshi	R e q u i r e d s u b j e c t s
Sp eci ali ze d	El ec tiv e	Advanced Electromagnetism	0007	Acade mic Credit	2	2				NAKA MURA Naoto, UETSU KI Tadao	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Electric and Electronic Apparatus	0008	Acade mic Credit	2		2			YAGI Hidey uki	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Information Science	0011	Acade mic Credit	2		2			TERA MOTO Takay uki	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Basic Practice in Information Processing I	0012	School Credit	1	2				TAKET ANI Hisash i	Ele cti ve Sub jec ts
Sp eci ali ze d	El ec tiv e	Practice in Information Processing I	0013	School Credit	1	2				TERA MOTO Takay uki	Ele cti ve Sub jec ts
Sp eci ali ze d	El ec tiv e	Basic Practice in Information Processing II	0014	School Credit	1		2			TAKET ANI Hisash i	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Practice in Information Processing II	0015	School Credit	1		2			TERA MOTO Takay uki	Ele cti ve Sub jec ts
Sp eci ali ze d	El ec tiv e	Computer System Engineering	0016	Acade mic Credit	2		2			MIYAS HITA Takuy a	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Special Lecture on Information Systems	0017	Acade mic Credit	2	2				ONISH I Atsush i	Ele cti ve sub jec ts

Sp eci ali ze d	El ec tiv e	Linear Algebra	0018	Acade mic Credit	2	2	MATS UDA Osam u	Ele cti veb jec ts
Sp eci ali ze d	El ec tiv e	Environmental Science Theory	0019	Acade mic Credit	2	2	YAMA DA Takafu mi	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Engineering Ethics	0020	Acade mic Credit	2	2	HOSO TANI Kazun ori,MI YASHI TA Takuy a	Ele cti ve sub jec ts
Sp eci ali ze d	Co m pu Iso ry	Experiments of Electronic and Computer Systems	0021	School Credit	4	4 4	NAKA MURA Shigey uki,ON ISHI Atsush i,SORI Hitoshi	R e q u i r e d s u b j e c t s
Ge ne ral	El ec tiv e	Practical English II	0029	Acade mic Credit	2		YAMA GUCHI Yumi	Ele cti ve sub jec ts
Ge ne ral	El ec tiv e	Social Sciences	0030	Acade mic Credit	2		KADO YA Hiden ori	Ele cti ve sub jec ts
Ge ne ral	El ec tiv e	Modern Philosophy	0031	Acade mic Credit	2		KAMIY A Ken	Ele cti ve Sub jec t
Sp eci ali ze d	El ec tiv e	Special Lecture on Advanced Engineering	0022	Acade mic Credit	1	Intensive	KONIS HI Daijiro ,SAEKI Fumihi ro,TER AMOT O Takay uki	Ele cti ve jec ts
Sp eci ali ze d	El ec tiv e	Production Control Engineering	0023	Acade mic Credit	2	2	KOBA YASHI Toshir o	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Practice on Regional Cooperation	0024	Acade mic Credit	1	Intensive	SAEKI Fumihi ro,TER AMOT O Takay uki	Ele cti ve sub jec ts

Sp eci ali ze d	Co m pu Iso ry	Thesis Work II	0025	School Credit	8	8 8	TERA MOTO Takay uki,NA KAMU RA Shiget Niro,N Shiget Niro,S HIMA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA Takao, YANA YANA Takao, YANA YANA	R e q u i r e d b c t s t s
Sp eci ali ze d	El ec tiv e	Electrical Network Analysis	0026	Acade mic Credit	2		NISHI O Kimihi ro	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Electronic Device Engineering	0027	Acade mic Credit	2	2	NAKA MURA Shigey uki	Ele cti veb jec ts
Sp eci ali ze d	El ec tiv e	Power Electronics	0028	Acade mic Credit	2		KOBA YASHI Toshir o	Ele cti veb jec ts
Sp eci ali ze d	El ec tiv e	Practice in Information System I	0032	School Credit	1		KAWA NAMI Hiromi chi,KA WAI Masah iro	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Practice in Information System II	0033	School Credit	1		KAWA NAMI Hiromi chi,KA WAI Masah iro	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Numerical Analysis	0034	Acade mic Credit	2		ONISH I Atsush i	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Image Processing	0035	Acade mic Credit	2		YABU KI Nobor u	Ele cti ve Sub jec ts
Sp eci ali ze d	El ec tiv e	Special Lecture on Digital Signal Processing	0036	Acade mic Credit	2		KAWA NAMI Hiromi chi	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Industrial Mathematics	0037	Acade mic Credit	2		YOKO TANI Masaa ki	Ele cti ve sub jec ts

Sp eci ali ze d	El ec tiv e	Scientific Investigation	0038	Acade mic Credit	2	2	YAMA GUCHI Daizo	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	System Control Engineering	0039	Acade mic Credit	2	2	YAGI Hidey uki	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Long Term Internship	0040	Acade mic Credit	2	Intensive	SAEKI Fumihi ro,TER AMOT O Takay uki,KO NISHI Daijiro	Ele cti ve sub jec ts
Sp eci ali ze d	El ec tiv e	Practice on International Communication	0041	Acade mic Credit	1	Intensive	SAEKI Fumihi ro,TER AMOT O Takay uki,KO NISHI Daijiro	Ele cti ve sub jec ts

Tsuyama Co	ollege	Year	2023				Co T	urse itle	Biotec	hnology		
Course Information	on											
Course Code	0006				Course Cate	gory	C	General ,	/ Elective	9		
Class Format	Lecture				Credits		A	Academi	c Credit:	2		
Department	Advanced El System Engi	ectronics and neering Cours	Inform e	nation	Student Grad	de	A	Adv. 1st				
Term	First Semest	er			Classes per	Week	< 2	2				
Textbook and/or Teaching Materials	Textbook: D Kodansha "E Advanced Te	o not specify, Biotechnology echnology and	and di Text S Ethics	listribute refe Series Genet s"	erence mater ic Engineering	ials ir g" Jik	n a tin kyo S	nely mai huppan	nner dur "Basic S	ing class. Reference book: eries for Life Sciences		
Instructor	SHIBATA No	orito										
Course Objective	S											
Learning purpose : Un applications of genetic through this lecture.	nderstand int c engineering	elligent mecha , tissue engine	anics b eering	based on bio and biomim	logical knowle netics. Also, u	edge Inder	by lea stand	arning th bioengir	ne princip neering b	oles, techniques and based on natural science		
Course Objectives : 1. Understand the principles and applications of genetic engineering technology. 2. Understand tissue engineering using ES cells and iPS cells. 3. Understand biomimetics using the characteristics of living organisms from a mechanical point of view.												
Rubric								<b>P</b> • · · • •				
	Excellent Good Accentable Not accentable											
Achievement 1       Understanding and explain genetic engineering technology using nucleic acids, and how it can be useful in daily life       Explain genetic engineering technology using nucleic acids.       Understand genetic engineering technology using nucleic acids.       Not reached									Not reached			
Achievement 2	Underst applicat tissue e iPS cells	and and expla ion examples on gineering usi and ES cells.	iin e of e ng c V	Explain application examples of tissue engineering using iPS cells and ES cells Wear.			Inderstand tissue engineering using iPS cells and ES cells.			Not reached		
Achievement 3	Underst explain example that tak the cha living or their pri	anding and application es of biomimet e advantage o racteristics of ganisms and nciples.	tics e of ti li	Explain the a example of b that makes t of the charac iving things.	application piomimetics the best use cteristics of	Und of b adva chai orga	lerstar iomim antago racteri anisms	nd the p netics the of the stics of s.	rinciples at take living	Not reached		
Assigned Departr	nent Objec	tives										
Teaching Method	4											
<u> </u>	General or S	pecialized : Sp	pecializ	zed								
	Field of loar	ing i Riotochr		/Riomimotic	c/Ticcuo ond	incor	ina					
			iology,			ineer	ing					
	Foundationa	l academic dis	scipline	es : Biology/	Biological Sci	ence						
Outline	Relationship This class is	with Educatio equivalent to	nal Ob "(1) C	bjectives : Cultivate hun	nan creative t	talent	t, rich	in pract	ical abilit	ties".		
	Relationship The main go	with JABEE provide a second se	rogran g / edu	ms : ucation in th	is class is "(A	),	A-1.					
Course outline : Bioengineering has expanded not only to the fields of life science such as biology, medicine and agriculture, but also to bioengineering based on mechanical engineering. The core technologies are genetic engineering, tissue engineering and biomimetics. In this lecture, we will systematically explain from the basic explanation of these to the applied technology.										edicine and agriculture, are genetic engineering, om the basic explanation		
	Course meth I will explain assignments encouraged.	nod : the main poir will be given This course is	nts wh accord s a sec	nile explainin ding to the c cond-half co	ng on the boa content of the urse.	rd et less	c. bas on, ar	ed on th Id reviev	e hando v and se	uts. Timely, report lf-study will be		
Style	Grade evalu The score of retest will be , a report wi report will b	ation method the final exan conducted. N ll be given wit e read as the r	: n (70% lo reta h adva result	%) is evalua aking exam ance instruc of the regul	ted by adding will be given. tions if attend ar exam, with	g the How dance n a m	repor vever, e and naximu	ts up to for stud class att ım final	each reg ents who itude are grade of	gular exam (30%). No o score less than 60 points e good. The result of the 60 points.		

Notice	ceristics	Precauti This is a including study ou Course a I will exp so if you This class Foundat (4th yea Related Attendar class tim ask ques 5 of Class /	ons on the enrollm class that requires g both class time a utside of class hour advice : plain from the basi are interested in ss is a subject that ional subjects : Bio r) subjects : Applied nce advice : Strictl he has passed. If y stions and deepen	nent : s study outside of nd study outside rs. cs so that you ca it, please take it. is a developmer ology (1st year), Chemistry (4th y y adhere to the of ou have any que your understand arning	of class hours. A e class time. Foll an understand e nt of Applied Bio Chemistry I (2n year) deadline for repo estions about the ling.	total of 45 hours of ow the instruction: ven if you do not h plogy learned in the od year), Chemistre ort assignments. T e lecture or anythin	of study is require s of the instructor have basic knowle e 5th year of mai y II (3rd year), A reat as absent wing related to it, p	ed per credit, r regarding edge of biology, n course. pplied Biology hen half of the lease actively			
Active	Learnin	g	□ Aided by IC	to Remote Class	Instructor Pr Experienced	rofessionally					
Course	<u>lan</u>	subjec	ts								
Course			Theme			Goals					
		1st	Guidance			Understand the t	enefits of applyir	ng organisms to			
		2nd	Genetic engineerir	ng I		Understand the r by the PCR meth	nechanism of DN od, and further u	A amplification Inderstand the			
		3rd	Genetic engineerir	ng II		Understand the r of DNA by real-ti and the principle sequencing devic sequence based	method of measu me PCR using the and mechanism the that determine on the PCR meth	ring the amount e PCR method of the s the base od.			
	1st	4th	Genetic engineerir	ng III		Understand pring typing method us	tiple and mechan sing PCR method	ism of DNA			
	Quarter	5th	Genetic engineerir	ng IV		Understand the precombination in	principles of gene animals and plar	tic nts			
		6th	Genetic engineerir	ng V		Understand the p recombination in from actual exan	potential applicati animals and plar aples	on of genetic nts to industry			
		7th	Tissue engineering	g I		Understand ES c basis of tissue er production meth	ells and iPS cells, igineering, and u ods in terms of ce	which are the nderstand their ell engineering.			
1st		8th	Tissue engineering	g II		Understand the tissue engineerin	pioactive substand g using iPS cells	ces required for and ES cells			
Semeste r		9th	Tissue engineering	g III		Understanding the scaffolding materials used in tissue engineering from a materials engineering perspective					
		10th	Tissue engineering	g IV		Considering the p from the aspects engineering base regeneration using	oossibility of tissu of cell engineerin d on actual exam ng iPS cells and E	le engineering ng and medical nples of tissue S cells			
		11th	Biomimetics I			Understand the c applies and utiliz organisms	overall picture of es the characteris	biomimetics that stics of living			
	2nd Quarter	12th	Biomimetics II			Mechanically und developed from t geckos	erstand the adhe he hands of cock	esive tape leburs and			
		13th	Biomimetics III			Optically and me fibers developed butterflies and th imitating shark s	chanically unders from the scales o le swimsuit devel kin	stand the optical of Morpho oped by			
		14th	Biomimetics IV			Understand the r Shinkansen, whic found in honeycc walls, and the sh	nechanical advan ch uses the honey mb structures, c ape of the kingfis	tages of the ycomb structure ushions and sher's beak			
		15th	(Late term exam)								
		16th									
Evaluat	ion Me	thod and V	Veight (%)	1	1	1	T				
	E	xamination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total			
Subtotal	7	0	0	0	0	0	30	100			
Basic Proficienc	<sub>zy</sub> 7	0	0	0	0	0	30	100			
Specialize Proficienc	ed o		0	0	0	0					

Cross Area Proficiency 0	0	0	0	0	0	0	
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Tsuyama Co	ollege		Year	Year 2023					Practio	cal English I	
Course Information	on										
Course Code	0009					Course Categ	jory	General ,	/ Elective	9	
Class Format	Lecture					Credits		Academi	c Credit:	2	
Department	Advance System	ed Eleo Engin	ctronics and eering Cours	Infor e	rmation	Student Grad	le	Adv. 1st			
Term	Second	Seme	ster			Classes per \	Veek	2			
Textbook and/or Teaching Materials	Integrity (Kirihara	y Begi a) Oth	nner (Kinsei- er prints. Be	·do); sure	Successful Ke to bring a di	eys to the TO ctionary and	EIC List a laptor	tening and o.	Reading	Test GOAL 500 1	
Instructor	YAMAGL	JCHI \	Yumi		<u> </u>	•					
Course Objectives	s										
Learning purposes: To	o develor	the f	four skills (lis	tenir	ng, reading, w	riting and sp	eaking)	in a baland	ced man	ner.	
Course Objective: To 1. To try to communic 2. To read English ser 3. To summarize the 4. To convey one's ide © 5. To listen to the o convey one's own opi	develop cate in Er ntences a gist of th eas orally ppinions c nions and	a bala nglish aloud ve text v in pa of othe d facili	nce of the fo , and be able with correct p in English. aired work ar ers in Japane itate commu	our sl e to u punc nd pr se ar nicat	kills (listening, inderstand an tuation and in esentations. nd English, an ion.	, reading, wri d communica itonation. d be able to u	ting and te spec	d speaking) cific informa ective expla	). ation and natory m	ideas. nethods and means to	
Rubric											
	Exc	ellent			Good		Accept	able		Not acceptable	
Achievement 1	To l und com info with willi com	be the lerstar nmuni nmation n an a ingnes nmuni	proughly able nd and cate specific on and ideas ttitude of ss to cate in Englis	sh.	To be almost understand a communicate information a with an attitu willingness to communicate	able to and specific and ideas ude of o in English.	To be unders comm inform with a willing comm	at least able stand and unicate spe ation and io n attitude o ness to unicate in E	e to cific deas if inalish.	Not to be able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	
Achievement 2	To l read with and	be tho d alou n corro l inton	proughly able d English tex ect punctuati ation	to ts ion	To be almost aloud English correct punct intonation	able to read texts with tuation and	To be read a with co and int	o be at least able to ad aloud English texts with correct punctuation nd intonation			
Achievement 3	To l sun text	be tho nmariz t in Er	proughly able ze the gist of iglish.	to the	To be almost summarize th text in Englis	able to ne gist of the h.	To be at least able to summarize the gist of the text in English.			Not to be able to summarize the gist of the text in English.	
Achievement 4	To l com wor	be tho nmuni 'k and	oroughly able cate in pair presentatior	e to ns.	To be almost communicate work and pre	To be comm work a	at least able unicate in p and present	e to bair ations.	Not to be able to communicate in pair work and presentations.		
Achievement 5	To l liste othe Eng effe met to c opir com	be the ers in lish, a ective thods convey nions a nmuni	roughly able the opinions of Japanese an and to use explanatory and techniqu o ne's own and facilitate cation	e to of d ues	To be almost listen to the o others in Jap English, and effective expl methods and to convey on opinions and communication	able to opinions of anese and to use lanatory techniques e's own facilitate on	To be listen t others English effectiv metho to com opinior comm	at least able to the opinion in Japanes nge, and to ve explanat ds and tech vey one's o ns and facili unication	e to ons of e and use ory nniques wn itate	Not to able to listen to the opinions of others in Japanese and English, and not to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	
Assigned Departm	nent Ol	biect	ives							•	
Teaching Method											
	General Areas of Basic dis	/ Spe f study sciplin	cialty: Gener y: Foreign lar es: English,	al ngua Engli	ges sh and Ameri	can literature	, linguis	stics, phone	etics		
Outline	Relation This cou Relation	iship v irse ai iship v	vith Advance ms to learn f vith engineer	d Co from edu	urse learning the advancec cation progra	goals: l course "( 1 ) m: The main	goals c	of learning /	' educatio	on in this class is "(B)".	
	Class ou Students frequent	itline: s will tly use	be able to m ed in present	ake µ atior	presentations ns, and also pr	in English wh repare for the	ile lear TOEIC	ning expres Ctest.	sions an	d techniques that are	
Style	Class mo class. At Grade e	ethod t the s valuat	: To be able same time, w tion method:	to ex ve wi Wee	press what y Il use the TOE ekly oral prese	ou want to sa EIC textbook t entations 25%	iy in En o prepa o, assig	glish by usi are for takir nment subr	ing the e ng the T( mission 2	xpressions studied in the DEIC test. 25%, two quizzes 50%.	
Notice	Notice Notice Study outside of class hours, follow the instructions from the instructor. Related subjects: English IV (4th), English V (5) Related subjects: Technical English reading (Specialty 1) Attendance advice: Admission after the start of class is considered to be late, and one credit hour will be counted as absent for two late arrivals.										
Characteristics of	Class /	/ Divi	ision in Lea	arni	ng						
Active Learning			Aided by IC	T		☑ Applicable	e to Rer	note Class	□ Ins Exper	structor Professionally	
Elective su	ıbjec	ts									
Course Plan											

			Г	Гһете		Goals				
		1st	C F t	Guidance (Explanation preparation, review, et aking the course)	s on study methods such a tc., and precautions on	Gain an understanding this course.	of the goals and content of			
		2nd	I	Integrity Beginner Uni	t 1 / TOEIC Preparation	Able to understand Eng	lish grammar.			
	3rd	3rd	I	Integrity Beginner Unit	t 1 / TOEIC Preparation	Able to understand Eng the progressive tense.	lish sentences that include			
	Quarter	4th	I	Integrity Beginner Unit	it 1 / TOEIC Preparation Able to respond to 5W1H questions.					
		5th	I	Integrity Beginner Unit	t 2 / TOEIC Preparation	Able to understand short dialogues in English.				
		6th	I	Integrity Beginner Uni	t 2 / TOEIC Preparation	Able to understand a sh	ort speech in English.			
and		7th	I	Integrity Beginner Uni	t 2 / TOEIC Preparation	Able to understand sho	rt dialogues in English.			
Semeste		8th	r	nini test①		Able to summarize up t	o 7th weeks.			
r		9th	I	Integrity Beginner Uni	t 3 / TOEIC Preparation	Understand grammar.				
		10th	I	Integrity Beginner Unit	t 3 / TOEIC Preparation	Able to understand Eng the progressive tense.	lish sentences that include			
		11th	I	Integrity Beginner Uni	t 3 / TOEIC Preparation	Able to respond to 5W1	H questions.			
	4th	12th	I	Integrity Beginner Uni	t 4 / TOEIC Preparation	Able to understand sho	rt dialogues in English.			
	Quarter	13th	I	Integrity Beginner Uni	t 4 / TOEIC Preparation	Able to understand a short speech in English.				
		14th	I	Integrity Beginner Uni	t 4 / TOEIC Preparation	Able to understand sho	rt dialogues in English.			
		15th	r	nini test②		Able to summarize up t	o 14th weeks.			
		16th	F	Return and commenta	ry of exam answers	Be able to have feedbac examamination.	ck on the endterm			
Evaluati	on Meth	od ar	nd W	/eight (%)						
Mini-test				test	Presentation	Assignments	Total			
Subtotal 50					25	25	100			
Basic Proficiency 50					25	25	100			
Specialized Proficiency 0					0	0	0			
Cross Area Proficiency 0					0	0	0			

Tsuyama Co	ollege	Year	2023				Course Title	Theory	y of International e		
Course Information	on							•			
Course Code	0010				Course Cate	gory	General	/ Elective	2		
Class Format	Lecture				Credits		Academi	c Credit:	2		
Department	Advanced Ele System Engi	ectronics and neering Cours	Inform se	nation	Student Grad	de	Adv. 1st				
Term	First Semest	er			Classes per V	Neek	2				
Textbook and/or Teaching Materials	Textbook : N	lone (Handou	ıts will	be provided	l)						
Instructor	WATANABE	Tomomi									
Course Objective	S										
Learning purposes : By deepening their ur prejudices and acquir	nderstanding of the ability to	of China, a co o contribute t	ountry v o Japa	with which t in-China exc	they share a c hange.	commo	n bond, the	y will be	able to put aside cultural		
<ol> <li>To understand Chinese culture and society, to understand and tolerate the aspects that are different from those of Japan, and to have a spirit of cooperation and coexistence with them.</li> <li>2. To understand the existence of other cultures and be able to consider the thoughts and actions that Japan and Japanese people should adopt.</li> <li>3. Be able to explain one's own arguments and ideas logically.</li> </ol>											
Rubric		guniente and		legieanyi							
	Fxcellen	t	C	Good		Accent	table		Not acceptable		
	To unde	rstand Chines	se	5000		/ iccep					
Achievement 1	culture a understa the aspe different Japan, a spirit of coexiste	o T ate c of to and J n.	To understar culture and s o understan olerate aspe different fror lapan.	nd Chinese society, and d and ects that are n those in	To une culture China, the as differe Japan	derstand the e and societ , and to app pects that a ent from tho	e cy of preciate are ose of	Not reached left.			
Achievement 2	To unde existenc cultures consider and acti and Japa should a	to c s ti n b J	To understar existence of cultures and the actions to be taken by lapanese peo	nd the other to consider hat should Japan and ople.	To be the the that Ja people relatio	able to thin oughts and apan and Ja e should tak on to other o	k about actions panese e in cultures.	Not reached left.			
Achievement 3	To be all one's ov and idea and pers	ble to describe vn arguments as with passio suasiveness.	e T 5 o n a p	To be able to one's own ar and thoughts bassion.	o describe guments s with	To be one's and th	able to dese own argum noughts.	cribe ents	Not reached left.		
Assigned Departr	nent Objec	tives									
Teaching Method											
	General or S Field of learn	Specialized : G ing : Foreign	Genera cultur	il re							
	Foundational	l academic dis	scipline	es : Chinese,	/Oriental Hist	ory/Chi	inese Philos	ophy/Chi	inese Literature		
Outline	Relationship This class is study groups importance of	with Educatic equivalent to s, etc., and a of a global per	onal Ob "(6) B Iso by rspecti	ojectives : by attending coordinating ve."	off-campus t g with the reg	raining, jional c	, special lect ommunity,	tures on students	advanced technology, come to understand the		
	Relationship The main go	with JABEE p al of learning	rogran / educ	ns : cation in this	s class is "(F).						
	Course outlin Chinese culti	ne: ure and societ	ty will	be explained	d. Assigned re	adings	s will be give	en as app	propriate.		
	"Course met The course v	hod : vill be conduc	ted in	a lecture for	rmat using te	aching	materials p	repared I	by the instructor.		
Style	Grade evalua Assignments No regular e	ation method (40%) + Rep xamination."	: port (6	50%).							
	Precautions of This is a clas including bot study outside	on the enrolln s that require h class time a e of class hou	nent : es stud and stu irs.	ly outside of udy outside	class hours. class time. Fo	A total llow th	of 45 hours le instruction	s of study ns of the	is required per credit, instructor regarding		
	Course advic As a prepara required for	e : tory study, st the bachelor's	tudents s degre	s should pay ee, so stude	attention to nts should be	the new well av	ws about Cł ware of this	nina and	Taiwan. The course is		
Notice	Foundationa Society I (4t Related subj 2nd)	l subjects : W h) ects : Practice	/orld Hi e on In	istory (1st y nternational	ear), Politics Communicati	and Eco on (Adv	onomy (2nc vanced 1st y	l), a The year), So	ory of Cross-cultural Icial Sciences (Advanced		
Attendance advice : If you are late for the start time, you will be treated as absent after 20 minutes. Participate actively in classes and submit assignments on time. The use of cell phones or smart phones during class is not allowed.											

Characteristics of Class / Division in Learning									
□ Active	Learning		Aided I	by ICT	☑ Applicable t	to Remo	ote Class	Instruction Experience	tor Professionally ed
Elect	ive s	subjec	cts		•				
Course	Plan								
			Theme			Goals			
		1st	History of Ex	change between China	By lear and Ch of Chir	By learning about the relationship between Japan and China, students will understand the necessity of China studies.			
		2nd	Geography a	nd Language of China		To und China.	lerstand th	e geograph	y and language of
	1 ct	3rd	Ethnicity and	Society in China		To und	lerstand th	e ethnic mi	norities in China.
	Quarter	4th	Chinese Cult	ure 1		To und	lerstand th	e Chinese li	ifestyle.
		5th	Chinese Cult	ure 2		To und	lerstand Cl	ninese thou	ght and religion.
		6th Aspects of Contemporary China				To und aspects	lerstand th s of conten	e social situ nporary Chi	uation and other na.
	7th (mid-term test			st)					
1.01			History of Ta	iwan		To und	lerstand th	e history of	Taiwan.
1st Semeste r		9th	Geography a	nd Language of Taiwa	n	To und Taiwar	lerstand th າ.	e geograph	y and language of
		10th	Ethnicity and	Society in Taiwan		To und Taiwar	lerstand th า.	e ethnic an	d social conditions of
		11th	Taiwanese C	ulture 1		To und	lerstand th	e lifestyle o	f Taiwanese people.
	2nd	12th	Taiwanese C	ulture 2		To understand the ideology and religion of Taiwan.			
	Quarter	13th	Aspects of Co	ontemporary Taiwan		To understand the social situation of contemporary Taiwan.			
		14th	China and Ta	iwan, Hong Kong		To understand the relationship between China, Taiwan and Hong Kong.			
		15th	(Term-end e	xamination)					
		16th	Summary			Summ China	arize and t relations.	hink about	the future of Japan-
Evaluati	on Meth	od and V	Weight (%)			•			
		Examin	ation	Problem report	Assginment		Quiz		Total
Subtotal		0		60	40		0		100
Basic Prof	iciency	0		60	40		0		100
Specialized 0			0	0		0		0	
Cross Area Proficiency 0				0	0		0		0

Tsuyama Co	ollege	Year	2023			Cou Ti	urse tle	Metho Experi	ds of Scientific ments	
Course Informati	on									
Course Code	0001				Course Cate	gory	S	pecializ	ed / Elec	tive
Class Format	Lecture				Credits		A	cademi	c Credit:	2
Department	Advanced El System Engi	ectronics and neering Cours	Inform se	nation	Student Grad	de	A	dv. 1st		
Term	First Semest	er			Classes per V	Week	2			
Textbook and/or Teaching Materials	Textbooks :	Introduction t	the D	Daguchi Met	thod" by Kazı	uo Tat	tebaya	ıshi (JU	SE)	
Instructor	YAMAGUCHI	Daizo,KAWAI	[ Masał	hiro						
Course Objective	s									
Learning purposes : S to be able to carry ou	Students will I It appropriate	earn about the and reliable e	e Tagu experim	ichi Method, nents and de	, a technique evelop techni	devel ques.	loped 1	from th	e Desigr	n of Experiments, in order
Course Objectives : 1. Understand the role and concept of parameter design and be able to explain the procedure. 2. Understand the concept and explain the procedure of parameter design of dynamic characteristics. 3. To understand the parameter design in the technology development stage.										
Rubric										
	Exceller	it	G	Good		Acce	ptable			Not acceptable
Achievement 1	Underst concept design a explain	Understand the role and concept of parameter design and be able to explain the procedure		he role and arameter s	Unde conc desig from	erstan ept of gn and the n	d the ro param l its pro naterial	ole and eter ocedures	Not reached the left column.	
Achievement 2	Underst of parar dynamic and be the proc	derstand the concept parameter design of namic characteristics d be able to explain e procedure.		the concept re of esign of racteristics.	Unde and para dyna by lo mate	Understand the concept and procedure of parameter design of dynamic characteristics by looking at the material.		oncept of ristics	Not reached the left column.	
Achievement 3	Underst parame technolo phase.	Understand the parameter design in the technology development phase.		Understand the design of parameters at the technology development stage by looking at the material.		Unde advic the c in the deve looki	erstan ce of a design e tech lopme ing at	d, with super of para nologic nt pha the ma	the visor, ameters al se, terial.	Not reached the left column.
Assigned Departr	nent Objec	tives								
Teaching Method										
	General or S	pecialized : Sp	pecializ	zed						
	Field of learr	ning : Basic an	nd Com	nmon Natura	al Sciences					
	Foundationa	Lacadomic dis	ciplino	s · Applied	Physics and F	nainc	oring	Fundar	montale	/ Engineering
	Fundamenta	lls	cipine	.s . Applied		Ingine	cing	i unuui	nentais /	Engineering
Outline	Relationship This c	with Educatio lass is equivale	onal Ob ent to '	jectives : "(1) Cultivat	te human cre	ative	talent	, rich ir	n practica	al abilities".
	Relationship The m	with JABEE pr ain goals of le	rogram earning	ns : J / educatior	n in this class	is (A)	).			
	Course outlin experimenta about the Ta able to carry	ne : In the nat tion is one of aguchi Method vout appropria	tural so the mo l, a tecl ate and	ciences, whe ost importar hnique that d reliable ex	ere demonstr nt means of n evolved from periments an	ation atura the I d to d	and re Il cogn Desigr Jeveloj	eproduc ition. In of Exp p techn	cibility ar n this co periments iques.	e important, urse, students will learn s method, in order to be
	Course meth progress to	nod : Lectures deepen their u	will be underst	e based on t tanding.	he textbook.	Exerc	cises w	/ill be g	iven on t	the computer as students
StyleGrade evaluation method : (1) Distribution of marks: Examination (report method) 100%. (2) Evaluation criteria: Students will be evaluated on the basis of their basic content and unitems listed in the achievement objectives and their basic application. 60 points or more is a					and understanding of the nore is a passing score.					
	(3) Re-exam necessary.	nination: Stude	ents wł	ho score les	s than 60 poi	ints w	vill be r	re-exan	nined if t	he teacher deems it

		Precautions on the enrollment : This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.										
		Cou St som and	rse ad tudents ne that that tl	vice : s are expected to are not their own hey maintain an i	take an active ro n. It is essential t nterest in techno	ole in acquiring that students pr llogical developi	knowledge in a wi epare for the cour ment and quality o	de range of fields se by studying a control.	s, including nd reviewing,			
Notice		Fou	ndatio	nal subjects : Exp	periments and gra	aduation theses	in the departmen	t (2nd-5th years	).			
		Rela SI Elec Con (1st	ated su pecial s tronic trol Sy 2).	Ibjects : Study on Mechanical and Control Systems Engineering I, II (1st and 2nd year), Special Study on and Information Systems Engineering I, II (1st and 2nd), Special Experiment on Mechanical and ystems Engineering (1st), Special Experiment on Electronic and Information Systems Engineering								
	<u> </u>	Atte how fron	endanc to thi n class	e advice : In the nk about them. L	lectures, various ate arrival after	examples of ca 15 minutes fron	se studies will be n the start of a cre	given so that stu edit hour will resu	dents can learn Ilt in an absence			
Charact	eristic	s of Cla	ss / L		rning			☑ Instructor Pr	ofessionally			
Active		g cubi	0.0.1	Aided by ICT		Applicable t	o Remote Class	Experienced				
Course	<u>Plan</u>	Subj	ect	5								
			TI	heme			Goals					
		1st	G OI	uidance, Chap1 s utside class time:	ystem and stabil Assignment (1)	ity (Study Chap1)	To be able to und	lerstand enginee	red systems.			
				hap2 Introductior utside class time:	n to Parameter D Assignment (2)	esign 1 (Study Chap2)	Be able to unders	stand the role, co rameter design.	ncepts and			
		3rd	C	hap2 Introductior utside class time:	n to Parameter D Assignment (2)	esign 2 (Study Chap2)	Be able to unders	stand examples o	f desirable			
	1.04	4th	Cl cł As	hap3 Parameter o naracteristics 1 (S ssignment (3) Ch	design of dynami Study outside clas ap3)	c ss time:	Understand the c parameter design	oncept and proce of dynamic char	edure of racteristics.			
	Quarte	r 5th	Cl	hap3 Design of ki utside class time:	netic parameters Assignment (3)	s 2 (Study Chap3)	Be able to unders characteristics ar noise ratio.	stand the types o Id how to calculat	f dynamic te the signal-to-			
		6th	Cl de As	hap 4: Parameter evelopment phase ssignment (4) Ch	r design in the te e 1 (Study outsic ap 4)	chnology le class time:	Be able to unders by objective func	stand the design tion and technica	of parameters l means.			
		7th	Cl de As	hap 4: Parameter evelopment phase ssignment (4) Ch	r design in the te e 2 (Study outsic ap 4)	chnology le class time:	Be able to unders design with basic	stand examples o functions.	f parameter			
1st		8th	1:	st semester mid-t	term exam							
r		9th	Cl Cl Ca	hap5 Parameter of hap6 Parameter of annot be measure ssignment (5 and	design for nonline design when inpu ed (Study outside I 6) Chap5 and 6	ear systems, ut/output e class time: )	is to have a non-linear relationship between inputs and outputs. Understand the parameter design using the dynamic functional window method.					
		10th	Ci ou tii	hap7 Designing p utput cannot be n me: Assignment (	arameters when neasured (Study (7) Chap7)	input and outside class	Be able to understand software debugging using orthogonal tables.					
		11th	C cl	hap8 Loss functio ass time: Assignr	on and its use 1 ( ment (8) Chap8)	Study outside	Be able to unders	stand the tolerand	ce design of			
	2nd Quarte	r 12th	C cl	hap8 Loss functio ass time: Assignr	on and its use 2 ( ment (8) Chap8)	Study outside	Be able to unders desirability and d	stand the loss fur esirability charac	nctions of the teristics.			
		13th	C	hap9 MT System ssignment (9) Ch	1 (Study outside ap9)	class time:	Be able to unders	stand the concept maly determinat	t and technical ion.			
		14th	C	hap9 MT System ssignment (9) Ch	2 (Study outside	class time:	Be able to unders	stand the use of I	Mahara's bis			
		15th	Cl Pi As	hap10 Taguchi M rocess Reform (Si ssignment (10) C	ethod and Develo tudy outside clas hap10)	opment s time:	Explain the problem methods and the organisational us	ems with current status and result e of the Taguchi	development ts of Method.			
		16th	S	ummary				<b>–</b>				
Evaluati	ion Me	thod ar	nd We	eight (%)	Mutual							
		Examinat (Report)	ion	Presentation	Evaluations between students	Behavior	Portfolio	Other	Total			
Subtotal 100 0 0 0 0 0 100				100								
Basic Proficienc	y	50		0	0	0	0	0	50			
Specialize Proficienc	ed Y	50		0	0	0	0	0	50			
Cross Are Proficienc	a Y	D		0	0	0	0 0 0					

Tsı	uyama C	ollege		Year	202	23			Course Title	Techni	ical English Reading
Course 1	Informat	ion			1						
Course Co	ode	0002					Course Cate	jory	Specialize	ed / Elec	tive
Class Forn	nat	Lecture					Credits		Academic	Credit:	2
Departme	nt	Advance System	ed Elect Engine	tronics and ering Cours	Infor e	mation	Student Grad	le	Adv. 1st		
Term		First Se	mester				Classes per V	Veek	2		
Textbook Teaching	and/or Materials	Assignm	nents								
Instructor		KATORI	Shiget	aka							
Course (	Objectiv	es									
Learning p to summa	ourpose: T irize and c	o develop onvey the	the abi m in an	ility to unde easy-to-ur	erstar Iders	nd the conter tand manner	nts of dissertat	ions v	written in Eng	llish and	utilize them in work, and
Course ob 1. To deve 2. Develop 3. Improv	pjectives: elop the ab p the abilit re commur	oility to rea y to sumn iication sk	ad indu narize t ills by n	strial Englis he research naking pres	h pap cont entat	pers and repo tent currently tions in Engli	ort on their teo y underway as sh.	chnica s an in	al contents. Idustrial Engli	sh disse	rtation.
Rubric											
		Exc	ellent			Good		Accep	ptable		Not acceptable
Achievem	ent 1	Rea pap poil con rep	ading in pers and nts of t itent, a orted b	dustrial Eng d grasp the he surgical nd an be riefly	glish	The students industrial En grasp the po technical con report accur	s can read glish papers, pints of the ntent, and ately.	Stude indus under the te and r toget	ents can read strial English   rstand the po echnical conto report them cher.	papers, bints of ent,	Students cannot read industrial English papers, understand the points of the technical content, and report them together.
Achievem	ent 2	Has con one an diss	s the ab icisely s 's resea industri sertatio	oility to summarize arch conten ial English n	ıt as	The students ability to sur research as English disse	s have the nmarize their an industrial ertation.	Stude my re accur sente	ents can sum esearch conte rate English ences	Students cannot summarize my research contents in accurate English sentences	
Achievement 3 Being your accur using			ng able Ir resea urately ng tech	to present irch in Engli and concis nical words	sh ely	The students accurately p research in I technical wo	s can resent their English using ırds.	Stude their Englis	ents can pres research in a sh	ent ccurate	Students cannot present their research in accurate English
Assigned	d Depart	ment O	bjectiv	ves							
Teachin	g Metho	d									
		General Field of	or Spe study:	cialized : S / Electrical	oecia elec	lized tronic, electr	omagnetism				
Outline		Relation The ma You can perspec It is pos	iship wi in goals learn i tive, ar sible to	ith JABEE p s of this sub nformation nd you can to develop th	rogra oject a tech think ie cor	ams : are "(A) Dee nology and a about the ar mprehensive	pening of basi pply it, and (F ea. ability by coo	c knov <sup>;</sup> ) you peratii	wledge about can think ab ng with (E).	technolo out thing	ogy and gs from a global
		Outline compre- is intend proficier	of the o hensior ded to a ncy usir	class: In too n, writing sk acquire Eng ng English c	lay's tills, a lish p lisser	society, whe and conversa proficiency ce tations and I	ere globalizatic tion skills are entered on tecl English comme	n is advancing rapidly, English reading indispensable for engineering students. This course nnical English, and aims to develop English entary in the engineering field as teaching materials.			
Style		Class m as acqu Will pre Grade e Regular	ethod: ire basi sent ea valuatio tests n	In the first c syntax an ch person's on method: nay be cond	half, d gra rese Assi ducte	students wil ammar, and arch content gnment repo d.	l develop read acquire basic v is in English. I rt (50%), pres	ing co words mprov sentat	omprehensior . In the secor ve communic tion (50%)	i of basio nd half ation skil	c industrial English, as well Ils between members.
Notice		Precauti Combin study of Course English. Basic su electron	ions for e the cl utside c advice: ibjects: nagneti	taking this ass time ar of class hou Always rea English sul sm (electric	cour nd the rs, fo nd En ojects cal ar	se: This cou e study outsi llow the inst glish newspa s such as Eng nd electronic,	rse is a "cours de the class ti ructions of the pers and inter glish III and IV information 3	e that me, 4 instru natior / take 5,4), e	requires stu 15 hours of st uctor. nal dissertatio n in the 3rd a electronic eng	dy outsic oudy is re ons to fa and 4th y ineering	de of class hours". equired per credit. For miliarize yourself with years of this course, (electrical and electronic)
		Advice of receive If you disserta present	a reply a reply are lat tion sul	and then e and then e and times, bmission) n a short tim	ose w nter you v nust l ne.	vho attend th the room wil vill be absent be conducted	e class at the l be late. t once. Study d l. When makir	begin outsid ng a pi	ning of each e of class hou resentation, l	credit tir urs (prep pe prepa	me and who do not paration and review and ared to make a logical
Characte	eristics o	of Class	/ Divis	sion in Le	arni	ng					
Active	Learning			Aided by IC	Т			e to R	emote Class	Ins Experi	structor Professionally enced
Elect	ive s	ubjec	ts								
Course I	Plan										
		Theme					Goals				
1st	1 ct	1st	Guidance				+-				
Semeste r	Quarter	2nd	nd Basic acquisition of technical English and reading of scientific English 1 Students can read industrial English paper understand the points of the technical control of tech							trial English papers, f the technical content,	

-	1		_				1			
	3rd			asic acquisition c scientific Englisl	of technical Englis h 2	h and reading	Students can read industrial English papers, understand the points of the technical content, and report.			
		4th	Ba	asic acquisition o scientific Englisl	of technical Englis h 3	h and reading	Students can rea understand the p and report.	d industrial Englis oints of the techi	sh papers, nical content,	
		5th	Ba	asic acquisition o scientific Englisl	of technical Englis h 4	h and reading	Students can rea understand the p and report.	d industrial Englis oints of the tech	sh papers, nical content,	
		6th	Ba	asic acquisition c scientific Englisl	of technical Englis h 5	h and reading	Students can read industrial English papers, understand the points of the technical content, and report.			
	7th 8th		Ba	asic acquisition o scientific Englis	of technical Englis h 6	h and reading	Students can read industrial English papers, understand the points of the technical content, and report.			
			Ba	asic acquisition o scientific Englis	of technical Englis h 7	h and reading	Students can read industrial English papers, understand the points of the technical content, and report.			
	9th			eading English pa apers.	apers and writing	research	Students can read industrial English papers, understand the points of the technical content, and report. I can summarize my research contents in English.			
			Re pa	eading English pa apers.	apers and writing	research	Students can read industrial English papers, understand the points of the technical content, and report. I can summarize my research contents in English.			
	2nd	11th	Re pa	eading English pa apers.	apers and writing	research	Students can rea understand the p and report. I can contents in Englis	d industrial Englis oints of the tech summarize my r sh.	sh papers, nical content, esearch	
	Quarte	r 12th	Re pa	eading English pa apers.	apers and writing	research	Students can rea understand the p and report. I can contents in Englis	d industrial Englis oints of the tech summarize my r sh.	sh papers, nical content, esearch	
		13th	Pr	resentation of re	search content in	English 1	Students can make your research content into presentation materials in English			
		14th	Pr	resentation of re	search content in	English 2	Students can make your research content into presentation materials in English			
		15th	Pr	resentation of re	search content in	English 3	Students can make your research content into presentation materials in English			
		16th								
Evaluati	on Me	thod and	We	eight (%)	1	1		1		
	Examination		۱	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal		0		50	0	0	50	0	100	
Basic Proficienc	y	0		0	0	0	0	0	0	
Specialize Proficienc	d y	0		50	0	0	50	0	100	
Cross Area Proficiency 0		0		0	0	0	0	0	0	

Tsuyama College		Year	2023			Course Title	Gener Engin	al Aspects of eering I		
Course Informati	on							-		
Course Code	0003			Course Cate	gory	Specializ	ed / Eleo	ctive		
Class Format	Lecture			Credits		Academi	c Credit:	: 2		
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Gra	de	Adv. 1st				
Term	Intensive			Classes per	Week					
Textbook and/or Teaching Materials	Textbook: A	s requested by	/ the student							
Instructor	TERAMOTO	Takayuki								
Course Objective	s									
Learning purposes : ( program, they can m (2) To supplement th major from other edu	1) When stuc ake up the cre e specialized icational instit	lents from oth edits they hav knowledge an cutions, and to	er educationa e earned prior d abilities of s promote effe	l institutions wish r to enrollment th tudents who have ective learning in t	n to en hat can e ente the ma	nroll in a JABB not be appro red a major ajor course.	EE-comp oved as o that diffe	liant technical education courses at the school. ers from their original		
Course Objectives : 1. To deepen the basic knowledge and skills related to the major. 2. To be able to use the knowledge obtained for study and research in the major.										
Rubric				<b>d</b>						
	Excellen	t	Good		Acce	ptable		Not acceptable		
Achievement 1	To be al systema understa knowled academ and to a skills to issues.	ble to atically and the basic Ige in a specifi ic field of stud apply engineer problems and	c Knowledge y discipling problems	le to tically ind the basic ge of a specific and to apply ing skills to s and issues.	The s to ap and e a spe probl	he student will be able o apply basic knowledge nd engineering skills in specific discipline to roblems and issues.		Cannot apply basic knowledge and engineering skills in a specific discipline to a problem.		
Achievement 2	To be al issues a integrat knowled enginee been lea to consi knowled	ble to tackle nd problems b ing the variou Ige of specializ ring that has arned so far, a der the impac Ige on society	To be ab and deve knowled specialize studied s apply it t issues.	To be able to integrate and develop the knowledge of the specialized subjects studied so far and to apply it to problems and issues.		To be able to apply the knowledge of the specialized subjects studied so far to problems and issues.		Cannot apply the knowledge of the specialized subject studied so far to problems.		
Assigned Departr	nent Objec	tives								
Teaching Method	1									
	General or S	pecialized : Sp	pecialized							
	Field of learr	ning: Commo	n and basic na	atural sciences						
	Foundationa Equipment	l academic dis	ciplines : Eng	ineering/Electrica	I and I	Electronic En	gineerin	g/Electronic Devices and		
	Relationship in practical a	with Educatio bilities".	nal Objectives	s :This class is eq	uivaler	nt to "(1) Cu	ltivate h	uman creative talent, rich		
Outline	Relationship	with JABEE p	ograms :The	main goals of lea	arning	/ education i	n this cla	ass is (B).		
Course outline :This class is designed for students who entered the major from other educational in for the following purposes. This course does not count as a credit toward completion of the major. (1) In order for students from other educational institutions to become enrolled in JABEE-compliant education programs, all credits earned prior to enrollment will be reviewed for content equivalence courses offered by the school. At this time, credits that cannot be approved as JABEE courses will b to JABEE courses. (2) Courses are designed to supplement the specialized knowledge and abilities of students who ha in a major that differs from their original major from other educational institutions in order to effect advance their studies in the major course. The content of the courses will be determined in consider the departments and courses taken before admission.						er educational institutions n of the major. ABEE-compliant technical ent equivalence with EE courses will be matched students who have enrolled n order to effectively nined in consideration of				
Style Style Course method : The content of study will be determined according to the student's educational institution and past study. Since the classes are one-on-one, students' basic academic skills and level of understanding will be checked as we proceed. In order to deepen their understanding, students will be required to practice problems and write reports to acquire comprehensive skills.								s educational institution ad level of understanding Il be required to practice		
	Grade evalua	ation method	: Adopt an ap	propriate evaluat	ion me	ethod accord	ing to th	e student and content.		

		Precaut who fal does no study o study o	who fall under the categories (1) and (2) described in the course outline must take this course. This course does not count as a credit toward completion of the major. In addition, this course is a "subject requiring study outside class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.									
Notice		Course expecte receive (NIAD), Course keeping student	advice : This subject is the most im ed to take the initiative in all aspects a bachelor's degree from the Natior , they are required to submit a "Mas '. In addition to the above, it is nece g in mind that the contents of the sp is are required to submit a research	portant main su and do their be nal Institution fo iter's Course Pla essary for the stu ecial research w record at the er	bject in the major. st. In addition, in t r Academic Degree n" and a "Summar udents to proceed ill be the basis for id of the first and s	Therefore, students are the second year, when students as and University Evaluation y of the Results of the Master's with their research activities all of these. In addition, second semesters.						
		Founda	tional subjects : All subjects									
		Related	subjects : General subjects to be s	studied in the ma	ajor							
		Attenda expecte receive (NIAD), Course keeping student	ance advice : This subject is the mose ed to take the initiative in all aspects a bachelor's degree from the Natior , they are required to submit a "Mas '. In addition to the above, it is nece j in mind that the contents of the sp is are required to submit a research	t important mai and do their be al Institution fo ter's Course Pla essary for the stu ecial research w record at the er	n subject in the m st. In addition, in t r Academic Degree n" and a "Summar udents to proceed ill be the basis for id of the first and s	ajor. Therefore, students are the second year, when students as and University Evaluation y of the Results of the Master's with their research activities all of these. In addition, second semesters.						
Charact	eristics	of Class	/ Division in Learning	1		Γ						
Active	Learning		□ Aided by ICT	☑ Applicable t	o Remote Class	<ul> <li>Instructor Professionally</li> <li>Experienced</li> </ul>						
Elect	ive s	subjec	cts									
Course	Plan	1	Thoma		Capla							
			The course will be offered in specia	alized areas	Goals							
		1st	that need to be supplemented, if n interviewing the student.	ecessary, after	Set content-appro	opriate goals.						
		2nd	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appropriate goals.							
	1st Quarter	3rd	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		4th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		5th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		6th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		7th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appropriate goals.							
1st Semeste		8th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
r		9th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		10th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		11th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
	2nd	12th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
	Quarter	13th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		14th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		15th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
		16th	The course will be offered in specia that need to be supplemented, if n interviewing the student.	alized areas ecessary, after	Set content-appro	opriate goals.						
2nd	3rd	1st										
Semeste r	Quarter	2nd										
1	1	มาย	1		1							

		4th							
		5th							
		6th							
		7th							
		8th							
		9th							
		10th							
		11th							
	4th	12th							
	Quarte	er 13th							
		14th							
		15th							
		16th							
Evaluat	ion Me	ethod an	d We	eight (%)					
		Examinati	on	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal		0		0	0	0	0	100	100
Basic Proficienc	:y	0		0	0	0	0	0	0
Specialize Proficienc	ed zy	0		0	0	0	0	100	100
Cross Are Proficienc	a Xy	0		0	0	0	0	0	0

Tsuyama Co	ollege	Year	202	23			Course Title	Gener	al Aspects of eering II	
Course Informati	on								<u>-</u>	
Course Code	0004				Course Cate	gory	Specializ	zed / Elec	ctive	
Class Format	Lecture				Credits		Academ	ic Credit:	: 2	
Department	Advanced Ele System Engi	ectronics and neering Cours	Infor se	mation	Student Grad	de	Adv. 1st	:		
Term	Intensive				Classes per V	Week				
Textbook and/or Teaching Materials	Textbook: As	s requested by	y the	student						
Instructor	TERAMOTO	Takayuki								
Course Objective	S									
Learning purposes : ( program, they can m (2) To supplement th major from other edu	1) When stuc ake up the cre e specialized icational instit	lents from oth edits they hav knowledge an utions, and to	ner eo re ear id abi o pror	ducational ins rned prior to lities of stude note effective	stitutions wish enrollment th ents who have e learning in t	to en at can e enter he ma	roll in a JAB not be appr red a major njor course.	EE-comp oved as o that diffe	liant technical education courses at the school. ers from their original	
Course Objectives : 1. To deepen the basic knowledge and skills related to the major. 2. To be able to use the knowledge obtained for study and research in the major.										
Rubric										
	Excellen	t		Good		Accep	otable		Not acceptable	
Achievement 1	To be al systema understa knowled academi and to a skills to issues.	ole to itically and the basic ge in a specif ic field of stud pply engineer problems and	ic ly ring l	To be able to systematically The understand the basic to a knowledge of a specific discipline and to apply a sp engineering skills to pro problems and issues.		The s to ap and e a spe proble	The student will be able to apply basic knowledge and engineering skills in a specific discipline to problems and issues.		Cannot apply basic knowledge and engineering skills in a specific discipline to a problem.	
Achievement 2	To be al issues a integrati knowled enginee been lea to consi knowled	ole to tackle nd problems h ing the variou ge of specializ ring that has irned so far, a der the impac ge on society	by Is zed and it of	To be able to integrate and develop the To knowledge of the kno specialized subjects spe studied so far and to stu apply it to problems and issues.		To be know specia studie proble	To be able to apply the knowledge of the specialized subjects studied so far to problems and issues.		Cannot apply the knowledge of the specialized subject studied so far to problems.	
Assigned Departr	nent Objec	tives								
Teaching Method	1									
	General or S	pecialized : S	pecia	lized						
	Field of learn	ning: Commo	n and	d basic natura	al sciences					
	Foundational Equipment	l academic dis	sciplir	nes : Enginee	ring/Electrica	l and E	Electronic Er	ngineerin	g/Electronic Devices and	
	Relationship in practical a	with Educatio bilities".	onal C	bjectives :Th	nis class is equ	uivaler	nt to "(1) Cu	ıltivate h	uman creative talent, rich	
Outline	Relationship	with JABEE p	rogra	ims :The mai	in goals of lea	rning ,	/ education	in this cla	ass is (B).	
Course outline :This class is designed for students who entered the major from other educationa for the following purposes. This course does not count as a credit toward completion of the majo (1) In order for students from other educational institutions to become enrolled in JABEE-complia education programs, all credits earned prior to enrollment will be reviewed for content equivalen- courses offered by the school. At this time, credits that cannot be approved as JABEE courses wil to JABEE courses. (2) Courses are designed to supplement the specialized knowledge and abilities of students who in a major that differs from their original major from other educational institutions in order to effi- advance their studies in the major course. The content of the courses will be determined in consis- the departments and courses taken before admission.						er educational institutions n of the major. ABEE-compliant technical ent equivalence with EE courses will be matched students who have enrolled n order to effectively nined in consideration of				
Style	Course meth and past stu- will be check problems an	od : The cont dy. Since the ed as we prod d write report	cent c class ceed. s to a	of study will b es are one-ou In order to c acquire comp	be determined n-one, studen deepen their u prehensive skil	l accor its' bas inders lls.	ding to the sic academic tanding, stu	student's c skills ar idents wi	s educational institution nd level of understanding Il be required to practice	
	Grade evalua	ation method	: Add	opt an approp	oriate evaluati	on me	thod accord	ling to th	e student and content.	

		Precaut who fall does no study of study of	Precautions on the enrollment : Students who have entered the major from other educational institutions and who fall under the categories (1) and (2) described in the course outline must take this course. This course does not count as a credit toward completion of the major. In addition, this course is a "subject requiring study outside class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.									
Notice		Course expecte receive (NIAD), Course keeping student	advice : This subject is the mosed to take the initiative in all asp a bachelor's degree from the Na they are required to submit a " In addition to the above, it is n mind that the contents of th s are required to submit a resea	t important main su ects and do their be ational Institution fo 'Master's Course Pla necessary for the st e special research v arch record at the e	ubject in the major est. In addition, in or Academic Degree nn" and a "Summar udents to proceed vill be the basis for nd of the first and	Therefore, students are the second year, when students es and University Evaluation y of the Results of the Master's with their research activities all of these. In addition, second semesters.						
		Foundat	tional subjects : All subjects									
		Related	subjects : General subjects to	be studied in the m	ajor							
Attendance advice : This subject is the most important main subject in the major. Therefore, students are expected to take the initiative in all aspects and do their best. In addition, in the second year, when student receive a bachelor's degree from the National Institution for Academic Degrees and University Evaluation (NIAD), they are required to submit a "Master's Course Plan" and a "Summary of the Results of the Master's Course". In addition to the above, it is necessary for the students to proceed with their research activities keeping in mind that the contents of the special research will be the basis for all of these. In addition, students are required to submit a research record at the end of the first and second semesters.												
Charact	eristics of	of Class ,	/ Division in Learning			1						
□ Active	Learning		□ Aided by ICT	Applicable	to Remote Class	Instructor Professionally Experienced						
Elect	ives	subjec	cts									
Course	Plan	1	i		1							
			Theme		Goals							
		1st										
		2nd										
	1 -+	4th										
	1st Ouarter	5th										
		6th										
		7th										
1st		8th										
Semeste		9th										
'		10th										
		11th										
	2nd	12th										
	Quarter	13th										
		14th										
		15th										
		16th										
		1st	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
		2nd	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
		3rd	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
	3rd	4th	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
2nd Semeste	Quarter	5th	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
r		6th	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
		7th	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
		8th	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
	4th	9th	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas , if necessary, after	Set content-appr	opriate goals.						
	Quarter	10th	The course will be offered in sp that need to be supplemented, interviewing the student.	pecialized areas if necessary, after	Set content-appropriate goals.							

11th			The course will b that need to be s interviewing the	e offered in specia supplemented, if n student.	alized areas ecessary, after	Set content-appropriate goals.			
12th t			The course will b that need to be s interviewing the	e offered in specia supplemented, if n student.	alized areas ecessary, after	Set content-appr	opriate goals.		
13th			The course will b that need to be s interviewing the	e offered in specia supplemented, if n student.	alized areas ecessary, after	Set content-appropriate goals.			
14th			The course will b that need to be s interviewing the	e offered in specia supplemented, if n student.	alized areas ecessary, after	Set content-appropriate goals.			
15th			The course will b that need to be s interviewing the	e offered in specia supplemented, if n student.	alized areas ecessary, after	Set content-appropriate goals.			
		16th	The course will b that need to be s interviewing the	e offered in specia supplemented, if n student.	alized areas ecessary, after	Set content-appr	opriate goals.		
Evaluatio	n Met	thod and \	Veight (%)						
	Examination		Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal	0	)	0	0	0	0	100	100	
Basic Proficiency	Basic Proficiency 0		0	0	0	0	0	0	
Specialized Proficiency	Specialized 0 Proficiency		0	0	0	0	100	100	
Cross Area Proficiency 0		0 0 0		0	0	0	0		

Tsuyama College		Year	2023			Course Title	e Thesis Work I			
Course Information	on									
Course Code	0005			Course Cate	gory	Specializ	ed / Con	npulsory		
Class Format	Experiment			Credits		School C	School Credit: 8			
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Grad	de	Adv. 1st				
Term	Year-round			Classes per	Week	8				
Textbook and/or Teaching Materials										
Instructor	TERAMOTO Naoto,YABU	Takayuki,KAT( KI Noboru,TAk	ORI Shigetaka,NI (ETANI Hisashi,O	SHIO Kimihiro NISHI Atsush	,OKE i,KAW	Shinichiro,YA ANAMI Hiron	MAMOT nichi,SOI	O Tsunayuki,NAKAMURA RI Hitoshi		
Course Objectives	Course Objectives									
Learning purposes : T acquire the basic skills	o acquire the s of an engine	e ability to ider eer.	tify engineering	and technical	proble	ems and to se	olve ther	n concretely, and to		
Course Objectives : 1. To be able to deepen basic knowledge of technology and acquire and apply information technology. 2. To be able to carry out experiments independently and continuously, and to analyze and consider data. 3. To acquire and demonstrate problem-solving skills, research skills, communication skills, and presentation skills. 0.4. Understand the ethics of engineers, be able to think multilaterally from a global perspective, and develop comprehensive abilities in cooperation with the local community.										
Rubric										
	Excellen	ıt	Good		Acce	ptable		Not acceptable		
Achievement 1	chievement 1 the information technology and research trends related to special research by acquiring basic knowledge of technology and basic knowledge of technology and information technology based on literature and material research, and to be able to understand and explain the purpose of research in relation to		To be able to the purpose research by basic knowle technology a d to based on lite material rese	To be able to understand T the purpose of special tr research by acquiring the basic knowledge about the technology and tr information technology in based on literature and b material research.		The student will be able to state the purpose of the special research using basic knowledge of technology and information technology based on a survey of literature and materials.		Students do not have basic knowledge of technology and information technology based on literature and material research, and are unable to understand the purpose of special research.		
Achievement 2	To be al research enginee carry ou indepen continuc analyze	To be able to formulate a research plan to solve engineering problems, to carry out experiments independently and continuously, and to analyze and discuss data.		o plan a oject to solve ing problem, rstand the ined by an tly and /.	Deve to so prob expe inde cont	elop a researd lve engineer lems and car eriments pendently an inuously.	ch plan ing ry out d	Inability to formulate a research plan and to carry out experiments independently and continuously.		
Achievement 3	Acquire and demonstrate problem-solving, research, communication, and Achievement 3 Achievement 3 Ac		ate Problem-sol research, communicat in presentatior	Problem-solving, research, communication, and presentation skills.		ain the impor lem-solving, arch, munication, a entation skills	tance of Ind S.	No problem-solving, research, communication, or presentation skills.		
Achievement 4 Achievement 4 Ac		Understand and effects of on society a ut understand responsibilit engineers ha society, and think about multiple per	Understand the impact and effects of technology on society and nature, understand the engineers have to society, and be able to think about things from multiple perspectives.		erstand the e impact of tec ociety and na express the onsibility that neers have to ety.	ffects hnology ture,	Cannot explain the responsibilities that engineers have to society.			
Assigned Departn	nent Obiec	tives								
Teaching Method										

		General or Specialized : Specialized								
		Field of	learning : Experiment and practice							
		Foundat	ional academic disciplines : Engined	ering/Electrical a	nd Electronic Engi	neering, Information Engineering				
		Relation	ship with Educational Objectives :T	his class is equiv	alent to "(4) Deve	elop multi-disciplinary ability".				
Outline		Relation students to recog etc., abi concepto continuc constrain formulas required	students are expected to acquire the following design skills: conceptual ability, problem-setting ability, ab to recognize problems from the viewpoint of public health and safety, culture, economy, environment, eth etc., ability to find solutions under the constraints arising from these problems, ability to express the conceptualized ideas in diagrams, sentences, formulas, programs, etc., and ability to plan and implement continuously. In this course, students will be involved in developing the ability to find solutions under constraints arising from these problems, the ability to express their concepts in diagrams, sentences, formulas, programs, etc., and the ability to plan and implement continuously. In addition, students are required to attend a lecture on engineering ethics.							
		Course of independent developing and if new contractions of the second s	Course outline :This class is designed to cultivate the ability to discover problems and solve problems independently by working on distinctive research topics, and to deepen knowledge and acquire research and development skills. The results of the research will be submitted as a summary of the interim presentation, and if necessary, external presentations will be made at academic conferences.							
		Course r their sup engineer appropri	method : Students are expected to pervisor. In the course of their effor ring research, write scientific and te iate.	carry out resear ts, the instructo echnical papers,	ch activities indep rs provide guidand and make present	endently under the guidance of ce and advice on how to conduct ations and discussions as				
		Grade e	valuation method : The supervisor	will evaluate acc	ording to the cond	litions indicated in the lesson				
Style		In partic practical the midt be evalu disciplin. (A) and more. If be cond	practional provides the presentation will be evaluated as professional ability (10%), and the off-campus practical training report will be evaluated as cross-disciplinary ability (10%). In addition, the preparation for the midterm presentation (outline, preliminary draft) and the report on the lecture on engineering ethics will be evaluated as professional competence (70%), and the report on the fieldwork will be evaluated as cross-disciplinary competence (10%). In the evaluation, the level of achievement will be evaluated for each item of (A) and (C) to (F) of the educational program, and the student will pass if the total evaluation score is 60% or more. If the evaluation score does not reach the passing score, guidance will be given and re-evaluation may							
		Precauti of study of the in required hours of separate	Precautions on the enrollment : This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours. And as part of the special research, majors are required to conduct practical training at private companies outside the university (off-campus training). 30 hours of off-campus training is aimed at deepening knowledge and improving research skills so as not to be separated from real-world technology.							
Notice		Course a expected receive a (NIAD), Course" keeping students	Course advice : This subject is the most important main subject in the major. Therefore, students are expected to take the initiative in all aspects and do their best. In addition, in the second year, when students receive a bachelor's degree from the National Institution for Academic Degrees and University Evaluation (NIAD), they are required to submit a "Master's Course Plan" and a "Summary of the Results of the Master's Course". In addition to the above, it is necessary for the students to proceed with their research activities keeping in mind that the contents of the special research will be the basis for all of these. In addition, students are required to submit a research record at the end of the first and second semesters.							
		Foundat	Foundational subjects : All subjects							
		Related	Related subjects : General subjects to be studied in the major							
		Attendar expected receive a (NIAD), Course" keeping students	Attendance advice : This subject is the most important main subject in the major. Therefore, students are expected to take the initiative in all aspects and do their best. In addition, in the second year, when students receive a bachelor's degree from the National Institution for Academic Degrees and University Evaluation (NIAD), they are required to submit a "Master's Course Plan" and a "Summary of the Results of the Master's Course". In addition to the above, it is necessary for the students to proceed with their research activities keeping in mind that the contents of the special research will be the basis for all of these. In addition,							
Charact	eristics c	of Class /	Division in Learning	1						
☑ Active	Learning		☑ Aided by ICT	□ Applicable t	to Remote Class	Instructor Professionally Experienced				
Requi	red s	ubjec	t s							
Course	Plan		Theme		Goals					
			Course Advice							
1st Semeste r	1st Quarter	1st	This course is the most important the major. Therefore, students are take the initiative and do their besi of the course. In the second year, required to submit a "Study Plan for Integrated Course" and "Summary of the Integrated Course" in order "Bachelor's Degree" from the Natic for Academic Degrees and Univers In addition to the above, it is nece students to submit a research plan summary of the results of their stu- receive a bachelor's degree from the Institution for Academic Degrees a Evaluation. In addition. students a	main course in expected to t in all aspects students are or the of the Results to obtain a onal Institution ity Evaluation. ssary for and a udies when they he National ind University re required to						
			submit a research record at the en and second semesters.	d of the first						

		2nd	Students will proc special research tl and other events during this period Students will cont after receiving this	eed systematical heme, but the ma that are minimall are as follows inue their researd s credit.	ly with each ajor debriefings y required ch in two years			
		3rd	Time for research	topic and resear	ch plan (April-			
		4th	Students identify and find a research Students deepen f purpose and back decide on a specif Students will discu develop a research The student will p plan.	an area of resear th topic. their understandi ground of their re ic topic. uss research met h plan. resent this resea	ch to develop ng of the esearch and hods and rch theme and			
		5th	Theme presentati	on (around June)	)			
		6th						
		7th						
		8th						
		9th						
		10th						
		11th						
		12th						
	2nd	r 13th						
	Quarte	14th						
		15th	Off-Campus Inter	nship (Summer B	Break)			
		16th	The results of the director of the ext September).	study will be pre ernal study prog	esented to the ram (around			
		1st	A questionnaire w training.	ill be administere	ed after the field			
		2nd	Debriefing sessior October)	n for off-campus t	training (around			
	2rd	3rd						
	Quarte	r 4th						
		5th						
		6th						
		7th						
2nd		8th						
Semeste		9th						
		10th						
		11th						
		12th						
	4th	13th						
	Quarte	r 14th						
		15th	Period of trial and analysis (June to	verification of ex February)	periments and			
		16th	Preparation for int of outline and pre presentation, etc.	terim presentatio liminary report fo )	n (preparation or interim			
Evaluati	ion Me	thod and	Weight (%)					
	ł	Report	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	al 80 20 0 0		0	0	0	100		
Basic Proficienc	:y (	)	0	0	0	0	0	0
Specialized Proficiency 70 1		10	0	0	0	0	80	
Cross Area Proficiency 10		10	10	0	0	0	0	20

Tsuyama Co	ollege	Year	2023		Course Title	Advanced Electromagnetism			
Course Information	on								
Course Code	0007			Course Category	Speciali	zed / Elective			
Class Format	Lecture			Credits	Academ	nic Credit: 2			
Department	Advanced El System Eng	ectronics and ineering Cours	Information e	Student Grade	Adv. 1s	t			
Term	First Semest	er		Classes per Week	2				
Textbook and/or Teaching Materials	John A.Buck	, William H.Ha DNAL EDITION	yt.Jr "Engineering	g Electromagnetics	" eighth Edit	ion, McGRAW-HILL			
Instructor	NAKAMURA	Naoto,UETSU	KI Tadao						
Course Objectives									
Learning purposes : To acquire the ability to express physical phenomena related to electromagnetism with mathematical expressions and to understand the physical meaning of the solutions.									
Course Objectives : 1. To be able to calcu 2. To be able to expla 3. To be able to unde 4. To be able to expla 5. To acquire reading	late the deriv in the physic rstand and ca in the physic comprehens	vative and inte al meaning of alculate the ph al meaning of ion skills in tec	gral of vector qua Gauss' law. ysical meaning of Maxwell's equatio hnical English thr	ntities in electric a Ampere-Maxwell' ns and derive the ough the lecture.	nd magnetic s law. wave equati	fields. on for electromagnetic waves.			
Rubric									
	I	deal Level		Standard Level		Unacceptable Level			
Achievement 1	T a iii ( c	he student can ind integrate v n various coord Cartesian, sph ylindrical).	n differentiate ector quantities dinate systems erical, and	The student can of and integrate vection a particular coordinate system.	differentiate tor quantitie ordinate	s The student cannot calculate vector quantities.			
Achievement 2	T C a c f f	The student can understand Gauss's theorem and be able to use the divergence theorem in all coordinate systems (Cartesian, spherical, and cylindrical) to determine electric flux, electric field, electric charge, etc.		The student can understand Gauss's theorem and be able to use the divergence theorem to determine electric flux, electric field, electric charge, etc. in a specific coordinate system.		to The student cannot calculate electric flux, electric field, c electric charge, etc. in a particular coordinate system			
Achievement 3	T N ii C t C F F	The student can derive Maxwell's equations by introducing the concept of displacement current to Gauss's theorem, Ampere's law of circumscribed integration, and Faraday's law, and explain their physical meaning.		The student can understand that Maxwell's equations can be derived by introducing the concept of displacement current to Gauss's theorem, Ampere's law of circumscribed integration, and Faraday's law, and be able to explain their physical meaning		The student cannot understand the concept of displacement current.			
Assigned Departr	nent Objec	tives							
Teaching Method	-								
	General or S	pecialized : Sp	pecialized						
	Field of lear	ning : Electrica	l, Electronic						
	Foundationa	l academic dis	ciplines : Enginee	ring / Electrical an	d electronic	engineering and related fields			
Outline	Relationship This subject technical fie knowledge i the learning	with learning corresponds t lds related to e n the design, r objectives of t	objectives of Adva o the learning obj electricity, electron nanufacture, and the major.	anced Engineering ective of the majo nics, information, a operation of mach	Course: or, "(2) Acqui and control, a nines and sys	re knowledge of specialized and acquire the ability to use this tems." This course corresponds to			
Relationship with JABEE programs : The main learning and educational achievement goal of this course is "(A) To deepen basic knowledge of technology, A-2: To acquire knowledge of specialized fields related to "electricity and electronics" and "information and control" and to be able to explain them," but it is also incidentally related to "(A-1).									
	Course outli The main lea technology, "information	ne : arning and edu A-2: To acquir and control" a	re knowledge of s and to be able to	nent goal of this co pecialized fields re explain them," but	ourse is "(A) lated to "elec t it is also inc	To deepen basic knowledge of tricity and electronics" and identally related to "(A-1).			
Style	Course meth centered arc	nod : This class ound the textb	s will be offered ir ook and board. St	n 2 credit hours pe udents are require	er week in se ed to submit	cond semester. Classes are reports.			
	Grade evalu	ation method	: Exams (60%) +	Reports (40%).					

			Precaution 45 hours required	ons on the enrollm of study is require to follow the instr	ent : This course ed per credit, inc uctions of the ins	is a "course tha luding both clas structor regardir	at requires study on s time and study on study outside of a study outside of	outside of class houtside class time f class hours.	ours. A total of e. Students are	
Notice			Foundati Different 4th year	onal subjects : Ba ial Equations (3rd )	sic Linear Algebra year), Electroma	a (2nd year), Di Ignetism I, II (3	fferential and Inte rd year, 4th year)	gral Calculus II ( , Electric Circuit I	3rd year), , II (3rd year,	
			Related s	subjects : Thesis v	vork (Adv. 1st, 2	nd years)				
			Attendar It is reco will be co that, you	nce advice : ommended that yo ounted as having b u will be counted a	u take notes whi been tardy for ha s absent.	le understanding If of the time af	g what is written c er attendance is t	on the board. If y aken. If you are	ou are late, you late more than	
Charact	eristic	s o	f Class /	Division in Lea	arning					
Active	Learni	ng		☑ Aided by ICT	F	☑ Applicable t	o Remote Class	Instructor Pr Experienced	rofessionally	
Elective subjects										
Course Plan										
Theme							Goals			
	1st Guidance, Vector Analysis						Review of vector	analysis	lomb's low	
2nd				Coulomb's Law, El	ectric Field Inten	sity	electric field, and	proximity action	liomb's law,	
			3rd	Electric Flux Densi	ty, Gauss's Law		To understand G	auss's law for ele	ctric fields	
	1st	4	4th	Application of Gau	ss's Law		To be able to calculate charge density and electric field using Gauss's law			
	Quarte	er [	5th	Energy and Potent	tial, Potential Gra	dient	To understand el	ectrostatic poten	tial	
		0	6th	Dipole, Energy De	nsity in the Elect	ric Field	To be able to cald dipole and electro	culate the energy ostatic field	of electric	
		[	7th	Conductors and C	urrent Density		To understand of	steady state cur	rent	
1st		8	8th	Nature of Dielectri	c Materials		To understand th materials	e properties of d	ielectric	
Semeste		9	9th	Capacitance and P	oisson's Equatior	าร	To be able to exp equation	olain capacitance	and Poisson's	
			10th	Steady Magnetic F	ield		To understand the basic laws of static magnetic fields			
			11th	Force on a Moving	Charge		To understand the Lorentz Force			
	2nd	:	12th	Magnetic Forces a	nd Materials		To understand the properties of magnetic materials			
	Quarte	er [	13th	Time-Varying Field	ds		To be able to explain the concept of time-varying electromagnetic fields and displacement currents			
		:	14th	Maxwell's Equation	n		To be able to derive the wave equation of electromagnetic waves from Maxwell's equations			
			15th	Final exam						
			16th	Return and comm	entary of exam a	nswers				
Evaluat	ion Me	etho	od and V	Veight (%)		1				
Examination		Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total			
Subtotal		60		0	0	40	0	0	100	
Basic Proficienc	y	0		0	0	0	0	0	0	
Specialized Proficiency 60			0	0	40	0	0	100		
Cross Area Proficiency 0				0	0	0	0	0	0	

Tsuyama College		Year	2023			Course Title	Course Electric and Electroni Title Apparatus		
Course Information	on								
Course Code	0008				Course Cate	gory	Specia	alized / Elec	ctive
Class Format	Lecture				Credits		Acade	mic Credit:	2
Department	Advanced El System Engi	ectronics and neering Cours	Infori e	mation	Student Grad	de	Adv. :	lst	
Term	Second Sem	ester			Classes per \	Week	2		
Textbook and/or Teaching Materials	Distribute m	aterials							
Instructor	YAGI Hideyu	ki							
Course Objective	5								
Learning purposes : Understand the basic acquire the basics of of equipment design	ideas and teo standards and and the integ	chnological tre d reliability rec rated applicati	nds c quirec on ab	common to a l for design. pility of vario	ll electrical an This will conti us technologie	id elec ribute es.	tronic dev to the im	vice designs provement	s through examples, and of the conceptual power
Course Objectives : 1. Understand the basic ideas and technological trends common to electrical and electronic device design in general. 2. Understand the basic concept of reliability required for designing electrical and electronic devices. 3. Understand technological trends related to sensors.									
Rubric									
	Excellent Good								Not acceptable
Achievement 1 Achievement 1 The student can understand and appl basic ideas and technological trends common to electrica electronic device des in general			and gn	The student can understand and explain basic ideas and technological trends common to electrical and electronic device design dev		The s under ideas trend electr devic	The student can understand the basic ideas and technological trends common to all electrical and electronic device designs.		The student will not try to understand the basic ideas and technological trends common to all electrical and electronic device designs.
Achievement 2	The stur underst the basi reliabilit designir electron	dent can and and utilize c concept of y required for g electrical an ic equipment.	e nd	The student understand a the basic cor reliability req designing ele electronic eq	can and explain ncept of uired for ectrical and uipment.	The s unde conce requi electr equip	e student can derstand the basic ncepts of reliability quired for the design of ictrical and electronic uipment.		The student will not try to understand the basic concepts of reliability required for the design of electrical and electronic equipment.
Achievement 3	The stur underst the basi sensors	dent can and and utilize c concepts of	2	The student understand a the basic cor sensors.	dent can and and explain c concepts of concepts of se		student ca rstand the epts of se	n e basic nsors.	The student will not try to understand the basic concepts of sensors.
Assigned Departr	nent Objec	tives							
Teaching Method	-								
3	General or S	pecialized : Sp	pecial	ized					
	Field of learn	nina ·							
	Foundationa Engineering	l academic dis / Electrical and	ciplin d elec	es : ctronic engin	eering / Powe	er and	measure	ment engin	eering
Outline	Relationship This class is	with Educatio equivalent to	nal O "(2) /	bjectives : Acquire basic	science and	techni	cal knowl	edge".	
	Course outline : Electrical and electronic equipment is finally designed by comprehensively considering standards, reliability, price, etc., after basic design that requires various quantities based on the design theory of each equipment so as to satisfy the specified specifications and performance. The theory. In this lecture, we will use electric power equipment as an example to learn the technical points to be considered before the final design. In addition, learn recent cases regarding technological trends that designers should always consider.								
Style	Course meth Based on the conducted in understand	od : e teaching mai a way that th manner. Impo	terials ne stu sing i	s, informatio Ident in char reports and e	n obtained fro ge presents tl exercises as a	om the he rele pprop	e library a evant ther riate.	nd the Inte ne to other	rnet, the class will be students in an easy-to-
	Grade evalua Presentation The presentation presentation	ation method (40%) + Pres ation evaluates attitude, and	: senta s the ques	tion attitude level of surv tion-and-ans	(30%) + Tas ey fulfillment, swer status.	ks (30 , comp	%). prehensior	n, compreh	ension of explanation,

This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.         Course advice :       As a preparatory study to be done in advance, review the contents of the electrical equipment that is the basic subject. Students from the Department of Computer Science may find it difficult to understand the concept of electrical equipment, so it is a good idea to review the basics of electrical equipment.         Notice       Foundational subjects :         Electromagnetism II (4th year), Design of Electrical and Electronic Machinery (4th)         Related subjects :         Power Electronics (Adv. 2nd year)         Attendance advice :         Instead of taking a passive attitude of listening to the lecture, convey the results of your preparation to other students in an easy-to-understand manner, exchange opinions with teachers and other students, and ask other presenters from a critical point of view. I want you to come to the class as a place to give comments. I it is within 25 minutes of the start of the class, it will be late, and 3 times late will result in 1 absence.										
Charact	teristio	cs o	f Class /	Division in Le	arning					
Active	e Learni	ng		□ Aided by IC	т	☑ Applicable t	o Remote Class	Instructor P Experienced	rofessionally	
Elect	tive	S	ubjec	ts						
Course	Plan						1			
				Theme			Goals			
		-	1st	Guidance, outline	Guidance, outline of electrical equipment					
		H	2nd	Basic principles o	f electrical equipm	nent design				
		ŀ	3rd	I ransformer desig	gn	• .				
	3rd		4th	transducer	nign voltage thy	nstor				
	Quarte	er	5th	Reliability of elect [Theory of failure	distribution and electron	ic equipment reliability]				
			6th	Reliability of elect [Reliability analys	rical and electron is method]	ic equipment				
2nd Semeste		ŀ	7th	Energy and sense	ors					
r			8th	Health / longevity	and sensors					
		4	9th	Safety and senso	r					
		-	10th	Robots and sense	ors					
		+	11th	UI and sensor						
	4th	or	12th	Autonomous driv	ing and sensors					
	Quarte		13th 14th	Smart ractories a	nd sensors					
		F	1401 15th	Marino dovolonm	ont and sonsors					
		F	16th							
Evaluat	ion M	⊇tha	nd and V	Veight (%)						
Examination Presentation Mutual Examination Presentation Behavior						Portfolio	Report	Total		
Subtotal		0		40	0	30	0	30	100	
Basic Proficienc	Cy	0		0	0	0	0	0	0	
Specialized Proficiency 0 40 0 30 30 0 30 100						100				
Cross Are Proficienc	ea Cy	0		0	0	0	0	0	0	

Tsuyama College		Year	2023			Course Title Information Science					
Course Informati	on		•								
Course Code	0011			Course Cate	gory	Specializ	ed / Elec	tive			
Class Format	Lecture			Credits		Academi	c Credit:	2			
Department	Advanced El System Engi	ectronics and neering Cours	Information Se	Student Grad	de	Adv. 1st					
Term	Second Sem	ester		Classes per V	Neek	2					
Textbook and/or Teaching Materials	HTML5による	る物理シミュレ・	ーション								
Instructor	TERAMOTO	Takayuki									
Course Objective	S										
学習目的:物理シミュし  。講義に基づいて,各国    到達目標	ィーションの基 自が実際に検討	礎を体系的に当 ・設計する。 さ	ኛ習し背景にある基 さらに,実際にソフ	礎概念や,可視 トウェアを動作	化技術お させるこ	らよびHTML ことにより,	.5とその掛 具体的な	操作法や設計法について学ぶ 応用技術を学ぶ。			
1. 物理シミュレーショ 2. HTLM5を科学コミ 3. 与えられた課題にな	1. 物理シミュレーションの基礎を体糸的に埋解し計算できる。 2. HTLM5を科学コミュニケーションのツールとして利用することができる。 3. 与えられた課題に対して適切な技術・ツール等を使って問題を解決することができる。										
Rubric					1			1			
	優				可		> • #				
評価項目1	物理シミ 礎を体系 に説明し 。	ユレーションの めに理解し、化 たり応用ができ	の基 地人 巻る するための準	ーションの基 理解し、応用 備ができる。	物理ショ 礎を必要 礎的な問	ミュレーショ 要最低限理解 問題なら解決	ョンの基 解し、基 央できる	初理シミュレーションの基 礎を体系的に理解できず、 他人に説明したり応用する ことができない。			
評価項目2	HTLM5 <sup>;</sup> ーション 用するこ	を科学コミュニ ⁄のツールとして ことができる。	ンケ HTLM5を科 ーションのツ な 解し、ある程 とができる。	学コミュニケ マールとして理 渡利用するこ	HTLM5 ーション 解し、ゆ できる。	5を科学コミンのツールと	ミュニケ として理 D利用が	HTLM5を科学コミュニケ ーションのツールとして利 用することができない。			
評価項目3	与えられ 切な技術 て問題を ことがで	た課題に対して ・ツール等を低 模範的に解決す きる。。	C適 与えられた課 使っ 切な技術・ツ て問題をある ことができる	題に対して適 ール等を使っ 程度解決する	与えられ 切な技術 て問題を	れた課題に対 ボ・ツール等 を必要最低限 ができる。	付して適 手を使っ 艮解決す	与えられた課題に対して適 切な技術・ツール等を使っ て問題を解決することがで きない。			
Assigned Departr	Assigned Department Objectives										
Teaching Method											
	一般・専門の別:専門 学習の分野:情報と計測・制御										
	基礎となる学問分野:情報科学、情報工学およびその関連分野/計算科学関連										
	専攻科学習目標との関連:本科目は専攻科学習目標「(1)数学,物理を中心とした自然科学系の科目に関する知識を深め ,人文・社会科学に関する知見を広めて,機械・制御システム工学および電子・情報システム工学に関する基礎学力と して応用できる。」に相当する科目である。										
Outline	技術者教育プログラムとの関連:本科目が主体とする学習・教育到達目標は「(A)技術に関する基礎知識の深化および情報技術の習得とそれらを応用することができる」であり,付随的に(C)に関連する。										
	授業の概要:コンピュータや通信技術の発展により,さまざまな分野においてコンピュータが組み込まれ,システムの IT(情報技術)化は不可欠なものとなってきた。本講義では,情報システムを構築する上で,重要な技術である実世界 の情報をコンピュータ内に記述するための物理シミュレーション技術を中心に基礎的な情報技術の修得をめざす。										
	授業の方法:	学生の事前演習	とその発表を中心	に授業を進める	。情報処	1理に必要と	される知	識全般が習得できるよう演			
Style	自を進める。 や発表を行う	また, 堆酔がみ 。	5595 JVN- N	を味り。こりに	まこめに	一用報で登坞	EH衣 Ca	るようクレビンテーション			
	成績評価方法 プレゼンテー 発表・提出さ	<ul> <li>: 演習の計画性</li> <li>ションと議論へ</li> <li>れた課題を学生</li> </ul>	と実施状況,課題 の参加態度 40 が相互に評価した	の提出状況 5 % 結果 10%	0%,						
	履修上の注意 , 1単位あた	:本科目は「招 り45時間の学	受業時間外の学修を を修が必要である。	必要とする科目 授業時間外の学	」である 修につい	る。当該授業 いては, 担当	時間と授 教員の指	業時間外の学修を合わせて 示に従うこと。			
	履修のアドバ 事前に行う準 ロードおよび	イス:各自の研 備学習として、 インストールを	T究活動に生かせる テキストの「はじ ≿実施しておく。	よう心掛けてほ めに」を参考に	しい。 概要を理	1解するとと	もに関連	するソフトウェアのダウン			
	基礎科目:各	学科の情報処理	Eに関連する科目お	よび演習							
Notice	関連科目:工 I (専1年),	学倫理(専1年 情報処理応用	),情報処理基礎瀕 演習Ⅱ(専1年),	賓習 I (専1年) 数値解析特論	, 情報处 (専2年)	心理基礎演習	習Ⅱ(専1	.年),情報処理応用演習			
	受講上のアド 性格上, 必ず 行う際に必要 慣れると同時 遅刻の扱い:	バイス:内容は しもすべての項 な情報処理技術 に,各研究室で 授業開始時の出	なそれぞれ独立して 夏目にわたって精通 前が中心となってい でも同様の演習が行 出席確認以降の入室	おり, どこから する必要はない る。自分のテー える環境を整備 は遅刻として扱	でも自学 が, 技術 マにあれ するなお	*独習ができ 新者が報告書 つせて必要部 つが必要であ う、1時限の	るような や論文を 分を深化 る。 半分の時	構成になっている。科目の 作成する場合や学会発表を させてほしい。演習環境に 間経過後は欠課として扱う。			
Characteristics of	Class / Div	vision in Le	arning	1							
☑ Active Learning		Aided by IC	т	Applicable	e to Ren	note Class	In: Exper	structor Professionally ienced			
選択											
Course Plan	ourse Plan										

			Theme			Goals			
		1st	概要説明および情報 イダンス〕	処理基礎演習 I と	の情報交換〔ガ	概要の理解			
		2nd	演習システムへの登 設定作業〔設定〕	録作業及び個人情	報・演習環境の	演習環境の確認			
		3rd	3次元コンピュータ ェクト)	グラフィクス入門	(3次元オブジ	3次元オブジェク できる	トの理解と演習を通	通してその説明が	
	3rd Quarter	4th	3次元コンピュータ オブジェクト)	グラフィクス入門	(プリミティブ	プリミティブオブジェクトの理解と演習を通してその 説明ができる			
	Quarter	5th	3次元コンピュータ	グラフィクス入門	(影と光源)	影と光源の理解と演習を通してその説明ができる			
		6th	2次元グラフィック	描写入門(jqPloto	の基本形)	jgPlotの基本形の理解と演習を通してその説明ができ る			
		7th	2 次元グラフィック	描写入門(jqPloto	のオプション)	jqPlotのオプションの理解と演習を通してその説明が できる			
2nd		8th	物理シミュレーショ	ン(環境設定)		環境設定の理解と激	寅習を通してその認	説明ができる	
r r		9th	物理シミュレーショ	ン(基本的な考え	方)	基本的な考え方の理解と演習を通してその説明ができる			
		10th	物理シミュレーショ	ン(3次元空間中	の物体)	3次元空間中の物( できる	本の理解と演習を通	通してその説明が	
		11th	物理シミュレーショ	ン(等速運動のア	ルゴリズム)	等速運動のアルゴ! 明ができる	リズムの理解と演習	習を通してその説	
	4th Ouarter	12th	物理シミュレーショ	ン(加速度運動の	アルゴリズム)	加速度運動のアル 説明ができる	ゴリズムの理解と濁	<b></b> 賓習を通してその	
		13th	物理シミュレーショ	ン(高精度の計算	アルゴリズム)	高精度の計算アルゴリズムの理解と演習を通してその 説明ができる			
		14th	物理シミュレーショ	ン(ニュートンの	運動方程式)	ニュートンの運動方程式の理解と演習を通してその説 明ができる			
		15th							
		16th							
Evaluat	ion Met	hod and V	Weight (%)						
	<del>加</del>	験	プレゼンテーシ ヨン	相互評価	自己評価	課題	小テスト	Total	
Subtotal	0		40	10	0	50	0	100	
基礎的能力	0 U		0	0	0	0	0	0	
専門的能力	0 t		40	10	0	50	0	100	
分野横断的能力			0	0	0	0	0	0	

Tsuyama College			Year	202	23			Course Title	Basic I Inform	Practice in nation Processing I	
Course	Informa	tion									
Course Co	ode	0012					Course Cate	gory	Specializ	ed / Elec	tive
Class For	mat	Lectur	re				Credits		School C	redit: 1	
Departme	ent	Advar Syster	nced Ele m Engii	ectronics and neering Cours	Infor se	mation	Student Grad	le	Adv. 1st		
Term		First S	Semest	er			Classes per \	Neek	2		
Textbook	and/or Materials	教科書	:配布	資料							
Instructor	r	TAKE	TANI H	isashi							
Course	Obiectiv	es									
学習目的:	研究に活用	用できるフ	゚ログラ	ミング能力の向	ョ上,	Webページの	作成等のコンヒ	ュータ	リテラシー能	行の向上	
到達目標 : 1. 情報倫理 2. Webペ 3. 各分野(	里を理解し、 ージの仕組 こ適応でき	、情報機器 みを理解( る情報分野	器を有効 し、各自 野に関す	」に活用できる。 ■のWebページ 「る基礎知識を∃	。 を作い 理解し	製できる。 シ, 活用するこ	ことができる。				
Rubric											
		優	2			良		可			不可
評価項目1		II (4	Eしい情 情報機	報倫理に基づき 器を有効に活用	≛ 月で	情報倫理を理 器を活用でき	解し, 情報機 る。	情報機	器を活用でき	きる。	左記に達していない。
評価項目2			: <u>。</u> /ebペー ごき, 有	・ジの仕組みを調めた。 効に活用できる	説明 3。	Webページを ることがる。	を作製, 公開す	Web⁄	ページを作製	できる。	左記に達していない。
評価項目3		各野之	よう 分野に ういで 見す	適応できる情報 る知識を活用で	服分 でき	各分野に適応 野に関する基 的に説明でき	できる情報分 礎知識を具体 ろ	各分野 野に関 を説明	に適応できる する基礎知識	5情報分 戦の概要	左記に達していない。
Assigned Department Objectives										1	
Teachin	a Metho	d									
Outline		一般で 学習 を す 人 て 応	学習の分野:情報と計測・制御 基礎となる学問分野:総合領域/情報学/計算機システム・ネットワーク 専攻科学習目標との関連:本科目は専攻科学習目標「(1)数学,物理を中心とした自然科学系の科目に関する知識を深め 、人文・社会科学に関する知見を広めて、機械・制御システム工学および電子・情報システム工学に関する基礎学力と して応用できる。」に相当する科目である。								
		技術者 報技術	技術者教育プログラムとの関連:本科目が主体とする学習・教育到達目標は「(A)技術に関する知識理解の深化および情報技術の習得とそれらを応用することができる」であり、付随的に(C)に関連する。								
		授業の , イン に様々	授業の概要:IT時代といわれる今日,日常的な道具としてのコンピュータリテラシー能力の向上を目的に,電子メール ,インターネット上の情報の活用,情報発信やプログラミングなど,コンピュータとネットワークの活用ができるよう に様々な操作法および情報倫理等利用時の心得など学ぶ。								
		授業の	授業の方法:主に総合情報センターの応用演習室のパソコンで演習を行う。								
Style		成績評	価方法	:各課題へ対す	る理	理解と成果(レポートと作品)80%, 発表20%					
		履修上 , 1単 履修の	の注意 位あた アドバ・	: 本科目は「授 り45時間の学 イス :	愛業時 学修が	間外の学修を 必要である。 打	必要とする科目 受業時間外の学	」である 修につい	る。当該授業 いては, 担当	時間と授 教員の指	業時間外の学修を合わせて 示に従うこと。
Notice		・事前・後期		準備学習として 処理基礎演習 II	-, 各 [また	学科の情報処理には情報処理応は	理技術に関連す 用演習Ⅱのいず	る科目されかの	および演習の 覆修が可能で	内容を復 す。	習しておくこと
		基礎科		子科の情報処理	目文化					-	
Chavaat		受講上	<u>のアド</u>	ハイス : 授業開	1始20	)分以内であれ 	は遅刻とし、通	刻3回	で1欠課とする	5.	
		or class			arnı T	ng			moto Class	🗆 Ins	structor Professionally
	Learning				.1			e lo Re		Exper	ienced ,
選択											
Course	Plan										
		1-+	l hei	me ガンフ WAM			— / ##+	Goa	IS ME おちょう ク	<b> </b>	「ノ博士の理報
		1st 2nd		<u>タンス,総合情 トローク利用</u> 4	有報で	シターのン人			「有報センター	-のンステ コの注音す	「ム備成の埋解」
		2nu 3rd	イツ	<u>トワーク利用の</u> ターネットをも	リ注息	<u>(争項, 竜士メ</u> - ストでの問題	<u>ールの使用</u> 占に関する調査	- イツ	<u>トワーク利用</u> ターネットを	初注息手	<u>事頃, 竜丁メールの使用</u> S トでの問題占に関する調査
	1 of	4th	調査	<u>ターホットで</u> 報告およびディ	<u>ィスカ</u>	<u>る上しの同處</u> いいション			<u>・  ホットで</u> 	<u>- イリカッ〜</u> 	
	Quarter	5th		<u> </u>	<u>- / / / /</u> ま田さ	シンコン	U)7		<u>ポロのなり</u> ピュータト7	<u>・ (パパッ)</u> 「使用され	ション
Semeste		6th	プロ	<u></u> グラミングの基	きごして	(1)	. =		<u>、、</u>  グラミングの	<u>)</u> 基礎	
r		7th	プロ	グラミングの基	瑟礎(	(2)		 プロ	グラミングの	)基礎	
		8th	プロ	 グラミングの基	き礎(	(3)		プロ	<u>グラ</u> ミングの	)基礎	
		9th	プロ	グラミングの基	甚礎(	(4)		プロ	グラミングの	)基礎	
	2nd Ouarter	10th	プロ	 グラミング課題	夏(1	)		プロ	プログラミング課題		
	2	11th	プロ	グラミング課題	夏(2	)		プロ	グラミング誘	題	

		12th	マークアップ言語に	ついて		マークアップ言語				
		13th	簡単なホームページ	の作成		簡単なホームページの作成				
		14th	各自の研究に関する	ホームページの作り	戎(1)	各自の研究に関するホームページの作成				
		15th	各自の研究に関する	ホームページの作り	戎(2)	各自の研究に関するホームページの作成				
		16th	動きのあるホームペ	きのあるホームページ, CGI, 音声、動画の再生			動きのあるホームページ, CGI, 音声、動画の再生			
Evaluation	Meth	od and V	/eight (%)							
	試驗	矣	発表	相互評価	自己評価	課題	小テスト	Total		
Subtotal	0		20	0	0	80	0	100		
基礎的能力	0		0	0	0	0	0	0		
専門的能力	0		20	0	0	80	0	100		
分野横断的能力	0 C		0	0	0	0	0	0		

Tsuyama College		Year	2023		C	ourse Title	Practic	ce in Information ssing I
Course Information	on							····· · · · · · · · · · · · · · · · ·
Course Code	0013			Course Cate	gory	Specialize	ed / Elec	tive
Class Format	Lecture			Credits		School C	redit: 1	
Department	Advanced E System End	Electronics and gineering Cours	Information Se	Student Grad	de	Adv. 1st		
Term	First Seme	ster		Classes per V	Neek	2		
Textbook and/or Teaching Materials								
Instructor	TERAMOTO	) Takayuki						
Course Objective	S	•						
学習目的:演習を通して	て情報処理技術	析を身につけると	こともに,情報を判	断したり評価す	るために	必要な知識	や技術を	深化させる。
到達目標 1. 各自の研究テーマに 2. 各自の研究テーマに 3. 与えられた課題に対	こついて必要。 こついて表計算 対して問題を解	となるドキュメン 算ソフトを活用し 解決することがで	ットを作成すること ってデータ整理や有 ごきる。	ができる。 効なグラフが作	成できる。	0		
Rubric								r
	優		良		可			不可
評価項目1	各自の 学会に キュメ	研究テーマに関し 没稿するレベルの ントが作成できる	ノて 各自の研究テ アド 学会のフォー たドキュメン る。 る。	マに関して -マットに沿っ ットが作成でき	各自の研 フォーマ ュメント	究テーマに 'ット変更し が作成でき	関して ったドキ る。	各自の研究テーマに関して 目的に合わせたドキュメン トを作成する事ができない
評価項目2	各自の 表計算 文に利 ータ整 成がで	研究テーマに関し ソフトを活用して 用できるレベルで 理や有効なグラン きる。	レて 各自の研究テ 表計算ソフト 般的なデータ グラフ作成力	ーマに関して 、を活用して一 7整理や有効な できる。	各自の研 表計算ソ る程度デ グラフ作	究テーマに フトを活用 ータ整理や 成ができる	関して してあ か有効な	各自の研究テーマに関して 表計算ソフトを活用しても 目的のデータ整理やグラフ の作成がおこなえない。
評価項目3	与えら , ソフ 使し, 「 ができ	れた課題に対して トウェアを十分は 問題を解決するこ る。	て 与えられた調 こ駆 , ソフトウェ こと 問題を解決す る。	問に対して □アを使用して 「ることができ	与えられ , ソフト 、課題を 案するこ	た課題に対 ウェアを使 解決する方 とができる	して 可用して 法を提 。	与えられた課題に対して課 題を解決すること,また解 決する方法を提案すること ができない。
Assigned Departr	nent Obje	ctives						
Teaching Method								
Outline		の所報・ 計 御 計 間 分野: 情報 間 分野: 情報 間 合野: 情報 調 に 相 当 要 との 関連: 本 え ち の 関 連 こ 本 ま の の 関 で あ ら 。 」 に 相 当 ず る の し に 相 当 ず る の し に 相 当 ず る の し に 相 当 ず る の し に 相 当 ず る の し に 相 当 ず る の し に 相 当 ず る の し に 相 当 ず る い こ に 相 当 ず の の し で う ム との 関 す る ら む こ に に 相 当 ず う の た で の し た そ れ た ら る 。 し に 相 当 ず う の の で づ う ム と そ れ れ ら る 。 こ に に 相 当 ず う の で づ う ム と そ れ れ ら る 。 こ に に 相 う 、 で で あ ら ち で に た ろ 、 う の に 内 れ し て で た う の し に で た ろ 、 う に 一 で た ろ の し に て れ ら る っ で に た う 、 し に て れ う で 、 の し に つ し う の し で つ の し ち つ の し て 、 し し つ の し つ の し の し つ ら つ 、 つ し つ う で う の 、 の し し う っ で し つ う う で し つ し う う の し つ し う の う の う の し つ ら つ し う つ う の う の う の し つ ら の う つ し う う の う の う の し つ ら つ し う う う う う う う つ う う う う う う う う う う う の う う う う う の し か う う う う う う う う う う う う う	4学,情報工学およ 和目は専攻科学習 見を広めて,機械 「る科目である。 調連:本科目が主体 たに用することがで たた情報の検索,整 では、つけるための	びその関連分野 目標「(1)数学 ・1000000000000000000000000000000000000	<ul> <li>/統計科</li> <li>, 工学</li>     &lt;</ul>	学関連,計 中心とした f で 電子・ 情 で に て ( A の で した 情 で で の の の の の の の の の の つ の う の う の う の つ の う の う の つ の つ の う の う の う の つ の う の つ の う の う の つ の う の つ の う の う の う の つ つ つ つ つ つ つ つ つ つ つ つ つ	算機シス 自然科学 うす する。 報 ま 、 た 式 、 た 、 、 た 、 、 、 、 、 、 、 、 、 、 、 、 、	テム関連,ソフトウェア関系の科目に関する知識を深め ム工学に関する基礎学力と 関する基礎知識の深化およ 信などは現代の技術者のリ ,さらに高度な応用技術や
Style	授業の方法 解が深まる。 成績評価方況 プレゼンテ- 発表・提出る	: 演習を中心に括 ようレポートを設 去: 演習の計画性 -ションと議論へ された課題を学生	登業を進める。情報 ます。さらにまとめ とと実施状況,課題 の参加態度 40 が相互に評価した	処理に必要とさた情報を整理発 の提出状況 5 % 結果 10%	れる知識 表できる。 0%,	全般が習得 ようプレゼ	できるよ ンテーシ	う演習を進める。また,理 ヨンや発表を行う。
履修上の注意:本科目は「授業時間外の学修を必要とする科目」である。当該授業時間と授業時間外の学修を合わせて 、1単位あたり45時間の学修が必要である。授業時間外の学修については、担当教員の指示に従うこと。           履修のアドバイス:情報処理基礎演習 I と同時に履修する事はできないが,情報処理基礎演習 I もしくは情報処理応用 演習 II を履修することは可能。 事前に行う準備学習として、所属する学会の論文に関する情報を調査しておくこと。また、演習室の利用方法を復習し ておくこと。           基礎科目:各学科の情報処理に関連する科目および演習           関連科目:エ学倫理(専1年),情報処理応用演習 II(専1年),情報処理基礎演習 II(専1年)           受講上のアドバイス:内容はそれぞれ独立しており、どこからでも自学独習ができるような構成になっている。科目の 性格上、必ずしもすべての項目にわたって精通する必要はないが、技術者が報告書や論文を作成する場合や学会発表を 行う際に必要な情報処理技術が中心となっている。自分のテーマにあわせて必要部分を深化させてほしい。演習環境に 慣れると同時に、各研究室でも同様の演習が行える環境を整備する努力が必要である。 遅刻の扱い:授業開始時の出席確認以降の入室は遅刻として扱う。なお、1時限の半分の時間経過後は欠課として扱う。								業時間外の学修を合わせて 示に従うこと。 習Iもしくは情報処理応用 演習室の利用方法を復習し 年) 構成になっている。科目の 作成する場合や学会発表を させてほしい。演習環境に 引経過後は欠課として扱う。
Characteristics of	Class / D	ivision in Le	arning					
☑ Active Learning		☑ Aided by IC	т	Applicable	e to Remo	ote Class	Ins Experi	structor Professionally ienced

選択									
Course	Plan								
		-	Theme			Goals			
		1st	概要説明および情報 イダンス〕	処理基礎演習 I と	の情報交換〔ガ	概要を理解する			
		2nd	演習システムへの登 設定作業〔設定〕	録作業及び個人情	報・演習環境の	演習環境を設定し、演習を始める事ができる			
		3rd	ドキュメント作成の ルの統一)の修得の	基礎技術(書式設 ための演習。	定, 文書スタイ	ドキュメント作成の基礎技術(書式設定, 文書スタイ ルの統一)を理解し、演習でその内容を確認する			
	1st	4th	ドキュメント作成の めの演習。	基礎技術(相互参	照)の修得のた	ドキュメント作成の基礎技術(相互参照)を理解し、 演習でその内容を確認する			
Quarter 5th			ドキュメント作成の ための演習。	基礎技術(画像処	理等)の修得の	ドキュメント作成の 、演習でその内容を	の基礎技術(画像処 を確認する	型理等)を理解し	
		6th 🗯	業務フローの作成演	羽。		業務フローの作成 <sup>7</sup> る	を理解し、演習でそ	その内容を確認す	
1st 7th			P D F ファイルの作 演習。	成などフリーソフ	トウェアによる	PDFファイルの し、演習でその内容	作成などフリーソン 容を確認する	フトウェアを理解	
Semeste r		8th	表計算ソフトの基本 演習①	技術の演習ならび	にマクロ言語の	表計算ソフトの基本 演習①を理解し、注	本技術の演習ならて 寅習でその内容を研	ドにマクロ言語の 奮認する	
		9th	表計算ソフトの基本 演習②	技術の演習ならび	にマクロ言語の	表計算ソフトの基本 演習②を理解し、注	本技術の演習ならて 寅習でその内容を研	ドにマクロ言語の 解認する	
		10th 💈	表計算ソフトの応用	例題の演習①		表計算ソフトの応用 の内容を確認する	用例題の演習①を理	<b>理解し、演習でそ</b>	
	and	11th	表計算ソフトの応用	例題の演習②		表計算ソフトの応用例題の演習②を理解し、演習でそ の内容を確認する			
	Quarter	12th	表計算ソフトの応用	例題の演習③		表計算ソフトの応用例題の演習③を理解し、演習でそ の内容を確認する			
		13th 🕯	総合的な課題の作成	と発表①		総合的な発表を行い理解を確認し相互に評価する①			
		14th 🕯	総合的な課題の作成	と発表②		総合的な発表を行い理解を確認し相互に評価する②			
		15th							
		16th							
Evaluation Method and Weight (%)									
試験		プレゼンテーシ ヨン	相互評価	自己評価	課題	小テスト	Total		
Subtotal	0		40	10	0	50	0	100	
基礎的能力	ס נ		0	0	0	0	0	0	
専門的能力	0 נ		40	10	0	50	0	100	
分野横断的能力 0		0	0	0	0	0	0		

Tsuyama Coll			e	Year	202	23		(	Course Title	Basic F	Practice in Nation Processing II	
Course Information												
Course Code 00			0014				Course Category		Specialized / Elective			
Class Format L			Lecture				Credits		School Credit: 1			
Department Ac			dvanced Electronics and Information				Student Grade		Adv. 1st			
Term		Seco	Second Semester				Classes per Week 2					
Terrin Toythook and/or		5000										
Teaching	教科	教科書:配巾貸料										
Instructor	-	TAKE	TAKETANI Hisashi									
Course Objectives												
学習目的: UNIXの体系やコマンドの基本やシェルスクリプトを修得する。 Visio(高度な機能を持つ図形作成ソフト)の初級習得												
到達目標: 1. UNIXの基礎を習得し, プログラミング環境を課題解決に活用できる。 2. 数式処理ソフトおよび物理シミュレーションソフトを活用することができる。。 3. Visioで電気回路, ネットワーク図などが作成できる。												
Rubric												
			優			良		可			不可	
評価項目1			UNIX環境を課題解決に有効 利用できる。		UNIXの基礎を修得し, プロ グラミング環境を活用でき る。		UNIX上でのプログラミング 環境を利用できる。		ラミング	左記に達していない。		
評価項目2			適切なソフトを活用して , 課題解決ができる。			数式処理ソフトおよび物理 シミュレーションソフトを 活用することができる。		数式処理ソフトおよび物理 シミュレーションソフトを 利用することができる。		び物理 ワトを る。	左記に達していない。	
評価項目3			VISIOを各自の課題解決に 活用できる。			VISIOを用いて電気回路お よびネットワーク図などを 作図できる。		VISIOを用いて基本的な電 気回路およびネットワーク 図などを作図できる。		的な電 ・ワーク 。	左記に達していない。	
Assigned Department Objectives												
Teaching Method												
	一般 学習( 基礎)	ー般・専門の別:専門 学習の分野:情報と計測・制御 基礎となる学問分野:総合領域/情報学/計算機システム・ネットワーク										
Outline		専攻和 ,人2 してが	専攻科学習目標との関連:本科目は専攻科学習目標「(1) 数学,物理を中心とした自然科学系の科目に関する知識を深め ,人文・社会科学に関する知見を広めて,機械・制御システム工学および電子・情報システム工学に関する基礎学力と して応用できる。」に相当する科目である。									
		技術	技術者教育プログラムとの関連:本科目が主体とする学習・教育到達目標は「(A)技術に関する知識理解の深化および情報技術の習得とそれらを応用することができる」であり、付随的に(C)に関連する。									
	授業0 , 学( る。3	授美の概要: 「育報処理基礎演習」あるいは「育報処理応用演習」において字修したコンピュータリテラシー能力を基礎として 、学修や研究の場でのより高度なコンピュータ技術の基礎となるUNIXの体系やコマンドの基本的な技術について理解す る。また、シェルスクリプトについても学ぶ。										
Style		授業0  , 学(  る。ま	授業の概要:情報処理基礎演習Iあるいは情報処理応用演習Iにおいて学修したコンピュータリテラシー能力を基礎として 、学修や研究の場でのより高度なコンピュータ技術の基礎となるUNIXの体系やコマンドの基本的な技術について理解す る。また、シェルスクリプトについても学ぶ。									
		成績	成績評価方法:各課題へ対する理解と成果(レポートと作品)80%+発表(相互評価)20%									
		履修, 19	履修上の注意:本科目は「授業時間外の学修を必要とする科目」である。当該授業時間と授業時間外の学修を合わせて ,1単位あたり45時間の学修が必要である。授業時間外の学修については,担当教員の指示に従うこと。									
Notice		履修(  ・事i  ・前!	履修のアトハイス: ・事前に行う準備学習として,情報処理基礎演習Ⅰ,情報処理応用演習Ⅰの内容を復習しておくこと。 ・前期に情報処理基礎演習Ⅱあるいは情報処理応用演習Ⅱのどちらを履修していても履修できます。									
		基礎和	基礎科目:情報処理基礎演習I(専1年)あるいは情報処理応用演習I(専1)									
受講上のアドバイス:授業開始20分以内であれば遅刻とし,遅刻3回で1欠課とする。												
Charact	eristics of	of Clas	ss / Div	ision in Le	arni	na						
	Learning		Aided by ICT     Applicable					e to Ren	to Remote Class Instructor Professionally			
lexperienced												
			Thoma									
		4.1	I her					Goals	GOAIS			
2nd Semeste r	3rd	1st	ガイ	カイダン人								
		2nd	数式	致 式 処 理 ソ ノ ト maxima maximaに ト る 物 学 加 理								
		3rd	max  方程					maximalこよる剱丸処理  方程式,連立方程式,行列,微積分				
	Quarter	4th	Phur	<u></u> 」 nによる物理シ	<u>בב:</u>	ノーション(1	)	Phunによる物理シミュレーションの基礎				
		5th	Phunによる物理シミュレーション(2)					Phun	Phunによる物理シミュレーション			
		6th						物理>	物理シミュレーション報告会			
		7th	CentoOS入門			CentoOS入	門					
-----------	----------------	---------	------------	------------	---------	----------	------------------------	-------	--	--	--	
		8th	CentoOS上で	の環境整備		CentoOS上	CentoOS上での環境整備					
		9th	CentoOS上で	のCプログラミング	(1)	CentoOS上	CentoOS上でのCプログラミング					
		10th	CentoOS上で	のCプログラミング	(2)	CentoOS上	CentoOS上でのCプログラミング					
	4th Quarter		CentoOS上で	のCプログラミング	(3)	CentoOS上	CentoOS上でのCプログラミング					
			Unixに関する	基礎知識, ジョブ制	刂御, シェル	Unixに関す	Unixに関する基礎知識、ジョブ制御、シェル					
			ファイルシス	テム,各種コマンド		ファイルシ	ステム,各種コマンド					
		14th	CentoOSによ	るシェルプログラミ	ミング	CentoOSに	CentoOSによるシェルプログラミング					
		15th	シェルによる	ファイル操作		シェルによ	るファイル操作					
		16th	Visioの基本操	作		Visioの基本	操作					
Evaluati	ion Met	hod and	Weight (%)									
	Ī	験	発表	相互評価	自己評価	課題	小テスト	Total				
Subtotal	0		20	0	0	80	0	100				
基礎的能力 0			0	0	0	0	0	0				
専門的能力	専門的能力 0		20	20 0		80	0	100				
分野横断的能力 0			0	0	0	0	0	0				

Tsuyama C	College	Year	2023		C	Course Title	Practic Proces	ce in Information ssing II		
Course Informat	tion									
Course Code	0015			Course Categ	ory	Specialize	ed / Elec	tive		
Class Format	Lecture			Credits		School C	redit: 1			
Department	Advance System E	d Electronics and Engineering Cours	Information se	Student Grad	e	Adv. 1st				
Term	Second S	Semester		Classes per W	/eek	2				
Textbook and/or Teaching Materials										
Instructor	TERAMO	TO Takayuki								
Course Objective	es									
学習目的:実習を通し	て情報処理	技術を身につけると	こともに,情報を判断	新したり評価す	るために	必要な知識	や技術を	さらに深化させる。		
到達目標 1. 組み版システムを 2. 組み版システムを 3. 論文等で作成する	理解し, 必 利用するた 回路図やフ	要なドキュメントを めのマニュアルを作 コーチャート・ガン	を作成することができ F成し,他人に使いう ノトチャート等を適け	きる。 方を説明するこの 切に作成するこの	とができ	る。 る。				
Rubric										
	優		良		可			不可		
評価項目1	組み , 学 こと	版システムを理解し 会に投稿できるレ/ キュメントを作成す ができる。	ノボル 組み版システ バル , 一般的なド 作成すること	ムを理解し キュメントを ができる。	組み版シ , 必要な る程度作 る。	√ステムを理 ×ドキュメン 減すること	Ľ解し ✓トをあ ≤ができ	目的に合わせたドキュメン トを作成する事ができない 。		
評価項目2	組み ため , 他 する	版システムを利用す のマニュアルを作成 人に使い方を十分詞 ことができる。	する 組み版システ 戈し ためのマニュ 説明 , 他人に使い 説明すること	ムを利用する アルを作成し 方をある程度 ができる。	組み版シ ためのマ すること	マステムを利 マニュアルを こができる。	別用する ≧作成し	組み版システムを利用する ためのマニュアルを作成し することができない。		
評価項目3	与え , 回 ・ガ に作	られた課題に対して 路図やフローチャー ントチャート等を逃 成することができる	<ul> <li>ト</li> <li>与えられた課</li> <li>,回路図やフ</li> <li>・ガントチャ</li> <li>程度作成する</li> <li>。</li> </ul>	題に対して ローチャート ート等をある ことができる	与えられ , 回路図 ・ガント れかを作 る。	にた課題に対け やフローチ チャート等 成すること	すして チャート 手のいず こができ	与えられた課題に対して ,回路図やフローチャート ・ガントチャート等を作成 することができない。		
Assigned Depart	ment Ob	jectives								
Teaching Metho	d									
Outline	一般・専門 学習の分野 基礎となる 連 専攻科学習 ,人文・行 して応用	門の別:専門 野:情報・制御 る学問分野:情報科 習目標との関連:本 社会科学に関する知 できる。」に相当す	学、情報工学および   今、情報工学および   見を広めて,機械   うれ目である。	びその関連分野 <i>,</i> 目標「(1) 数学, ・制御システム	/統計科 物理を□ □学および	学関連, 計 中心とした び電子・情	算機シス <sup>:</sup> 自然科学 報システ.	テム関連, ソフトウェア関 系の科目に関する知識を深め ム工学に関する基礎学力と		
	技術者教育 び情報技行 授業の概要 ム管理能	育プログラムとの関 術の習得とそれらを 要:本演習では、す りや初学者への指導	1連:本科目が主体。 応用することができ でに基本的なコント り,そして表現力を	とする学習・教育 きる」であり、イ ピュータリテラミ を身につけるため	育到達目 す随的に シー能力 <sup>3</sup> めの演習 <sup>3</sup>	標は「(A (C)に関連 を習得した を行う。	)技術に する。 学生を対	関する基礎知識の深化およ 象に, さらに高度なシステ		
Style	授業の方法 解が深まる 成績評価は プレゼン: 発表・提	ム:波省を中心に投 るようレポートを調 方法:演習の計画性 テーションと議論へ 出された課題を学生	2 まと実施状況, 課題 い参加態度 409 が相互に評価した	<sup>処理に必要とされ</sup> の提出状況 50 後 結果 10%	いる知識 0 %,	王板小習侍	CEOL	つ演習を運める。また, 理		
Notice	<ul> <li>              元衣・坂田されに課題を子生が相互に評価した結果 Ⅰ0%          </li> <li>             履修上の注意:本科目は「授業時間外の学修を必要とする科目」である。当該授業時間と授業時間外の学修を合わせて         </li> <li>             1単位あたり45時間の学修が必要である。授業時間外の学修については、担当教員の指示に従うこと。         </li> <li>             履修のアドバイス:情報処理基礎演習 I と同時に履修する事はできないが、情報処理基礎演習 I もしくは情報処理応用             演習 I を履修することは可能。             事前に行う準備学習として、TeXシステムの環境構築に関して事前調査をしておく。         </li> <li>             基礎科目:各学科の情報処理に関連する科目および演習         </li> </ul>									
受講上のアドバイス:コンピュータ・ネットワーク等に関する指導的・管理的役割を担える技術者を目指すこと、 的に課題を見つけるテーマが多いので日頃から広く技術動向に注意を払っておくこと。科目の性格上,必ずしも の項目にわたって精通する必要はないが,技術者が情報収集や学会発表を行う際に必要な情報処理技術を中心に 行う。 遅初の扱い・授業開始時の出度確認以降の入室は遅刻として扱う。なお、1時限の半分の時間終過後は欠課とし、							★グ 技術者を目指すこと。自主 の性格上,必ずしもすべて 報処理技術を中心に演習を 引経過後は欠課として扱う。			
Characteristics of	of Class /	Division in Le	arning		,					
☑ Active Learning	· - /	☑ Aided by IC	T	☑ Applicable	to Rem	Remote Class		structor Professionally		
選択										
Course Plan										
		Theme			Goals					

		19	st 根	腰説明〔ガイダン	ス〕		概要を理解する			
		2r	nd T	eXシステムの概要	説明と学習環境の	構築と演習①	TeXシステムを理解 る	躍し演習環境を構築	きすることができ	
		31	rd T	eXシステムの概要	説明と学習環境の	<b>溝築と演習②</b>	TeXシステムを理解 る	<b>驿し演習環境を構</b> 築	いすることができ	
		4t	th 組	み版システムの歴	史と技術に関する	学習	組み版システムの 認することができる	歴史と技術を理解し る	)演習で内容を確	
	3rd Quarte	r 5t	th 2	マクフォント並びに マイル(EPS他)の	ポストスクリプト の取り扱いに関する	フォントや画像 る演習	メタフォント並び( ファイル (EPS他) 確認することができ	こポストスクリプト の取り扱いを理解 きる	ヽフォントや画像 ≩し演習で内容を	
		6t	th jL	aTeXマニュアル作	「成演習①		jLaTeXマニュアル ができる	を理解し演習で内	容を確認すること	
2nd		7t	th jL	aTeXマニュアル作	「成演習②		jLaTeXマニュアルを理解し演習で内容を確認することができる			
Semeste r		8t	th jl	aTeXマニュアル作	城演習3		jLaTeXマニュアルを理解し演習で内容を確認することができる			
		9t	th jL	aTeXマニュアル作	■成演習④		jLaTeXマニュアル ができる	を理解し演習で内	容を確認すること	
		10	0th V	isioによるフローチ	ヤートや各種設計	図の作成①	Visioによるフロー し演習で内容を確認	チャートや各種設 認することができる	計図の作成を理解 る	
	4.1-	1:	1th V	isioによるフローチ	ヤートや各種設計	図の作成②	Visioによるフロー し演習で内容を確認	チャートや各種設設 認することができる	計図の作成を理解 る	
	4th Quarte	r 12	2th V	isioによる各種設計	図の講義準備		Visioによる各種設計図を理解し演習で内容を確認する ことができる			
		13	3th V	isioによる各種設計	図の講義		Visioによる各種設計図を理解し他人に説明できる			
		14	4th V	isioによる各種設計	図の講義		Visioによる各種設計図を理解し他人に説明できる			
		15	5th							
		16	6th	習のまとめと相互	評価を行う					
Evaluati	on Me	thoc	d and W	eight (%)						
	試験			プレゼンテーシ ョン	相互評価	自己評価	課題	小テスト	Total	
Subtotal	Subtotal 0			40	10	0	50	0	100	
基礎的能力	J	0		0	0	0	0	0	0	
専門的能力	J	0		40	10	0	50	0	100	
分野横断的能力		0		0	0	0	0	0	0	

Tsuyama College		Year	2023			Cou Tit	rse ( le	Comp Engine	uter System eering
Course Informati	on								
Course Code	0016			Course Cate	gory	Sp	ecialize	d / Elec	tive
Class Format	Lecture			Credits		Ac	Academic Credit: 2		
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Gra	de	Ad	v. 1st		
Term	Second Sem	ester		Classes per	Week	< 2			
Textbook and/or Teaching Materials	Textbook: K	en Kasuga and	l Yuji Tateizı	umi, "Computer S	ystem	ı (writte	n in Jap	banese)	" Corona Publishing
Instructor	MIYASHITA	Takuya							
Course Objective	S								
Learning purposes : L main technologies us able to design logic ci	Jnderstand th ed in it. In ad rcuits.	e structure of dition, be able	a computer to explain t	and the functions he correspondence	of the e betv	e compo ween log	onents a gical for	actually mulas a	used, and understand the and logic circuits, and be
Course Objectives : 1. Explain the role of each of the five major devices and the flow of data between them. 2. A simple combination logic circuit and a simple sequential circuit can be designed. 3. Explain the position of the operating system in the computer system. 4. Explain the role and mechanism of the compiler.									
Rubric									
	Exceller	ıt	Good		Acce	eptable			Not acceptable
Achievement 1	Explain of the fi includin devices, data be	the roles of ea ve major devic g peripheral and the flow tween them.	of Explain of the f and the betwee	the role of each ive major devices flow of data n them.	A br be g five	rief expla given for major c	anation r each c devices.	can of the	It has not reached the left.
Achievement 2	It is pos applied circuits sequent	sible to desigr combination lo and simple ial circuits.	n A simplogic logic cir sequen designe	A simple combination logic circuit and a simple sequential circuit can be designed.		Explain the operation of a given simple combinational circuit.		on of a uit.	It has not reached the left.
Achievement 3	Explain function operatir compute	concretely the is and roles of ig system in er systems.	the Explain the ope	Explain the position of the operating system.		Explain the operating system, albeit with minor mistakes.		ng i minor	It has not reached the left.
Achievement 4	Explain using a	programming compiler in de	Be able overvie tail. mechar compile	Be able to give an Ex overview of the role and mechanism of the int compiler as		lain the ween co rpreters emblers.	differer mpilers , and	nces ,	It has not reached the left.
Assigned Departr	nent Objec	tives							•
Teaching Method									
	General or S	pecialized : Sp	ecialized						
	Field of learr	ning : Informa	tion system.	control					
	Foundationa	l academic dis	ciplines : Inf	formatics / Inform	ation	Science	, Inforn	nation I	Engineering and Related
Outline	Relationship technical fiel for the desig	with Educatio ds related to e n, manufactur	nal Objective electricity / e re, and opera	es : This class is e electronics and info ation of machines	quival ormati and s	lent to " ion / cor systems'	'(2) Acc ntrol, ai ".	juire kn nd acqu	owledge in specialized lire the ability to utilize it
Relationship with JABEE programs : The main goal of learning / education in this class are "(B)".							ass are "(B)".		
	Course outline : Lectures will be given on basic technology related to software and basic knowledge on bardware such as logical formulas and logic circuits								
	Course meth technologies	nod : Classes v will be supple	vill be condu mentarily ex	icted using textbook	oks, c ary. A	entered Also, imp	on boa pose ex	rd writi ercises	ing. In addition, related to deepen understanding.
Style Grade evaluation method : Equally evaluate the results of the two regular exams (80%, mid-term exams: final exams = 1:1). • Each exam does not allow notebooks to be brought in. • For those who have less than 60 points in each Regular Exams, the points may be changed if their understanding can be confirmed by supplementary lessons and re-exams. However, the evaluation after change shall not exceed 60 points. Evaluate by exercises and reports assignment (20%).								exams = 1:1). e changed if their , the evaluation after the	

			Precautior of study is of the inst	ns on the enrollme required per cre ructor regarding	ent : This is a cla dit, including bot study outside of	ass that requires th class time and class hours.	study outside of study outside cla	class hours. A tot ass time. Follow t	al of 45 hours he instructions	
			Course ad with intere subjects li	vice : There are r est in order to bro sted as preparato	many contents re baden your horiz bry learning in ad	elated to fields o ons as an engine Ivance.	ther than your ow eer. Make sure to	n specialty, but y check the conten	ou should study ts of the basic	
Notice			Foundatio Electronic informatic	nal subjects : Ele Information Circu n), Digital Engine	ectronic Informat uit (5th year of e eering I (2nd yea	tion Circuit (3rd lectrical and electrical and electrical and electrical and electrical and electrical and electrical and electric	year of electrical a ctronic), Introduct ), Digital Engineer	and electronic), S ion of Computer ing II (3rd year o	pecial Theory of (3rd year of of information),	
			Related su	ıbjects : Informat	tion System Exer	cise I, II (2nd y	ear), Special Lectu	ure on Numerical	Analysis (2nd	
			Attendanc but I woul	e advice : The co Id like you to thin	ntent of the stud k deeply and lea	dy is something the sentence relation $1/4$ (= 0.5 hours	that has already b ather than superfi	een learned in th	iis department, iing and	
Charact	orictic			Division in Lea	s are nanuleu in	1/4 (= 0.5 11001		2 11001 ).		
	Loarnii	<u>.5 01</u>			-		o Remote Class	Instructor Pr	ofessionally	
								Experienced	-	
Course	<u>Ive</u> Dlan	s u	bject	5						
Course	Pidii			homo			Coole			
				uidance compute	er overview		Goals			
1st			st Li ci	earning content o ssignments are as ontent as appropi ubmitted by the s	putside class hou ssigned to each l riate. The report specified date.	rs: Report earning must be	Understand the purpose of education, learning content, evaluation method, etc. Also, understand the outline of computers.			
Card		21	nd D	ata representatio	n on a computer	-	Understand how numbers.	to convert and ha	andle binary	
3rd Quarte	, <u>3</u> 1	rd B	oolean algebra ar	nd digital circuits	(1)	Understand simp	le combination lo	gic circuits.		
	Quarte	" <u>4</u> t	th B	oolean algebra ar	nd digital circuits	(2)	Understand simp	le combination lo	gic circuits.	
		5t	th B	inary arithmetic a	and arithmetic cir	rcuits	Understand binar	y adders and sub	otractors.	
		61	th M	licroprocessor arc	hitecture		Understand the in microprocessors.	nstruction set of		
		71	th M	licroprocessor ins	tructions and ad	dressing	Understand vario	us addressing.		
2nd Semeste		81	th M	lemory			Understand the t memory.	ypes and charact	eristics of	
r		91	th 2	nd semester mid-	-term exam		Check what you have learned so far			
		10	0th Ir	nterface			Understand the connection relationship between computers and peripheral devices.			
		1	1th P	eripherals			Understand peripheral devices based on specific examples.			
	1+h	12	2th S	oftware			Understand the structure and features of			
	Quarte	er 13	3th N	etwork			Understand the c	outline of the network	work based on	
		14	4th C	omputer System			Analytical understanding of the relationship			
		1	5th (2	2nd semester fina	al exam)		Check what you I	nave learned so f	ar	
		10	6th R	eturn and comme	entary of exam a	nswers	Check and repair	areas where lear	rning is	
Evaluati	ion Me	thor	d and W	piaht (%)			Insumeiene			
		Exam	ination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal		80		0	0	0	20	0	100	
Basic Proficienc	y T	0		0	0	0	0	0	0	
Specialized 80				0	0	0	20	0	100	
Cross Are Proficienc	a y	0		0	0	0	0	0	0	

Tsuyama Co	ollege	Year	202	3			Course Title	Specia Inform	l Lecture on nation Systems
Course Information	on							•	
Course Code	0017				Course Cate	jory	Specializ	ed / Elec	tive
Class Format	Lecture				Credits		Academ	ic Credit:	2
Department	Advanced El System Engi	ectronics and neering Cours	Inforn se	mation	Student Grad	le	Adv. 1st		
Term	First Semest	er			Classes per V	Neek 2			
Teaching Materials	Teaching Ma	terials: books	s, onlin	ne resources	and so on tha	at the s	tudents fin	d	
Instructor	ONISHI Atsu	ISHI							
Learning purposes : Improving skill to utili familiar information s	s ize informatio ystems.	n and the info	ormatio	on systems a	appropriately	and saf	fely by und	erstandir	ng the structure of the
Course objectives : 1. To investigate the 2. To understand wha 3. To explain the pictor	given probrer at another stu ure of the info	n and to explaidents explain ormation systems	ain find ned and em wh	dings clearly d to utilize th nat the stude	nem appropria ents use and t	ately o utilize	e it appropi	riately	
Rubric									
	Excellen	t	C	Good		Accept	able		Not acceptable
Achievement 1	hievement 1 The student can problem without an error, and he can announce findings at the time when it was appointed. The student can investigate the given problem with help of another students, and he can finally announce findings enough.		The stu the m investi given p explair	The student can conduct the minimum investigation about the given problem and explain findings.		The student can't conduct the minimum investigation about the given problem or he can't announce the minimum.			
Achievement 2	The stud annound students appropr and he d annound investiga	dent attend th cement of oth s and he can a iate questions can utilize the cement for ow ation.	he her ask s eir vn i	The student attend the announcement of other students and he can utilize their announcement for own investigation.		The student can do the announcement that is not in conflict with announcement of other students.		do the nat is not f other	The student can't do the announcement that is not in conflict with announcement of other students.
Achievement 3	The stud investiga designal system	dent can ate the ted informatic exhaustively.	ר ii on c	The student can investigate the designated information system enough.		The student can conduct the minimum investigation about the designated information system.		conduct ut the nation	The student can't investigate the minimum about the designated information system.
Assigned Departr	nent Objec	tives							
Teaching Method									
	General or S	pecialized : S	Speciali	ized					
	Field of learr	ning : Informa	ation∙C	Control, Infor	rmation Syste	m∙Prog	gramming∙	Network	
	Foundationa system-relat	l academic dis ed, Informati	scipline ion net	es : Informa work-related	tion Science,	Compu	ter Enginee	ering and	related fields / Comupter
Outline	Relationship This class is control and a some system	with Educatic equivalent to acquire the sk n".	onal Oł (2) A kill to u	bjectives : Acquire the s Itilize these k	pecialized tec knowledge to	hnical k design,	knowledge , manufacti	about ele ure and a	ectronics, information application of machinery or
	Relationship The main go	with JABEE p al of learning	orograr   / educ	ms : cation in this	s class are "(A	), A-1"	, also "B-1'	' is involv	ved.
	Course outlin The informat This class tre thinking to u	ne : tion system is eats a techniq itilize a inform	s aggre que to l nation	egate of a lot build such a system.	t of technique complicated i	s and it nforma	t is related ition syster	to the sc n approp	ene of every learning. riately and a basic way of
	Course meth The students some inform understandir examples of	nod : s don't hear th ation system ng by summa the problem a	he lect based rizing t are as	ture that the l on own lear these finding follows.	teacher perfo ning and anno gs in a report.	orms bu ounce fi The re	ut investiga ndings. An ports are s	te the de d the stu hared an	esignated problems about dents deepen nong the students. The
Style	The component of the PC and expansion method of PC function The peripheral device of the PC and standard for the connection The duty of the operating system and the characteristic of each operating system The trends of VR, AR, MR system The personal identification method The trends of the cloud service The trends of the computer security								
	Grade evalua Aggressiven	Grade evaluation method : Aggressiveness for the investigation and the announcement(50%) + Reports(50%)							

		Precautions on the enrollment : This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.											
		Cource a As a pre have go The stud	advice : paratory study, the tten previously. An dent shuld teach ov	e students are re d the students sh vn charge for oth	quired to review hould pay attent her students wit	the learning aboution to news about h every effort .	ut computers tha information-orie	t the students inted society.					
Notice		Fundation System( Related	onal subjects : Info (5th) subjects : Compute	rmation Literacy( er System Engine	(1st year), Intro eering(Advanced	duction to Compu d Cource 1st)	ters(3rd), Compu	ıter					
		Attenda	nce advice :										
		When the required assigned all report If the st	ne student is absent I to hear the all anr I to the examinatio t will not be accept udent is late for the	student is absent, he should share the missing contents with other students, because the student is bear the all announcement of other students. If absence is over four hours, the students are o the examination to check whether they share the missing contents. If the examination is failure, will not be accepted. Went is late for the role call, he will be treated as a latecomer. The teacher considers that the student									
		was abs In this c	ent once when late lass, it is required	for every commu	inication to use	the computer net	work.						
The students should be always conscious of connection with own information system while hearing the class.													
Charact	eristics	of Class /	<sup>/</sup> Division in Lea	irning	1			ofoccionally					
☑ Active	Learning	J	□ Aided by ICT	Ē	□ Applicable	to Remote Class	Experienced	oressionally					
Course	<u>ive</u> Plan	subjec	ts										
			Theme			Goals							
		1st	Guidance, Investig	ation and Report	generation	Selection of the c	wn problem						
		2nd	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	precedent group	e 1st announcem	ent of the					
		3rd	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the group	e 1st announcem	ent of the rear					
	1st	4th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the precedent group	e 2nd announcen	nent of the					
Quart	Quarter	5th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the group	e 2nd announcen	nent of the rear					
		6th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the precedent group	e 3rd announcem	ent of the					
		7th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the group	e 3rd announcem	ent of the rear					
1.04		8th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the precedent group	e 4th announcem	ent of the					
Semeste		9th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the group	e 4th announcem	ent of the rear					
		10th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the precedent group	e 5th announcem	ent of the					
		11th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the group	e 5th announcem	ent of the rear					
	2nd	12th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the precedent group	e final announcer	nent of the					
	Quarter	13th	Explanation of the Q&A, Investigation	investigation cor and Report gen	ntents and eration	Completion of the group	e final announcer	nent of the rear					
		14th	Explanation of the Q&A, Investigation	investigation cor and Final report	ntents and generation	Confirmation of t	he design about	the final report					
		15th	Explanation of the Q&A, Investigation	investigation cor and Final report	ntents and generation	Confirmation of t Carring out the c	he process about onfirmation exan	the final report, the final report,					
		16th	Summary, suppler	nentary, comme	ntary	Completion of the confirmation	e collection of the	e reports, results					
Evaluat	ion Met	hod and \	Veight (%)	1	1		1						
	E	xamination	Presentation	Mutual Evaluations between students	Behavior	Report	Other	Total					
Subtotal	0		50	0	0	50	0	100					
Basic Proficienc	y o		0	0	0	0	0	0					
Specialize Proficienc	ed 0		25	0	0	25	0	50					
Cross Are Proficienc	a y 0		25	0	0	25	0	50					

Tsuyama Co	ollege	Year	2023	3		C	Course Title	Linear	Algebra	
Course Information	on									
Course Code	0018				Course Cate	jory	Specializ	ed / Elec	tive	
Class Format	Lecture				Credits		Academi	c Credit:	2	
Department	Advanced E System Eng	lectronics and ineering Cours	Inform Se	nation	Student Grad	le	Adv. 1st			
Term	First Semes	ter			Classes per \	Veek	2			
Textbook and/or Teaching Materials	Introductio	n to Abstract A	lgebra	Starting fro	om Vector Spa	ices, Osa	amu Matsı	uda, Mori	ikita Publishing	
Instructor	MATSUDA (	Dsamu								
Course Objectives	S									
Learning purposes : I concepts such as Jorc Acquire the basic idea	n this course lan normal fo of the theo	e, you will learr orm, quaternio ry of n-dimens	n the th ns, and ional n	heory of n-c d groups. Jumber vect	dimensional n	umber ve	ector spac	e. In par	ticular, learn new	
<ol> <li>1. 1. Understand n-dimensional number vector space.</li> <li>2. Understand the concept of inner product and distance.</li> <li>3. Geometrically explain the difference in space deformation depending on the type of matrix.</li> <li>4. Explain the representation matrix and the change of basis.</li> <li>5. Understand the concept of Jordan normal form.</li> <li>6. Understand quaternions and the rotation of space.</li> </ol>										
Rubric										
	Excelle	nt	G	Good		Accepta	ıble		Not acceptable	
Achievement 1	A good n-dime vector	understanding nsional numbe spaces.	g of U er o n	Inderstand a f the n-dime umber vect	about 70% ensional or space.	Underst of the n number	and about dimension vector sp	t 60% nal ace.	Don't understand the n- dimensional number vector space.	
Achievement 2	A good inner p distanc	understanding roduct and e.	g of A u p	bout 70% h nderstandir roduct and	nave an ng of inner distance.	About 6 underst product	0% have anding of and dista	an inner nce.	Don't understand the inner product and distance.	
Achievement 3	It is po the diff deform depend matrix precise	ssible to explai erence in the ation of space ling on the typ geometrically a ly.	in G 7 e of si and n	Geometricall 0% of the c patial deform epending of natrix can b	y, about lifferences in mation n the type of e explained.	Geomet 60% of spatial o dependi matrix o	rically, ab the different deformation ing on the can be exp	out ences in on type of blained.	It is not possible to geometrically explain the difference in the deformation of space depending on the type of matrix.	
Achievement 4	Explain represe and the precise	the entation matrix basis basis ly.	E re a tr	xplain abou epresentation nd basis ransformation	t 70% of on matrices ons.	Explain represe and bas transfor	about 609 ntation m is mations.	% of atrices	Can't explain the representation matrix and the change of basis.	
Achievement 5	The ide normal unders	ea of Jordan form is well tood.	A n	bout 70% c ormal form	of the Jordan is known.	About 6 normal	0% of the form is kr	e Jordan Iown.	Don't understand the idea of Jordan normal form.	
Achievement 6	A good quaterr rotation	understanding nions and the n of space.	g of U o re	Inderstand a f quaternior otation of sp	about 70% ns and the bace.	Underst of quate rotation	and about ernions an of space.	t 60% d the	Don't understand the quaternion and the rotation of space.	
Assigned Departr	nent Obie	ctives					•		· ·	
Teaching Method										
Outline	General or Field of lear Required, E Foundation. Relationship science and Relationship Class Outlin probability distribution of correlation test the pop	Specialized : Specialized : Specialized : Specialized : Natural lective: Electival academic diso with Educatic technical know with JABEE p e: In Applied N theory, we lool ) and the centr on and regression	pecializ science scipline scipline onal Ob wledge rogram Mathen k at the ral limit ion line	zed e Common t complete s s: Mathen ojectives : T ". ns : The ma natics I, you e theory of t theorem, v e as an arra	/ Basic subjects natical science his subject co in goal of lear u will learn the distributions ( which are imp ngement of tw	e / Mathe rrespond ning / ed basics d binomial ortant in vo-varial	ematics / / ds to the le ducation i of probabi l distributi o statistica ble data. F	Analysis earning <u>c</u> n this cla lity theoi on, Poiss l process inally, le	basics goal "(2) Acquire basic uss are "(A) , A-1". ry and statistics. In son distribution, normal sing. Learn the equations arn how to estimate and	
Style	Course met to deepen u Grade evalu class(50%) Re-examina points or le	hod : Focus o inderstanding. iation method . etc, ation: During si ss will be giver	n unde : 4 reg upplem <u>n a re-e</u>	erstanding t gular exams nentary less examination	he content on (50%) and o ons at the en	the boa ther exand d of the t	rd, and as ms, exerc first seme	sign as r ises, repo ster, stu	many exercises as possible orts and effort of dents with a score of 59	
Precautions on enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the academic year.         Course advice: In this course, students will spiral up the content of basic linear algebra and differential equations learned in the main course.         Notice       Foundational subjects : Fundamental Mathematics (1st year), Fundamental Linear Algebra (2nd), Differential and Integral I (2nd), Differential and Integral I (3rd), Differential Equations (3rd)         Related subjects: Mathematics, physics, and other subjects after the third year         Attendance advice : If you are late after, you may be treated as absent after a warning.         Preparatory study in advance: Read the units of the text that you will be studying that week.										
Characteristics of	Class / D	ivision in Le	arnin	g						
□ Active Learning		□ Aided by IC	T			e to Rem	note Class	□ Ins Exper	structor Professionally ienced	
Elective su	ubjects	5								

Course	Plan										
			٦	Theme			Goals				
		1	st (	Guidance							
		2	nd r	n-dimensional spa	ce number vecto	r space	Understanding th space number ve	ne definition of n- ector space	dimensional		
		3	rd [	Dot product and G method	ram-Schmidt ort	hogonalization	Understanding th understanding Gr method	ne definition of ini ram-Schmidt's or	ner product and thogonalization		
	1st Quarte	er 4	th 1	Transformation of	space by matrix	Part 1	Understanding th matrix Part 1	e deformation of	space by a		
		5	th 1	Transformation of	space by matrix	Part 2	Understanding the deformation of space by a matrix Part 2				
1st		6	th F	Relationship betwe coordinates	een representatio	n matrix and	Understanding the relationship between the representation matrix and coordinates				
r		7	th [	Dimension theorer	n		Understanding th	ne dimensional th	eorem		
		8	th N	Mid-term exam			Confirm basic matters				
		9	th J	lordan normal fori	n part 1		Understanding Jo	ordan Normal For	m Part 1		
		1	0th J	lordan normal fori	m part 2		Understanding Jo	ordan Normal For	m Part 2		
		1	1th J	Iordan decomposi	tion 1 part 1		Understanding of	Jordan Decompo	osition 1 Part 1		
	2nd	1	2th J	lordan decomposi	tion 1 part 2		Understanding of	<sup>f</sup> Jordan Decompo	osition 1 Part 2		
	Quarte	er 1	3th (	Complex numbers	and quaternions		Understanding co	mplex numbers	and quaternions		
		1	4th (	Quaternion and ro	tation		Understanding quaternions and rotations				
		1	5th L	_ast term exam			Confirm basic matters				
		1	6th F	Return of answer a	and explanation o	of answer					
Evaluati	ion Me	etho	d and W	/eight (%)							
		Exam	nination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal		50		0	0	50	0	0	100		
Basic Proficienc	:y	50		0	0	50	0	0	100		
Specialize Proficienc	ed Zy	0		0	0	0	0	0	0		
Cross Are	a v	0		0	0	0	0	0	0		

Tsuyama College		Year	2023			Course Title	Course Environmental Science Title Theory					
Course Informati	on											
Course Code	0019			Course Cate	jory	Specializ	ed / Elec	tive				
Class Format	Lecture			Credits		Academi	c Credit:	2				
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Grac	le	Adv. 1st						
Term	Second Sem	ester		Classes per V	Veek	2						
Teaching Materials	教科書: 教科	書:Barron's	"Environmental S	cience, 2022-2	2023"							
Instructor  YAMADA Takafumi												
Course Objective 学習目的:地球環境問題 考による問題設定能力,	<u>S</u> 頃の現状と対策 公衆の健康・	を理解する。ま 安全, 倫理等の	た, プレゼンテー 観点から問題点を	ションやレポー 認識する能力を	トを通 養う。	じて, 種々の	)学問・技	術の総合応用力, 複眼的思				
<ul> <li>到達目標:</li> <li>1.地球の気候区分と</li> <li>2.人口の増減のメカコ</li> <li>3.地球環境と資源、コ</li> <li>4.環境汚染・気候変動</li> </ul>	到達目標: 1. 地球の気候区分と生態系について理解し, 説明できる 2. 人口の増減のメカニズムや社会の発展にともなう年齢別人口構成の変遷について理解し、説明ができる 3. 地球環境と資源、エネルギー消費について理解し、説明できる 4. 環境汚染・気候変動について理解し、説明できる											
Rubric	i				I			1				
	理想的な	到達レベルの目	安 標準的な到達	レベルの目安	最低至	li達レベルのE	<b>]</b> 安(可)	未到達レベルの目安				
評価項目1	地球の気 ついて理 とがよく	(候区分と生態系 (解し, 説明する できる。	低 地球の気候区 ついて理解し とができる。	分と生態系に , 説明するこ	地球の ついて とが概	D気候区分と生 5理解し, 説明 既ねできる。	E態系に 月するこ	地球の気候区分と生態系について理解し、説明することができない。				
評価項目2	人口の増 社会の発 別人口構 理解し、 くできる	減のメカニズム 展にともなう年 成の変遷につし 説明することか	<ul> <li>へや</li> <li>人口の増減の</li> <li>社会の発展に</li> <li>いて</li> <li>別人口構成の</li> <li>ずよ</li> <li>理解し、説明</li> <li>きる。</li> </ul>	メカニズムや ともなう年齢 変遷について することがで	人口0 社会0 別人口 理解し 概ねて	D増減のメカニ D発展にともな I構成の変遷に し、説明するこ ごきる。	ニズムや よう年齢 こついて ことがが	人口の増減のメカニズムや 社会の発展にともなう年齢 別人口構成の変遷について 理解し、説明することがで きない。				
評価項目3	地球環境 - 消費に 明するこ	と資源、エネル ついて理解し、 とがよくできる	<ul> <li>ギ 地球環境と資</li> <li>説 一消費につい</li> <li>明することが</li> </ul>	源、エネルギ て理解し、説 できる。	地球環 一消費 明する	環境と資源、コ 費について理角 ることが概ねて	Lネルギ 解し、説 ごきる。	地球環境と資源、エネルギ ー消費について理解し、説 明することができない。				
評価項目4	環境汚染 て理解し よくでき	・気候変動につ 、説明すること る。	0い 環境汚染・気 ☆ て理解し、説 できる。	候変動につい 明することが	環境決 て理解 概ねて	5染・気候変重 異し、説明する ごきる。	かについ ることが	環境汚染・気候変動につい て理解し、説明することが できない。				
Assigned Departr	nent Objec	tives										
Teaching Method												
	※実務との関 この科目は、 術の現状と課 て,授業を行	係: 航空機メーカー 題を踏まえつつ うものである。	で自衛隊機や旅客ない、地球の気候区分	機の開発経験の や生態系、人口	ある教 問題、	員が、その経 地球環境と資	験を活か 源、環境	し、社会的な背景や環境技 汚染、気候変動などについ				
	一般・専門の別:専門											
	学習の分野:自然科学系基礎・共通											
	基礎となる学	基礎となる学問分野:理工系/工学/総合工学/地球・資源システム工学										
Outline	専攻科学習目 本科目は専攻 る知見を広め 当する科目で	標との関連: 科学習目標「(ご て,機械・制御 ある。	1)数学,物理を中 Iシステム工学およる	心とした自然科 び電子・情報シ	学系の ステム	)科目に関する 工学に関する	5知識を深 基礎学力	め,人文・社会科学に関す として応用できる。」に相				
	技術者教育プ 本科目が主体 総合能力の展	ログラムとの関 とする学習・教 開ができる」で	連: 育到達目標は「(F) あり、付随的に(A	) 地球的視点かり )に関連する。	ら多面	的に物事を考	えること	ができ, 地域との連携による				
   地球上の気候区分や生態系,人口・エネルギー問題や環境汚染.気候変動などについて幅広く学習する。ヲ   アメリカで実際に教科書として用いられている洋書を用いる。								く学習する。テキストは				
	授業の方法: 毎回、担当グ だ教科書の内 どを期待する もらう。	ループが教科書 容を和訳してま 参考にして欲し 。授業の最後に	の担当ページにつ とめるだけではな い。プレゼンテー 、教科書の該当部	いて内容につい く、出席者の理 ション終了後に 分について簡単	てまと容 解質疑問題	め、スライド 易にするため 答の時間を設 演習を行い、	を作成し しに、教科 けるので その時間	て発表を行う。その際、た 書以外の文献や統計資料な 、活発な議論が行われるこ のレポートとして提出して				
Style	成試毎回いたので、 成試毎回いた理し、 でのたまし、 などので、 なたまし、 などので、 なたまし、 でのたまして、 でのたまし、 でのたまし、 でのたまし、 でのた	: ない。 、 発 これらの平 しく 授 評 価 点 が 6 0 は、 上限 を 6 0	0%)、スライド 均点によって成績 た場合、その回の 点未満の者には、 点として、全授業	内容(20%) 評価を行う。 評価は0点とな 出席状況や授業 終了後の評価点	、 議 助、 成 がみ	への参加(2 績評価に大き 良好であれば 替える。	0%)お く影響を 、別途課	よび問題演習(40%)に 与えることがあるので注意 題を課すことで再度評価を				

		履修上の 本科目に 45時間	履修上の注意:  本科目は「授業時間外の学修を必要とする科目」である。当該授業時間と授業時間外の学修を合わせて,1単位あたり  45時間の学修が必要である。授業時間外の学修については,担当教員の指示に従うこと。									
Nation		履修のア 事前に行 時事ニュ 、日常か	マドバイス: う準備学習とし レースに関心を持いら積極的に英語	して、基礎科目となる本和 持ち、随時閲覧して、自 語に触れておくことが望る	科の環境科学の内 身の知見を広げる ましい。	容の復習 ことがい	習に加え、最 望ましい。ま	新の環境に	関する情報、データ、 テキストを用いるので			
Notice		基礎科目	] : 生物 I (1年)	、環境科学(5年)								
		関連科目	]:数理科学Ⅱ	(5年)、生命科学Ⅱ(5	)、科学探求(專	專2)						
		受講上の	マドバイス・									
		 で本科E   たはじめ 開始時に	は環境教育なら として種々のオ 着席していない	6びに原子カコア人材育店 トームページで公開され <sup></sup> い場合、遅刻とする。	成関連科目である ているので、随時	。』環境 閲覧して	竟に関する情 て、自身の知	報は国連や 見を広げる。	環境省のホームページ ことが望ましい。 授業			
Characteristics of Class / Division in Learning												
□ Active Learning □ Aided by ICT □ Applicable to Remote Class □ Instructor Professionally												
選択					1			Experience				
Course	Plan											
			Theme			Goals						
		1st	<ul> <li>●ガイダンス、</li> <li>●総論</li> </ul>	グループ分け		環境科 ること	学特論で学修 ができる。	修する内容の	概要について、理解す			
		2nd	●生態系 I (地	上の生態系)		地上の	生態系につい	いて理解し、	説明ができる。			
Quel		3rd	●生態系Ⅱ(水	(中の生態系)		水中の	生態系につい	いて理解し、	説明ができる。			
		4th	●生態系Ⅲ(物	質循環と食物網)		物質循	環と食物網に	こついて理解	し、説明ができる。			
	3rd Quarter	5th	●生物の多様	生		生物の	多様性につい	いて理解し、	説明ができる。			
	Quarter	6th	●人口			人口の記別人口	増減のメカニ 構成の変遷(	ニズムや社会 こついて理解	の発展にともなう年齢 し、説明ができる。			
		7th	●地球構造学	I (プレート運動と大気圏	内の環境)	プレー ができ	ト運動や大気 <u>る。</u>	、 圏内の環境	について理解し、説明			
2nd		8th	●地球構造学員	Ⅱ(気候区分と海流)		地上の	気候区分と海	毎流について	理解し、説明ができる			
r		9th	●地圏と水圏( )	の利用 I (農地の開拓が環	境に与える影響	農地の ができ	開拓が環境に る。	こ与える影響	について理解し、説明			
		10th	●地圏と水圏の	の利用Ⅱ(資源開発が環境	配に与える影響)	資源開 できる	発が環境に生 。	うえる影響に	ついて理解し、説明が			
		11th	●エネルギー	資源と消費Ⅰ(エネルギー	-の種類)	エネル	ギーの種類は	こついて理解	し、説明ができる。			
	4th Quarter	12th	●エネルギー 〕	資源と消費Ⅱ(各種エネル	ギーとその効率	各種工きる。	ネルギーとそ	その効率につ	いて理解し、説明がで			
		13th	●大気汚染			大気汚	染について理	里解し、説明	ができる。			
		14th	●地圏と水圏の 響)	の汚染 I (人類の活動が生	態系へ与える影	人類の 明がで	活動が生態系 きる。	系ヘ与える影	響について理解し、説			
		15th	●地圏と水圏の	の利用Ⅱ(環境汚染と健康	₹)	環境汚	染と健康にこ	ついて理解し	、説明ができる。			
		16th	●気候変動			気候変	動について理	里解し、説明	ができる。			
Evaluat	ion Meth	od and	Weight (%)		1				1			
プレゼンテーション     スライド内容     ディスカッションへの 参加     演習問題     Total								Total				
Subtotal		20		20	20		40		100			
基礎的能力	J	0		0	0		0		0			
専門的能力	כ	20		20	20		40		100			
分野横断的能力 0 0 0 0 0 0 0								0				

Tsuyama Co	llege	Year	2023			Course Title	Engine	neering Ethics				
Course Informatio	on											
Course Code	0020			Course Cate	gory	Specializ	ed / Elec	tive				
Class Format	Lecture			Credits		Academi	c Credit:	: 2				
Department	Advanced El System Engi	ectronics and I neering Cours	Information e	Student Grad	de	Adv. 1st						
Term	First Semest	er		Classes per V	Week	2						
Textbook and/or Teaching Materials	Textbook: H Reference Be	ayashi, Miyaza ook: Hisatake	wa et al. "Ethics Kato "Ethics of Te	of Engineers ( echnology and	(Revised Humai	d Edition)" ns" NHK Lit	Corona F prary, etc	Publishing Co., Ltd., 2.				
Instructor	HOSOTANI H	Kazunori,MIYA	SHITA Takuya									
Course Objectives	5											
Purpose of study: Understand the necessity of engineering ethics and engineer ethics, and acquire a basic sense of responsibility for future activities as an engineer.												
Achievement goal: • Recognize the resputation the results of tech • Understand the hist engineers in society. • Understand and exp risk management. • Through the examined	Achievement goal: • Recognize the responsibilities, contributions, and originality that engineers have on society, and be able to give consideration so that the results of technology will be accepted by society. • Understand the historical and social background and importance of engineer ethics, and explain the role and responsibility of engineers in society. • Understand and explain basic matters related to engineer behavior such as accountability, whistleblowers, product liability, and risk management. • Through the examination of issues by the group, it is possible to promote collaborative work with a sense of ownership.											
Rubric												
	Ideal Le	vel	Standard Lev	vel	Accept	able Level		Acceptable Level				
Achievement 1	It is pos understa that eng of the re contribu originali has, and conside results of be acce and eve	sible to and and explai gineers are aw. esponsibilities, itions, and ty that society d to give ration so that to of technology wo pted by society n apply it.	hare are break hare hare hare hare hare hare hare hare	nderstand that cognize the ies, s, and hat society ie care to the results of are accepted	It is possible to recognize the responsibilities, contributions, and originality that engineers have on society, and to recognize the importance of giving consideration to f the acceptance of technological results by society.		ecognize s, l gineers and to ortance ation to ilts by	It has not reached the left.				
Achievement 2	Underst and soci and imp enginee underst: the role respons enginee even ap	and the histori ial background ortance of r ethics, and and explai s and ibilities of rs in society, a ply them.	n Understand and social ba and importa engineer eth understand the roles and responsibiliti engineers in	the historical ackground nce of nics, and and explain d ies of society.	Unders and so and im engine recogr of the respor engine	stand the h icial backgrn iportance o er ethics, a ize the imp role and isibility of ers in socie	istorical ound f nd oortance ty.	It has not reached the left.				
Achievement 3	Can unc explain related t behavio account blowing and risk and can them.	lerstand and basic matters to engineer r such as ability, whistle , product liabil management even apply	Understand basic matter engineer bel as accountal ity, whistleblowe liability, and managemen	and explain rs related to havior such bility, ers, product risk risk	Recognimport matter engine as acco whistle liability manag	nize the ance of bas is related to per behavior ountability, eblowers, p v, and risk gement.	sic - - such roduct	It has not reached the left.				
Achievement 4	Through of issue: is possit collabor sense oi lead the coordina discussi actively own opi	the examinat s by the group ble to promote ative work wit f ownership, to members as ator of ons, and to present their nions.	ion , it Through the of issues by h a is possible to collaborative sense of own actively part discussions, multiple time	he examination by the group, it to promote ve work with a wnership, articipate in s, and speak mes.			It has not reached the left.					
Assigned Departm	nent Objec	tives										
Teaching Method	Teaching Method											

		* Relati operatic teach al engaged environ occur in	onship with business: In this course, on of large-scale computers and netw bout engineer ethics issues in the inf d in design / development at an elec mental research company will use th the real world.	, faculty member vorks at other in ormation societ tronics manufac leir experience t	ers who were engages nstitutions will mak y. In addition, facu cturer and informat to give lessons on e	ged in the management and the use of their experience to lty members who were tion programming at an engineer ethics issues that can					
		By gene	eral / specialty: Specialty, natural sci	ence basics / co	ommon						
Outline		Basic di	scipline of choice : Engineering ethic	s / engineer etł	nics						
Outline		Major re ethics a	elated to learning goals: This subject nd taking special lectures on engined	is the major le er ethics, you ca	arning goals "(( 5) an broadly understa	Along with studying engineering and engineer ethics. "					
		Relatior "(E)".	ship with Engineer Education Progra	am: The main le	earning and educati	onal goals of this subject are					
		Class ou crisis to meaning we deal	utline: Modern society is built on man society and nature. For this reason, g of the technology they handle and with engineering ethics in general.	ny technologies engineers mus to make it usef	, and misuse of tec t have a responsibi ul for society and n	hnologies can pose a serious lity to correctly understand the nature. From this point of view,					
		Class m present is neces	Class method: Classes are conducted in various ways such as board writing, projectors, discussions, and presentations, mainly through case studies in the fields of machinery / control and electronics / information. It is necessary to think for yourself, investigate, and actively exchange opinions.								
Style		Grade e equally. others a and gro	valuation method: The grades of the In the first half, group reports are e are evaluated at 60%. In the second up discussions and presentations are	e first half (Miya valuated at 409 half, reports in e evaluated at 4	shita) and the seco %, and individual re cluding report assig 0%.	ond half (Hosoya) are evaluated eports including evaluations by gnments are evaluated at 60%,					
		Precaut are offe instruct	ions for taking this course: This cour red for 15 credit hours per credit, bu ions of your instructor for these stud	se is a "course It 15 credit hou lies.	that requires study rs are required in a	outside of class hours". Classes addition to this. Follow the					
		Course play an educatio	advice: Courses that include essentia active role as engineers in the futur on and nuclear core human resource	al content in the e must take this development.	e engineer educatio s course. "This subj 』	n program. Those who aim to lect is related to environmental					
			3asic subjects: Ethics (1 year) and Engineering Ethics (5), general engineering subjects, basic knowledge								
Notice		related special (Special	subjects such as society, economy, i lecture (special 1, specialized) 2), Sp I), Contemporary Philosophy (Spec	nature, environi pecial Research cial 2), Bioengin	ment, companies, e (Special 1, Special eering (Special 1),	etc . : Advanced technology 2), Environmental Science etc.					
		Advice of by a pro / techno subject In this l that wil	on Courses: General Course Faculty ofessional teacher aims at more prac ology, manufacturing, society / econ is an environmental education relate ecture, attendance less than 30 min I be treated as absent.	of Industrial Eth itical engineerin omy, companies ed subject. utes from the si	nics (5) Following th g ethics education. s, the global enviro tart of class will be	ne overview, this subject taught A broad perspective on science nment, etc. is important. This delayed, and attendance after					
Charact	eristics o	of Class	/ Division in Learning								
Active	Learning		☑ Aided by ICT	☑ Applicable t	o Remote Class	Instructor Professionally Experienced					
Elect	ive s Plan	ubjec	cts								
Course			Theme		Goals						
		1st	• Guidance		Understand the pu content, evaluatio discussion group i	urpose of education, learning n method, etc. Also, decide the n the first half					
		2nd	Learning content outside class he	ours: Report							
		3rd	Determining discussion issues ar roles within the group	nd division of	Understand and e	xplain the items on the left					
	1st Ouarter	4th	<ul> <li>Learning content outside class he Survey and organization based on o content (weekly)</li> </ul>	ours: • discussion							
		5th	• Group discussion 1 [Clarification points]	of discussion	Understand and e	xplain the items on the left					
1st		6th	Learning content outside class he Preparation for general discussion	ours: •							
r		7th	Group discussion 2 [Summary for discussion]	r general	Understand and e	xplain the items on the left					
		8th	Learning content outside class here     Preparation of presentation materia	ours:							
			Overall discussion [evaluation by	others]	Understand and e	xplain the items on the left					
		10th	Learning content outside class he	ours: Survey							
	Junel	11th	Regroup discussion after general	discussion	Understand and e	xplain the items on the left					
	∠na Quarter	12th	Learning content outside class he for preparation of general report	ours: Meeting							
		13th	• Summary of group discussions, r preparation	report	port Summarize the results of group discussions regarding the content of the first half of the discussion						

		14th	<ul> <li>Learning conter Preparation of gro reports</li> </ul>	nt outside class h oup reports and ir	iours: ndividual						
		15th	• Guidance								
		16th	Learning conte [Preparation for d	nt outside class h liscussion]	ours:						
Evaluati	Evaluation Method and Weight (%)										
		Examination	Presentation	Mutual Evaluations between students	Self Evaluation	Task	Group discussion	Total			
Subtotal		0	20	5	0	55	20	100			
Basic Proficienc	у	0	0	0	0	0	0	0			
Specialize Proficienc	d y	0	0	0	0	0	0	0			
Cross Are Proficience	rea 0 20 5			5	0	55	20	100			

Tsuyama Co	ollege	Year	2023		0	Course Title	Experi and Co	ments of Electronic omputer Systems	
Course Information	on						•		
Course Code	0021			Course Cate	jory	Specializ	ed / Com	npulsory	
Class Format	Experiment			Credits		School C	redit: 4	. ,	
Department	Advanced E System Eng	lectronics and jineering Cours	Information e	Student Grad	de	Adv. 1st			
Term	Year-round			Classes per V	Veek	4			
Textbook and/or Teaching Materials									
Instructor	NAKAMURA	Shigeyuki,ON	SHI Atsushi,SORI	Hitoshi					
Course Objective	S								
Learning objectives: Tetr., and at the same	Fo acquire te time, to dee	amwork skills epen basic know	through organized wledge and proble	l experiments m-solving ski	in circui lls.	t design, o	control de	esign, network design,	
Objectives: 1.To deepen students 2. To be able to sumr © To be able to demo © Develop design skill © To be able to carry	' basic know narize the re nstrate team s, such as th out experim	ledge of circuit sults of experi work skills and he ability to find ents systemation	s, controls, netwo ments in a report work systematic a problem clearl cally according to	orks, and othe using easy-to ally to solve p y and find the a schedule	r techno -underst roblems most ap	logies. and diagr ppropriate	ams and solution	text. or method.	
Rubric									
	Excelle	nt	Good		Accepta	ble		Not acceptable	
Achievement 1	To be a unders principl phenor control other t througl further knowle provide instruct informa studen	able to fully tand the basic es and nena of circuits , networks, and echnologies n experiments, deepen their dge, and to e technical tions and ation to other ts.	to their knowle principles an phenomena circuits, cont technologies experiments to conduct e autonomous	and deepen dge of basic d related to rol, nd other through , and be able xperiments ly.	Be able to conduct experiments on circuits, controls, and networks with specific help from other members of the group on some of the content.		o conduct nts on circuits, and networks ific help from mbers of the some of the		
Achievement 2	To be a summa evaluat of expead a report and con others.	able to logically irize the validit ion and discuss rrimental result t with instructi rrections from	y With strong and correction others, they summarize t evaluation an of the experi- results in a r	instructions ons from can barely he validity nd discussion imental eport.	It is not possible to summarize the evaluation of the validity of the experimental results and the discussion in the report.		to validity tal scussion	Be able to control the actions of members to achieve goals so that appropriate communication can take place among members.	
Achievement 3	By gett from of you car role an	ing specific hel her members, n accomplish yo d goals.	p Can't accom our roles and go	plish my als.	Be able to use basic knowledge of circuits, control, networks, and other technologies to find appropriate ways to solve problems and instruct other students.		sic uits, , and s to find to solve truct	Use basic knowledge of circuits, control, networks, and other technologies to judge the appropriateness of problem solving methods proposed by other students, or to propose modifications.	
Achievement 4	Can't ju probler propos studen approp	udge whether t n-solving meth ed by other ts, etc. are riate or not.	Be actively in the planning execution of experiment s only you but members ca goal as plann	nvolved in and the so that not also other n achieve the ned.	Be able autonor goals ao plan.	to act nously to ccording to	achieve o a set	Under the guidance of others, be able to take action to achieve goals according to a set plan.	
Assigned Departr	nent Obje	ctives							
Teaching Method	1								
	General or S	Specialized : Sp	pecialized			_			
	Field of Stu	dy: Experiment	tal and Practical						
	Required/FI	ective: Require	h						
	Underlying	disciplines: Ele prmation sciend	ctrical and electro ce, information en	nic engineerir gineering and	ng and re related	elated field fields/info	is/contro rmation	i and systems engineering networks related	
Outline	Relationship Through pri related to the and analyze	o to learning ar actical learning ne specialized t and consider	nd educational goa in special experir echnical field, and data. These subje	als: This cours nents, studen d at the same ects are equiva	se corres ts will de time, ac alent to t	ponds to teppen thei quire the he followi	the learn r underst ability to ng	ing goal of the major: "(3) anding of knowledge carry out experiments	
	Relationship The main g involved.	Relationship with JABEE programs : The main goal of learning / education in this class is "(C), C-2", also "A-2", "C-1", "D-1" and "D-2" are involved.							
Outline of the class: In the special experiments, s the content studied in this course in order to deve engineering.					will syst nwork s	ematically kills that a	engage are essen	in experiments related to tial in the field of	

Style		Method groups be divid student the dev required For the conduct Student teaching will be of fabricat Experim group, f How to The firs is spent backgro on their knowled success they ha Grading be used learning but the Evaluat Each we roles. T teamwor by the of Method Student week. Student ausing th	of teaching: In the experiments of e and conduct experiments on two the led into two groups and each group s are required to cooperate with eace elopment of teamwork skills. Three d to submit a report for each theme. experiments in electrical and electron red in 15 weeks. (In charge: Nakamu sing the experiments is as follows. is will devise, design, fabricate, prog g materials, with an eye to entering divided into groups of several and will e a printed circuit board and enter it nents on information systems will be for a total of 15 weeks. (In charge: 0 conduct Onishi's experiment t half of the week is spent investigat conducting experiments based on t bund in the subject before entering the abilities and interests, and will work dge and skills at the end of each weed ful, the students are required to con we acquired in the last week of the e method: Each teacher in charge of l for evaluation. The teacher in charge g objectives and achievement goals of details of the evaluation may differ the ion method eek, students are asked to mutually he teacher will evaluate the teamwo wit skills based on the results (70%) experiment report (30%). of conducting the experiment in charse is will be divided into groups of 3 or and interests. Students should work dge and skills at the end of each weed a motor control system controller for he knowledge and skills they have ac	electrical and ele emes in 15 week will conduct exp. h other and wor teachers will be The method of onic engineering ura). Guidance v ram, and experivarious electrica ork together to of in a contest. conducted in two Drishi, Sori). Guidance v ing a small prothere to of the results of the he results of the he results of the experiment. the experiment. the experiment. the experiment of this course, u from person to p evaluate the star rk skills based of , and the level of a four student 4 students per of cogether to en ek's experiment.	ectronic systems, students are not divided into ks. For the information experiments, students will beriments for seven weeks. In each experiment, rk on the problem systematically, keeping in mind in charge of each experiment. Students are conducting each experiment is as follows. , two themes shown in the lesson plan will be will be given in the first week. The method of iment with electric and electronic circuits as al, electronic, and information contests. Students develop teamwork skills. Students design and wo groups, with seven weeks of experiments per lidance will be given in the first week. elem to be solved each week, and the second half envestigation. Each student will have a different sure that all students have the same level of . In order to confirm that the cooperation is k in the campus using the knowledge and skills will evaluate (100%), and the average score will ment will evaluate the students based on the sing the following evaluation method as a basis, person. Atus of their roles and the achievement of their on the results (70%). The teacher will evaluate the of knowledge and skills achieved will be evaluated the following experiments on the tasks set each group and will be assigned roles based on their sure that all students have the same level of . In the final week's experiment, students will d vehicle and conduct a demonstration experiment order to confirm that the cooperation and						
		Note: T	his course requires students to study but 30 credit hours of study are als	y outside of clas o required. Stud	s hours. 15 credit hours per credit hour are dents are required to study 30 credit hours.						
		Advice f technolo enginee seriousl	Advice for students: This is a valuable opportunity to understand the basic techniques of engineering technology through experiments. This is a valuable opportunity to understand the basic techniques of engineering technology through experiments, and I hope that students will understand this and take it seriously.								
Notice		Basic su 4), Con Control Commu	Basic subjects: Digital Engineering I, II (Information 2, 3), Electronic Circuits I, II (Electrical and Electronic 3, 4), Control Engineering (Electrical and Electronic 4), Information Processing (Electrical and Electronic 5), Control Engineering I, II (Information 4, 5), Information Network (Information 4), Information and Communication Engineering (Information 5), etc.								
		Related	ated courses: Special Research on Electronics and Information Systems (2nd year), etc.								
			for students: The above lesson plan an example, and actual progress ma nd precautions to take during the gu will also be instructed in the guidan he experiments in this course, we w nents, how to collect data, and how t ails and the level which each studen	is an example, a y vary. You will uidance, so be s ce. ill not give deta to compile repor t got through hi	and actual progress may vary. The above lesson be given instructions on how to proceed in your ure to attend and confirm the instructions. Late iled instructions on the contents of the rts. s/her past study are uneven. So each student						
Charact	eristics (	Isnould i	try to rise the member's intelligence. / Division in Learning	as well as own	Intelligence in cooperation with the members.						
☑ Active	Learning		Aided by ICT	Applicable t	o Remote Class						
Reaui	red s	ubied	t s		Experienced						
Course	Plan										
			Theme		Goals						
		1st	Guidance for Electrical and Electron	ic Experiments							
		2nd	Experiments [Invention, design and microcomputer circuits, programmi operation experiments]	d fabrication of ing and	Completion of the 1st electrical and electronic experiments based on group activities						
1st Semeste	1st Quarter	3rd	Experiments [Invention, design and microcomputer circuits, programmi operation experiments]	d fabrication of ing and	Completion of the 2nd electrical and electronic experiments based on group activities						
		4th	Experiments [Invention, design and microcomputer circuits, programmi operation experiments]	t tabrication of ing and	Completion of the 3th electrical and electronic experiments based on group activities						
Ľ		5th	Experiments [Invention, design and microcomputer circuits, programmi operation experiments]	t tabrication of ing and	Completion of the 4th electrical and electronic experiments based on group activities						

		6th	Experiments [Inve microcomputer circ operation experime	ntion, design anc cuits, programmi ents]	l fabrication of ng and	Completion of the experiments base	e 5th electrical an d on group activ	nd electronic ities		
		7th	Experiments [Inve microcomputer circ operation experime	ntion, design anc cuits, programmi ents]	l fabrication of ng and	Completion of the experiments base	e 6th electrical an d on group activ	nd electronic ities		
		8th	Revision of reports	and additional e	xperiments	Completion of all	electrical and ele	ectronic		
		9th	Experiment [Desig circuit boards]	n and fabrication	of printed	Completion of the experiments base	e 7th electrical an d on group activ	id electronic ities		
		10th	Experiment [Desig circuit boards]	n and fabrication	of printed	Completion of the 8th electrical and electronic experiments based on group activities				
		11th	Experiment [Desig circuit boards]	n and fabrication	of printed	Completion of the experiments base	e 9th electrical an d on group activ	nd electronic ities		
	2nd Ouarter	12th	Experiment [Desig circuit boards]	n and fabrication	of printed	Completion of the experiments base	e 10th electrical a d on group activ	and electronic ities		
	<b>L</b>	13th	Experiment [Desig circuit boards]	n and fabrication	of printed	Completion of the experiments base	e 11th electrical a d on group activ	and electronic ities		
		14th	Experiment [Desig circuit boards]	n and fabrication	of printed	Completion of the experiments base	e 12th electrical a d on group activ	and electronic ities		
		15th	Apply a contest			Completion of all	electrical and ele	ectronic		
		16th								
		1st	Guidance for Infor	mation System E	xperiment					
		2nd	Experiments [Designation [Designation ]	gn and construct	on of network	Completion of the on group activitie	e 1st network exp s	periment based		
		3rd	Experiments [Designation of the second secon	gn and construct	on of network	Completion of the on group activitie	e 2nd network ex s	periment based		
	3rd	4th	Experiments [Designation of the second secon	gn and construct	on of network	Completion of the 3rd network experiment based on group activities				
G Q	Quarter	5th	Experiments [Designation of the second systems]	gn and construct	on of network	Completion of the on group activitie	e 4th network exp s	periment based		
		6th	Experiments [Designation of the second systems]	gn and construct	on of network	Completion of the on group activitie	e 5th network exp s	periment based		
		7th	Experiments [Designation of the second systems]	gn and construct	on of network	Completion of the on group activitie	e 6th network exp s	periment based		
2nd		8th	Revision of the rep	ort and additiona	l experiments	Completion of the submission of the	e network experir report	ment and		
r		9th	Experiments [Emb microcomputers]	edded programm	ing with H8	Completion of the 1st network experiment based on group activities				
		10th	Experiments [Emb microcomputers]	edded programm	ing with H8	Completion of the 2nd network experiment based on group activities				
		11th	Experiments [Emb microcomputers]	edded programm	ing with H8	Completion of the 3rd network experiment based on group activities				
	4th	12th	Experiment [Contr	ol simulation usir	ng MATLAB]	Completion of the on group activitie	e 4th network exp s	periment based		
	Quarter	13th	Experiment [Four- experiment]	wheel motor con	trol	Completion of the on group activitie	e 5th network exp s	periment based		
		14th	Experiment [Four- experiment]	wheel motor con	trol	Completion of the on group activitie	e 6th network exp s	periment based		
		15th	Revision of reports	, additional expe	riments	Completion of all reports, grade co	experiments and nfirmation	d submission of		
		16th								
Evaluati	on Met	hod and \	Veight (%)							
	Examination		Presentation	mutual evaluation	Behavior	Report	Other	Total		
Subtotal	0		0	70	0	30	0	100		
Basic Proficienc	y o		0	0	0	0	0	0		
Specialize Proficienc	d o		0	0	0	30	0	30		
Cross Area Proficiency 0			0	70	0	0	0	70		

Tsuyama Colleg			Year	202	23			Course Title	Practio	cal English II								
Course Information	on																	
Course Code	0029					Course Cate	jory	General	/ Elective	9								
Class Format	Lecture					Credits		Academi	c Credit:	2								
Department	Advance System	ed Eleo Engin	ctronics and eering Cours	Infor e	mation	Student Grad	le	Adv. 2nd	2nd									
Term	First Sei	meste	r			Classes per \	Veek	2										
Textbook and/or Teaching Materials	Steps to (Kirihara	o Acad a) Oth	emic English er prints. Be	(Asa sure	hi); Successfu to bring a di	ful Keys to the TOEIC Listening and ReadingTest GOAL 500 1 dictionary and a laptop.												
Instructor	YAMAGU	JCHI \	Yumi															
Course Objective	S																	
Learning purposes: To	o develop	p the f	our skills (lis	tenir	ng, reading, w	riting and sp	eaking)	in a balan	ced man	ner.								
Course Objective: To 1. To try to communi- 2. To read English ser 3. To summarize the 4. To convey one's id. © 5. To listen to the of convey one's own opi	develop cate in En ntences a gist of th eas orally pinions o nions an	a bala nglish, aloud v ne text y in pa of othe d facili	nce of the fo , and be able with correct p in English. ired work an ers in Japane itate communication	e to u ounc ounc nd pro se ar nicat	kills (listening, inderstand an tuation and in esentations. nd English, an ion.	, reading, wri d communica itonation. d be able to u	ting and te spec	d speaking) ific information ective expla	). ation and natory m	ideas. nethods and means to								
Rubric																		
	Exc	ellent			Good		Accept	able		Not acceptable								
Achievement 1	To unc con info with will con	be tho derstar nmuni ormatio h an a ingnes	oroughly able nd and cate specific on and ideas ttitude of ss to cate in Englis	to	To be almost understand a communicate information a with an attitu willingness to communicate	able to nd specific ind ideas ide of o in English.	To be a unders commu informa with ar willingr	at least abl tand and unicate spe ation and in attitude c ness to unicate in F	e to cific deas of Fnalish.	Not to be able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.								
Achievement 2	To read with and	To be thoroughly able to read aloud English texts with correct punctuation and intonation			To be almost able to read To aloud English texts with correct punctuation and intonation and		To be a read al with co and int	Fo be at least able to read aloud English texts with correct punctuation and intonation		Not too be able to read aloud English texts with correct punctuation and intonation								
Achievement 3	To sun text	To be thoroughly able to summarize the gist of the text in English.		To be almost summarize th text in Englis	To be almost able to summarize the gist of the s text in English.		at least abl arize the gi English.	e to st of the	Not to be able to summarize the gist of the text in English.									
Achievement 4	To con wor	be tho nmuni rk and	oroughly able cate in pair presentatior	to ns.	To be almost communicate work and pre	able to in pair sentations.	To be a commu work a	at least abl unicate in p nd present	e to bair ations.	Not to be able to communicate in pair work and presentations.								
Achievement 5	To liste oth Eng effe mel to c opin con	To be thoroughly able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication		I o be almost able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication		To be a listen t others English effectiv methoo to conv opinior commu	at least abl to the opini in Japanes nge, and to e explanat ds and tech vey one's o ns and facil unication	e to ons of ise and use cory niques wn itate	Not to able to listen to the opinions of others in Japanese and English, and not to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication									
Assigned Departr	nent Ol	biecti	ives							•								
Teaching Method																		
	General Areas of Basic dis	/ Spe f study sciplin	cialty: Gener /: Foreign lar es: English, l	al ngua Engli	ges sh and Ameri	can literature	, linguis	stics, phone	etics									
	Relation	nship v	vith Advance	d Co	urse learning	goals:This co	urse air	ms to learr	from the	e advanced course "(1) .								
Outline	Relation	nchin w	with engineer	· edu	cation progra	m <sup>,</sup> The main	aoals o	f learning .	/ education	on in this class is "(B)"								
	Class ou	utline:		euu			goals o		euucaci									
	Student	s will l tlv use	be able to ma ed in present	ake p ation	presentations is, and also p	in English wh repare for the	ile learr TOEIC	ning expres test.	ssions an	d techniques that are								
Style	Class m	ethod: t the s	: To be able ame time, w	to ex ve wi	press what years the TOE	ou want to sa IC textbook t	iy in Eng	glish by us are for taki	ing the e	xpressions studied in the DEIC test.								
, 	Grade e	valuat	ion methód:	Wee	ekly oral prese	entations 25%	b, assigi	nment sub	mission 2	25%, two quizzes 50%.								
Notice Precautions for taking this course: This course is a "course that requires study outside of class hours". A tota of 45 hours of study is required per credit, including the class hours and study outside of class hours. For study outside of class hours, follow the instructions from the instructor. Course advice: Actively participate in classes and submit assignments within the deadline. Given the current situation in which TOEIC is widely accepted as a means of judging English proficiency, have a positive attitud towards taking the TOEIC test. Basic subjects: English IV (4th), English V (5) Related subjects: Technical English reading (Specialty 1) Attendance advice: Admission after the start of class is considered to be late, and one credit hour will be counted as absent for two late arrivals.									de of class hours". A total de of class hours. For adline. Given the current cy, have a positive attitude ne credit hour will be									
Characteristics of	Class /	/ <u>Div</u> i	ision in Lea	arni	ng													
☑ Active Learning			Aided by IC	Г		☑ Applicable	e to Ren	note Class	□ Ins Exper	structor Professionally ienced								
Elective su	ıbjec	ts																
Course Plan		_								Course Plan								

	Theme			Goals					
		1st		Guidance (Explanation preparation, review, e taking the course)	s on study methods such a tc., and precautions on	<sup>S</sup> Gain an understanding this course.	of the goals and content of		
		2nd		SAE Unit 11 / TOEIC F	Preparation	Understand photovoltaid grammar.	Understand photovoltaics in English. Understand grammar.		
		3rd		SAE Unit 11 / TOEIC F	Preparation	Understand photovoltaid understand English sent progressive tense.	cs in English. Able to cences that include the		
	1st	4th		SAE Unit 12 / TOEIC F	AE Unit 12 / TOEIC Preparation		n of hay fever in English. H questions.		
	Quarter	5th		SAE Unit 12 / TOEIC F	Preparation	Understand the problem Able to understand shore	n of hay fever in English. t dialogues in English.		
1st Semeste		6th		SAE Unit 13 / TOEIC F	Preparation	Understand the issues f in English. Able to unde English.	acing the tourism industry rstand a short speech in		
		7th		SAE Unit 13 / TOEIC F	Preparation	Understand the issues f in English. Able to unde English.	Understand the issues facing the tourism industry in English. Able to understand short dialogues in English.		
r		8th		mini test①		Be able to summarize up to 7th weeks.			
'		9th		SAE Unit 14 / TOEIC F	Preparation	Understand the issue of birthrate and aging pop Understand grammar.	Understand the issue of Japan's declining birthrate and aging population in English. Understand grammar.		
		10th		SAE Unit 14 / TOEIC F	Preparation	Understand the issue of birthrate and aging pop understand English sent progressive tense.	Japan's declining ulation in English. Able to cences that include the		
		11th		SAE Presentation (pra	ctice) / TOEIC Preparation	Able to respond to 5W1H questions.			
	2nd Ouarter	12th		SAE Presentation (pra	ctice) / TOEIC Preparation	Able to understand short dialogues in English.			
	Quu. co.	13th		SAE Presentation (per Preparation	formance) / TOEIC	Able to understand a sh	Able to understand a short speech in English.		
		14th		SAE Presentation (per Preparation	formance) / TOEIC	Able to understand shore	t dialogues in English.		
		15th		mini test②		Be able to summarize u	p to 14th weeks.		
		16th		Return and commenta	ry of exam answers	Be able to have feedbac examamination.	k on the endterm		
Evaluati	on Meth	od ar	nd V	Veight (%)					
		Mini	i-test	Presentation	Assignments	Total			
Subtotal		50		25	25	100			
Basic Prof	iciency		50		20	25	95		
Specialized Proficiency		0		0	0	0			
Cross Area Proficiency			0		5	0	5		

Tsuyama College		2	Year	2023				Course Title	Social	Sciences	
Course	Informa	tion						•			
Course Co	ode	0030	)				Course Cate	gory	General	/ Elective	9
Class For	mat	Lectu	ıre				Credits		Academi	c Credit:	2
Departme	ent	Adva Syste	nced El em Engi	ectronics and ineering Cours	Info e	rmation	Student Grad	de	Adv. 2nd	l	
Term		Seco	nd Sem	lester			Classes per \	Neek	2		
Textbook Teaching	and/or Materials	木村調がある	蒦郎クリ る。	ストフ『節英の	すす	め』萬書房。る	また、各自の選	択テー	マによって,	購入すべ	き文献を別途指示すること
Instructor	r	KADO	OYA Hid	lenori							
Course	Objectiv	es									
学習目的:	専門とは異	<b>≹なる分</b>	野におけ	る思考方法をま	なぶ	ぶことによって,	人間性涵養の	背景と	なるような教	(養を身に	つけることを学習目的とす
る。 到達目標 : する自覚と を培う。	社会科学的	りな視点が う。人間が	から人間 活動や科	」、社会、文化に 学技術の役割と	つい 影響	へて多面的に理解 に関心を持ち,	解し, 国際社会 幸福とは何か	の一員	として社会的 しながら技術	諸問題の 诸として	解決に向けて主体的に貢献 社会に貢献する自覚と素養
Rubric								-			1
			優			良		可			不可
評価項目1			十分に授	業に参加するこ	と	2/3以上の授業 こと	業に参加する	2/3以 こと	上の授業に参	加する	10回をこえて欠席すること
評価項目2			指示に十 トを提出 報告をお	-分に従ったレオ はする/またはE ここなうこと	ペー □頭	指示にある程 ートを提出す 頭報告をおこ	度従ったレポ る/または口 なうこと	指示に トを携 報告を	こ最低限従った 昆出する/また こおこなうこと	ンポー には口頭	指示に従ったレポートを提 出しない/または口頭報告 をおこなわないこと
Assigne	d Depar	tment	Objec	tives							
Teachin	ig Metho	d									
<ul> <li>一般・専門の別:一般 人文・社会</li> <li>学習の分野:史学・ジェンダー学・社会学・言語学・障害学</li> <li>専攻科学習目標との関連:本科目は専攻科学習目標「(1)数学,物理を中心とした自然科学系の科目に関する知識</li> <li>,人文・社会科学に関する知見を広めて,機械・制御システム工学および電子・情報システム工学に関する基礎</li> <li>して応用できる。」に相当する科目である。</li> <li>技術者教育プログラムとの関連:本科目が主体とする学習・教育到達目標は「(F)地球的視点から多面的に物事を</li> <li>ことができ,地域との連携による総合能力の展開ができる」である。</li> <li>授業の概要:この科目は,近代以降に生み出された社会科学の古典やよく知られた諸学説に関する基本的な知識</li> <li>・学習しながら,現代社会の具体的な諸問題について考えることによって,社会科学的なものの見方,思考方法</li> </ul>								系の科目に関する知識を深め ム工学に関する基礎学力と 点から多面的に物事を考える 関する基本的な知識を参照 のの見方,思考方法を身に			
Style		授さる観光	の方法:: ていく方 評価方法 課題(10 出するこ	毎週の当番報告 法で進める。 : )0%) もしくは ととし 授業時	诸を :口頭	中心として講 報告(100%) の学習評価は	義をおこないな 。十分な参加: その内容によっ	がら, が評価: てなさ	受講者の意見 対象となる必 れる、再試験	を求め, 要条件でる	そこからさらに議論を発展 ある。課題は課題提示の翌週
Notice		で、履、履、者基関受、者に、履、履、ののでは、、、、、、、、、、、、、、、、、、、、、、、、、、、、、、、	上単の義自科科上義自学の位ア中律目目の中律目目の中律目目の中律目目の中律目目の中律目目の中律目目の中律	<ul> <li>::04</li> <li>::04</li> <li>:04</li> <li>:05</li> <li:05< li=""> <li:05< li=""> <li:05< li=""> <li>:05</li></li:05<></li:05<></li:05<></ul>	業修の迎。政   目迎。 (1時が受さ事治 のさ	間外の学るを が要である。 封着には、履 れる。遅刻( れる。遅刻( す) が 着には、 原 で れる。 遅刻( す) で お る。 足 刻 ( れ 、 で ま る。 た は 、 に は 、 で あ っ た ま っ に は 、 に ま 、 に は 、 に 、 に は 、 に 、 こ に 、 こ に 、 に 、 に 、 に 、 こ に 、 に 、 に 、 に 、 、 に 、 、 に 、 、 に 、 、 に 、 、 に 、 、 に 、 、 、 、 に 、 、 に 、 、 に 、 、 、 、 、 、 、 、 、 、 、 、 、	<ul> <li>         とする外に相当ていた。          とする外に相当ていた。      </li> <li>         とする外に相当ていた。          受業時はとくにおく         ぞ習はとくにないた         くていた      </li> <li>         愛修業開始におく         </li> <li>         愛修業開始におく         </li> <li>         でのために相         </li> <li>         受業         </li> </ul>	こでに学るめ人 のるこあつ習こな間 学こ	は 、 は 、 し に な ・ 知 的 好 す 前 に 行 七 、 ) に 対 す 前 に く 、 ) に 対 す 前 に 行 七 、 り に 対 す 前 に う で 、 、 ) に う ず い 、 の い の い の い の ら の う で い 。 事 前 に 行 行 つ て い 、 う 事 前 に 行 行 う で 、 、 ) に 対 す ず か に う ず む に う ず む に 行 行 う 、 の ち び う で う い う で う い う で う で う い う で う で う で う い う で う つ で う つ て う つ て う つ つ つ つ つ つ つ つ つ つ つ つ つ	<ul> <li>時教奇るう)</li> <li>好指積ル学人</li> <li>・ル</li> </ul>	は、 で、 で、 で、 で、 で、 で、 で、 で、 で、 で
Charact	eristics	of Clas	s / Div	vision in Lea	arni	ng					
	Loarning			Aided by IC	т			to Pr	moto Class	🗆 Ins	structor Professionally
	Learning									Exper	ienced
選択	<u> </u>										
Course	Plan										
		1.64	د <sub>ش</sub> ر		<u>гъ</u> г -	くままし トント・	<u>, (= +)</u>	Goa	ais		
		ISC	カイ	ツンス、得人	□社分	「村子」とはな	いこ <i>い</i> 。		ポートノプレチ	<i></i> デンテーミ	
		2nd	社会	会科学的な思考(	こつし	いて		えて	で参加すること	こうしていた。(評価	項目1,2)
		3rd	社会	言語学とはなに	こか			レオ えて	ペート/プレセ で参加すること	ジンテーシ <u>と</u> 。(評価	∕ョン準備を十分に行ったう Ⅰ項目1,2)
	3rd	4th	課題解說	きとしての「節英 をおこなう)	Ę	(以下テキスト)	にそった報告と	: レオ えて	ペート/プレセ で参加すること	ジンテーシ <u>く</u> 。(評価	∕ョン準備を十分に行ったう 5項目1,2)
2nd Semeste r		5th	۶ آ	・11」と英語	5			レオえて	ペート/プレセ ご参加すること	źンテーミ <u>≤。(評</u> 価	∨ヨン準備を十分に行ったう 1項目1,2)
		6th	「自	国化」による情	青報伝	達の屈折		レオえて	ペート/プレセ ご参加すること	ジンテーシ 1. (評価	יョン準備を十分に行ったう 両項目1,2)
		7th	共通	語の限界				レオ えて	ペート/プレセ ご参加すること	źンテーシ ≤。(評価	יョン準備を十分に行ったう Ⅰ項目1,2)
		8th	言語	運用能力の格差	Ē			レオえて	ペート/プレせ ご参加すること	ジンテーシ ニ。(評価	✓ヨン準備を十分に行ったう 両項目1,2)
	4th	9th	コミ 方法	ュニケーション	レにお	ける社会言語	学的課題の解決	・ レオ えて	レポート/プレゼンテーション準備を十分に行った えで参加すること。(評価項目1,2)		
	Quarter	10th	「国	際英語」論				ペート/プレせ ご参加すること	/プレゼンテーション準備を十分に行ったう すること。(評価項目1-2)		

			11th	多言語とどうつきあ	5うか		レポート/プレゼンテーション準備を十分に行ったう えで参加すること。(評価項目1,2)			
			12th	日本語に視点をおし ン①	いた異言語話者間コ	ミュニケーショ	レポート/プレゼンテーション準備を十分に行ったう えで参加すること。(評価項目1,2)			
13th			13th	日本語に視点をおし ン②	いた異言語話者間コ	ミュニケーショ	レポート/プレゼンテーション準備を十分に行ったう えで参加すること。(評価項目1,2)			
14th				計画言語論			レポート/プレゼン えで参加すること。	ンテーション準備を (評価項目1,2)	を十分に行ったう	
	15th		15th	後期末試験			レポート/プレゼンテーション準備を十分に行ったう えで参加すること。(評価項目1,2)			
			16th	全体のふりかえり						
Evaluati	ion M	eth	od and \	Veight (%)						
		試駁	¢	発表	相互評価	自己評価	課題	小テスト	Total	
Subtotal		0		100	0	0	0	0	100	
基礎的能力	能力 0 100		0	0	0	0	100			
専門的能力	ַ	0		0 0 0			0	0	0	
分野横断的	前能力	0		0	0	0	0	0	0	

Tsuyama Co	ollege	Year	2023		(	Course Title	Moder	n Philosophy	
Course Information	on				•		•		
Course Code	0031			Course Cate	gory	General	/ Elective	9	
Class Format	Lecture			Credits		Academi	c Credit:	2	
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Gra	de	Adv. 2nd	1		
Term	Second Sem	ester		Classes per	Classes per Week 2				
Textbook and/or Teaching Materials	None								
Instructor	KAMIYA Ken								
Course Objective	S								
Learning Purpose: Th through the systemat Course Objectives: 1. To become capable philosophers. 2. To become capable technology, as well as 3. To become capable	e aim of this ic study of th e of understar e of understar s the impact o e of thinking a	class is to ena e problems of nding what kin nding the way of this technolo about human r	ble students t contemporary d of thing hur of thinking th ogy on society nature, culture	o recognize their / philosophy that nan beings have at belongs to con / and nature. and morality fro	respons are dee been the tempora	sibility as en ply intertw ought to be ary science cial and glo	ngineers ined witl e throug and the bal persp	etc. towards society h ethical issues. h the study of the ideas of nature of scientific pective.	
Rubric								1	
	Exceller	t	Good		Accept	able		Not acceptable	
Achievement 1	The stud what kin human thought the stud philosop explain in detail	restudent understands hat kind of thing iman beings have been ought to be through e study of the ideas of illosophers and can plain this expansively detail			The stu what k human though the stu philoso explain in a ba	udent unde ind of thing beings ha it to be thru idy of the id phers and this expar sic manner	rstands ve been ough deas of can nsively	The student has not reached these levels.	
Achievement 2	The stur the way belongs science scientifi well as i technolo and nat explain in detail	dent understan of thinking th to contempor and the nature technology, a the impact of to ogy on society ure, and can this expansive	hds at ary e of science a scientific chis kell as th technolo and natu explain t	ent understands of thinking that to contemporary and the nature of technology, as he impact of this gy on society re, and can his in detail.	The stu the wa belong: science scientif well as techno and na explain manne	The student understands the way of thinking that belongs to contemporary science and the nature of scientific technology, as well as the impact of this technology on society and nature, and can explain this in a basic manner.		The student has not reached these levels.	
Achievement 3	The stur thinking in detail nature, morality and glol	The student is capable of T thinking expansively and in detail about human nature, culture and morality from a social and global perspective.		The student is capable of T thinking in detail about th human nature, culture m and morality from a n social and global m perspective. a		udent is cap g in a basic r about hu , culture ar ty from a so obal perspe	pable of man nd ocial ective.	The student has not reached these levels.	
Assigned Departr	nent Objec	tives							
Teaching Method									
Outline	General or S Field of Lear Foundationa Relationship Understandi Course Outli researchers the treatmen	pecialized : Ge ning : Human I Academic Dis with Educatio ng of engineer with JABEE pi ng Engineering ng Engineering ne : Educatior in the field of nt of fundame	eneral ities sciplines : Phil nal Objectives ing ethics" of ograms : The g Ethics". in philosophy engineering. N ntal philosoph	osophy/Ethics : This class corr the advanced en- main goal of lea / and ethics is a r Ve will inquire int ical and ethical p	esponds gineering rning an necessar to the ch roblems	to the goa g course. d educatio y culture fo haracter of	I of "cap n in this or conter our tech	bable of a broad subject is "(E) mporary engineers and nological society through	
Style	Course Meth discussion w coursework. Grade Evalu achievement study outsid of study dur	od : Classes v ith students. S ation Method: of the above e of class hour ing class hours	vill be held in Students will b One assignme goals. In prin rs, understanc s in the same	the second seme be expected to stu- ent (100%). The ciple, there will b ling of the conter way through assi	ster. Tea udy outs assignm e no ret nt will be gnment	aching will side of the ment will as aking exan e evaluated s.	be condu classroor sign task ns. As fo togethe	ucted mainly through m to prepare their s to judge the r the achievement of r with the achievements	
Precautions on Enrollment : Ihis is a class that requires study outside of class hours. A total of 45 hours study is required per credit, including both class time and study outside class time. Follow the instruction the instructor regarding study outside of class hours.         Course Advice: Since it will be obligatory to submit an assignment, read newspapers etc. on a daily basi form your own interests. Organize what you have learned and whatever questions you may have after exclass to prepare for the next class.         Notice       Foundational Subjects : Ethics (All programs, 1st year), Engineering Ethics (All programs, 5th year)         Related Subjects : Engineering Ethics (Advanced course, 1st year)         Attendance Advice : Attendance will be checked at the beginning of each class. Persons not present at t time will be deemed late regardless of the length of the delay. Students arriving later than 30 minutes a the beginning of the class hour will be deemed absent. However, accumulation of delayed arrivals will n interpreted as absences. Those who arrive late must signal their arrival at the time of arrival. If this is n done, the student will be considered absent.							s. A total of 45 hours of Follow the instructions of s etc. on a daily basis and you may have after each rams, 5th year) sons not present at the er than 30 minutes after elayed arrivals will not be of arrival. If this is not		
Characteristics of	Class / Div	vision in Lea	arning						
Active Learning		Aided by IC	Г	☑ Applicabl	e to Ren	note Class	In: Exper	structor Professionally ienced	
Elective Subject									

Course	Plan											
				The	eme			Goals				
			1st	Int	roduction			General explanation of the goals				
			2nd	The (St bas app	e Foundations o udy outside clas sed on instructio plies for each of	f Contemporary I as hours: Study c ons given in class the following we	Philosophy of materials The same eeks.)	Goals 1 & 3				
	3rd		3rd	The	e Foundations o	f Contemporary I	Philosophy	Goals 1 & 3				
	Quarte	er	4th	The	e Foundations o	f Contemporary I	Philosophy	Goals 1 & 3				
			5th	The	e Development	of Contemporary	Philosophy	Goals 1 & 3				
			6th	The	e Development	of Contemporary	Philosophy	Goals 1 & 3				
2nd			7th	The	e Development	of Contemporary	Philosophy	Goals 1 & 3				
r			8th	The	e Development	of Contemporary	Philosophy	Goals 1 & 3				
			9th	Coi	ntemporary Phil	osophy and Tech	inology	Goal 2				
			10th	Coi	ntemporary Phil	osophy and Tech	inology	Goal 2				
			11th	Coi	ntemporary Phil	osophy and Tech	inology	Goal 2				
	4th		12th	Coi	ntemporary Phil	osophy and Socie	ety	Goals 2 & 3				
	Quarte	er	13th	Coi	ntemporary Phil	osophy and Socie	ety	Goals 2 & 3				
			14th C		ntemporary Phil	osophy and Socie	ety	Goals 2 & 3				
			15th	Coi	ntemporary Phil	osophy and Socie	ety	Goals 2 & 3				
			16th	Exp	planation of Eva	luation		Goal 3				
Evaluati	ion Me	eth	od and V	Vei	ight (%)							
Exi		Exa	amination		Presentation	Mutual evaluations between students	Self Assessment	Assignment	Mini Exam	Total		
Subtotal		0		(	0	0	0	100	0	100		
Basic Proficienc	y	0		(	0	0	0	80	0	80		
Specialize Proficienc	ed Y	0		(	0	0	0	0	0	0		
Cross Area Proficiency		0		(	0	0	0	20	0	20		

Tsuyama Co	ollege	Year	202	23			Course Title	Specia Advan	al Lecture on Iced Engineering	
Course Information	on									
Course Code	0022				Course Cate	gory	Specia	lized / Elec	tive	
Class Format	Lecture				Credits		Acade	mic Credit:	1	
Department	Advanced Ele System Engi	ectronics and neering Cours	Infor se	mation	Student Grad	de	Adv. 2	nd		
Term	Intensive				Classes per Week					
Textbook and/or Teaching Materials	Distribute re	ference mater	rials a	as needed.						
Instructor	KONISHI Da	ijiro,SAEKI Fu	mihir	o,TERAMOTO	) Takayuki					
Course Objective	S									
Learning purposes : By learning about the provide hints for new	ever-increasi development	ing technologi s in research	ical tı and l	rends and rec earning.	cognizing the	impor	tance of te	chnology i	n society, this subject will	
Course Objectives : 1. Be able to know th world, and explain the 2. Considering the rel opinions regarding th	Course Objectives : 1. Be able to know the trends of advanced technology, understand the contents of technology and engineering required in the world, and explain the outline appropriately. 2. Considering the relationship with society and the impact of technology on society, you can express your own thoughts and opinions regarding the direction of advanced technology.									
Rubric										
	Excellen	t		Good		Acce	ptable		Not acceptable	
Achievement 1	You can investiga the lectu exempla accordin including	thoroughly ate the conter ure and write ary report og to the task, g the content.	nt of a	You can invect content of th and write a e report accord task, includir content.	estigate the ne lecture exemplary ding to the ng the	For t a rep task.	asks, you o port accord	can write ing to the	You have not reached the level shown on the left.	
Achievement 2	Conside relations and the technolo you can exempla fully incl thought	ring the ship with socie impact of ogy on society write a ary report that ludes your ow s and opinions	ety , t s.	Considering relationship and the impa- technology or you can writ exemplary re- includes you thoughts and	dering the onship with society he impact of ology on society, an write a plary report that es your own hts and opinions		You can write a report that includes your own thoughts and opinions.		You have not reached the level shown on the left.	
Assigned Departr	nent Objec	tives								
Teaching Method										
	* Relationshi course and t front-end teo the research	ip with practic ackles the des chnology at co in various fie	ce: Tl signa ompa lds, t	his subject pa ted tasks. Th nies etc. Stuo proaden your	articipates in l e lecture will dents will lear horizons, and	ecture be he n abo l learr	es and wor ld by inviti out the tech n about the	kshops des ng lecturer nological t impact of	signated by the advanced s who are involved in rends and the progress of technology on society.	
	General or S Field of learr Foundational	pecialized : S ning : Commo l academic dis	pecia n and sciplir	lized d basics of na nes : Enginee	itural science ering / social s	Scienc	ce			
Outline	Relationship This subjects cen sciences, and and informat research, stu engineer, tha results. You presentation Furthermore will be able t and academi together with	with Educatic corresponds t tering on mat d apply them idents will acc at is, the abilit can make pre s at academic by attending to broadly und ic societies, as h local commu	nal C to the hema as ba ngine quire ty to senta senta s conf g spe- lersta s well unitie	Dbjectives : e major learn atics and phy asic academic vering." and " the ability to design and ra ations and co ferences. cial lectures c and engineer a s learning i s and unders	ing goal "(1) i sics, broaden s skills in mecl (4) By volunt. identify prob esearch to pro mmunicate w on engineering in advanced to tand the impo	Stude their nanica arily a lems a oduce ith otl g ethio rough echno ortanc	nts deeper knowledge al and cont ind actively and solve p creative re her researc cs and stur participati logy specia ce of seeing	their know of the hur of system exploring roblems the sults, and thers and e lying engir on in off-ca l lectures, things fro	wledge of natural science manities and social engineering and electronic and promoting special nat are essential for an to acquire research engineers by making meering ethics, students ampus practical training students can work om a global perspective".	
	Relationship The main go	with JABEE p al of learning	rogra / edi	ams : ucation in this	s class is "(A)	A-1".	Accompar	lyingly, it i	s also involved in "(E)E-1".	
	Course outlir This is a spe- technologica knowledge a technology o	ne : cial lecture to l trends and t ind broaden y on society.	learr he pr our h	n about the co rogress of the porizons, and	ontents direct research in e learn a wide	ly rela each c range	ated to the of the surro of relation	student's unding fie ships with	specialty, the lds. Deepen your society and the impact of	
	Course meth Students will designated b be posted or	nod : l independent by the advance n the advance	ly sel ed co d cou	ect assignme ourse, particip orse website a	ents from lectu bate in them, and e-mail, so	ures, v and co o do n	workshops omplete th ot overlool	, remote le e designat < it.	earning classes, etc. ed tasks. Information will	
Style Grade evaluation method : The instructor in charge will specify each task individually, but it is mainly based on the evaluation of th report on the task after the lecture. Participate in 7 or more lectures held as this subject, submit 4 or n small assignments, and get a passing score. If you get a passing score in 4 or more small tasks, the fir credits will be approved by the Advanced Course Steering Committee at the end of the school year bas the 4 average scores from the one with the best grade. No retaking exam will be given.						the evaluation of the oject, submit 4 or more small tasks, the final the school year based on ven.				

Notice		Precaut This sul per creu- the inst is only s time to Course efforts s Therefoc trends of Shimbu Founda Related Attenda This sul an outs	tions on the enrollment : bject is a "subject that requires study dit, including the class hours and study functions of the instructor. This subject spoken in a short time in the lecture, tackle the tasks. advice : ad and print the advanced technolog homepage in advance. Since it will be to expand knowledge without sticking ore, as preparatory learning to be per of front-end technology in Japan and in. tional subjects : All the subjects you I subjects : All the subjects you will I ance advice : bject is related to nuclear human res- ide lecturer, be careful not to be rude	y outside of clas dy outside of cla ct is a special le take time for le y special lecture e implemented g to a narrow s formed in adva overseas by re have learned. learn. ources develop e as a student o	e attendance cont on a wide range o becalty. nce, it is useful to ading the Nikkan	of 45 hours of study is required idy outside of class hours, follow hould be aware that the essence in the lecture, and take sufficient firmation form from the advanced of themes, it is important to make b learn the current situation and Kogyo Shimbun and Nihon Keizai				
Charact	eristics o	of Class	/ Division in Learning	I						
Active	Learning		□ Aided by ICT	Applicable t	o Remote Class	☑ Instructor Professionally Experienced				
Elective subjects										
Course	Plan	1	1							
			Theme		Goals					
		1st	Guidance (conducted at the oriental beginning of the school year)	tion at the	You can make ar lectures on this s	n attendance plan for special subject throughout the two years.				
		2nd	Participation in lectures, workshops learning classes, etc. designated by	, remote y the instructor	You can investigate the content of the lecture and write a exemplary report according to the task, including the content. Considering the relationship with society and the impact of technology on society, you can write a exemplary report that includes your own thoughts and opinions					
		3rd	Participation in lectures, workshops learning classes, etc. designated by	, remote y the instructor	You can investig write a exemplar including the cor Considering the impact of techno exemplary repor and opinions.	ate the content of the lecture and y report according to the task, itent. relationship with society and the logy on society, you can write a t that includes your own thoughts				
		4th	Participation in lectures, workshops learning classes, etc. designated by	, remote y the instructor	You can investig write a exemplar including the cor Considering the impact of techno exemplary repor and opinions.	ate the content of the lecture and y report according to the task, itent. relationship with society and the logy on society, you can write a t that includes your own thoughts				
1st Semeste	1st Quarter	5th	Participation in lectures, workshops learning classes, etc. designated by	, remote y the instructor	You can investig write a exemplar including the cor Considering the impact of techno exemplary repor and opinions.	ate the content of the lecture and y report according to the task, itent. relationship with society and the logy on society, you can write a t that includes your own thoughts				
r		6th	Participation in lectures, workshops learning classes, etc. designated by	, remote y the instructor	You can investig write a exemplar including the cor Considering the impact of techno exemplary repor and opinions.	ate the content of the lecture and y report according to the task, itent. relationship with society and the logy on society, you can write a t that includes your own thoughts				
		7th	Participation in lectures, workshops learning classes, etc. designated by	, remote y the instructor	You can investig write a exemplar including the cor Considering the impact of techno exemplary repor and opinions.	ate the content of the lecture and y report according to the task, itent. relationship with society and the logy on society, you can write a t that includes your own thoughts				
		8th	Participation in lectures, workshops learning classes, etc. designated by	, remote y the instructor	You can investig write a exemplar including the cor Considering the impact of techno exemplary repor and opinions.	ate the content of the lecture and y report according to the task, itent. relationship with society and the logy on society, you can write a t that includes your own thoughts				
		9th	It is necessary to participate in the	above lectures						
	2	10th								
	2nd Quarter	11th								
	-	12th								
		13th								

			14th						
			15th						
			16th						
			1st						
			2nd						
			3rd						
	3rd		4th						
Qua	Quarte	er	5th						
			6th						
2nd Semeste			7th						
			8th						
			9th						
[			10th						
			11th						
	4th		12th						
	Quarte	er	13th						
			14th						
			15th						
			16th						
Evaluati	ion Me	eth	od and We	eiaht (%)					
	_	Exa	mination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Reports	Total
Subtotal		0		0	0	0	0	100	100
Basic Proficienc	y	0		0	0	0	0	0	0
Specialized Proficiency		0		0	0	0	0	100	100
Cross Are Proficienc	a y	0		0	0	0	0	0	0

Tsuyama Co	ollege	Year	202	2023			Course Title	Produc	ction Control eering
Course Information									
Course Code	IOIT     O023     Course Category     Specialized / Elective       Lecture     Credits     Academic Credit: 2								
Class Format	Lecture				Credits		Academi	c Credit:	2
Department	Advanced Ele System Engi	ectronics and neering Cours	Infori se	mation	Student Grad	de	Adv. 2nd		
Term	Second Sem	ester			Classes per V	Neek	2		
Textbook and/or Teaching Materials	Textbook: 坂	本賢也「生産管	理入『	<b>]」(理工学社)</b>	Ł),「産業財産権標準テキスト : 特許編」(発明協会)				
Instructor	KOBAYASHI	Toshiro							
Course Objective	S								
Learning purposes: Learn how to manage to write the patent sp Course objectives: 1. To be able to expla 2. To be able to expla	e the product becification with an the role of ain the fundan r of writing al	management th understand the product r nental methor	syste ling th manac dologi	em with unde ne importanc gement syste ies of quality ecification wit	erstanding each e of the pater of the com control.	ch cont nt. Ipany.	rol item and	l its appli	icable problems, and how
Rubric			nic spe			ig or th			
KUDIIC	Excellen	t		Good		Accen	table		Not acceptable
	The stur	dont can oval	nin	The student	can explain	Tho et		welsin	The student connet
Outline for the produc management system	the purp methodo product system	bose and some blogies for the management in detail.	e e	the purpose a fundamental methodologie product man system.	and some es for the agement	some metho produce syster	fundamenta odologies for ct managem n.	the the	explain any fundamental methodologies for the product management system.
Quality control techniques	The stud the purp methodo quality o	dent can expla pose and some plogies for the control in deta	ain e ails.	The student of the purpose a fundamental methodologic quality contro	can explain and some es for the ol.	The st some metho quality	tudent can e fundamenta odologies for y control.	explain al the	The student cannot explain any fundamental methodologies for the quality control.
Patent specification with understanding intellectual property rights and application							The student cannot explain the patent specification and fundamental thinking about intellectual property rights.		
Assigned Departr	nent Obiec	tives							
Teaching Method									
	* Relationsh property righ conducts this	ip with busine its with exper s class about 1	ess: T rience the pr	he teacher, v in research roduct manag	vho has the e and developr gement syste	xpertis nent w m and	e in product ork at a hea patent in a	: manage avy indus didactic i	ement and intellectual stry manufacturer, manner mainly.
	General or S Field of learr	pecialized: Sp ning: Basics of	eciali f natu	zed Iral science					
Outline	Foundational Relationship of the follow systems." Relationship	l academic dis with Educatio ing specialized with JABEE p	sciplin onal O d tech rogra	es: Machine, bjectives: Th nnical fields fo ms: the mair	Control, Elec nis class is equ or designing, n goal of learr	trical, I uivalen manufa ning /eo	Electronic, a t to "(2) The acturing, an ducation in t	nd Infor e student d operati this class	mation engineering t has acquired knowledge ion of machinery and t is "(A)" and "(D)."
	Course outlir Learn about	ne: product mana	ageme	ent that enha	ances the con	npany's	s productivit	y by con	trolling production
	activities and	f patent speci	ficatio	on writing.					
	* Use a black about each c * Give some * Organize t	kboard mainly control item of reports for st he student's p	/. How f the j tudent preser	wever, interac product mana ts' comprehe ntations abou	ctively learn t agement syst nsion. It the patent	hrough em. olan ma	n thinking th ade by each	e solutio of them	n of concrete problems to learn design skills.
Style	Grade evalua Presentation * Evaluate su * No regular For those w class attitude examination	ation method: (40%) + min ubmission dat exams. ho scored less e are good, th shall be read	ni-exa ce of e s thar ney wi as th	m(30%) + re each report si n 60 points at ill be given ac e results of t	eports(30%) trictly. t the final sta dvance directi he regular ex	ge of th ives an	ne second se d will be re- ion, with the	emester, examine e maxim	if their attendance and d. The results of the re- um final score of 60
	points.				. <u>.</u>		,		
This class is "Required outside of teaching hours course study." Therefore, this course consists of a total of forty-five hours of teaching and homework per one unit. The student should deal with the homework base on the instructions of the teacher.							se consists of a total of th the homework based		
Notice	Attendance a Make sure to "AAA" thorou	advice: study volunt ughly.	arily l	by using bool	ks about qual	ity and	reliability o	ther thar	n the textbook and read
	Foundationa Related subj	l subjects: Ap ects: All arour	plied nd su	Mathematics bjects of adv	I (4th) anced engine	ering c	ourse		
Characteristics of	Class / Div	vision in Le	arnir	ng					

□ Active	tive Learning 🗌 Aided by ICT 🗌 Applicable to Remote Class 🖾 Instructor Professionally Experienced						Professionally				
Elect	ive	subjec	ts								
Course	Plan										
			Theme	2				Goals			
		1st	Guidar	nce / About intellect	ual prope	rty rights		Understand terms about intellectual property rights			
		2nd	Patent	systems				Understand some patent systems			
		3rd	Discussion about patent seeds								
	3rd	4th	Scope	of claim for patent				Understand the scope of claim in the patent specification			
Quarter 5th		Patent	survey and map				Understand t	the patent map			
		6th	Patent	specification writing	g			Understand t	the patent specific	ation	
		7th	Preser	ntation for the pater	its			Make presen patent	tation about the e	ssentials of the	
and		8th	About	product manageme	ent			Understand terms about product management			
Semeste		9th	About	company and orgar	nization			Understand to organization	terms about comp	any and	
1		10th	About	the product manage	ement sys	stem		Understand t system	terms of the produ	ct management	
		11th	About	process manageme			Understand t	terms about proce	ss management		
	4+6	12th	About	About quality control					terms about qualit	y control	
	Quarter	13th	Statist	ical approaches in c	quality cor	ntrol		Understand s	statistical approach	nes in quality	
		14th	About	cost control				Understand s	Understand statistical processing technique		
		15th	About environment control					Understand management techniques in environment control			
		16th									
Evaluati	ion Met	hod and	Weigh	t (%)							
		Examinatio	n	Presentation	Mutual Evaluatio between	ons students	Assig	nment	MIni-examination	Total	
Subtotal 0			40	0		30		30	100		
Basic Proficiency 0			20	0		15		15	50		
Specialized 0			20	0		15		15	50		
Cross Are Proficienc	a y	0		0	0		0		0	0	

Tsuyama Co	ollege	Year	2023			Course Title	Practi Coope	ce on Regional eration
Course Information	on							
Course Code	0024			Course Cate	gory	Specializ	ed / Eleo	ctive
Class Format	Seminar			Credits		Academi	c Credit:	: 1
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Grad	de	Adv. 2nd	ł	
Term	Intensive			Classes per	Week			
Textbook and/or Teaching Materials								
Instructor	SAEKI Fumih	niro,TERAMOT	O Takayuki					
Course Objective	S							
Learning Objective: Students will learn the community. In this course, studen contributing to the so experiments to eleme Implement and eva	e role of our s its will reconfi lution of prob intary and jur luate the des	school as a cor irm their own lems from reg nior high schoo ian solutions c	mmunity-base skills and kno ional compan ol students. leveloped to s	ed educational ins wledge, and deve ies and through c solve the client's r	titutior elop ne demon: require	n and acquir w approach strating the ments throu	e proble es to res fun of so ah collal	m-solving skills for the earch and study through cience, technology, and borative work involving the
local community. © Explain and commu	nicate profes	sional knowled	lge and skills	to the general pu	blic in	an easy-to-	understa	ind manner
Rubric								
	Excellen	t	Good		Accep	otable		Unacceptable Level
Achievement 1	Practice designs requirer able to addition make su	and evaluate to solve client nents, and to point out al problems au iggestions.	Practice designs t be client's r through activities commun	Practice and evaluate designs to solve the client's requirements through collaborative activities with the local community.		actice what they have signed to solve the ent's requirements ough collaborative ivities in cooperation h the local mmunity.		Cannot practice what they have designed to solve the client's requirements.
Achievement 2	Propose teaching explain knowled the gene easy-to- manner	and prepare materials and professional ge and skills t eral public in a understand	d Explain s knowledg the gene the giver materials understa	Explain specialized knowledge and skills to the general public using the given teaching materials in an easy-to- understand manner.		in technical ledge and sk eneral public iven materia	kills to c using Ils.	Cannot explain technical knowledge and skills to the general public using the given materials.
Assigned Departr	nent Objec	tives						
Teaching Method	2							
	General or S	pecialized: Sp	ecialized					
	Field of learr	ning: Basic sub	jects in natur	al sciences				
	Foundationa	l academic dis	- ciplines: Engi	neering and Socia	al Scier	nce		
Outline	Relationship This class is physics, broa related to m	with Educatio equivalent to aden knowledo echanical and	nal Objectives "(1) Deepen k ge of the hum control syster	s: knowledge of natu anities and social ms engineering ar	ural sci scienc nd elec	ence subjec ces, and app ctronic and in	ts, partic ly these nformatic	cularly mathematics and as basic academic skills on systems engineering".
	Relationship The main go	with the JABE als of learning	E Program / education i	n this class are "F	=", also	o "A" and "C'	'are invo	blved.
	Outline of th and skills lea In this cours the relations	e class: Contri Irned so far. e, students wi hip with socie	bute to the lo Il be able to d ty and the im	ocal community th leepen their know pact of technology	nrough vledge, y on so	open lectur broaden the	es, etc., eir persp	by utilizing the knowledge pectives, and learn about
	Course meth Case 1: Stuc campus, con after implem Case 2: The	od: lents are expend nmunity event lentation. class will be c	cted to active s, etc., and w onducted bas	ly participate in th ork with the teac ed on the needs o	he sche hers ir of local	ool's open le 1 charge. An 1 regions.	ectures, v d submit	visiting classes, open t the designated report
Style	Grade evalua For students event. The e end of the a In the case t awarded bas	ation method: who have sub valuation will cademic year. hat the course sed on 70% fo	omitted an ap be approved l e is offered as <u>r the exa</u> mina	plication for credi by the steering cc a class based on ation and <u>3</u> 0% for	t, eval mmitt the ne	uation will b ee of the ad eeds of the lessignment.	e made vanced e ocal com	based on the report of the engineering course at the munity, credit will be

Notice	eristics of	Precauti This is a includim- study ou This is a Course . Print ou folder. In the c be view It is imp specialti Foundat Related Attenda Since th when yo Student Ask you	ons on the en a class that rec g both class that uside of class a course that c Advice: t in advance that ase of classroo ed during class ortant for studies, and to ma cional subjects subjects: All s nce advice: e project is mo u conduct the s are expected r teachers for / Division in	rollment : quires study outside of me and study outside hours. an be taken over two me Report on the Composite on lectures, teaching is dents to have an intervise dents to have an intervise all subjects studied studied studies subjects ainly related to the loce project. d to actively cooperate information on events Learning	class hours. A class time. Follo years. munity Collabor materials will be est in contributi heir knowledge. so far cal community, l in activities out related to this	total of 45 hours ow the instruction ration Exercise, whe distributed in ele ng to the local co be aware that you tside their own fie subject.	of study is required per credit, s of the instructor regarding hich is located in the shared ectronic format so that they can mmunity by utilizing their own u are a student of our school eld of expertise.		
Active Learning       Aided by ICT       Applicable to Remote Class       Instructor Professionally Experienced									
Elective subjects									
Course Plan									
	Goals								
		1st	Support for e	vents					
			30 nours or n						
		2nd	campus, com	munity events, etc. in lved	which the				
		3rd	Cooperate in 30 hours and (Travel time i	multiple events for a t submit a report . s not included).	otal of at least				
	1st	4th	Total More than 30	hours					
	Quarter	5th		110013					
			Study outside	e class time:					
1st Semeste r		6th	Event preparat (If a preparat included in cla Preparation o (The format)	ation and cleanup ion day is set aside, it ass time.) f a report will be separately indic	may be ated.)				
		7th							
		8th							
		9th							
		10th							
		11th							
	2nd Quarter	12th							
		1.3CN							
		15th							
		16th							
		1st							
		2nd							
		3rd							
	3rd	4th							
	Quarter	5th							
		6th							
		7th							
2nd Semeste		8th							
r		9th							
		10th							
	4.6	12th							
	4th Quarter	13th							
		14th							
		15th							
		16th							
Evaluati	Evaluation Method and Weight (%)								
			(,0)	Report		Total			
Subtotal				100		100			

Basic Proficiency	0	0
Specialized Proficiency	0	0
Cross Area Proficiency	100	100

Tsuyama Co	ollege	Year	2023			Course Title	Thesis	Work II
Course Information	on	•						
Course Code	0025			Course Cate	gory	Specializ	ed / Con	npulsory
Class Format	Experiment			Credits		School C	Credit: 8	
Department	Advanced El System Engi	ectronics and I neering Cours	Information e	Student Grad	de	Adv. 2nd	t	
Term	Year-round			Classes per V	Week	8		
Textbook and/or Teaching Materials								
Instructor	TERAMOTO Takao,YAMA	Takayuki,NAK MOTO Tsunay	AMURA Shigeyuk uki,SORI Hitoshi,	i,KATORI Shig MORI Yoshiya	etaka	,NISHIO Kim	iihiro,OKI	E Shinichiro,SHIMADA
Course Objectives	S							
Learning purposes : T acquire the basic skills	o acquire the s of an engine	e ability to ider eer.	tify engineering	and technical	proble	ems and to s	olve ther	n concretely, and to
Course Objectives : 1. To be able to deep 2. To be able to carry 3. To acquire and der © 4. Understand the e abilities in cooperation	Course Objectives : 1. To be able to deepen basic knowledge of technology and acquire and apply information technology. 2. To be able to carry out experiments independently and continuously, and to analyze and consider data. 3. To acquire and demonstrate problem-solving skills, research skills, communication skills, and presentation skills. ©4. Understand the ethics of engineers, be able to think multilaterally from a global perspective, and develop comprehensive abilities in cooperation with the local community.							
Rubric								
	Excellen	ıt	Good		Acce	ptable		Not acceptable
Achievement 1	chievement 1 the version of the purpose of research in relation to the purpose technology and research trends related to special research by acquiring basic knowledge of technology and information technology based on literature and material research, and to be able to understand and explain the purpose of research in relation to		o understand of special acquiring edge about and technology erature and earch. The student will be able to state the purpose of the special research using basic knowledge o technology and information technology based on a survey of literature and materials.		be able ose of rch ledge of nology y of terials.	Students do not have basic knowledge of technology and information technology based on literature and material research, and are unable to understand the purpose of special research.		
Achievement 2	To be al research enginee carry ou indepen continuc analyze	ble to formulat plan to solve ring problems, it experiments dently and ously, and to and discuss da	To be able to research pro- an engineeri and to unde results obtai carrying out experiment independent continuously	o plan a bject to solve ing problem, rstand the ined by an tly and /.	Deve to so probl expe indep conti	elop a researd live engineer lems and car riments bendently an nuously.	ch plan ing ry out d	Inability to formulate a research plan and to carry out experiments independently and continuously.
Achievement 3	Acquire problem research commun presenta able to presenta things to easy-to- manner	and demonstr solving, nication, and ation skills. To use effective ations to expla o others in an -understand	ate Problem-sol research, communicat in presentatior	ving, tion, and ti skills.	Expla probl resea comr prese	ain the impor lem-solving, arch, munication, a entation skill	tance of and 5.	No problem-solving, research, communication, or presentation skills.
Achievement 4 Achievement 4 Understand the effects and influences of technology on society and nature, understand the responsibilities that engineers have to society, and be able to develop comprehensive abilities, such as thinking about things from multiple perspectives.			the impact of technology nd nature, the y that ave to be able to things from spectives.	Unde and i on so and e respo engir socie	erstand the e impact of teo ociety and na express the onsibility tha neers have to ety.	ffects hnology ature, t	Cannot explain the responsibilities that engineers have to society.	
Assigned Departn	nent Objec	tives						
Teaching Method								

		General	or Specialized : Specialized						
		Field of	learning : Experiment and practic	е					
		Foundat	tional academic disciplines : Engin	eering/Electrical a	and Electronic Engi	ineering, Information Engineering			
		Relation	nship with Educational Objectives :	This class is equiv	valent to "(4) Deve	elop multi-disciplinary ability".			
Outline		Relation student: to recoc etc., ab concept continue constrai formula required	ship with JABEE programs :The m s are expected to acquire the follo gnize problems from the viewpoint ility to find solutions under the cor ualized ideas in diagrams, senten ously. In this course, students will ints arising from these problems, t is, programs, etc., and the ability to d to attend a lecture on engineerin	nain goals of learn wing design skills of public health a nstraints arising fr ces, formulas, pro be involved in de he ability to expra- to plan and impler g ethics.	ing / education in : conceptual abiliti- and safety, culture om these problem grams, etc., and a veloping the abiliti ess their concepts ment continuously	this class is (D). In this class, y, problem-setting ability, ability , economy, environment, ethics, is, ability to express the ability to plan and implement y to find solutions under in diagrams, sentences, . In addition, students are			
	ems and solve problems ledge and acquire research and rry of the interim presentation, es.								
		Course their su enginee appropr	method : Students are expected t pervisor. In the course of their eff ring research, write scientific and riate.	o carry out resear orts, the instructo technical papers,	rch activities indep ors provide guidand and make present	endently under the guidance of ce and advice on how to conduct tations and discussions as			
Style		Grade e	evaluation method : The superviso	r will evaluate acc	cording to the cond	ditions indicated in the lesson			
		In partic the eval educatic score do	cular, the theme presentation will luation, the level of achievement v onal program, and the student will oes not reach the passing score, g	be evaluated as p vill be evaluated f pass if the total uidance will be gi	professional ability for each item of (A evaluation score is ven and re-evalua	(50%), and the report (50%). In ) and (C) to (F) of the 60% or more. If the evaluation tion may be conducted.			
		Precaut of study of the ir	ions on the enrollment : This is a / is required per credit, including b nstructor regarding study outside of	class that requires oth class time an of class hours.	s study outside of d study outside cla	class hours. A total of 45 hours ass time. Follow the instructions			
		Course expecte receive (NIAD), Course keeping	ourse advice : This subject is the most important main subject in the major. Therefore, students are kpected to take the initiative in all aspects and do their best. In addition, in the second year, when students ceive a bachelor's degree from the National Institution for Academic Degrees and University Evaluation NIAD), they are required to submit a "Master's Course Plan" and a "Summary of the Results of the Master's ourse". In addition to the above, it is necessary for the students to proceed with their research activities eeping in mind that the contents of the special research will be the basis for all of these. In addition, students are required to submit a research record at the end of the first and second semesters.						
Notice	Notice		s are required to submit a researc	n record at the er	id of the first and	second semesters.			
		Palatad							
		Attenda expecte receive (NIAD), Course"	ance advice : This subjects to be to take the initiative in all aspec a bachelor's degree from the Native they are required to submit a "Ma" . In addition to the above, it is ne in mind that the contents of the s	ost important mains and do their be bonal Institution for aster's Course Pla cessary for the stu special research w	in subject in the m st. In addition, in r Academic Degre n" and a "Summa udents to proceed vill be the basis for	najor. Therefore, students are the second year, when students es and University Evaluation ry of the Results of the Master's with their research activities all of these. In addition,			
Chavaat		student	s are required to submit a researc	h record at the er	nd of the first and	second semesters.			
Charact		or Class /				Instructor Professionally			
☑ Active	Learning		☑ Aided by ICI		to Remote Class	Experienced			
Requi	<u>red</u> s	ubjec	cts						
Course			Theme		Goals				
		1st	Guidance (explanation by superv	isor on how to					
		2nd	Students should plan their resear special research theme. Create a "Learning Summary Cou	ch for each urse Plan".					
		3rd	Mid-term presentation (around th	ne end of April)					
	1st Quarter	4th	Research Activities						
	Quarter	5th	Consult with your academic advis presentation at an off-campus co appropriate time (while in the ma	sor and make a nference at an ajor course).					
1st Semeste		6th	Attendance at a lecture on engine	eering ethics					
r		7th							
		8th 9th							
		10th							
		11th							
	2nd Quarter	12th							
	-	13th							
		14th 15th							
L	1	1-001	1		1				

		16th	Writing a course study Attendance at a l	plan for a general ecture on enginee	course of ering ethics			
		1st	Degree Applicatio	n				
		2nd						
		3rd						
	3rd	4th						
	Quarte	5th						
		6th						
		7th						
		8th						
		9th						
		10th	Time to prepare t (December - Janu	he "Special Reseaury)	arch Report"			
2nd Semeste r		11th	Students compile a "Special Resear designated outling department head	the results of the ch Report" accord e and submit it to (late January).	eir research into ling to the the			
2		12th	Special research	presentation (earl	y February)			
	4th Quarte	- 13th	Prepare for the pre outline of the pre committee memb charge (late Janu	resentation and s sentation to the s er of the major d ary).	ubmit the teering epartment in			
		14th	Final presentatior (mid-February)	of the Special St	udy Report			
		15th	After peer review Report" and subn department. After review, revi and submit it to t	, revise the "Spec nit it to the head se the "Special Re he department he	tial Research of the esearch Report" ead.			
		16th						
Evaluat	ion Me	thod and	Weight (%)					
	F	Report	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	1	50	50	0	0	0	0	100
Basic Proficiency 0		)	0	0	0	0	0	0
Proficiency         Secialized           Specialized         50		40	0	0	0	0	90	
Cross Are Proficienc	ea cy (	)	10	0	0	0	0	10

Tsuyama Co	ollege	Year	2023	1			Course Title	Elec	trical Network Analysis
Course Information	on							•	
Course Code	Course Code 0026 Course Category Specialized / Elective								
Class Format	Lecture				Credits		Acade	emic Crea	dit: 2
Department	Advanced Ele System Engi	ectronics and neering Cours	Informa e	ation	Student Gra	de	Adv. 2	2nd	
Term	First Semest	er			Classes per	Week	2		
Textbook and/or Teaching Materials	Electrical Net	twork Analysis	s(The Ir	nstitute of	Electrical Eng	jineers	s of Japan)	)	
Instructor	NISHIO Kimi	hiro							
Course Objective	S								
Learning purposes : We use network theo but the purpose is to Course Objectives :	We use network theory mathematically to solve circuit problems. Network theory does not solve all the problems of electric circuits, but the purpose is to solve these problems while showing the relation with the AC theory that has already been learned. Course Objectives :								
2. The two-terminal r 3. Reactance two-term 4. Can analyze a four	etwork can b ninal network -terminal network	c can be synth work.	by the d	lrive point i	impedance.				
Rubric									
	Excellen	t	Go	bod		Acce	ptable		Not acceptable
Achievement 1	The stud understa accurate network	dent can and and ely analyze the	e Th	ne student nderstand a e network.	can and analyze	The anal	student ca yze the ne	an almos twork.	The student will not understand and analyze the network.
Achievement 2	The stud understa accurate	dent can and and ely explain the minal network	Th un the	ne student nderstand a le two-term	can and explain ninal	The expla netw	student ca ain the two vork.	an almost o-termina	t al The student will not understand and explain the two-terminal network
Achievement 3	The stud understa accurate reactand network	dent can and and ely explain ce two-termina	al ne	ne student nderstand a actance tw atwork.	can and explain vo-terminal	The expla term	student ca ain reactar iinal netwo	an almos nce two- ork.	The student will not understand and explain reactance two-terminal network.
Achievement 4	The stud understa accurate terminal	dent can and and ely explain fou I network.	r- Th for	The student can The understand and explain exp four-terminal network. net		The expla netw	student ca ain four-te vork.	an almost rminal	t The student will not understand and explain four-terminal network.
Assigned Departr	nent Obiec	tives							
Teaching Method									
	General or S Field of learn Foundational Network Eng	pecialized : Sp ning : Electrica l academic dis nineering	pecialize al and e sciplines	ed electronic s : Enginee	ering / Electri	ical an	nd Electron	ic Engine	eering / Communication
Outline	Relationship This class is	with Educatio equivalent to	nal Obj "(2) Ac	jectives : quire basic	science and	techn	ical knowl	edge".	
	The main go	al of learning	/ educa	s : ation in this	s class is (B).				
	In this lectur the characte "design the i	ne : re, the student ristics of the in nternal netwo	t will lea nput an ork givei	arn about r nd output w n the input	network analy when the inter is and output	ysis aı rnal n s."	nd design etwork coi	or synthe nfiguratio	esis. The former is "to find on is given." The latter is
Course method : Classes will be held in the first semester due to class timetable. Courses are offered in 2 credit hours pa week. Classes are centered around textbooks. Solve the exercises during class. Students are required to subn reports.							red in 2 credit hours per s are required to submit		
Style	Grade evalua Exams (70% Examinations notebooks ai semester, a The result of 60 points.	ation method b) + Report (3 s will be condu re not allowed retaking exam the retaking	: 0%). ucted a for the will be exam w	total of 1 t e exam. For e given with vill be read	time, and the r students wh h advance ins as the result	e evalu no sco structi : of the	uation ratio pre less that ons if atte e regular e	os will be an 60 poi ndance a exam, wi	the same. Textbooks and ints at the end of the second and class attitude are good. th a maximum final grade of

			Precaution This is a " credit hou	ns on the enrollm class that require rs are required in	ent : s study outside c addition to this.	f class hours". ( Follow the instr	Classes are offered ructions of your in	l for 15 hours pe structor for these	r credit, but 30 e studies.	
Notice			Course ad Carefully of examples This course analyzes a Foundatio Related su	vice : check and unders and the exercises is based on Ele and designs varion nal subjects : Ele ubjects : System o	tand the meaning s prepared at the ctric Circuit II, w us circuit networl ctric Circuits II ( Control Engineeri	gs and definitior end of each cha hich students le <s. tth year), Electr ng (Adv. 2nd)</s. 	ns of terms that ap apter and check th arned in the 4th y onic Circuits (4th)	opear in textbook e contents caref ear of the main o	s. Solve the ully. course, and	
			Attendand It is recon understan If you are	e advice : nmended that you d the content of t late for the start	u take notes whil the lesson, ask th time, you will be	e understanding he teacher. treated as abso	the contents exp ent after 25 minut	lained in the clas es.	s. If you do not	
Characteristics of Class / Division in Learning										
□ Active Learning □ Aided by ICT ☑ Applicable							o Remote Class	Instructor Pr Experienced	ofessionally	
Elect	i v e	sι	ubject	S		•		•		
Course	Plan									
			Т	heme			Goals			
		1	lst G	uidance						
		2	2nd I	ntroduction of bas	sic circuit networ	<				
1 C		3	Brd C	verview of two-te ircuit	erminal circuit an	d four-terminal	Two-terminal circ	uit and four-tern	ninal circuit	
	1st	2	łth R	esponse, Frequer	ncy characteristic	s	Response, Freque	ency characteristi	ics	
	Quarte	er <u>s</u>	5th II	mmittance functio	on		Immittance funct	ion		
			5th R	eactance two-ter	minal network		Two-terminal net	work		
		2	7th S	eries circuit, Para	llel circuit		Series circuit, Par	allel circuit		
1st Semeste		8	Sth C	eactance functior	n, Equivalent circi	uit of reactance	Reactance functio	on, Equivalent cir	cuit of reactance	
r		ç	oth S	ynthesis of reacta	ance circuit		Synthesis of reactance circuit			
		1	L0th B	asic expression o	f four-terminal ne	etwork	Basic expression of four-terminal network			
		1	l1th F	our-terminal netv	vork connection		Four-terminal network connection			
	2nd	1	2th E	quivalent circuit o	of four-terminal n	etwork	Equivalent circuit of four-terminal network			
	Quarte	er 1	L3th E	quivalent circuit d	of each network		Equivalent circuit of each network			
		1	Ath A	nalysis method o	f each network		Analysis method	of each network		
		1	5th (	1st semester fina	l exam)					
		1	l6th R	eturn and comme	entary of exam a	nswers				
Evaluati	<u>on M</u>	etho	d and W	eight (%)	1	1	- İ	1		
		Exan	nination	Presentation	Mutual Evaluations between students	Behavior	Report	Other	Total	
Subtotal 70 0 0 0					30	0	100			
Basic Proficiency0000000				0	0	0	0			
Specialize Proficienc	d y	70		0	0	0	30	0	100	
Cross Are Proficienc	a y	0		0	0	0	0	0	0	
Tsuyama College		Year	-	2023		C	ourse Title	Electronic	Device	
---	--	--	--	---	---	-----------------------------------	--	--	---	
Course Information	on							Linginooni	-9	
Course Code	0027				Course Category		Specialize	ed / Elective		
Class Format	Lecture				Credits		Academic	Credit: 2		
Department	Advanced System E	Electronics	and Cours	Information se	Student Grade		Adv. 2nd			
Term	First Sem	ester			Classes per Week		2			
Textbook and/or Teaching Materials										
Instructor	NAKAMUF	RA Shigeyuki								
Course Objectives	S									
Learning purposes : o acquire the basic kr generation principles. come up with ideas. Course Objectives :1. 2. To understand sola 3.To be able to read t @4. To acquire the al	nowledge r In additio To unders ar cells as a cechnical p pility to de	necessary to n, students w stand the fur an application apers in Eng bate based o	unde will le ndam n of lish i on te	erstand solar cells earn about the tec nentals of semicon electronic devices in the original and chnical papers.	, one of the electro chnologies necessa ductor properties summarize their o	onic o iry to nece conte	devices, a improve ssary for ents.	nd to unders the conversi understandir	stand their power on efficiency and ng electronic devices.	
Rubric										
	Excellent		Goo	d	Acceptable		Not accer	otable	←変更	
Achievement 1	To be able quantitati the energ electrons semicond	e to vely explain y levels of in uctors.	To t qua the elec sem	be able to litatively explain energy levels of trons in iconductors.	Can explain rough the energy level o electrons in a semiconductor.	nly of	Cannot e energy le electrons semicond all.	xplain the vels of in luctors at	To be able to quantitatively explain the power generation mechanism of solar cells using an energy level diagram.	
Achievement 2	To be able qualitative the powe generatio mechanis cells using level diag	e to ely explain r m of solar g an energy ram.	To the gen gen cells usin diag	be able to explain power eration chanism of solar in broad terms g energy level grams.	Cannot explain th power generation mechanism of sol cells at all using a energy level diagram.	ar an	To be abl technical English a their cont well as re technolog	e to read papers in nd present tents as lated gies.	Able to read technical papers in English and present the contents in Japanese.	
Achievement 3	Achievement 3 To be able to read technical papers in English and present their contents roughly in Japanese. English Read a technical paper in English and be able to present the contents of the paper in Lapanese							Able to answer about 60% of the questions about the content of the presentation.		
Assigned Departr	nent Obj	ectives								
Teaching Method										
	Specialize	d:								
	Field of le	arning : Eng	inee	ring/Electric and E	Elecronic Engineeri	ng/E	ectronic	devices		
	Foundatio	nal academi	c dis	cinlines '	Ū.	5,				
Outline	Relationsi	hip with Edu	catio	inal Objectives :(2	) Acquire basic sci	ence	e and tech	nical knowle	age	
	Relationsl "A-1" is ir	hip with JAB Nvolved.	EE pi	rograms :The mai	n goals of learning	) / eo	ducation ir	n this class a	re "(A), A-2:", also	
	Course ou developm example of devoted t	Itline :The ra ent of electr of electronic o explaining	apid onic devi the	progress in science devices, which ar ces and explain the latest technologie	e and technology to e key components heir principles and s. Original papers i	toda . In t char in Er	y would n this lectur acteristics iglish will	ot be possibl e, we will ta .In addition, be also revie	e without the ke up solar cells as an much time will be wed.	
Style	Course m	ethod :								
	Grade eva	aluation met	hod	:						
	Precaution This is a c including study out	ns on the en class that rec both class ti side of class	rollm quire me a hou	nent : s study outside of and study outside rs.	class hours. A tota class time. Follow	al of the i	45 hours instructior	of study is r is of the inst	equired per credit, ructor regarding	
Notice	Course ac	lvice :								
	Foundatic Related s	nal subjects ubjects :	:							
	Attendan	ce advice :								
Characteristics of	Class /	Division in	Lea	arning						
□ Active Learning	1	□ Aided b	y IC	T	□ Applicable to F	Remo	ote Class	Instruction Experience	tor Professionally	
<u>Elective</u> su	ubject	s			·					
Course Plan										
	Т	heme			Go	bals				

			1st (	Guidance			Understand the left column.				
			2nd I	Electronic devices	and semiconduct	ors	Understand the le	eft column.			
			3rd I	Basics of semicon	ductor properties		Understand the le	eft column.			
	1st	t 4th		Operating principle cells	es and characteri	stics of solar	Understand the le	eft column.			
	Quarte	er [	5th I	Recent Technolog	y Trends		Understand the le	eft column.			
			6th I	Recent Technolog	y Trends		Understand the le	eft column.			
			7th I	Recent Technolog	y Trends		Understand the le	eft column.			
			8th I	Recent Technolog	y Trends		Understand the le	eft column.			
1st Semeste r		9th t	Each student is ex ntroduce the late wo years) English abrication of sola peripheral technol	pected to read, s st (approximately technical papers r cells. Presentatio ogies are not allo	ummarize, and within the last on the ons on wed.	Perform the left column.					
		10th	Presentation of yo	ur work and Q&A	session	Perform the left of	olumn.				
	2nd		11th I	Presentation of yo	ur work and Q&A	session	Perform the left of	column.			
	Quarte	er	12th I	Presentation of yo	ur work and Q&A	session	Perform the left of	column.			
			13th I	Presentation of yo	ur work and Q&A	session	Perform the left of	column.			
			14th I	Presentation of yo	ur work and Q&A	session	Perform the left column.				
			15th (	1st semester fina	l exam)		Perform the left column.				
			16th I	Return and comm	entary of exam a	nswers	Understand the left column.				
Evaluati	ion Me	etho	od and W	/eight (%)							
		Exa	mination	Presentation	Responding to questions	Behavior	Portfolio	Other	Total		
Subtotal		50		40	10	0	0	0	100		
Basic Proficienc	:y	0		0	0	0	0	0	0		
Specialize Proficienc	Specialized Proficiency 50		0	10	0	0	0	60			
Cross Area Proficiency 0		40	0	0	0	0	40				

Tsuyama College		Year	202	23			Course Title	Power	Electronics	
Course Information	on									
Course Code	0028				Course Cate	gory	Specializ	ed / Elec	tive	
Class Format	Lecture				Credits		Academi	c Credit:	2	
Department	Advanced Ele System Engi	ectronics and neering Cours	Infor e	mation	Student Grad	de	e Adv. 2nd			
Term	First Semest	er			Classes per V	Week	2			
Textbook and/or Teaching Materials	Textbook: N	ed Mohan et a	ıl. Po	wer Electroni	ics (John Wile	y & S	ons, Inc.)			
Instructor	KOBAYASHI	Toshiro								
Course Objective	5									
Learning purposes : Understand the principles and features of various power conversion circuits, power devices, and control methods, and learn the principles of power conversion.										
Course Objectives 1. Understand the application area and application field. 2. Understand power devices and control methods. 3. Understand the operating principle of major power conversion circuits.										
Rubric										
	Excellen	t		Good		Acce	ptable		Not acceptable	
Achievement 1	Be able concrete applicati applicati	to explain by the industr on areas and on fields.	ial	Explain basic application app areas and application app fields.			erstand basic ication areas ication fields.	and	It has not reached the left.	
Achievement 2	Explain types, si features and con	in detail the tructures and of power dev trol methods.	ices	Explain basic power devices and control methods.		Understand power devices and control methods.		r ol	It has not reached the left.	
Achievement 3	Explain i concept, operatin power c circuits.	in detail the , types and g principles of onversion	f	Explain the operating principle of basic power conversion circuits		Understand the operation of basic power conversion circuits.		peration s.	It has not reached the left.	
Assigned Departr	nent Objec	tives							•	
Teaching Method										
	General or S	pecialized : Sp	pecia	lized						
	Field of learn	ing · Electrica	ul / Tr	nformation / (	Control					
	Foundational	Lacadomic dia	, <u>.</u> .							
	Engineering	/ Electrical and	d Ele	ectronic Engin	eering / Powe	er Eng	gineering / El	ectrical E	Equipment Engineering	
Outline	Relationship This class is fields related / policy / ope	with Educatio s equivalent to l to electricity eration of mac	nal C b a l / ele chine	Dbjectives : earning goal i ctronics, infoi s and system	in advance co rmation / con Is."	ourse ' itrol, a	"(2) Acquire and acquire t	knowledo he ability	ge in specialized technical to utilize it for the design	
	Relationship The main go : To be able electronics" a	with JABEE protections bals of learning to acquire and and "information	rogra g / e d exp ion /	ams : ducation in th plain the knov control". "	nis class is "(E wledge of spe	3) Dee cialize	epening basic ed technical fi	knowlec elds rela	lge about technology, B-1 ted to "electricity /	
	Course outline Understand the basic characteristics of power devices and the operating principles of typical circuits for power electronics technology widely used in industry. Students will also learn the basics of technology applied to various applications. Use English texts to improve technical English reading comprehension.									
	Course meth Classes are c appropriate f	od : conducted in t to deepen und	he fo lersta	orm of each st anding.	tudent preser	nting t	he shared pa	art. Repo	rt and exercise as	
Style Grade evaluation method : Presentation content • Evaluate based on presentation materials (40%) and assignments (60%). In principle, there is only one examination, but for those who scored less than 60 points at the final stage of the second semester, if their attendance and class attitude are good, they will be given advance directives and will be re-examined. The results of the re-examination shall be read as the results of the regular examination, with the maximum final score of 60 points.							nments (60%). pints at the final stage of ven advance directives llts of the regular			

Precautions on the enrollment : This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.												
			Course a As prep subjects conversion basic eler	dvice : baratory learning i such as electric ci on circuits, it is im ments of electric c	in advance, revie rcuits, electronic portant to unders circuits.	w the basics of s engineering, an stand the operat	semiconductor po d power electronic ion of inductors a	wer conversion le cs. In semicondue nd capacitors, wh	earned in ctor power nich are the			
Notice			Foundation Electrical Electrical	onal subjects : and Electronic Ba Equipment I, II (	isics II (2nd Year 2nd, 3rd)	), Electronic Eng	jineering (3rd), El	ectrical Circuit I,	II (3rd, 4th),			
			Related s Power	ubjects : Electronics (5th ye	ear), Electrical ar	nd electronic equ	iipment (1st in ad	vanced course)				
	Attendance advice : Rather than the passive attitude of listening to the lecture, the lesson is regarded as a place to announce the results of the preparation and exchange opinions with teachers and other students, or as a place to ask questions and comments to the presenter from a critical point of view. If it is within 25 minutes of the start of class, it will be late, and 3 times late will result in 1 absence.											
Charact	eristic	s of	Class /	Division in Lea	arnina							
☑ Active Learning       □ Aided by ICT       ☑ Applicable to Remote Class       □ Instructor Professionally Experienced												
Elect	ive	s u	bjec	ts								
Course	Plan											
			Theme Goals									
		19	st (	Guidance			Understand the f	ollowing contents	s respectively			
		21	nd I	Power electronics	concept		Explain what pow	ver electronics ar	e.			
		31	rd I	eatures and field	s of application		Explain the applic	ation fields of po	wer electronics.			
		41	th I	Basic components			Explain the basic	circuit configural	tion.			
1st Quarter		51	th d	Concept of operat disadvantages	ion and advantag	les and	Explain the conce	ept of operating p	orinciple.			
		r 6t	th /	About various pow	ver devices		Explain the types elements.	of power semico	onductor			
		71	th I	Diode, thyristor			Explain the opera thyristors.	iting characterist	ics of diodes and			
1 ct		81	th I	Power transistor			Explain the opera transistors.	Explain the operating characteristics of power cransistors.				
Semeste		91	th I	Power MOSFET			Explain the opera MOSFETs.	Explain the operating characteristics of power MOSFETs.				
		10	0th (	GTO, IGBT, etc.			Explain the opera IGBT.	ting characterist	ics of GTO and			
		1	1th Y	What is a power c	onversion circuit	?	Explain the opera power conversior	nting principle and n circuits.	d application of			
	2nd	12	2th (	Converters and va	rious formulas		Explain the outlin	e and method of	the converter.			
	Quarte	r 13	3th S	Step-down conver	ter		Explain the config step-down conve	guration and prin rter.	ciple of the			
		14	4th I	Boost converter			Explain the config step-up converte	guration and prin r.	ciple of the			
		1	5th (	(Final test)								
		10	6th I	Inverter and vario	us methods		Explain the config inverter.	guration and prin	ciple of the			
Evaluati	ion Me	thoo	d and W	/eight (%)								
Examination Presentation Mutual Evaluation between				Mutual Evaluations between students	Behavior	Portfolio	Other	Total				
Subtotal         0         40         0         60         0         100						100						
Basic Proficienc	Basic Proficiency 0 20 0 0 30				0	50						
Specialize Proficienc	ed Y	0		20	0	0	30	0	50			
Cross Are Proficienc	a y	0	0 0 0 0 0 0 0 0									

Tsuyama Co	llege	Year	2023			Course Title	ourse Practice in Informa Title System I				
Course Information	on										
Course Code	0032			Course Cate	gory	Specializ	ed / Elec	tive			
Class Format	Seminar			Credits		School C	redit: 1				
Department	Advanced Ele System Engi	ectronics and I neering Course	nformation e	Student Grad	de	Adv. 2nd					
Term	First Semest	er		Classes per	Week	2					
Textbook and/or Teaching Materials	Distributed c	original textboo	k. Books related	l to Linux syste	em and	programm	ing.				
Instructor	KAWANAMI	Hiromichi,KAW	'AI Masahiro								
Course Objective	5										
Learning purposes: Learn the fundamenta imagination from stud	al knowledge lying, plannin	related to com g, implementir	puter systems ang, and consider	ind the methor ing through pi	dologies roblem	s of softwar resolution.	e develo	pment. Further, gain			
Course objectives: 1. To be able to expla 2. To be able to expla 3. To be able to addre	Course objectives: 1. To be able to explain fundamental mechanisms and configurations of computer systems. 2. To be able to explain the fundamental programming techniques and software developments. 3. To be able to address the applied problem by using programming techniques.										
Rubric											
	Excellen	t	Good		Accept	table		Not acceptable			
Achievement 1	The stud the fund mechan configur compute including disadvai concrete	dent can explai lamental isms and ations of er systems g advantages a tages ely.	n The student can explain the fundamental mechanisms and configurations of and computer systems concretely.		The st the fui mecha configi compu	The student can explain the fundamental mechanisms and configurations of computer systems.		The student cannot explain the fundamental mechanisms and configurations of computer systems.			
Achievement 2	The stud the fund program and soft develop advanta disadvan concrete	dent can explai lamental ming techniqu ware ments includin ges and tages ely.	n The student the fundam programmir and softwar developmer	t can explain ental ng techniques e nts concretely.	ain The student can explain the fundamental programming technique and software tely. developments.		explain hniques	The student cannot explain the fundamental programming techniques and software developments.			
Achievement 3	The stud the prog techniqu at a high	dent can apply gramming Jes in problems n level.	The student the progran techniques	t can apply nming in problems.	The st the pro- technic by refe proble	he student can apply he programming echniques in problems y reference to example problems.		The student cannot apply the programming techniques in problems by reference to example problems.			
Assigned Departr	nent Objec	tives									
Teaching Method											
	General or S Field of learr	pecialized: Spe ing: Informati	ecialized on and control								
	Foundationa	l academic disc	ciplines: Informa	atics, compute	r syster	ns, and net	works				
Outline Relationship with Educational Objectives: This class is equivalent to "(2) The student has acquired knowledge of the following specialized technical fields for designing, manufacturing, and operation of machinery and systems." Relationship with JABEE programs: the main goal of learning /education in this class is "(A)," "(C)," and "(D))						t has acquired knowledge ion of machinery and s is "(A)," "(C)," and "(D)."					
	Course outlir Learn the for and configur	ne: undational prog ations of comp	gramming techn outer systems ar	iques and soft nd software de	ware de velopm	evelopment ent environ	s throug ments.	h study for mechanisms			
Style       Course method: Learn the mechanisms, configurations, and software developments of computer systems through using a Linux system, a scripting language, and C programming language. There are a total of six themes for the practice, and each theme is for two classes. The student must submit a report for each theme.         Grade evaluation method: Reports(100%)							tems through using a of six themes for the ach theme.				
	Evaluate by	six reports.									

			Precautio This class forty-five on the ins	ns on the enrollmo is "Required outs hours of teaching structions of the te	ent: ide of teaching h and homework eacher.	nours course stu per one unit. Th	dy." Therefore, th he student should	is course consist deal with the hor	s of a total of nework based		
Nation			Attendand Make surd As exercis System P Program)	ce advice: e to prepare for co ses in this class ar rogram) and Algo , reviewing these	omputer systems e based on Basic rithms and Data lectures is strong	and software b Programming Structures (3rd gly recommende	y using an origina (2nd year in Com year in Communi ed.	l textbook. munication and I cation and Inforn	nformation nation System		
Notice			Foundatic Algorithm Lecture o year in Ac Related s	nal subjects: Bas s and Data Struct n Information Sys Ivanced Engineeri ubjects: Practice i	ic Programming cures (3rd year ir tems (1st year ir ing Course). n Information Sy	(2nd year in Co n Communicatio n Advanced Eng ystem II (2nd ye	mmunication and n and Information ineering Course), ear in Advanced Er	Information System System Program and Information	em Program), n), Special Science (2nd e)		
			Course Ad Should pr student is class. If a	dvice: epare same softw late on time from student is more t	vare developmen n taking attendar than half of one j	t environments nce to half of on period late in th	in another compute e period, the stud e class, the studer	ter other than pr ent is treated as nt will be treated	actice room. If a late for the as one absent.		
Characteristics of Class / Division in Learning											
Active	Learnii	ng		☑ Aided by ICT		Applicable	to Remote Class	Instructor Pr Experienced	ofessionally		
Elect	ive	s	ubject	S		•					
Course	Plan						1				
		_	T	heme			Goals				
			1st C 2nd F	Fuidance Practice Mechanisms of L	inux and configu	rations of	Address the assignment of the contract of the	ourse plan. Inment about me Irations of netwo	echanism of rk.		
			3rd *	Practice Mechanisms of L	inux and configu	rations of	Address the same submit the report	e issue with prev t.	ious week and		
	1st Quarter 5th		4th F	Practice Software develop	oment environme	ent	Address the assigned development environment	nment about sof ironment.	tware		
			5th F	ractice Software develor	oment environme	ent	Address the same	e issue with prev t.	ious week and		
		6th		Practice Programming (1	)		Address the assig (1).	gnment about the	e programming		
		-	7th F	Practice Programming (1	)		Address the same submit the report	e issue with prev t.	ious week and		
1st Semeste		8	8th 🖁	Dptional day Coaching reports	5		Complete the incomplete report and submit it.				
		Ģ	9th <sup>F</sup>	Practice Programming (2	)		Address the assignation (2).	nment about the	e programming		
			10th F	Practice Programming (2)	)		Address the same submit the report	e issue with prev t.	ious week and		
			11th F	Practice Programming (3	)		Address the assig (3).	nment about the	e programming		
	2nd		12th <sup>F</sup>	Practice Programming (3	)		Address the same submit the report	e issue with prev t.	ious week and		
	Quarte	er [	13th F	ractice Programming (4	)		Address the assig (4).	nment about the	e programming		
			14th F	Practice Programming (4	)		Address the same submit the report	e issue with prev t.	ious week and		
			15th <sup>C</sup> *	Optional day Coaching reports	5		Complete the inc	omplete report a	nd submit it.		
			16th F	inal submission d	eadline of each r	eport	Complete all repo	orts submission.			
Evaluat	ion Me	ethc	od and W	eight (%)	1	1		1			
		Exar	mination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal		0		0	0	0	100	0	100		
Basic Proficienc	y	0		0	0	0					
Specialize Proficienc	ed Sy	0		0	0	0	100	0	100		
Cross Are	a y	0		0	0	0	0	0	0		

Tsuyama College		Year	2023			Course Title	ourse Practice in Information Title System II			
Course Information	on									
Course Code	0033			Course Cate	gory	Specializ	zed / Elec	tive		
Class Format	Seminar			Credits		School (	Credit: 1			
Department	Advanced Ele System Engi	ectronics and neering Cours	Information e	Student Grad	de	Adv. 2n	d			
Term	Second Sem	ester		Classes per V	Week	2				
Textbook and/or Teaching Materials	Distributed c development	original textboo ts.	ok. References: b	ooks related t	to prog	ramming te	chniques	and software		
Instructor	KAWANAMI	Hiromichi,KAV	/AI Masahiro							
Course Objective	S									
Learning purposes: Learn the fundamental methodologies for the construction of information systems. Gain imagination from studying, planning, implementing, and considering through problem resolution. Further, enhance communication skills related to summarizing achievements and making a presentation. Course objectives: 1. To be able to explain fundamental methodologies of software developments. 2. To be able to study, plan, implement, consider, and make a presentation for problem resolution. 3. To be able to make a presentation that summarizes development software by own plan										
Rubric										
	Excellen	t	Good		Accep	table		Not acceptable		
Achievement 1	The stud the fund software compret	dent can expla lamental e development nensibly.	in The student the fundame software dev	can explain ental velopments.		The student can explain the outline of the fundamental software levelopments		The student cannot explain the outline of the fundamental software developments.		
Achievement 2	The stud plan, im consider presenta problem high lev	dent can study plement, r, and make a ation for a resolution at el.	<ul> <li>The student plan, implen consider, an presentation problem reservation</li> </ul>	The student can study, plan, implement, consider, and make a presentation for a problem resolution.		he student can study, lan, implement, consider, and make a oresentation for a problem resolution at the undamental level.		The student cannot study, plan, implement, consider, and make a presentation for a problem resolution at the fundamental level.		
Achievement 3	The stud presenta develope compret	dent can make ation for own ed software nensibly.	the student presentation developed so	can make a for own oftware. The student can make a presentation for the basic part of own developed software.		make a the basic loped	The student cannot make a presentation for the basic part of own developed software.			
Assigned Departr	nent Objec	tives								
Teaching Method										
	General or S Field of learr Foundationa	pecialized: Sp ning: Informat l academic dis	ecialized ion and control ciplines: Informat	tics, compute	r systei	ms, and net	tworks			
Outline	Relationship with Educational Objectives: This class is equivalent to "(2) The student has acquired knowledge of the following specialized technical fields for designing, manufacturing, and operation of machinery and systems." Relationship with JABEE programs: the main goal of learning /education in this class is "(A)," "(C)," "(D)," and "(F)."									
	Course outlir Learn the for a software a	ne: undational skil pplication in a	ls for software de half year. Finally	evelopments t , make a pres	hrough	the develo n about its	pment pr developr	rocess. Further, complete nent.		
Style	Course meth First, decide methodologi the first pres the second p	od: the developm es such as sec sentation abou presentation al	ent problem for e quentially creating t the result, get f pout the final resu	each student a documents f eedback, and ult.	and cor for a pla modify	nplete the s an, specifica / the work v	software ation, and with the f	development according to d design. Second, make feedback. Finally, make		
	Grade evalua Reports(70%	ation method: 6) + Work(109	%) + Presentation	n(20%)						

		Pr Th for lar	This class is "Required outside of teaching hours course study." Therefore, this course consists of a total of forty-five hours of teaching and homework per one unit. The student should deal with the homework based on the instructions of the teacher. Make sure to prepare the previous knowledge of the programming language for software development. Attendance advice: This class is based on Information System Development (3rd year in Communication and											
		At In of re co	tendance formatio software commer mputer.	e advice: This cla on System Progra e development m nded. In addition,	ass is based on Ir im). As this class nethod, reviewing , make sure to pi	nformation Syste is proceeded w g the contents o repare the envir	em Development ith system develo f Information Syst onment for softwa	(3rd year in Com oment exercises em Development ire development	munication and to learn a flow t is strongly on one's					
Notice		Fo Aly Sy In Ac	oundation gorithms vstem De formatio dvanced	nal subjects: Bas s and Data Struct evelopment (3rd on Systems (1st y Engineering Cou	ic Programming tures (3rd year ir year in Commur year in Advanced rse).	(2nd year in Con Communicatio nication and Info Engineering Co	mmunication and an and Information ormation System Furst, and Inform	Information Syste System Program Program), Special ation Science (1s	em Program), n), Information l Lecture on t year in					
		Re	elated su	bjects: Practice i	in Information Sy	vstem I (2nd yea	ar in Advanced Eng	gineering Course	)					
	Course Advice: Should create a program with the minimum specification for each target function, check the difference between the implementation and its specification, and modify it step-by-step. If a student is late on time from taking attendance to half of one period, the student is treated as late for the class. If a student is more than half of one period late in the class, the student will be treated as one absent.													
Charact	eristic	s of Cl	lass / D	Division in Lea	arning	1			<b>C</b>					
Active	Learnir	ng		☑ Aided by ICT	-	Applicable 1	to Remote Class	Experienced	ofessionally					
Elect	<u>ive</u> Don	s u b	ject	S										
Course			TI	heme			Goals							
		1st	G	uidance			Understand the c	ourse plan.						
		2nd	Pr *	ractice Software develo	pment according	to an example	Understand the d software practice	levelopment flow	through the					
		3rd	Pr *	ractice Software develo	nment according	to an example	Understand the d	levelopment flow	through the					
		4th	Pr * cr	ractice Choice of the de reation of the imp	velopment proble plementation doc	em and sument		·						
	3rd Quarter 5th		Pr * de	ractice Presentation and evelopment prob	l discussion abou lem	It the selected	Modify the impler feedback and sub	mentation docum omit it.	ent with					
		6th	Pr * sc	ractice Analysis of the s oftware requirem Design and crea	pecification and o ents specificatior tion of the protot	creation of 1 cype	Design the proto analyzing the spe software requirer	type and create it ecification and the ments specification	t through e creation of on.					
		7th	Pr *	ractice Design and crea	tion of the protot	type	Design the proto	type and create it	t.					
2nd Semeste r		8th	Pr * *	ractice Design and crea Preparation for t	tion of the protot he presentation	ion of the prototype be presentation Design the prototype and creat presentation for the developed								
		9th	М	id-Debriefing			Make a presentat one's software.	Make a presentation about the interim progress of one's software.						
		10tł	n Pr	ractice Addition and mo	dification of the	program	Add functions to	the program and	modify it.					
		11tł	n Pr	ractice Addition and mo	dification of the	program	Add functions to	the program and	modify it.					
	4th Ouarte	12tł	n Pr * pr	ractice Finish of the pro resentation	gram and prepar	ation for the	Finish one's prog presentation abo	ram and prepare ut it.	for the					
		13tł	n D	ebriefing			Make a presentat software.	ion about the de	veloped					
		14tł	n Re	eport writing Creation of final	report		Create the final r	eport.						
		15tł	n 0	ptional day Creation of the f	inal report		Create the final m	eport.						
		16tł	n Re	eport submission			Submit the final r	report.						
Evaluat	ion Me	thod a	and We	eight (%)		1		1						
Examination Presentation Presentation Behavior Portfolio Other Total							Total							
Subtotal		0		20	0	0	80	0	100					
Basic Proficienc	y	0		0	0	0	0	0	0					
Specialize Proficienc	ed Sy	0		20	0	0	80	0	100					
Cross Are Proficienc	a y	0	0 0 0 0 0 0											

Tsuyama College		Year	2023			Cour Titl	rse e	Nume	rical Analysis	
Course Information	on									
Course Code	0034				Course Cate	gory	Spe	ecializ	ed / Elec	tive
Class Format	Lecture				Credits		Aca	ademi	c Credit:	2
Department	Advanced Ele System Engi	ectronics and neering Cours	Infor e	mation	Student Grad	de	Adv	v. 2no	ł	
Term	First Semest	er			Classes per V	Neek	2			
Textbook and/or Teaching Materials	Textbooks : Pub.)	MITSUIDA Yo	shiro	et al.,"Nume	erical Calculat	ion M	ethod 2	nd Ec	I. New Ve	ersion(Japanese)"(Morikita
Instructor	ONISHI Atsu	Ishi								
Course Objectives	S									
Learning purposes : It is necessary to und by a computer. it is a solutions for problems The purpose of this le	erstand the c lso necessary s for which th ecture is to un	omputer-spec to understand ere is no gene derstand thes	tific e d calo eral s se poi	rrors, in orde culation that i olution methe ints.	er to execute o is suitable for od.	calcul comp	ations f puters a	or a la ind m	arge scal ethods to	e engineering phenomena o obatin approximate
Course Objectives : 1. To understand the various errors that occur on a computer. 2. To be able to explain the principles and characteristics of well-known numerical methods.										
Rubric										1
	Excellen	t		Good		Acce	eptable			Not acceptable
Achievement 1	The stud names a characte which od calculati which a expressi number	dents can raise and cristics of erro ccur in the on process an re caused by t on method of s in this class.	e all rs id the	The students names and characteristic errors which calculation p which are ca expression m numbers in t	The students can raise names and characteristics of 80% of characteristics of 80% of crors which occur in the calculation process and which are caused by the expression method of numbers in this class.		The students can raise names and characteristics of 60% of errors which occur in the calculation process and which are caused by the expression method of numbers in this class.		raise 60% of ir in the ss and by the od of lass.	The students can raise only names and characteristics of less 60% of errors which occur in the calculation process and which are caused by the expression method of numbers in this class.
Achievement 2	The stud all princi characte numeric methods	dents can expl iples and eristics of the al calculation s in this class.	lain	The students principles an characteristic the numerica methods in t	ts can explain nd ics of 80% of cal calculation this class.		student ciples ar acterist numeric hods in	s can nd ics of al cal this c	explain 60% of culation lass.	The students can explain only principles and characteristics of less 60% of the numerical calculation methods in this class.
Assigned Departr	nent Objec	tives								
Teaching Method										
	General or S	pecialized : Sp	pecia	lized						
	Field of learr	ning : Informa	tion s	System·Prog	ramming∙Net	work				
	Foundational performance	l academic dis computing	ciplir	nes : Informa	ation Science,	Com	iputer E	ngine	ering and	d related fields / High
Outline	Relationship to electrical/	with Educatio electronic eng	nal C jineer	bjectives :Th ring, and info	nis class is equ rmation/cont	uivale rol sys	ent to "( stems".	2) Sp	ecialized	technical fields pertaining
	Relationship The main go	with JABEE pi al of learning	rogra / edu	ims : ucation in this	s class is "(B)'	'.				
Course outline : Simulation is one of the essential part of technology development in any engineering field. simulation, computer solve a mathematical model that describes an enginnering phenomena. This course provides understanding the calculations and their important points in computing on a computer.							n any engineering field. In enomena. This course a computer.			
The class explanes the topics of numerical analysis using materials. Exercises will be given as much as possible. Some explanations that are not in textbook will based on handouts. In principle, preparation or review will be presented for each topics.								e given as much as nciple, preparation or		
Style       Grade evaluation method :         Exams (70%) + Reports(50%).       Examinations will be conducted a total of 2 times, and the evaluation ratios will be even. The teacher does carry out the reexamination without defects in the regular examination. If the teacher carry out a makeup exam, the teacher will show persons concerned requirements for retesting. Bringing textbook and noteboo examination is not permitted but depending on the situation. Examinations are based on the rubric but the is no guarantee that the examinations cover achievements in rubric.							even. The teacher does not er carry out a makeup I textbook and notebook at sed on the rubric but there			

		Precaut of study of the in review	Precautions on the enrollment : This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours. As a preparatory study, the students are required to review mathematics previously.											
		Course simulati have k	advice : This class i ion systems and to nowledge of mather	s suitable for stu- acquire the basic matics they have	dents who wou knowledge of t learned.	ld like to know dev the development.	velopment of com The students are	puter expected to						
Notice		Founda Algebra Progran	tional subjects : Fou (2), Differential and nming Language(3)	undamental Math I Integral II(3), A , Experiments of	ematics I(1), D opplied Mathem Electronic and	ifferential and Inte atics II(4), Progra Computer Systems	egral I(2), Funda mming I(1), Pro s(EC1)	mental Linear gramming II(2),						
		Attenda conside the stud refer to lecture. The cor charact	nce advice : If the s rs that ths student dets have learned, I their texts and not Then the students nputer solves many eristic solutions and	student is late for was absent once ike Differential ar es as approptiate should be done. mathematical pr l the related prob	r the role call, h when late twice ad Integral, Line . The preparatc This work help roblems by the lems in this cla	ne will be treated a e. This class is bas ear Algebra and so ory work is the ma the students' unde computer's own w ss.	s a latecomer. Tl ed on knowledge on. Students sh in part of the stu erstanding of lect ay. The student	ne teacher of mathematics ould be able to dy outside of ure. learn these						
Charact	eristics	of Class	/ Division in Lea	arning	1		1							
□ Active	Learning	J	□ Aided by ICT	Г	Applicable	to Remote Class	Instructor Pr Experienced	ofessionally						
Elect	: i v e	subjec	cts				1							
Course	Plan													
			Theme			Goals								
		1st	Guidance											
		2nd	Errors			The students unc numerical represe computer. The students unc numerical calcula	lerstand the related the related entation and error lerstand the effections on a compute the second se	tion between ors on a tts of errors of uter.						
		3rd	Equation1(Bisectio	on method, Newto	on's method)	The students can The students can algorithms for co	explain bisection explain some m mputers.	n method. ajor numerical						
	1st	4th	Equation2(Bare St	ow method)		The students can The students can algorithms for co	explain bare sto explain some m mputers.	w method. ajor numerical						
	Quarter	5th	Equation system1( method)	(Gauss-Jordan Ite	eration	The students can method. The students can algorithms for co	explain Gauss-Jo explain some m mputers.	ordan iteration ajor numerical						
		6th	Equation system2(	(Gauss-Seidel me	thod)	The students can The students can algorithms for co	explain Gauss-S explain some m mputers.	eidel method. ajor numerical						
		7th	Interpolation1(Lag	ırange's Interpola	ation)	The students can explain Lagrange's interpolation. The students can explain some major numerical algorithms for computers.								
		8th	Mid-term exam											
1st Semeste r		9th	Return and commo answers, Interpolat	entary of exam tion2(Least Squa	re method)	The students can explain least square method. The students can explain some major numerical algorithms for computers.								
		10th	Numerical integra Simpson's rule)	ation(Trapezoidal	rule,	The students can The students can The students can algorithms for co	explain Trapezo explain Simpsor explain some m mputers.	idal rule. l's rule. ajor numerical						
		11th	Ordinary differenti Runge-Kutta meth	al equation(Euler od)	's formula,	The students can The students can The students can algorithms for co	explain Euler's f explain Runge-k explain some m mputers.	ormula. (utta method. ajor numerical						
	2nd Quarter	12th	Partial differential	equation1(Parabo	olic type)	The students can p arabolic type pa The students can algorithms for co	explain the eluc artial differential explain some m mputers.	dation of equation. ajor numerical						
		13th	Partial differential Elliptic type)	equation2(Hyper	bolic type,	The students can hyperbolic type p The students can type partial differ The students can algorithms for co	explain the eluciantial differential explain the eluciential equation. explain some methods are a solution. explain some methods are a solution.	idation of equation. idation of elliptic ajor numerical						
	14th Inverse matrix						The students can explain how to find inverse matrix. The students can explain some major numerical algorithms for computers.							
		15th	(Final exam)	· · ·										
		16th	Return and commo	entary of exam a	nswers									
	ion Met	nod and	weight (%)	Mutu-1										
Examination Presentation Mutual Evaluations Behavior students						Report	Other	Total						
Subtotal         70         0         0         0					30	0	100							

Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	70	0	0	0	30	0	100
Cross Area Proficiency	0	0	0	0	0	0	0

Tsuyama College		Year	2023			Course Title Image Processing				
Course Information	on		l .							
Course Code	0035			Course Cate	gory	Specializ	ed / Elec	tive		
Class Format	Lecture			Credits		Academi	c Credit:	2		
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Grad	de	Adv. 2nd	1			
Term	First Semest	er		Classes per V	Week	2				
Textbook and/or Teaching Materials	Textbooks :	Nothing, Refe	rence : Resources	s on the Inter	net, such	as relate	d books			
Instructor	YABUKI Nob	oru								
Course Objectives	5									
To understand the co addition, to understar	ncept of imag nd how to cor	e processing a figure an ima	and image proces ge processing sys	sing methods stem and to le	for pract arn how	tical use o to configu	f image ire the sy	processing technology. In ystem.		
Course Objectives : To understand the field of image processing that has not been covered in other subject areas. 1. To be able to understand and explain image processing methods. 2. To understand how to configure image processing systems. 3. To deepen the understanding through exercises, research presentations and assignment reports.										
Rubric					j					
	Excellen	t	Good		Accepta	ble		Not acceptable		
	To be al	ble to explain		o ovoloin the	To be al	ble to exp	lain the	Connet evaluin the		
Achievement 1	t 1 To be able to explain in the detail the methods of image processing, including applications.		basic metho processing ii	ds of image n detail.	basic m processi (present	ethods of ing tation).	image	processing.		
Achievement 2	nt 2 To be able to construct system in detail and explain if fully				To be al basic co image p (examin	ble to exp onfiguratio processing nation).	lain the n of an system	Cannot explain the configuration of an image processing system.		
Achievement 3	Be able model fo in resea and assi writing.	to serve as a or other stude rch presentati ignment repor	role nts ons t To be able t sufficient res presentation reports.	ble to be able to make sufficient research presentations and reports.		to make a ation and	a write a	Cannot make a presentation or write a report.		
Assigned Departr	nent Objec	tives								
Teaching Method										
Outline	General or S Field of learr Foundationa Engineering Relationship This class is mechanical a electrical/ele Relationship The main go Course outlin With the dev industry. In for using ima	pecialized : Sp ning : Informa l academic dis with Educatio equivalent to and system de ctronic engine with JABEE p al of learning ne : relopment of c this course, st age processing	pecialized tion / Control ciplines : Enginee "(2) Knowledge in sign, manufactur sering, and inform rograms : / education in thi- computers, image udents will learn g technology, and	ering / Electric n the following e, and operati nation/control s class are "(E processing te the concept o check the act	al and El specializ ons. Spe systems. b) B-1 chnology f image p cual proce	ectronic E zed techn cialized te 	ingineerii ical fields echnical f e to be u g and ima ults. In a	ng / Instrumentation s can be applied to fields pertaining to used in all fields of age processing methods addition, students will be		
	explained ho	w to construc	t an image proces	ssing system l	by using	examples	•			
	Course meth The basic inf research on of their inves students are understandir	formation of ir formation of ir various image stigations and required to le ng.	nage processing v processing meth examples of the earn the configura	will be explain lods. In other class contents ltion of the im	ed first, a words, tl , and the age proc	and then the studen e missing essing sys	the stude ts are as items are stem as e	ents will present their ked to report the results e explained. In addition, extra time to deepen their		
Style	Grade evalua Examination • Examinati • For those result of the correspondir Re-examinat	ation method (60%)+Resea ion allow note who have less examination to g examination ion will not be	: rch presentation books to be brou s than 60 points i to check the level n will be read as 6 conducted.	(20%)+ assig ght in. n the regular of understand 50 points.	nment re test, sup ling is 60	eport, etc. plementar ) points or	(20%) ry lesson r more, t	s will be given, and If the he result of the		
List of Research presentation Sampling theorem, density transform, histogram, spatial filtering, smoothing, edge extraction, Histogram, Spatial Filtering, Smoothing, Edge Extraction, Fourier Transform, Frequency Filtering, Binariz Binary Image Processing, Line Detection, Color Image, Pattern Recognition, Video Image Processing, Im Coding, etc. Lessons Learned in Extra Time * Research on the class contents and prepare presentation materials * Configuration of image processing systems and preparation of assignment reports Content of the report Objectives Flow of the image processing system								extraction, ency Filtering, Binarization, mage Processing, Image		
Summary (Progress report of the system configuration will be given during the lecture.)										

For network program choosers, students must take this class (no more than one-third of the required nur of class hours missed) in order to complete the 5th year course. This is a class that requires study outside class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours. Course advice : As a preparatory study, students should research the applications of using images. This course is a subject to study image processing and image processing systems based on the content learned in the 4th year (Information Systems, Information Mathematics) and the 5th year (System Programming) of this course. Foundational subjects : Differential and Integral I , II (2nd,3th), Applied Mathematics I , II (E4th,C4th). Related subjects : Digital Signal Processing(EC-2nd), etc.NoticeAttendance advice : There is a certification examination related to image processing (Image Processing Engineer Certification Examination), and it would be a good idea to challenge this examination. Students who have not taken imaging courses in this course of class time. Late arrivals of 25 minutes or more are treated as one absence. Students are required to submit a report on their overtime study after all lectures.									rd of the required number requires study outside of ime and study outside nours. ased on the content h year (System FI, II (E4th,C4th). Engineer Certification who have not taken hey have any questions are treated as one	
Characteristics of Class / Division in Learning										
□ Active Learning □ Aided by ICT □ Applicable to Remote Class □ Instructor Profession							structor Professionally enced			
Elect	ive S	Subj	e c	ts		•				
Course	Plan									
				Theme		Goals				
		1st		Guidance, overview ar processing	nd history of i	mage	Understand the o	verviev	w of image processing	
1		2nd		Basics of digital image image processing, Exa applications	es, Application Imples of ima	fields of ge processing	Be able to explair	Be able to explain the basics of image processing		
		3rd		Basics of image proces	ssing systems	5	To understand th systems	e basic	s of image processing	
	1st Quarter	4th		To be able to explain t devices (digital camera	of input/outpu	It To be able to exp devices	lain the	e structure of input/output		
		5th		Presentation of assign	sentation of assignment			ssignm	ent Questions and	
		6th		Presentation of assign		Presentation of as answers	Presentation of assignment Questions and answers			
1 ct		7th		Presentation of assignment			Presentation of assignment Questions and answers			
Semeste		8th		Presentation of assign	ment		Presentation of as answers	ssignm	ent Questions and	
		9th		Presentation of assign	ment		Presentation of as answers	ssignm	ent Questions and	
		10th		Presentation of assign	ment		Presentation of as answers	ssignm	ent Questions and	
		11th		Presentation of assign	ment		Presentation of as answers	ssignm	ent Questions and	
	2nd Quarter	12th		Configuration of image	e processing s	system	Preparation of the system configuration	e conce tion	ept of image processing	
	-	13th	:	Creation of algorithms system	for image pr	ocessing	Completion of cre image processing	ation o syster	of algorithms for the n	
		14th	1	Summary of image pro the previous semester	ocessing and	final exam of	Confirmation of s far and the final	ummai exam	ry of image processing so	
15th (Final exam of the first semester)						Check what you	are lea	rning.		
		16th		Return and commenta	ary of exam a	nswers	Review areas whe	ere lea	rning is insufficient.	
Evaluati	on Meth	od ar	nd W	/eight (%)						
Examination Presentation A				Assignment Total						
Subtotal 60 20				20		100				
Specialized Proficiency 60 20 2					20		100			
Cross Area Proficiency 0					0		0		0	

Tsuyama Co	ollege	Year	2023			0	Course Title	Specia Signal	l Lecture on Digital Processing
Course Informati	on								3
Course Code	0036				Course Cate	gory	Specializ	ed / Elec	tive
Class Format	Lecture				Credits		Academi	c Credit:	2
Department	Advanced El System Engi	ectronics and neering Cours	Informatior e	۱	Student Grad	de	Adv. 2nd		
Term	Second Sem	ester			Classes per V	Neek	2		
Textbook and/or Teaching Materials	Lecture slide (高専学生のた	PDF / Refere	nce book:l <i>V</i> 信号処理)"	Koichi ' (Corc	SAKAI, "Digit onasha)	al Signal	Processin	g for Tec	hnical College Students
Instructor	KAWANAMI	Hiromichi							
Course Objective	S								
Learning Purposes : Digital signal processi this lecture, learn a b Course objectives : © Understand essenti 1 Learn Fourier serie	ing (DSP) is w asic theory of al terms on si	idely used for DSP and how gnal processir	to program to program og which a i	ation, i n the b informa	information p basic idea. ation technolo	rocessin ogy expe	g, control, ert should k lamental p	medical know.	electronics and so on. In
2. Learn relationship	2. Learn relationship between parameters of 2nd order system and its transfer function.								
Rubric						-			
	Excellen	t	Good			Accepta	able		Not acceptable
Achievement 1 The con usir Fou		dent can ely explain and nction analysi purier series au Transform.	t The st explair using l nd Fourie	udent n funct Fourier r Trans	can ion analysis r series and sform.	The stu functior Fourier Transfo	ident can e n analysis i series and orm.	explain using I Fourier	The student can not explain function analysis using Fourier series and Fourier Transform.
Achievement 2	The stud concrete apply fu using z-	dent can ely explain and nction analysis transform.	t The st explair using z	udent n funct z-trans	can ion analysis sform.	The stu functior transfo	ident can e n analysis i rm.	explain using z-	The student can not explain function analysis using z-transform.
Achievement 3The student can concretely explain and apply 2nd order transfer function.The student can concretely explain 2nd order transfer function.The student can concretely explain 2nd order transfer function.The student can explain transfer function.The student can explain transfer function.The student can explain transfer function.The student can explain transferThe student can explain function.The student can function.The student can func				The student can not explain 2nd order transfer function.					
Assigned Department Objectives									
Teaching Method									
Outline	General or S Field of learr Foundationa Relationship This class is electronics a operation of Relationship The main go Course outlin	pecialized : Sp ning : Informa l academic dis with Educatio equivalent to nd information machines and with JABEE pr al of learning me :	pecialized tion theory, ciplines : En nal Objectiv "(2) Acquire n / control, l systems". rograms : / education	, Contr nginee ves : e know and ac i in this	ol ring/Electric a vledge in spec cquire the abi s class is "B".	and Elect ializedte lity to ut	tronic Engi echnical fie ilize it for t	neering/ Ids relate the desig	System Engineering ed to electricity / in, manufacture, and
	device.	tudy the basic theory on digital signal processing and learn a technique to construct the algorithm on a DSP evice.							
Style	Course meth Lectures are Grade evalua Examination For students advance inst	nod : given using p ation method : 75 % (final score less tha rructions if atte	resentation : examination an 60 points endance and	n), Exe n), Exe s at the d class	Exercises ar ercise: 25 % e end of the la attitude are	e also gi ast seme good. Th	iven to con ester, a ret ne maximu	ifirm stud aking ex im points	dents' understanding. am will be given with s after the retaking exam
Notice       Precautions on the enrollment :         This is a class that requires study outside of class hours. A total of 45 hours of study is required per cred including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.         Course advice :       Preparatory study using the reference book and a manual of "octave" or "matlab" is recommended. This lecture deepen theories of digital signal processing, in which the students learned in Control Engineering Communication Engineering (4E) and Digital Signal Processing (5C) and conducts signal processing using data.         Notice       Foundational subjects :         Differential and Integral I (2 year), Differential and Integral II (3), Applied Mathematics II (4E, 4C), Elecc Circuits System (4C), Control Engineering (4C), Communication Engineering (4E), Digital Signal Process (5C).							v is required per credit, instructor regarding recommended. This Control Engineering (4C), gnal processing using real atics II (4E, 4C), Electrical Digital Signal Processing		
	Related subjects : Advanced Control Engineering (EC2) Attendance advice :								
		es tundament	al knowledg	ge of n	nathematical	analysis.			
Characteristics of		vision in Lea	arning						tructor Professionally
☑ Active Learning		Aided by IC	Г		Applicable	e to Ren	note Class	Experi	enced

Elective subjects								
Course	Plan							
			Theme		Goals			
		1st	Guidance / Introduction to digital si processing	ignal				
		2nd	Fourier series (1)					
		3rd	Fourier series (2)					
	3rd	4th	Exercise on Fourier series					
	Quarter	5th	Fourier transform (1)					
		6th	Fourier transform (2)					
2nd Semeste r		7th	Exercise on Fourier transform and i transform	inverse Fourier				
		8th	Sampling theorem					
		9th	Discrete Fourier transform (1)					
		10th	Discrete Fourier transform (2)					
		11th	Exercise on Discrete Fourier transfo	orm				
	4th	12th	z-transform (1)					
	Quarter	13th	z-transform (2)					
		14th	Linear time Invariant System					
		15th	Examination					
		16th	Returning and commentary on the	examination				
Evaluati	on Meth	od and V	Veight (%)					
			Examination	Exercise		Total		
Subtotal			75	0		75		
Basic Prof	iciency		0	0		0		
Specialized Proficiency 75			75	0		75		
Cross Are	a Proficier	ю	0	0		0		

Tsuyama Co	ollege	Year	2023			Course Title	Indust	rial Mathematics
Course Information	on	·						
Course Code	0037			Course Cate	jory	Specializ	ed / Elec	tive
Class Format	Lecture			Credits		Academi	c Credit:	2
Department	Advanced El System Engi	ectronics and I neering Course	nformation	Student Grac	le	Adv. 2nd		
Term	First Semest	er		Classes per V	Neek	2		
Textbook and/or Teaching Materials	Textbooks : "Let's Solve	Haruto Ohta, " Topological Spa	Let's Start Topol ace" (Nihonhyord	ogical Space" onsha)	(Nihon	hyoronsha)	, Referer	nce Books : Haruto Ohta,
Instructor	YOKOTANI N	1asaaki						
Course Objectives	5							
Learning purposes : L Course Objectives : 1. Acquire the knowle 2. Understand Euclide 3. Understand Euclide 4. Understand the def	earn topolog dge of mathe an geometry an space and formation and	y and its way o matics, compu and topology. l its shapes. l mapping of fig	f thinking. tational skills, ar gures.	nd applied skill	ls neces	ssary to sol	ve basic	engineering problems.
Rubric								
	Excellen	t	Good		Accept	table		Not acceptable
Achievement 1	Have m. applied mathem to solve enginee	astered the skills of atics necessary basic ring problems.	Be familiar v knowledge o mathematics mastered co skills necess basic engine problems.	vith the of s and have imputational ary to solve eering	Have acquired the knowledge of mathematics necessary to solve basic engineering problems.		e essary ems.	Insufficient knowledge of mathematics and calculation skills necessary to solve basic engineering problems.
Achievement 2	Underst relations isometri and join transfor	and the ship between c transformatic t mations.	ons Understand of topology.	the concept	Understands Euclidean geometry and similar geometry.		idean nilar	Lack of understanding of Euclidean geometry and topology.
Achievement 3	Underst crafting, self-sim	ands figure graphs, and ilar figures.	Understand of figures fro topological p	the concept om a point of view.	Understand distance and Euclidean space.		nce and	Lack of understanding of the concept of Euclidean space and figures.
Achievement 4	Underst of points its conv	Inderstand the sequence Understand the nature of deformation of a figure convergence.		he figure is map.	There is a lack of understanding of the deformation of figures and the sequence of points.			
Assigned Departr	nent Obiec	tives						
Teaching Method								
	General or S	pecialized : Sp	ecialized					
	Field of learr	ning : Common	and basics of na	atural science				
	Foundationa	l academic disc	iplines : Mathem	natical science	/ math	nematics / r	nathema	tics in general
Outline	Relationship science subj sciences, an engineering	with Education ects centered c d acquire the a and electronic	al Objectives : T n mathematics a bility to apply it a / information sys	This class is eq and physics, b as basic acade stem engineer	uivalen roaden emic ab ing".	nt to "(1) To their know ility related	deepen ledge of to mech	the knowledge of natural the humanities and social anical / control system
	Relationship	with JABEE pro	ograms : The ma	ain goals of lea	arning /	education	in this cl	ass are "(A), A-1".
Course outline : One way to solve problems that occur in engineering is to grasp the essence of the phenomenon and cut it down from what you can understand. The significance of this lecture is to learn how to see and use useful things in such cases. Topology is a discipline that examines the property of maintaining invariance even when a figure is continuously deformed. Through this, we learn how to see what is invariant that is, what captures the essence.								e essence of the s lecture is to learn how e property of maintaining v to see what is invariant,
	Course meth possible will the ability to	od : Classes w be provided so solve problem	ill be centered of that students ca s on their own.	n board writin an understand	g, but a the co	at the same ntent of the	time, as e lecture	s much exercise time as more deeply and acquire
Style	Grade evalua grades at the with advance report assign	ation method : e end of the firs e instructions if nment will rece	Evaluate by regist semester are la attendance and ive a final grade	ular examinati less than 60 p class attitude of 60 points.	on (60º oints, a are go	%) and rep a re-test or ood. Studen	ort (40% report as ts who p	<ul> <li>). For students whose ssignment will be given ass the re-test or the</li> </ul>

		Precaut of study of the ii	Precautions on the enrollment : This is a class that requires study outside of class hours. A total of 45 hours of study is required per credit, including both class time and study outside class time. Follow the instructions of the instructor regarding study outside of class hours.									
Natico		Course · As a mathen · It is solving	advice : preparatory study to be conducted in adv natics II, calculus I, calculus II, and basic important to make sure to prepare and re the exercises on your own.	vance, revie linear alge eview, and	ew the contents o bra, which are the to understand the	f basic mathematics I, basic e basic subjects. e lecture contents more deeply by						
Notice		Founda (3), Bas	, tional subjects : Basic Mathematics I (1st sic Linear Algebra (2)	year), Bas	ic Mathematics II	(1), Calculus I (2), Calculus II						
		Related	subjects : Subjects of each specialized de	epartment								
		Attenda yoursel	nce advice : It is important to understand f. I want you to value finding a solution or after giving a warning	d the conte n your owr	ent of the lecture v n. If you are late a	vell and solve the problem by lot, you may be treated as						
Charact	eristics	of Class	/ Division in Learning									
Active	Learning		Aided by ICT     Aided by ICT	Applicable t	o Remote Class	Instructor Professionally Experienced						
Elect	ive s	subjec	t s									
Course	Plan	1			1							
			Theme		Goals							
		1st	Guidance, Euclidean geometry Learning content outside class hours: Re assignment (1) "Euclidean geometry and topology"	eport d	Understand cong become familiar figures under cor	ruence transformation and with the properties of invariant agruence transformation.						
		2nd	Similar geometry Learning content outside class hours: Re assignment (1) "Euclidean geometry and	eport 1 topology	Understand simil become familiar figures under sim	arity transformations and with the properties of invariant illarity transformations.						
		3rd	topology Learning content outside class hours: Re	eport	Familiarize yourself with the idea of topology.							
			Isometric transformation and joint transf	formation								
	1st Quarter	4th	Learning content outside class hours: Re assignment (1) "Euclidean geometry and	eport d topology	Understand the r transformation a	elationship between isometric nd joint transformation.						
		5th	Exercise (Euclidean geometry and topolo									
			Distance and Euclidean space									
		6th	Learning content outside class hours: Re assignment (2) "Euclidean space and its	eport figures"	Familiarize yours space.	elf with distance and Euclidean						
		7th	Shape Learning content outside class hours: Re	eport "	Familiarize yourself with some examples of shapes in Euclidean space.							
1st			assignment (2) "Euclidean space and its	figures"								
Semeste r		8th	Learning content outside class hours: Re assignment (2) "Euclidean space and its	eport figures"	Familiarize yourself with figure work, graphs, and self-similar figures.							
		9th	Set and logic Learning content outside class hours: Re assignment (2) "Euclidean space and its	eport figures"	Familiarize yours	elf with sets and logic.						
		10th	Exercise (Euclidean space and its figures Learning content outside class hours: Re assignment (2) "Euclidean space and its	s) eport figures"								
			Shape transformation									
		11th	Learning content outside class hours: Re assignment (3) "Transformation and ma figures"	eport pping of	Understand the t deformation and mapping.	asic properties of figure represent the deformation by						
	2nd Ouarter		Мар									
		12th	Learning content outside class hours: Re assignment (3) "Transformation and ma figures"	eport pping of	Familiarize yours	elf with the nature of mapping.						
			Sequences and point sequences of figure	es	   Inderstand the c	equence of numbers and the						
		13th	Learning content outside class hours: Re assignment (3) "Transformation and ma figures"	eport pping of	sequence of poin convergence by t	ts of figures, and show he ε-N theory.						
			Exercise (transformation and mapping or	f figures)								
		14th	Learning content outside class hours: Re assignment (3) "Transformation and ma figures"	eport pping of								

	15th	(final exam)							
	16th	Return and comm	nentary of the fin	al exam answer					
Evaluation Method and Weight (%)									
	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal	60	0	0	0	0	40	100		
Basic Proficiency	0	0	0	0	0	0	0		
Specialized Proficiency	60	0	0	0	0	40	100		
Cross Area Proficiency	0	0	0	0	0	0	0		

Tsuyama Co	ollege	Year	202	023			Course Title	Scientific Investigation	
Course Information	on								
Course Code	0038				Course Cate	gory	Special	zed / Elec	ctive
Class Format	Lecture				Credits		Acaden	nic Credit:	: 2
Department	Advanced El System Eng	ectronics and ineering Cours	Infor se	mation	Student Grad	de	Adv. 2r	d	
Term	Second Sem	lester			Classes per \	Neek	2		
Textbook and/or Teaching Materials	Handouts ar	nd other mater	rials	will be distrib	uted as appro	priate			
Instructor	YAMAGUCH	Daizo							
Course Objective	S								
Learning purposes : be used. In this class results mean and what	When selection we will learn at we need to	ng a machine how to evalua pay attention	mate ate th 1 to w	erial, it is impo ne properties vhen evaluation	ortant to fully of mechanica ng them.	undei I mate	rstand its p erials, and i	operties and group w	and to judge how it should vork we will learn what the
Course Objectives : 1. To understand the evaluation method. 2. To be able to judge 3. To be able to draw	methods of i	nvestigating th rials are most	ne pr suita	operties of m able for the re	echanical ma equired perfor	terials mance	and to be	able to se	lect the required
Rubric			<u>y 515 p</u>						
	Exceller	nt		Good		Acce	ptable		Not acceptable
Achievement 1	Be able investig of mate the req method	to explain how ate the proper rials and selec uired evaluatio s.	w to rties t on	Understand I investigate tl of materials to work colla a team to se required eva method.	and how to Und ate the properties invo rials and be able of r collaboratively in adv o select the and evaluation neo		rstand how to tigate the properties iterials with the e of a supervisor be able to select the ssary evaluation ods.		Not reached the left column.
Achievement 2	It is pos determi materia suitable perform	sible to ne which Is are most for the requir ance.	ed	The ability to team to dete materials are suitable for t performance	he ability to work as a wit eam to determine which haterials are most uitable for the required erformance.		the advice rvisor, be a what mate suitable fo red perforn	of a ole to crials are the nance.	Not reached the left column.
Achievement 3	Be able evaluat plan.	to develop an on and analys	is	Be able to we team to deve collaborative and analysis	vork in a Be al 'elop a evalu e evaluation plan s plan. supe		ole to devel lation and a with the ad rvisor.	op an nalysis vice of a	Not reached the left column.
Assigned Departr	nent Objec	tives							
Teaching Method									
	General or S	pecialized : S	Specia	alized					
	Field of lear	nina : Commo	on an	id basic natur	al sciences				
	Foundationa	l acadomic dic	ciplir	oc : Engino	oring / Matori	alc / N	lochanics o	matorial	c / Matorials ovaluation
	Relationship	with Educatio	onal C	Objectives :					
Outline	Relationship	with JABEE pl	rogra	ams :	n in this class			lowledge	
Course outline : When selecting a machine material, it is important to fully understand its properti judge how it should be used. In this course, students will learn how to evaluate the properties of r materials, and in group work, they will learn what the evaluation results mean and what to pay at when evaluating them.						and its properties and to properties of mechanical what to pay attention to			
	Course methequipment a report by the technical termination technical termination terminatination terminatination termination termination t	nod : Each gro and research fi e next week. S ms.	oup v ield. Stude	will research, The teacher v ents are expe	study and ma will assist the cted to prepa	ake a stude re for	presentation nts in their the next les	n on the e presentat son and u	evaluation, analysis ions and they will submit a understand the meaning of
StyleGrade evaluation method : (1) Distribution of marks: examination (report n (2) Evaluation criteria: The basic content and ur and their basic application will be the evaluation (3) Re-examination: Students will be re-examin by oral examination will be given; however, a re the standard. A special report may also be substantiation					ort method): a d understand ation criteria. Imined only of a retest may substituted.	80%, ing of 60 poi nce by be giv	presentatio the items l ints or more oral exam ven if the si	n content isted in th is a pass ination. (3 ibject in c	:: 20%. ne achievement objectives sing score. 3) Retest: Only one retest question does not meet

			-							
			Precautio This is a including study out	ns on the enrollme a class that require both class time ar side of class hours	ent : es study outside ( nd study outside 5.	of class hours. A class time. Follo	total of 45 hours w the instructions	of study is requi s of the instructo	red per credit, r regarding	
			Course ad It is es and that	dvice : sential that studen they maintain a re	ts prepare for th gular interest in	e class by comr mechanical mat	nunicating and rev cerials.	viewing with thei	r teammates,	
Notice			Foundation Mechanic Electrical	onal subjects : Ap s of Materials I (M and Electronic Ma	plied Chemistry 3rd), Mechanics terials (E 5th).	(all 4th year), C of Materials II	hemistry II (3rd), (M 4th),	Materials Scienc	e (M 2nd),	
			Related s	ubjects : Functior	nal Materials Scie	nce (MS 2nd), S	Strength of Materi	als (MS 2nd).		
			Attendan should be so that th the room	ce advice : No pro curious and activ ney can understand more than 15 mir	evious learning o ely seek to acqui d the basic purpo nutes after the st	f analytical instr re new knowlec ses and princip art of the class	ruments in the scie lge. Students are les of analytical in will be treated as	ences is necessar expected to stud struments. Stude absent.	ry, but students y independently ents who enter	
Charact	eristic	s of	Class /	Division in Lea	rning					
☑ Active	Learnin	g		☑ Aided by ICT		Applicable t	o Remote Class	☑ Instructor Pr Experienced	ofessionally	
Elective subjects										
Course Plan										
	Theme									
		1	lst (	Juidance (Study o 1) Materials asses different methods)	utside class time ssment methods )	: Assignment (overview of	Understand how	the class is run.		
		2	2nd	Mechanical charact bending, hardness butside class time: compression tests)	terisation (tensile and impact tests Assignment (2) ).	e, compression, 5) (Study Tensile and	Understand typical mechanical properties evaluation methods.			
		3	Brd F	Preparation of Pres class time: Assignr	sentation Slides I nent (3) Bending	(Study outside Examination)	Work in groups to evaluation device	o produce a slide	about the	
	3rd Quarte	- 4	ith f	Preparation of presoutside class time:	sentation slides I Assignment (4)	I (Study Hardness test)	Students work in phenomena and	groups to prepa theories.	re slides on	
	Quarter	5	5th c	Preparation of pres outside class time: est)	sentation slides I Assignment (5)	II (Study on the impact	Each group will p application in a re	repare a slide preal company.	esentation on an	
		e	5th f	Presentation by gro ime: preparation of	oup 1 (Study out of assignment (6	side class ) by group 1)	Be able to unders presentation.	stand the content	t of the	
2nd		7	7th	Presentation group	t of the					
r		8	Bth f	Presentation by 3 gilline: Assignment	groups (Study ou (8) Preparation c	itside class of 3 groups)	Be able to unders presentation.	stand the content	t of the	
		ç	eth	Evaluation of mech FEM) (Study outsic KRD)	nanical materials de class time: As	(XRD, SEM, signment (9)	Be able to understand typical mechanical material evaluation methods.			
		1	LOth	Preparation of pres class time: Assignr	sentation slides I ment (10) SEM)	(Study outside	Work in groups to produce slides about the analyser.			
		1	1th F	Preparation of pres outside class time:	sentation slides I Assignment (11	I (Study ) TEM)	In groups, prepar principles of eval	re a slide present uation and analys	ation on the sis.	
	4th Quarte	r 1	L2th f	Presentation by gre ime: preparation of	oup 1 (Study out of assignment (1	side class 2) by group 1)	Be able to unders presentation.	stand the content	t of the	
		1	L3th	Presentation group preparation of assi	2 (Study outside gnment (13) gro	e class time: up 2)	Be able to unders presentation.	stand the conten	t of the	
		1	l4th f	Presentation by gro ime: assignment (	oup 3 (study out (14) preparation	side class by group 3)	Be able to unders presentation.	stand the content	t of the	
		1	L5th (	Completing the rep	port		Correct inadequa	te report content		
		1	6th S	Summary						
Evaluati	ion Me	tho	d and W	/eight (%)						
	1	Exan (Rep	nination ort)	Presentation	Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal		30		20	0	0	0	0	100	
Basic Proficienc	у	0		0	0	0	0	0	0	
Specialize Proficienc	Proficiency 80 20 0 0					0	0	0	100	
Cross Area 0		D		0	0	0	0	0	0	

Tsuyama College			Year	202	23			Course Title	Syster Engine	m Control eering		
Course	Informat	ion							•			
Course Co	ode	0039					Course Cate	jory	Specializ	Specialized / Elective		
Class Forr	mat	Lecture					Credits		Academi	c Credit:	2	
Departme	ent	Advance System	ed Electro Engineer	onics and ring Cours	l Infor se	mation	Student Grad	le	Adv. 2nd	ł		
Term		Second	Semeste	er			Classes per \	Veek	k 2			
Textbook Teaching	and/or Materials	テキスト	・となる資	料を配布す	する。							
Instructor	-	YAGI Hi	deyuki									
Course	Objectiv	es										
学習目的: 概念を理解 到達日標・	伝達関数で 穿る。	表現された	システム	に対して	時間領	域で表現され	た状態空間モデ	いに	ついて説明でき	, システ	ムの可制御性と可観測性の	
1.実在シス 2.状態方程 3.可制御, 4.状態フィ	くテムから状 試の解法を 可観測につ バードバック	態変数モテ 知り,解を いて理解し によって系	・ルが構築 求めるこ 、系の可 の極を指	できる。 とができる 制御, 可観 定できる。	る。 見測性た	が判定できる。						
Rubric												
4						良		可			不可	
評価項目1		複雑 モラ とカ	ŧな問題に ⁻ルの理論 ヾできる。	対し状態	空間 るこ	状態空間モデ 論を理解でき	ルに関する理 る。	状態 礎的	空間モデルに関 のな理論を理解で	引する基 ごきる。	左記に達していない。	
評価項目2	ごろでで 状態方利 評価項目2 して発			)座標変換( ]理論を適/	に関 用で	状態方程式の 解できる。	座標変換を理	状態 変換	影方程式の基礎的 換を理解できる。	りな座標	左記に達していない。	
システ. 評価項目3 システ. 測性の に理論			ステムの可 しの概念に に 記念を適用	「制御性とう 「関して発展 「できる。	可観 展的	システムの可 測性の概念に 理解できる。	制御性と可観 関する理論を	シス 測性 な理	くテムの可制御性 をの概念に関する 記論を理解できる	生と可観 る基礎的 る。	左記に達していない。	
i評価項目4 正価項目4 素設計理			月的な問題 ╯ードバッ 計理論を	に対し、 クによる 適用でき	状態 制御 る。	状態フィード 制御系設計に きる。	バックによる ついて理解で	状態 基礎 て理	ミフィードバック き的な制御系設言 『解できる。	フによる †につい	左記に達していない。	
Assigned Department Objectives												
Teaching Method												
	一般・専門の別:専門 学習の分野・情報・判御											
		子習の方	ナロシル±1・IFTK・ITMIで									
		基礎とな	基礎となる学問分野:工学/電気電子工学/制御工学									
Outline		専攻科学  、機械・	習目標と 制御シス	の関連:2 テム工学す	本科目( および	は専攻科学習 電子・情報シン	目標「(1) 数学 ステム工学に関	、物理 する	理を中心とした 基礎学力として	自然科学 応用でき	系の科目に関する知識を深め る。」に相当する科目であ	
		0°	<u></u>									
		技術者教	技術									
		授業の概・可観測	授業の概要:本講義では, モデル化されたシステムを現代制御理論により解析する。これらシステムの安定論, 可制御 ・可観測性, 構造解析など状態方程式を基に統一的に論ずる。									
		授業の方ら講義す		なシステム ,理解が淡	ムのモ 深まる。	デル化から制行 ように、レポ-		, Γ <b>1</b>	倒立2輪車両□	Iボット」	の制御モデル例を交えなが	
Style		成績評価	i方法:定	期試験の約	詰果を調	· 評価する(7)	0%)。レポー	ト課題	題などの提出物	の内容を	評価する(30%)。レポ	
		<ul> <li>– ト課題</li> <li>理解度が</li> <li>験結果に</li> </ul>	の提出期 不十分で 入れる。	限が守られ あると感し	っていう ごられる	ない場合は,量 る部分は補講	最大20%まで を行い, 再試を	の評 行う <sup>」</sup>	価とする。 場合もある。再	試の結果	は上限60点として定期試	
		履修上の , 1単位	)注意 : 本 (あたり4	科目は「排5時間の	受業時   学修が。	間外の学修を。 必要である。	必要とする科目 受業時間外の学	」でる 修に	ある。当該授業 ついては, 担当	時間と授 教員の指	業時間外の学修を合わせて 示に従うこと。	
		履修のア	'ドバイス	: 事前に行	テう準(	備学習として,	本科制御工学	で学	んだ内容を理解	している	ことが望ましい。	
		基礎科目	:制御工	学(電気電	電子,1	青報4),制御	工学特論(電気	記電子	そ5)など			
Notice		関連科目	:線形代	数学(専:	1年),	,回路網解析	(専2) など					
		受講上の	アドバイ	ス:本講義	義では	線形代数の知識	識を駆使するこ	とに	なる。行列演算	等はコン	ピュータを用いて効率的に	
	計算できるか,基本的な計算はハントリークによって確認する必要かめる。また,与えられる課題を遅延なくごなすごと   も重要である。   短期の時間は、「したたたり、スの際に更新なく、スの後に定た」またたまたは限制にまた、限制に同志す R ののを定たする											
				人をとり,	-2004	家区争/小はく,			さに有は庭刻し	.9つ。庄	刻3回て1回の入席と9る	
Charact	eristics c	of Class	/ Divisi	on in Le	earnir	ng	1					
□ Active	Learning			ided by IC	СТ		Applicable	e to l	Remote Class	Exper	structor Professionally ienced	
選択												
Course	Plan							1-				
2nd	Ineme											
Semeste	3rd Quarter	1SL 2nd	・ カイク	· ノス · フニノ レ	小台に十一	₽₽₽		11 <u>1</u> 	シュュ∠∠粣早凹のす		ני	
r	2	ZHU	・動的ン		小忠力	仁土人		1/	いぶり推式の行手	Ŧ		

		3rd	・システムモデルと	システムモデルと線形化(1)			電気回路のモデル化				
		4th	・システムモデルと	≤線形化(2)		タンクシステムの	タンクシステムのモデル化				
		5th	・システムモデルと	∴線形化(3)		倒立2輪車両のモ					
		6th	・システムモデルと	∴線形化(4)		倒立2輪車両のモ	 倒立2輪車両のモデル化				
		7th	・状態方程式の解と	その解法		状態方程式の微分	方程式の解の計算				
	8th ・可制御性,可観測性と判定法				可制御性, 可観測	性の解法					
		9th	・システムの座標変	至換(1)		可制御正準形式への	の変換				
	10th ・システムの座標変換(2)				可観測正準形式への	の変換					
		11th	・線形システムの構	<b>造</b> 解析		最小実現を求める	最小実現を求める				
	4th	12th	・システムの安定性	とその判別		安定性を求める					
	Quarter	13th	・状態フィードバッ	クによる極指定		コントローラを設	計する				
		14th	・出力フィードバッ	クによる極指定		コントローラを設	計する				
		15th	期末試験								
		16th	・答案の返却と解説	Ź.							
Evaluati	on Met	hod and W	Veight (%)								
			発表	相互評価	自己評価	課題	小テスト	Total			
Subtotal	Subtotal 70		0	0	0	30	0	100			
基礎的能力	0		0	0	0	0	0	0			
専門的能力	7	0	0	0	0	30	0	100			
分野横断的能力 0			0	0	0	0	0	0			

Tsuyama Co	llege	Year	2023		C	Course Title	Long 7	Ferm Internship		
Course Information	on									
Course Code	0040			Course Cate	gory	Specializ	ed / Elec	tive		
Class Format	Practical trai	ning		Credits		Academi	c Credit:	2		
Department	Advanced Ele System Engi	ectronics and I neering Course	nformation	Student Grad	de	Adv. 2nd	ł			
Term	Intensive			Classes per \	Neek					
Textbook and/or Teaching Materials										
Instructor	SAEKI Fumih	niro,TERAMOTO	) Takayuki,KONI	SHI Daijiro						
Course Objectives										
Learning purposes : The purpose of the internship is to deepen knowledge and improve research ability so as not to be separated from the technology of the real world. Students in the advanced course are required to carry out about 30 hours of off-campus training as part of Thesis Work. However, it is thought that there are many items that cannot be learned in the short time of 30 hours, so we have made it possible to select long-term internships (about 4 weeks, about 140 hours) as elective courses (2 credits) from the above mentioned short-term off-campus training. Course Objectives : 1. Explain the training content from a professional perspective through collaborative activities such as learning and research in collaboration with society © Can recognize the responsibility and originality that engineers have on society © Through collaborative activities, you can understand your role and communicate to work appropriately with others										
© You can design your own career through corporate activities										
	Excellen	t	Good		Accepta	ble		Not acceptable		
Achievement 1	The con training in report presenta professio so that r audience understa of the tr	tent of the can be explain ts and ations from a onal point of vi readers and the e can fully and the conten raining.	et training can in reports ar presentation ew professional so that read audience can t the content training.	of the be explained nd s from a point of view ers and the n understand of the	The con training in repor present	tent of th can be ex ts and ations.	e kplained	You have not reached the level shown on the left.		
Achievement 2	Understa explain t responsi creativit owe to s	and and fully the bilities and y that compani society.	Understand the responsi creativity the owe to socie	and explain bilities and at companies ety.	Show th and created companisociety.	ne respons ativity tha ies owe to	sibilities t o	You have not reached the level shown on the left.		
Achievement 3Through practical training, you can understand your role and communicate sufficiently with others (by presentation, etc.).Through practical training, you can understand your role and communicate sufficiently by presentation, etc.).Through practical training, you can understand your role and communicate with others (by presentation, etc.).Through practical training, you can communicate with others (by presentation, etc.).Through practical training, you can communicate with others (by presentation, etc.).You have not reached the level shown on the left.							You have not reached the level shown on the left.			
Achievement 4Utilizing the practical training experience at the company, you can think about your career systematically and explain it sufficiently.Utilizing the practical training experience at the company, you can think about your career systematically and explain it.Utilizing the practical training experience at the company, you can think about your careerYou have not reac the level shown or explain it.						You have not reached the level shown on the left.				
Assigned Departn	<u>nent Objec</u>	tives								
Teaching Method										

* Relationship with practical work: This subject is practiced at a private company outside the college wi aim of deepening knowledge and improving research ability so as not to be separated from the technolo the real world. It is set as a 2-credit course with the requirement of conducting practical training for about weeks (about 140 hours).											
		General Field of Founda Enginee	l or Specialized : Specialized learning : Experiment / practice tional academic disciplines : Enginee ering / Electronic Control Engineering	ering / Mechanio g / Information	cal Engineering / Engineering	Electrical and Electronic					
Outline		Relation This sul subjects science: and info researcl enginee results. present Further will be a and aca togethe	Pations in point Educational Objectives : is subject corresponds to the major learning goal "(1) Students deepen their knowledge of natural science bjects centering on mathematics and physics, broaden their knowledge of the humanities and social iences, and apply them as basic academic skills in mechanical and control system engineering and electronic id information system engineering." and "(4) By voluntarily and actively exploring and promoting special search, students will acquire the ability to identify problems and solve problems that are essential for an igneer, that is, the ability to design and research to produce creative results, and to acquire research sults. You can make presentations and communicate with other researchers and engineers by making esentations at academic conferences. Inthermore, by attending special lectures on engineering ethics and studying engineering ethics, students ill be able to broadly understand engineering ethics. Through participation in off-campus practical training ad academic societies, as well as learning in advanced technology special lectures, students can work gether with local communities and understand the importance of seeing things from a global perspective".								
		Relation The goa underst and "(F compre (E).	Relationship with JABEE programs : The goals of learning and education in which this subject is actively involved are "(A) deepening understanding of knowledge about technology and acquisition of information technology and their application" and "(F) multifaceted from a global perspective. It is possible to think about things and develop comprehensive capabilities in collaboration with the local community. "However, it is also involved in (C) and E).								
		Course	outline : al training for about 4 weeks or 140 h	nours at an off-o	campus training si	ich as a company.					
Course method : Practicing while engaging in actual work at companies. A review board will be held after the training on campus.											
Grade evaluation method : Evaluation sheets from companies (60%), reports (20%) and presentations (20%) are used fo No retaking exam will be given.											
Precautions on the enrollment : Be sure to take out insurance when you go to practice.											
		Course Be sure advance busines	advice : to attend the off-campus training ar e. As a preliminary study, investigate is content. Be sure to follow the disci ion and affects recruitment and job h	nd long-term int the company t pline of the com	ternship briefing s o which you are p npany. intern's eva	ession as it will be held in racticing and its industry / aluation leads to school					
Notice				landingi							
		Founda	oundational subjects : All the subjects you have learned.								
		Related	subjects : Thesis Work I, II (Adva	nced Course 1st	t, 2nd)						
		Unless i	it is unavoidable, do not be late or al	osent from the t	raining.						
Charact	eristics o	of Class	/ Division in Learning								
Active	Learning		□ Aided by ICT	Applicable t	o Remote Class	Experienced					
Elect	ive s	ubjec	cts								
Course	Plan		Theme		Goals						
		1st	Guidance (beginning of the school y	/ear)	You can plan you	r long-term internship course					
		2nd	Decision of training company		You can plan you	r long-term internship course					
		3rd	Confirmation of practical training co	ontents with	You can understa	and the contents at the internship					
		4th	Practical training in companies, etc.		Understand your through the pract responsibility and on society.	own role and practice, and tice you can understand the I creativity that a company has					
1st Semeste r	1st Quarter	5th	Practical training in companies, etc.		Understand your through the pract responsibility and on society.	own role and practice, and tice you can understand the I creativity that a company has					
		6th	Practical training in companies, etc.		Understand your through the pract responsibility and on society.	own role and practice, and tice you can understand the I creativity that a company has					
		7th	Practical training in companies, etc.		Understand your through the pract responsibility and on society.	own role and practice, and tice you can understand the I creativity that a company has					
		8th	Preparation for Internship debriefin	g session	From a professional point of view, the training content can be summarized in a report and a presentation manuscript						

		9th	Internship debrief	ing session		You can present the training content in an easy- to-understand manner from a professional perspective.			
	2nd Quarter	10th	Participate in practical training at companies for about 4 weeks or 140 hours.						
		11th							
		r 12th							
		13th							
		14th							
		15th							
		16th							
		1st							
		2nd							
		3rd							
	3rd	4th							
	Quarter	r 5th							
		6th							
		7th							
2nd		8th							
r		9th							
		10th							
		11th							
	4th	12th							
	Quarte	r 13th							
		14th							
		15th							
		16th							
Evaluat	ion Me	thod and	Weight (%)						
		Company Evaluation	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Report	Total	
Subtotal		50	20	0	0	0	20	100	
Basic Proficiency		)	0	0	0	0	0	0	
Specialized Proficiency		10	10	0	0	0	15	65	
Cross Area Proficiency		20	10	0	0	0	5	35	

Tsuyama Co	ollege	Year	2023			Course Title	ourse Practice on International Title Communication			
Course Information										
Course Code	0041	041			Category Specialized / Ele			ctive		
Class Format	Seminar		T C	Credits		Academi	c Credit:	1		
Department	Advanced El System Engi	ectronics and neering Cours	Information e	Student Grade		Adv. 2nd	Adv. 2nd			
Term	Intensive	censive Classes per W					ek			
Textbook and/or Teaching Materials	Information	ormation on various events, training textbooks, etc.								
Instructor	SAEKI Fumił	KI Fumihiro, TERAMOTO Takayuki, KONISHI Daijiro								
Course Objectives										
Learning purposes : Improve communication skills in English and deepen understanding of various cultures and customs on the earth. Foster awareness as an engineer who can play an active role internationally.										
Course Objectives : 1. Understand the other person's thoughts in English, and be able to explain and convey your thoughts and specialized knowledge / skills in an easy-to-understand manner. 2. You can acquire an international sense and summarize the results										
Rubric										
	Excellen	lent Good			Acceptable			Not acceptable		
Achievement 1	After un other pe English person t commur technicia public, y your ow ideas in understa devising method, sufficien	derstanding the regardless of the nicated, such a an or the gene you can conver n opinions and an easy-to- and manner w an explanatic , and gain a t understanding	After unders After unders other person you can conv yopinions and dgain underst devising an e method.	After understanding the other person in English, I you can convey your own t opinions and ideas and gain understanding while devising an explanation method.		It can be said in an easy- to-understand manner using effective procedures and means in English.		It can not be said in an easy-to-understand manner using effective procedures and means in English.		
Achievement 2	Underst culture a develop perspec thinking "newly a informat knowled with new	and difference and values, multifaceted tives and ways , and combine acquired cion" and "pas ge" to come u v ideas.	t p t p t p t p t p t b t b t b t b t b t b t b t b	the consider ating "newly prmation" nowledge."	You can associate "newly acquired information" with "past knowledge".		e "newly ion" edge".	You can not associate "newly acquired information" with "past knowledge".		
Assigned Departr	nent Objec	tives						•		
Teaching Method										
	General or S Field of learr Foundationa Relationship	pecialized : Sp ing : Internat l academic dis with Educatio	pecialized ional communicat ciplines : Foreign nal Objectives : o the major learn	alized al communications and cultural differences lines : Foreign language / engineering Objectives : be major learning goal "(1) Students deepen their knowledge of natural science						
Outline	subjects centering on mathematics and physics, broaden their knowledge of the humanities and social sciences, and apply them as basic academic skills in mechanical and control system engineering and electronic and information system engineering."									
	Relationship with JABEE programs : The goal of learning / education in which this subject is involved is "(F) It is possible to think about things from a global perspective and develop comprehensive abilities in collaboration with the local community."									
	Course outline : Participate in international exchange programs related to our school or others, expand your international perspective based on the knowledge and skills you have learned so far, and aim to improve your communication skills in English.									
	Course method : We will actively participate in international exchange programs related to our school or others and strive for self-improvement, and submit the designated report after participation. Presentations at international conferences, etc. made as part of special research are not included in this exercise.									
Style	Grade evaluation method : Evaluate by the 100-point method according to the event report. Credits will be accredited through the Advanced Course Steering Committee at the end of the school year. It is necessary to submit a credit application. No retaking exam will be given.									

		Precaution This sub per cred these stu	Precautions on the enrollment : This subject is a "subject that requires study outside of class hours". Classes are offered for 15 credit hours per credit, but 30 credit hours are required in addition to this. Follow the instructions of your instructor for these studies.							
Notice		Course a It is imp make efi taken fo Participa training	Course advice : It is important to broaden your interest in different cultures and English, and to actively participate in and make efforts in international exchange programs related to our school and others. This is a course that can be taken for two years. Participate in meetings such as guidance as preparatory learning to be conducted in advance, and check training / training destination information and safety information (required). In addition, read reference books							
		Eoundat	and nave relevant knowledge about different cultures.							
		Polatod	ated subjects · Practical English I II (Advanced Course 1st 2nd) Peeding on Technical English							
		(Advanc	vanced Čourse 1st), Thesis Work I, I (Advanced Course 1st, 2nd)							
		Attendar Since the participa to this se	Attendance advice : Since the class is mainly related to society, be aware that you are a student of our school when you participate. Be careful about your safety. Check with the instructor for international exchange events related to this subject.							
Charact	eristics	of Class /	Division in Learning							
☑ Active	Learning		Aided by ICT     Applicable	to Remote Class						
Elect	tive s	ubjec	ts	Experienced						
Course	Plan									
			Theme	Goals						
1st	1st Quarter	1st	Participation in the event must be at least 30 hours.	Recognize the need for respect for the culture and history of each country and the tolerance to accept the differences.						
		2nd	Includes participation in international exchange programs related to our school (actively if there is an opportunity to make a presentation)	Explain basic matters such as lifestyles, religious beliefs, and values of various countries.						
		Зrd	Participate in the event for a total of 30 hours or more (multiple events are acceptable) and submit a fixed report (travel time is not included in the exercise time). If you report the participation of the project, you can use the presentation materials to replace the outline of the exercises in the report.	Interpretation of cross-cultural events in relation to our own culture.						
		4th		Explain the role that science and technology should play in the economic and social development of each country and region and the responsible behavior of engineers.						
r		5th								
		6th								
		7th								
		8th								
		9th 10th								
	2nd	1001 11th								
		12th								
	Quarter	13th								
		14th								
		15th								
		16th								
	3rd Quarter	1st								
		2nd								
		3ra 4+b								
		5th								
2nd		6th								
		7th								
		8th								
r		9th								
		10th								
		11th								
	4th Quarter	12th								
		13ťh								
		15th								
		16th								
Evaluation Method and Weight (%)										

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Reports	Total
Subtotal	0	0	0	0	0	100	100
Basic Proficiency	0	0	0	0	0	0	0
Specialized Proficiency	0	0	0	0	0	100	100
Cross Area Proficiency	0	0	0	0	0	0	0