| Anan College | | | | Year 2024 | | | Cour Titl | rse le | Engineering Mechanics | | | |
|---|--------------------------------|-----------------------------|--|--|---|--|---|-------------------------|---|--|--|--|
| Course Information | | | | | | | | | | | | |
| Course Co | ode | 1514B0 | 1 | | | Course Catego | rv Specialized | | d / Compulsory | | | |
| Class Format Lecture | | | | | | Credits | Aca | ademic | Credit: 2 | | | |
| Department Course of | | | of Mec | hanical Engi | neering | Student Grade | 4th | า | | | | |
| Term | - | First Ser | nester | r | | | Classes per Week 2 | | | | | |
| Textbook | and/or | | dealar | | | <u> </u> | | | | | | |
| Teaching | Matérials | | адаки | no kiso (Sul | ипкоидаки) | | | | | | | |
| Instructor Kawabata Nariyuki | | | | | | | | | | | | |
| Course Objectives | | | | | | | | | | | | |
| Able to describe position, velocity, and acceleration using algebraic and analytical methods, and to calculate their mutual transformations Able to formulate problems related to particle using algebraic and analytical methods, to derive analytical and numerical solutions, and to examine the physical meaning of the results. Able to formulate problems related to systems of particles using algebraic and analytical methods, derive analytical and numerical solutions, and physically examine the meaning of the results. Able to formulate problems related to rigid bodies using algebraic and analytical methods, derive analytical and numerical solutions, and physically examine the meaning of the results. | | | | | | | | | | | | |
| Rubric | | | | | | | | | | | | |
| | | | Ide | eal Level | | Standard Level | | | Unacceptable Level | | | |
| Achievement 1 | | | | le to describe ocity, and ac ebraic and a ethods. Able itual transfor lar coordinate | e position, cceleration using nalytical to also calculate mations in a e system. | Able to describe position, velocity, and acceleration using algebraic and analytical methods. Able to also calculate mutual transformations. | | | Able to calculate position, velocity, acceleration, and their interconversions using algebraic and analytical methods with example-based solutions. | | | |
| Achievement 2 | | | | rmulate parti ng algebraic ethods, derive merical solut ysically discu | cle problems and analytical e analytical and ions, and ss the results. | Formulate part using algebraic methods and d and numerical | icle proble and analy erive analy solutions. | ems /tical ytical | Formulate problems related to particle using algebraic and analytical methods with example-based solutions. | | | |
| Achievement 3 | | | | rmulate syste oblems using alytical meth alytical and n utions, and p e results. | em of particles algebraic and ods, derive numerical physically discuss | Formulate system of particles problems using algebraic and analytical methods and derive analytical and numerical solutions. | | | Formulate problems related to system of particles using algebraic and analytical methods with example-based solutions. | | | |
| Achievement 4 | | | | rmulate rigid ng algebraic ethods, derive merical solut ysically discu | body problems and analytical e analytical and ions, and ss the results. | Formulate rigid body problems using algebraic and analytical methods and derive analytical and numerical solutions. | | | Formulate problems related to rigid body using algebraic and analytical methods with example-based solutions. | | | |
| Assigne | Assigned Department Objectives | | | | | | | | | | | |
| 学習・教育 | · · 到達度目標 | B-3 学習 | ・教育到 | 到達度目標 D- | -1 | | | | | | | |
| Teachin | a Metho | d | | | | | | | | | | |
| | 9 | This cou | irse fo | cuses on me | chanics, one of th | e earliest estab | lished brar | nches of | classical physics, which is the | | | |
| Outline basis of na means to problem-si | | natura o gras -solvir | itural science, covering masses, systems of masses, and rigid bodies, and reinforces mathematical grasp it as a coherent logical system. By incorporating many exercises, students will develop olving skills and acquire the ability to apply them to engineering fields. | | | | | | | | | |
| Classes wi will be intr their own Since mos and under The mater encourage At the end exercises a In additior preliminar advance a [30 hours | | | will be ntrodu ost of erstan erials ged to nd of e s and ary as and a rs of c | Il be developed with a focus on exercises based on the premise of preparatory study. Group work oduced in the exercises, and students will be encouraged to teach each other in order to promote understanding. t of the content is already known, it is necessary to review the textbook and previous class notes stand the basic formulas in advance. ials presented in class and answers to assignments will be distributed on the LMS, so students are d to refer to them as necessary. I of each class, exercises will be provided for self-study. Each student is required to solve the and submit them as a review. 1, online assignments via manaba will be provided as knowledge confirmation questions and y assignments. The students are expected to review or check the contents of the next session in nd answer the questions. of class time + 60 hours of self-study] | | | | | | | | |
| Notice The content 1" will be is essentia sufficient e come to th first, and c The portfor assignmer | | | | nt of mathematics up to the third grade and physics learned up to "Physics" and "Machine dynamics used as prerequisites, so students should review these contents thoroughly. In addition, self-study I, including the completion of the assignments given in each class session. It is not possible to give explanations of the self-study assignments during class time, so if you have any questions, please the class to ask questions. When asking questions, please do your own research and think about it clarify what you did not understand before coming to ask questions. Nio evaluation includes the evaluation of [reports (self-study assignments)] and [online tts]. | | | | | | | | |
| | | | | | | | | | | | | |
| ☑ Active Learning ☑ Aided by ICT ☑ Applicable to Remote Class □ Instructor Profess | | | | | | | Experienced | | | | | |
| Course | Dlan | | | | | | | | | | | |
| | riail | | Thom | | | | Coalc | | | | | |
| 1 ct | | | mem | | | | GUDIS | | | | | |
| Semeste r | 1st Quarter | 1st | Funda | amentals of [| | Able to calculations based on the basic laws concerning vectors. | | | | | | |

| | | 2nd | Fundar | mentals of Dynamic | Able to desc acceleration | | | ribe position, velocity, and analytically. | | | |
|----------------------------|----------------|-------------------|-----------------------------|----------------------|------------------------------|---|---|--|-------|--|--|
| | | 3rd | 3rd Particle Dynamics I | | | | | Able to analyze forces numerically. | | | |
| | | 4th | Particle Dynamics II | | | | Understand the laws of motion and solve equations of motion algebraically or analytically. | | | | |
| | | 5th | Particle | e Dynamics III | | Uniformly accelerated motion: analytically solve for motion in a uniform gravitational field. | | | | | |
| | | 6th | Particle | e Dynamics IV | | Varying acceleration motion: analytically solve for simple harmonic motion and simple pendulum. | | | | | |
| | | 7th | Particle | e Dynamics V | | Able to derive the relationship between work, kinetic energy, potential energy and force. | | | | | |
| | | 8th | Midter | m examination | | Understand the law of conservation of mechanical energy and apply it to problem solving. | | | | | |
| 2nc Qua | | 9th | Particle Dynamics VI | | | | | | | | |
| | | 10th | Dynam | nics of Mass System | n I | Able to calculate the relationship between the momentum and impulse of a particle. | | | | | |
| | 2nd Quarter | 11th | Dynam | iics of Mass System | ר II | Understand the equations of motion and conservation of momentum of a mass system, and be able to perform analytical calculations. | | | | | |
| | | 12th | Dynamics of Mass System III | | | | Understand the angular momentum of a mass and the torque equation, and be able to perform analytical calculations. | | | | |
| | | 13th | Dynamics of Mass System IV | | | | Understand and analytically calculate angular momentum of a mass system and rigid body. Able to solve the torque equation and angular momentum conservation laws for mass systems and rigid bodies, and perform analytical calculations. | | | | |
| | | 14th | Dynamics of Rigid Body I | | | | Able to solve problems of equilibrium and motion of rigid bodies. Understand the motion of rigid bodies with fixed axes and perform analytical calculations. | | | | |
| | | 15th | Dynam | nics of Rigid Body I | I | | Able to calculate moments of inertia in figures of good symmetry. | | | | |
| | | | Reflect | ion of Final examin | nation | Able to formulate equations of motion for plane motion of rigid bodies and solve them analytically. | | | | | |
| Evaluat | ion Met | hod and | Weight | t (%) | | | | | | | |
| midter | | midterm / exam | ' final | quiz | portfolio pres | | entation / Ide | other | Total | | |
| Subtotal | | 70 | | 0 | 30 0 | | | 0 | 100 | | |
| Basic Proficiency | | 10 | | 0 | 0 0 | | | 0 | 10 | | |
| Specialized Proficiency | | 60 | | 0 | 30 | | | 0 | 90 | | |
| Cross Area Proficiency | | 0 | | 0 | 0 0 | | | 0 | 0 | | |