無牢	 鳥工業高等	・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・		 /019年度\	授業科目	 英会話ⅢA(Advanced)				
		AL LT (V		······································		Дици / (Лаvalicea)				
		0405		NDE ()	60. / \22.10					
科目番号		0195		科目区分	一般/選択					
授業形態		授業		単位の種別と単位		<u> </u>				
開設学科		一般科目		対象学年	2					
開設期		前期		週時間数						
教科書/教		"Side E	By Side 2" (Workbook) and other prin	ted materials						
担当教員		ダグラス	ス ポランスキー							
到達目	票									
1 Stude 2 acquii 3 learn 4 view	ents can expression expression expression of writing as a	ated to un work.	nselves with 100 words per minute. ified form. editing and revising.							
ルーブ	リック		田相仇も初きしがよる日立			+70+1 00 00				
			理想的な到達レベルの目安	標準的な到達レイ		未到達レベルの目安				
評価項目	1		On the mid-term and final examinations, students show a high level of ability to reproduce the grammar and vocabulary as taught by the instructor during the lessons.	On the mid-ter examinations, sadequate level reproduce the vocabulary as t instructor durin	students show an of ability to grammar and taught by the	On the mid-term and final examinations, students show ar inadequate level of ability to reproduce the grammar and vocabulary as taught by the instructor during the lessons.				
評価項目	2		Students write various English compositions and engage in self-study. They must show a strong ability to view writing as a process.	compositions a self-study. The	various English nd engage in y must show an y to view writing	Students write various English compositions and engage in self-study. These students cannot edit their work, or study independently.				
評価項目	3		Students show great skill in editing and revision.	Students show editing and rev		Students cannot draft their work.				
			Students show an understanding of writing as a process.	Students show understanding process.		Students show no understanding of writing as a process.				
学科の	到達目標功	1目との	関係							
学習・教	育到達度目標	票 (E)								
授業の進め方・方法		learner [Evalu This is thinkin your w Evalua writing [Perso Jonath Room: Extenti	The instructor will help the students learn more about writing compositions in English, (essays, letters, poems). At the beginning of the lesson the teacher will instruct using a textbook, and afterwards allow learners to apply this knowledge. [Evaluation] This is somewhat a self-directed workshop with an emphasis on independent study. Writing and critical thinking skills are important for learners who wish to study at a university. Please write drafts and improve your written communication skills over the semester. The goal is for learners to view writing as a process. Evaluation will be based on the goals above. The mid-term test will be worth 35%, the final test 35%, and writing assignments 30%. [Person to Contact] Jonathan Kay Room: B-306 Extention: 8907 E-mail: jonathanアットマークmaizuru-ct.ac.jp(アットマークは@に変えること。)							
授業計	画	E-IIIaii.	. jonathany y t \ — y maizuru-ct.ac.	שני אוע לי און	は他に友えること。)				
		週	授業内容		週ごとの到達目標					
		1週	Review of Tenses		words per minute 2 acquire skills r 3 learn revision of 4 view writing as	acquire skills related to unified form. learn revision of work. view writing as a process; editing and revisin				
		2週	Writing Introductions		 Students can express themselves with 100 words per minute. acquire skills related to unified form. learn revision of work. view writing as a process; editing and revising and revision. 					
前期	1stQ	3週	Countable/Non-countable Nouns		words per minute 2 acquire skills re 3 learn revision of	dents can express themselves with 100 per minute. uire skills related to unified form. n revision of work. w writing as a process; editing and revising				
		4週	Intro to Free Writing		 Students can express themselves with 100 words per minute. acquire skills related to unified form. learn revision of work. view writing as a process; editing and revisi 					
		5週	Continue Free Writing		1 Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising					

		6週		Listin	ng/Descriptiv	e Writing	1 Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.					
		7週	7週		semester exa	Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.						
		8週	1	Adve	erbs/Compara	ative of Adve	rbs	1 Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.				
		9週	1	Essay Form				1 Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.				
		10)	週	Past	Continuous 1	Tense		 1 Students can express themselves with 10 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and rev 				
		11週 dQ 12週 13週		Essay	y Form		1 Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.					
	2ndQ			Could	d/Be Able to/	Too+ Adject	1 Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.					
				Essay	У		 Students can express themselves with 100 words per minute. acquire skills related to unified form. learn revision of work. view writing as a process; editing and revising. 					
		14)	週	End (of semester t	est	1 Students can express themselves with 100 words per minute. 2 acquire skills related to unified form. 3 learn revision of work. 4 view writing as a process; editing and revising.					
		15)	週	Return tests, confirm scoring and attendance with the students				1 Students can express themselves with 100				
		16)	週	T VIEW WITHING as a process, entiring and								ia revising.
モデルコ	アカリ	キユ [:]	ラムの	学習	内容と到達	目標						
分類			分野		学習内容	学習内容の到	達目標			到達レベ	ル	授業週
基礎的能力	人文・ 科学	· 社会	英語	英語運用能 力の基礎固 め 日常生活や身近な話題に関して、自 現を用いて英語で話すことができる								
評価割合						1			_			
試駁					表	相互評価	態度	ポートフォリオ	その他	í	合計	
THE SECTION OF THE SE		70		0		0	0	30	0		100	
基礎的能力 70				0		0	0	30	0 100		1	
専門的能力 0				0		0	0	0	0		0	
分野横断的	能力 ()		0		0	0	0	0	[()	