

高知工業高等専門学校		開講年度	令和06年度 (2024年度)		授業科目	英語表現II
科目基礎情報						
科目番号	B2001		科目区分	一般 / 必修		
授業形態	講義		単位の種別と単位数	履修単位: 2		
開設学科	SD 基礎教育・一般科目		対象学年	2		
開設期	通年		週時間数	2		
教科書/教材	Milner, Martin (2015) World English 1: Real people, real places, real language (2nd Edition.) WordEngine access card.					
担当教員	デーヴィッド グラント,マイケル シャープ					
到達目標						
【到達目標】 This class will help students feel more confident about reading, writing, listening and speaking English. Students will be immersed in English mainly through extensive reading and intensive vocabulary study. In class, students will engage in varied communicative tasks, reviewing basic grammar while using critical thinking skills.						
ルーブリック						
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1	Read more than 200,000 words and achieve reading and listening fluency at or above Common European Framework Level B2.		Read more than 60,000 words and achieve reading and listening fluency at or above Common European Framework Level A1.		Read less than 60,000 words.	
評価項目2	Master 2000 previously unknown vocabulary words.		Master 500 previously unknown vocabulary words.		Master less than 500 previously unknown vocabulary words.	
評価項目3	Fluently master description, classification, and comparison tasks.		Master description, classification, and comparison tasks.		Not master description, classification, and comparison tasks.	
学科の到達目標項目との関係						
(B)						
教育方法等						
概要	The aim of this course is to improve English comprehension and expression using various forms of English discourse relating technology, engineering and design to general knowledge of the humanities and our daily lives. This will be achieved through extensive comprehensible input, (extensive reading and listening) a variety of interactive classroom tasks, (pair work, group work, mini-tests, individual presentations) and through homework tasks (including extensive reading and listening, and intensive vocabulary study. Review of grammar and development of critical thinking skills are central to this course. Extensive reading will be assessed using mreader. Vocabulary knowledge will be assessed using the WordEngine.					
授業の進め方・方法	Students will spend much time doing extensive reading and listening and record their progress using M-Reader quizzes. The teacher will provide immediate feedback in English referencing M-Reader. Most class time will be spent doing communicative tasks relating to description, including group taks and presentations.					
注意点	Students will be assessed through tests and quizzes [50%], classroom activities (participation and short presentations) and homework tasks (including reading, listening and writing tasks) [40%]. Group work, class tasks and participation [10%] Students must bring a WordEngine card, notebook and textbook to classes each day.					
授業の属性・履修上の区分						
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input checked="" type="checkbox"/> 実務経験のある教員による授業
授業計画						
		週	授業内容		週ごとの到達目標	
前期	1stQ	1週	Welcome! Introductions, classroom English, iCOCET, using Moodle, using WordEngine. Pretest.		Understand course objectives and responsibilities	
		2週	Pretesting, M-reader log in and placement. Description and Classification tasks, feedback sessions		Finish at least 1 M-Reader quiz, reach weekly WordEngine goal, understand skills needed to describe oneself and other people.	
		3週	Pretesting, M-reader log in and placement. Description and Classification tasks, feedback sessions		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		4週	Pretesting, M-reader log in and placement. Description and Classification tasks, feedback sessions		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		5週	Pretesting, M-reader log in and placement. Description and Classification tasks, feedback sessions		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		6週	Pretesting, M-reader log in and placement. Description and Classification tasks, feedback sessions		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		7週	Pretesting, M-reader log in and placement. Description and Classification tasks, feedback sessions		Achieve reading and vocabulary goals, complete communicative tasks describing people.	
		8週	Exam		Demonstrate knowledge of new vocabulary. Demonstrate improved ability to read at CEFR level A1.	
	2ndQ	9週	Extensive Reading, Vocabulary drills, Sequence Introduction		Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.	

後期		10週	Extensive Reading, Vocabulary drills, Sequence Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		11週	Extensive Reading, Vocabulary drills, Sequence Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		12週	Extensive Reading, Vocabulary drills, Sequence Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		13週	Extensive Reading, Vocabulary drills, Sequence Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		14週	Extensive Reading, Vocabulary drills, Sequence Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		15週	Extensive Reading, Vocabulary drills, Sequence Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, talk about a typical day, free time and describe celebrations and daily life in different communities.
		16週	Exam	
	3rdQ	1週	Extensive Reading, Vocabulary drills, Comparison Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions.
		2週	Extensive Reading, Vocabulary drills, Comparison Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information.
		3週	Extensive Reading, Vocabulary drills, Comparison Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice.
		4週	Extensive Reading, Vocabulary drills, Comparison Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		5週	Extensive Reading, Vocabulary drills, Comparison Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		6週	Extensive Reading, Vocabulary drills, Comparison Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		7週	Extensive Reading, Vocabulary drills, Comparison Tasks, feedback sessions	Achieve reading and vocabulary goals, complete communicative tasks describing people, identify possessions, ask for and give personal information, give travel advice, share travel tips.
		8週	Exam	
	4thQ	9週	Extensive Reading, Vocabulary drills, Comparing Cultures, Taiwan, feedback sessions	Achieve reading and vocabulary goals, classification of foods.
		10週	Extensive Reading, Vocabulary drills, Comparing Cultures, Taiwan, feedback sessions	Achieve reading and vocabulary goals, classification of foods, give a recipe.
		11週	Extensive Reading, Vocabulary drills, Comparing Cultures, Taiwan, feedback sessions	Achieve reading and vocabulary goals, classification of foods, order a meal.
		12週	Extensive Reading, Vocabulary drills, Comparing Cultures, Taiwan, feedback sessions	Achieve reading and vocabulary goals, classification of foods, order a meal.
		13週	Extensive Reading, Vocabulary drills, Comparing Cultures, Taiwan, feedback sessions	Achieve reading and vocabulary goals, classification of foods, talk about diets
		14週	Extensive Reading, Vocabulary drills, Comparing Cultures, Taiwan, feedback sessions	Achieve reading and vocabulary goals, classification of foods, talk about diets
		15週	Extensive Reading, Vocabulary drills, Comparing Cultures, Taiwan, feedback sessions	Achieve reading and vocabulary goals, classification of foods, discuss unusual foods.
		16週	Exam	

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	2	
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	2	
				中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要となる英語専門用語を習得して適切な運用ができる。	2	
				中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。	2	

		英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
			日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	
			説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	
			平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	2	
			日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	2	
			母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	2	
			実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	2	
		英語運用能力向上のための学習	自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	2	
			英語でのディスカッション(必要に応じてディベート)を想定して、教室内でのやり取りや教室外での日常的な質問や応答などができる。	2	
			英語でディスカッション(必要に応じてディベート)を行うため、学生自ら準備活動や情報収集を行い、主体的な態度で行動できる。	2	
			母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	2	
			関心のあるトピックについて、200語程度の文章をパラグラフライティングなど論理的文章の構成に留意して書くことができる。	1	
			関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	1	
			関心のあるトピックや自分の専門分野に関する論文やマニュアルなどの概要を把握し、必要な情報を読み取ることができる。	1	
			英文資料を、自分の専門分野に関する論文の英文アブストラクトや口頭発表用の資料等の作成にもつながるよう、英文テクニカルライティングにおける基礎的な語彙や表現を使って書くことができる。	1	
			実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	2	

評価割合

	Exams	Extensive Reading and Vocabulary	Group work, tasks, participation	合計
総合評価割合	50	40	10	100
基礎的能力	50	40	10	100