

Akashi College		Year	2023		Course Title	Japanese I -1	
Course Information							
Course Code		5124		Course Category		General / Compulsory	
Class Format		Lecture		Credits		School Credit: 3	
Department		Mechanical Engineering		Student Grade		1st	
Term		First Semester		Classes per Week		前期:6	
Textbook and/or Teaching Materials		Minna no Nihongo Elementary II 2nd Edition by 3A Corporation, 3A Corporation / Learning 300 Kanji through Stories by Fusako Beuckmann, Kuroshio Publishers					
Instructor		KUBOTA Ikumi					
Course Objectives							
1. Understand Japanese writing, speaking, vocabulary, sentence patterns, and expressions, and can use them appropriately. 2. Can use Japanese to communicate information about topics of interest, feelings about said topics and reasons for those feelings, while also understanding the information, feelings, and reasons of others. Can also write sentences or connected text about these topics. 3. Have a clear understanding of the strengths and weaknesses of their own Japanese ability and skills and can explain them in their native language. Can also then think of the proper solutions to challenges on their own and put them into action.							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Achievement 1		Understand writing, speaking, vocabulary, sentence patterns, and expressions in different situations and contexts, and can use them appropriately.		Understand writing, speaking, vocabulary, sentence patterns, and expressions in different situations and contexts, and can use them appropriately to a certain extent.		Do not understand writing, speaking, vocabulary, sentence patterns, and expressions in different situations and contexts, and can barely use them.	
Achievement 2		Can use the words learned appropriately to express information about things and their feelings, etc. without hints or assistance.		Can use the words learned appropriately, and express information about things and their feelings, etc. with hints or assistance.		Cannot use the words learned, and cannot express much information about things or their feelings.	
Achievement 3		Can figure out their challenges, think of solutions, and put them into action.		Can figure out their challenges and think of solutions.		Even if they can figure out their challenges, they cannot think of a solution.	
Assigned Department Objectives							
Teaching Method							
Outline		Students will study beginner to intermediate Japanese throughout the year. In order to achieve the language activity targets set for every lesson, this course aims to enhance Japanese language ability and skills, and connect them to real use.					
Style		Students will review key points and practice them in a variety of ways during the class. Using the Japanese learned, they will engage in long speaking and writing, and other productive activities on their own and practice conversations with others.					
Notice		For every lesson, students will be expected to reflect on what they could and could not do, and to be proactive in improving their Japanese ability and skills. Students who miss 1/4 or more of classes will not be eligible for evaluation.					
Characteristics of Class / Division in Learning							
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
1st Semester	1st Quarter	1st	Orientation		Understand the class objectives and content, and your Japanese language levels.		
		2nd	"Minna no Nihongo Elementary II" Ch. 26		Can ask for explanations about other people's situations and explain their own situations and reasons for them. Can request things politely and ask for advice and instructions.		
		3rd	"Minna no Nihongo Elementary II" Ch. 27-28		Can say what they can and cannot do. Can talk about their habits. Can list several reasons for something.		
		4th	"Minna no Nihongo Elementary II" Ch. 29-30		Can describe the condition of an object. Can describe things to do in advance. Can talk about completion of an action. Can express their feelings about inconvenient situations.		
		5th	"Minna no Nihongo Elementary II" Ch. 32-33		Can talk about their intentions, plans, and appointments. Can advise others. Can express their speculations by the degree of certainty.		
		6th	"Minna no Nihongo Elementary II" Ch. 34-35		Understand instructions and commands. Can communicate or convey people's statements. Can describe the context of two actions.		
		7th	"Minna no Nihongo Elementary II" Ch. 35-36		Can talk about hypothetical situations. Can also make decisions under certain conditions and ask for advice or directions. Can state their goals.		
		8th	Reflection				

2nd Quarter	9th	"Minna no Nihongo Elementary II" Ch. 37-38	The appropriate use of the exchange and representation based on the hierarchy and level of intimacy in a personal relationship. Can give permission or approval to people who are not their superiors.	
	10th	"Minna no Nihongo Elementary II" Ch. 39-40	Can use honorifics properly to talk to superiors and people you meet for the first time, and to send emails.	
	11th	"Minna no Nihongo Elementary II" Ch. 42-43	In addition to organizing the knowledge of the Japanese you have already learned, look back on what you can do in Japanese and reconfirm your goals from the next week.	
	12th	"Minna no Nihongo Elementary II" Ch. 44-45	Can read and understand sentences about past events.	
	13th	"Minna no Nihongo Elementary II" Ch. 46-47	Understand the characteristics of Japanese grammar such as polysemous words and compound verbs, and can use idioms using body parts.	
	14th	"Minna no Nihongo Elementary II" Ch. 41, 48	Can read and understand sentences while understanding the contrast of things.	
	15th	"Minna no Nihongo Elementary II" Ch. 49-50	Knowing the diversity of vocabulary, you can paraphrase Wago and Katakana into Kango.	
	16th	Final exam		
Evaluation Method and Weight (%)				
	Examination	Assignments	Portfolio	Total
Subtotal	50	40	10	100
Basic Proficiency	50	20	0	70
Specialized Proficiency	0	0	0	0
Cross Area Proficiency	0	20	10	30