

Akashi College		Year	2023		Course Title	Japanese II -2	
Course Information							
Course Code		5224		Course Category		General / Compulsory	
Class Format		Lecture		Credits		School Credit: 1	
Department		Mechanical Engineering		Student Grade		2nd	
Term		Second Semester		Classes per Week		2	
Textbook and/or Teaching Materials		QUARTET: Intermediate Japanese Across the Four Language Skills II, The Japan Times by Tadashi Sakamoto, The Japan Times					
Instructor		KUBOTA Ikumi					
Course Objectives							
1. Can use Japanese to explain a particular thing in detail and logically explain their feelings and thoughts, from familiar topics to a wide range of topics. 2. Can read a significant amount of texts on a wide range of topics and comprehend its information. 3. Have a clear understanding of the strengths and weaknesses of their own Japanese ability and skills and can explain them in their native language. Can also then think of the proper solutions to challenges on their own and put them into action.							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Achievement 1		Can appropriately select the words learned so far, and write and speak clear and logical sentences and texts without hints or assistance.		Can appropriately select the words learned so far, and write and speak clear and logical sentences and texts with hints or assistance.		Cannot appropriately select the words learned so far, and cannot write or speak clear and logical sentences or texts.	
Achievement 2		Can choose how to read a text based on the purpose for reading it, and generally understand its content.		Can read a text based on hints and assistance and generally understand its content.		Cannot read a text in various ways, and can barely understand its content.	
Achievement 3		Can figure out their challenges, think of solutions, and put them into action.		Can figure out their challenges and think of solutions.		Even if they can figure out their challenges, they cannot think of a solution.	
Assigned Department Objectives							
Teaching Method							
Outline		Students will study lower intermediate Japanese to upper intermediate Japanese throughout the year. In addition to reading a significant amount of texts to gain deeper understanding of their content, they will also develop skills to convey what they want to convey through production activities.					
Style		By reading in Japanese on a variety of topics, students will enhance their Japanese ability and skills, and learn strategies for communicating in Japanese. It's also important to be able to use different words for different people and situations.					
Notice		Students need to be able to not only acquire linguistic knowledge, but also to use them properly. For every lesson, students will be expected to reflect on what they could and could not do, and to be proactive in improving their Japanese ability and skills. Students who miss 1/4 or more of classes will not be eligible for evaluation.					
Characteristics of Class / Division in Learning							
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
2nd Semester	3rd Quarter	1st	"QUARTET1" Ch. 9		Can offer to the other party or decline the offer from the other party.		
		2nd	"QUARTET1" Ch. 10		Can read the survey report to find out the results and analysis details.		
		3rd	"QUARTET1" Ch. 10		Can see effective expressions when explaining data and showing survey results. Can make sentences using those expressions.		
		4th	"QUARTET1" Ch. 10		Can write the problems and improvement methods considered from the given survey results.		
		5th	"QUARTET1" Ch. 10		Can propose about what you learned in the 4th week by using data,		
		6th	"QUARTET1" Ch. 11		Understand the author's thoughts by reading the editorial text.		
		7th	"QUARTET1" Ch. 11		Understand the expressions often used in editorial texts.		
		8th	"QUARTET1" Ch. 11		Can deepen your understanding of synonyms, polysemous words, and homonyms, and give examples of words that you should be aware of.		
	4th Quarter	9th	"QUARTET1" Ch. 11		Can notice recent language changes and look back on your own and others' language usage.		
		10th	Reflection		Can look back on what you can do in Japanese and reconfirm your goals from the next week.		
		11th	"QUARTET1" Ch. 12		Understand what the writer wants to convey and what I claim by reading various types of sentences.		

		12th	"QUARTET1" Ch. 12	Understand the reading strategy according to the characteristics of the text.
		13th	"QUARTET1" Ch. 12	Understand effective expressions for writing logical sentences.
		14th	"QUARTET1" Ch. 12	Can consider the abilities you will need in the future, and briefly state them.
		15th	"QUARTET1" Ch. 12	Can give your opinion and reason for the content of the 14th week.
		16th	Final exam	

Evaluation Method and Weight (%)				
	Examination	Assignments	Portfolio	Total
Subtotal	50	40	10	100
Basic Proficiency	50	20	0	70
Specialized Proficiency	0	0	0	0
Cross Area Proficiency	0	20	10	30