Akashi College			Year 2023			C	ourse Title	Design and DrawingIVB			
Course Information											
Course Code 5426						Course Category Specialized			d / Compulsory		
Class Format Practical t		l trai	raining		Credits	Credits Academic		Credit: 2			
Department Mechanica		ical E	al Engineering		Student Grade	Student Grade 4th					
Term Second Se				emester		Classes per Week 2		2			
Textbook	and/or Materials										
Instructor SHI Fenghui											
Course Objectives											
 (1) Learn about the design process up to machining through the planning, designing, and drawing of a two-stage three-axis gear decelerator, a typical turning machine consisting of various mechanical components such as gears, bearings, and axles. Can creatively plan the structure, shape, and dimensions that satisfy the performance and complete a gear decelerator drawing based on the design calculation of a gear decelerator they created in Design and Drawing IV A, to acquire comprehensive machine design skills. (2) Create a plan drawing, part drawing, and assembly drawing with AutoCAD Mechanical. (3) Learn to employ many different design and drawing methods for mechanical elements, and through repetition by reviewing the material, to independently drive design promotion and to learn how to use design reference materials and reference examples of machine design. Learn a wide range of design ideas including the importance of delivery time, to learn the necessity of and methods for continuous learning. 											
Rubric									T		
			Ic	Ideal Level		Standard Level			Unacceptable Level		
Achievement 1			Cstd pd gfu m	Can creatively plan the structure, shape, and dimensions that satisfy the performance of a gear decelerator and complete a gear decelerator drawing, to fully acquire comprehensive machine design skills.		Can creatively plan the structure, shape, and dimensions that satisfy the performance of a gear decelerator and complete a gear decelerator drawing, to acquire comprehensive machine design skills.		e y the lete a ring, to e machine	Cannot creatively plan the structure, shape, and dimensions that satisfy the performance of a gear decelerator and complete a gear decelerator drawing, to acquire comprehensive machine design skills.		
Achievement 2			(d a: A	Can fully complete a plan drawing, part drawing, and assembly drawing with AutoCAD Mechanical.		Can complete a plan drawing, part drawing, and assembly drawing with AutoCAD Mechanical.		drawing, embly)	Cannot complete a plan drawing, part drawing, and assembly drawing with AutoCAD Mechanical.		
Achievement 3			Le a ic o th fc	Learn how to use reference examples of mechanical design, and a wide range of design ideas including the importance of delivery time, to fully learn the necessity of and methods for continuous learning.		Learn how to use reference examples of mechanical design, and a wide range of design ideas including the importance of delivery time, to learn the necessity of and methods for continuous learning.		rence cal design, esign portance arn the ods for	Do not learn how to use reference examples of mechanical design, and a wide range of design ideas including the importance of delivery time, to learn the necessity of and methods for continuous learning.		
Assigned	d Depar	tment O	bjec	tives							
Teaching	g Metho	d									
Learn abo three-axis gears, bea through le design cal will creativ performar This cours design in a completed planning o gears.			bout kis ge bearir lectu alcul alcul ance urse v n a c red in g dra	It the design process up to machining through the planning, designing, and drawing of a two-stage gear decelerator, a typical turning machine consisting of various mechanical components such as rings, and axles. In the first semester, students will learn how a mechanical design should be ctures on technical calculations necessary for design. They will plan gear decelerators and prepare culations, and recognize the importance of design calculations. In the second semester, students rely plan structures, shapes, and dimensions in a manner that was given to them to satisfy the ce given, then design using AutoCAD Mechanical, to acquire comprehensive machine design skills. e will be held in a lecture and lab style and taught by an instructor who is in charge of machine a company using his experience. Based on the design calculations for a helical gear decelerator in Design and Drawing IV A, it will teach how to use AutoCAD Mechanical, and how to create a rawing and assembly drawing of a helical gear reducer, and a part drawing of axes and helical							
Style		Student	s will signe	l create drawin ed in Design ar	ngs for major part nd Drawing IV A,	s based on the using CAD. Clas	design ses will	calculatior be condu	n of a helical gear decelerator cted in a lab style.		
This course's content will amount to 90 hours of study in total. These hours include the learning time guaranteed in classes and the standard self-study time required for preparation / review, and complet assignment reports. Notice (1) Understand why design calculations are necessary, and learn how to write design calculations that can understand. (2) Learn the importance of creativity by incorporating ideas and repeating trial-and-to realize specifications to satisfy the original purposes. (3)Recognize the importance of delivery time. Students who miss 1/3 or more of classes will not be eligible for evaluation.								include the learning time ion / review, and completing te design calculations that others s and repeating trial-and-errors portance of delivery time.			
Characteristics of Class / Division in Learning											
Active Learning				□ Aided by ICT		☑ Applicable to Remote Class		ote Class	☑ Instructor Professionally Experienced		
Course Plan											
Т				me		Goals					
2nd Semeste r	3rd Quarter	1st	Crea	ating planning	drawing (1)		Learn two-st the op	Learn how to create a planning drawing for a two-stage three-axis gear decelerator and review the operation of AutoCAD Mechanical 2014.			
		2nd	Crea	ating planning	drawing (2)		Develop design concepts by showing their models based on a three-dimensional drawing and design calculations of a helical decelerator created by each student.				

		3rd	eating planning drawing (3)		Can make progress in drafting with attention to the shaft, gear, bearing mounting method, and casing structure.		
		4th	Creating planning drawing (4)		Learn things to be careful about in creating a planning drawing.		
		5th	Creating planning drawing (5)		Can dimension a planning drawing to complete a planning drawing.		
		6th	Creating a production drawing and (1)	part drawing	Can explain how the input, interme create part drawi students.	to draft a production drawings of ediate and output axes, and ngs based on respective plans of	
		7th	Creating a production drawing and (2)	part drawing	Can explain how to draft a production drawings, and create part drawings based on respective plans of students.		
		8th	Creating a production drawing and (3)	part drawing			
	4th Quarter	9th	Creating a production drawing and (4)	part drawing	Explain how to draft a production drawings of the gear, and promote drafting of production drawings of the gear. Can modify the inspected drawings and complete the part drawing.		
		10th	Creating a production drawing and (5)	part drawing	Can explain how to draft production drawings of small-item parts such as the design and drawing guidelines for small-item parts such as bearing holder, and can promote drafting.		
		11th	Creating a production drawing and (6)	part drawing	Can explain how to draft production drawings of small-item parts such as the design and drawing guidelines for small-item parts such as bearing holder, and can promote drafting.		
		12th	Creating a production drawing and (7)	part drawing	Can create and promote drafting of production drawings and casing drawings.		
		13th	Creating a production drawing and (8)	part drawing	Can create and promote drafting of production drawings and casing drawings.		
		14th	Creating a production drawing and (9)	part drawing	Can create and complete production drawings and casing drawings.		
		15th	Creating an assembly drawing		Can explain making of assembly drawings. Learn and acquire reference number, part list, etc. Revise the planning drawing and complete it as an assembly drawing, and review it as a class.		
		16th	No final exam				
Evaluatio	on Meth	od and \	Neight (%)				
			Drawing	Behavior		Total	
Subtotal			90	10		100	
Basic Profi	ciency		0	0		0	
Specialized	l Proficien	су	90	10		100	
Cross Area	Proficien	су	0	0		0	