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| Akashi College | | Year | 2023 | Course Title | English I A-1 |
| Course Information | | | | | |
| Course Code | 5113 | | Course Category | General / Compulsory | |
| Class Format | Lecture | | Credits | School Credit: 1 | |
| Department | Electrical and Computer Engineering | | Student Grade | 1st | |
| Term | First Semester | | Classes per Week | 2 | |
| Textbook and/or Teaching Materials | New Rays English Communication I / New Rays WORKBOOK | | | | |
| Instructor | AKIMOTO Hiromi | | | | |
| Course Objectives | | | | | |
| 1) To review the vocabulary learned at junior high school, acquire new vocabulary following the high school learning guidelines, and use it appropriately. 2) To review the grammar learned at junior high school, and learn to use grammar rules appropriately, according to the high school study guidelines. 3) To review sentences structures learned in junior high school, and learn to use sentence structures and operate them appropriately, following the high school learning guidelines. 4) Can read sentences written in English, understand the text outline, read and extract necessary information. 5) To acquire English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener. | | | | | |
| Rubric | | | | | |
| | Ideal Level | | Standard Level | | Unacceptable Level |
| Achievement 1 | The student has well acquired new vocabulary following the high school learning guidelines and use it appropriately. | | The student has acquired new vocabulary following the high school learning guidelines and use it appropriately. | | The student has not acquired new vocabulary following the high school learning guidelines and use it appropriately. |
| Achievement 2 | The student has well learned to use grammar rules appropriately, according to the high school study guidelines. | | The student has learned to use grammar rules appropriately, according to the high school study guidelines. | | The student has not learned to use grammar rules appropriately, according to the high school study guidelines. |
| Achievement 3 | The student has well learned to use sentence structures and operate them appropriately, following the high school learning guidelines. | | The student has learned to use sentence structures and operate them appropriately, following the high school learning guidelines. | | The student has not learned to use sentence structures and operate them appropriately, following the high school learning guidelines. |
| Achievement 4 | The student can well read sentences written in English, understand the text outline, read and extract necessary information. | | The student can read sentences written in English, understand the text outline, read and extract necessary information. | | The student can not read sentences written in English, understand the text outline, read and extract necessary information. |
| Achievement 5 | The student has well acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener. | | The student has acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener. | | The student has not acquired English pronunciation skills and accent rules so that the student can speak clearly and communicate to the listener. |
| Assigned Department Objectives | | | | | |
| Teaching Method | | | | | |
| Outline | Based on the junior high school learned content, to understand the basic structure of English sentences and acquire reading skills. To acquire the ability to listen and express simple English sentences. To perform word tests and strengthen vocabulary knowledge. | | | | |
| Style | Attend the classes, prepare for the classes studying the relevant sections of the workbook. Handout will be provided in the first week. Go over the handout and understand it in detail. | | | | |
| Notice | Use quizzes to increase student vocabulary and develop listening ability. Students who miss 1/4 or more of classes will not be eligible for evaluation. | | | | |
| Characteristics of Class / Division in Learning | | | | | |
| <input type="checkbox"/> Active Learning | | <input type="checkbox"/> Aided by ICT | | <input checked="" type="checkbox"/> Applicable to Remote Class | <input type="checkbox"/> Instructor Professionally Experienced |
| Course Plan | | | | | |
| | | | Theme | Goals | |
| 1st Semester r | 1st Quarter | 1st | Course guidance (Course progress method, learning method, etc.) | Understand course content and assignments. | |
| | | 2nd | Chapter 1 Part 1/2 | Based on the content learned in junior high school understand English language basic structure. | |
| | | 3rd | Chapter 1 Part 2/3 | Based on the content learned in junior high school understand English language basic structure. | |
| | | 4th | Chapter 1 Part 4 Language and Culture Workshop | Understanding the cross-cultural communication through authentic materials. | |
| | | 5th | Chapter 2 Part 1/2 | Based on the content learned in junior high school understand English language basic structure. | |
| | | 6th | Chapter 2 Part 2/3 | Based on the content learned in junior high school understand English language basic structure. | |
| | | 7th | Chapter 2 Part 4 Language and Culture Workshop | Understanding the cross-cultural communication through authentic materials. | |
| | | 8th | Chapter 3 Part 1/2 | Learn the vocabulary and grammar rules set as lesson tasks. | |

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| | 2nd Quarter | 9th | Chapter 3 Part 2/3 | Learn the vocabulary and grammar rules set as lesson tasks. |
| | | 10th | Chapter 3 Part 4 Language and Culture Workshop | Learn the vocabulary and grammar rules set as lesson tasks. |
| | | 11th | Chapter 4 Part 1/2 | Learn the vocabulary and grammar rules set as lesson tasks. |
| | | 12th | Chapter 4 Part 2/3 | Learn the vocabulary and grammar rules set as lesson tasks. |
| | | 13th | Chapter 4 Part 4 | Learn the vocabulary and grammar rules set as lesson tasks. |
| | | 14th | Review | Understanding the weak points on the content learned so far and preparing for the exam. |
| | | 15th | Q & A | Understanding the weak points on the content learned so far and preparing for the exam. |
| | | 16th | Final exam | Test the student understanding of the content learned so far. |

Evaluation Method and Weight (%)

| | Examination | Assignments | Quizes | Behavior | Portfolio | Other | Total |
|-------------------------|-------------|-------------|--------|----------|-----------|-------|-------|
| Subtotal | 50 | 10 | 40 | 0 | 0 | 0 | 100 |
| Basic Proficiency | 0 | 10 | 40 | 0 | 0 | 0 | 50 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 50 | 0 | 0 | 0 | 0 | 0 | 50 |