

函館工業高等専門学校		開講年度	令和06年度 (2024年度)		授業科目	コミュニケーション英語Ⅲ	
科目基礎情報							
科目番号	0076		科目区分		一般 / 必修		
授業形態	授業		単位の種別と単位数		履修単位: 1		
開設学科	生産システム工学科		対象学年		3		
開設期	後期		週時間数		2		
教科書/教材	World Link 1, fourth edition. Student book with Online Practice+e-Book (1 year access). National Geographic Learning						
担当教員	デイヴィッド タケ						
到達目標							
1) To develop academic literacy skills 2) To understand and discuss global and modern topics 3) To acquire English skills useful for academic success							
ルーブリック							
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安		
評価項目1	Students are able to understand and reuse all the expressions learned in class.		Students are able to understand and reuse most of the expressions learned in class.		Students are not able to understand and reuse any of the expressions learned in class.		
評価項目2	Students are able to use English grammar knowledge learned in Class.		Students are able to use most of English grammar knowledge learned in Class.		Students are not able to use English grammar knowledge learned in Class.		
評価項目3	Students are able to acquire English skills useful for Engineers		Students are able to somewhat acquire English skills useful for Engineers		Students are not able to acquire English skills useful for Engineers		
学科の到達目標項目との関係							
函館高専教育目標 E							
教育方法等							
概要	Using meaningful and authentic content, students will become active speakers and listeners. They will discover some interesting topics that are essential tools to understand the world we live in. Students will improve their communication skills in English thanks to constant interaction and stimulation and become aware of current and global issues our world is facing. なお授業内容は公知の情報のみに限定されている						
授業の進め方・方法	1. Even if you feel shy, please try and speak as much as possible. 2. You must always bring the textbook and an electronic or paper dictionary. 3. Students cannot use their cellphones in class, unless clearly indicated. 4. Feel free to come to my office to practice English conversation about anything you want.						
注意点	In this class, we will use English as the main language for teaching in learning. Students may feel shy, or discouraged at first but if you hold on and do your best, you will understand that English is not hard, and it is very fun. Depending on the progress of the class, and general level of students, and other circumstances the syllabus may be modified. Also, in case of online classes, students are expected to have the same level of engagement and seriousness as for in-person classes. As students will be continuously working on the the online activities and the essay, there will be no mid-term test. Finally, this class is heavily based on international culture and communication, as such we may make changes to the syllabus to include activities with international students. 本科目は学修単位（1単位）の授業であるため、履修時間は授業時間15時間と授業時間以外の学修（予習・復習、課題・テスト等のための学修）を併せて45時間である。 自学自習の成果は [科目別の評価方法] によって評価する。						
授業の属性・履修上の区分							
<input checked="" type="checkbox"/> アクティブラーニング		<input checked="" type="checkbox"/> ICT 利用		<input checked="" type="checkbox"/> 遠隔授業対応		<input type="checkbox"/> 実務経験のある教員による授業	
授業計画							
		週	授業内容		週ごとの到達目標		
後期	3rdQ	1週	Introduce textbook and study tools Unit 1A		To be able to introduce yourself, and ask questions. Write a description of a photo.		
		2週	Unit 1B Review		To be able to properly use present tense while introducing themselves and asking questions to others.		
		3週	Halloween		To be able to understand the origin and current practices of Halloween in English speaking countries.		
		4週	Unit 2		To be able to use present continuous and express how you are feeling.		
		5週	Essay special lesson 1		To understand the expectations and rules of the essay. To choose two themes and develop each ofthem before making a final choice.		
		6週	Unit 3		To be able to talk about food and shopping. To understand how to use count and non-count nouns.		
		7週	Unit 4		To talk about travel, and write an email. Students will work on connecting ideas using specific words such as: but, and, or, also.		

	4thQ	8週	Essay Special lesson 2	To be able to write up to 50% of the essay in English. Teacher will check the essays and give advice.
		9週	Unit 5	To be able to use past tense, and express opinions. Students will also learn about the Pay-It-Forward movement.
		10週	Christmas Cultural lesson	To be able to understand the origin and current practices of Christmas in English speaking countries.
		11週	Essay special lesson 3	Students will have at least 80% of the essay completed in English. Teacher will give each students final advice before submission.
		12週	Global Review	We will do a review of the previous units, and do more activities.
		13週	Cultural Lesson 3	Students will interact with international interns, follow their presentation and discuss with them.
		14週	Test Review Elearning	To be able understand the test scopes, and review the essential challenges of the test. Students will also be given time to complete the e-learning.
		15週	Final Test	
		16週	Summary of the lesson and advice	To be able to understand the mistakes made during the test. To be able to understand the basic plot and action of a multimedia authentic material

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用の基礎となる知識	聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。	3	
				明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。	3	
			英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	3	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	3	
			英語運用能力向上のための学習	実際の場面や目的に応じて、基本的なコミュニケーション方略(ジェスチャー、アイコンタクト)を適切に用いることができる。	3	
				自分の専門分野などの予備知識のある内容や関心のある事柄に関する報告や対話などを毎分120語程度の速度で聞いて、概要を把握し、情報を聞き取ることができる。	3	
				母国以外の言語や文化を理解しようとする姿勢をもち、教室内外で英語で円滑なコミュニケーションをとることができる。	3	
				関心のあるトピックや自分の専門分野のプレゼン等にもつながる平易な英語での口頭発表や、内容に関する簡単な質問や応答などのやりとりができる。	3	
				実際の場面や目的に応じて、効果的なコミュニケーション方略(ジェスチャー、アイコンタクト、代用表現、聞き返しなど)を適切に用いることができる。	3	

評価割合

	Final test	Essay	相互評価	態度	Online Activities	その他（課題）	合計
総合評価割合	30	40	0	0	30	0	100
基礎的能力	30	40	0	0	0	0	70
専門的能力	0	0	0	0	30	0	30
分野横断的能力	0	0	0	0	0	0	0