

函館工業高等専門学校		開講年度	令和06年度 (2024年度)		授業科目	Engineering English II	
科目基礎情報							
科目番号		0267		科目区分	専門 / 選択		
授業形態		授業		単位の種別と単位数	学修単位: 2		
開設学科		生産システム工学科		対象学年	5		
開設期		前期		週時間数	2		
教科書/教材		Free online materials					
担当教員		デイヴィッド タケ					
到達目標							
1. Being able to improve presentation skills 2. Being able to improve speaking skills 3. Being able to improve communication skills							
ルーブリック							
		理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安	
評価項目1		Being able to improve presentation skills		Being able to somewhat improve presentation skills		Not being able to improve presentation skills	
評価項目2		Being able to improve speaking skills		Being able to somewhat improve speaking skills		Not being able to analyze any various improve speaking skills	
評価項目3		Being able to improve communication skills		Being able to somewhat improve communication skills		Not being able to improve communication skills	
学科の到達目標項目との関係							
函館高専教育目標 D 函館高専教育目標 E							
教育方法等							
概要		This course will be divided into two parts: presentation and multimedia. First, we will focus on presentation skills: how to research, create and present an original topic while using proper posture, language, and voice. The final evaluation will be an interview in English during which the students will reflect on how they improved English during the class, and how they can keep on enjoying it after they graduate. なお授業内容は公知の情報のみに限定されている					
授業の進め方・方法		1. Even if you feel shy, please try and speak as much as possible. 2. You must always bring the textbook and an electronic or paper dictionary. 3. Students cannot use their cellphones in class. 4. Feel free to come to my office to practice English conversation about anything you would 5. If students study well in class, there will be very little homework.					
注意点		JABEE教育到達目標評価： 定期試験100% (D-1: 50%, E-4: 50%)					
授業の属性・履修上の区分							
☒ アクティブラーニング		☒ ICT 利用		☒ 遠隔授業対応		☐ 実務経験のある教員による授業	
必修外選択							
授業計画							
		週	授業内容		週ごとの到達目標		
前期	1stQ	1週	Introduction : Lesson guidance Topic 1: Culture		To be able to understand the objectives, evaluation methods, and flow of the course.Students will choose and start to prepare both the script and slides for the presentation.		
		2週	Topic 1		Students will continue the preparation process.		
		3週	Topic 1		Students will finish the preparation and start practicing.		
		4週	1st presentations		Students will gather and watch each other's presentations, giving comments and asking questions.		
		5週	Speaking Seminar		To be able to understand the role each planet plays in the Solar System, and the connection between the Moon and our seasons		
		6週	Topic 2		Students will choose and start to prepare both the script and slides for the presentation.		
		7週	Topic 2		Students will continue the preparation process.		
		8週	Topic 2		Students will finish the preparation and start practicing.		
	2ndQ	9週	2nd presentations		Students will gather and watch each other's presentations, giving comments and asking questions.		
		10週	Culture day		Students will take a break from the presentations, while learning about several elements of culture important in English-speaking countries		
		11週	Study seminar		Student get in groups and read each other's works, giving feedback and improving.		
		12週	Topic 3		Students will choose and start to prepare both the script and slides for the presentation.		
		13週	Topic 3		Students will continue the preparation process.		
		14週	Topic 3		Students will finish the preparation and start practicing.		

		15週	3rd presentations	Students will gather and watch each other's presentations, giving comments and asking questions.
		16週	Self evaluation	To be able to understand the improvements made during the class and how it will help in the future.

モデルコアカリキュラムの学習内容と到達目標

分類		分野	学習内容	学習内容の到達目標	到達レベル	授業週
基礎的能力	人文・社会科学	英語	英語運用能力の基礎固め	日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。	2	
				説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。	2	
				平易な英語で書かれた文章を読み、その概要を把握し必要な情報を読み取ることができる。	2	
				日常生活や身近な話題に関して、自分の意見や感想を整理し、100語程度のまとまりのある文章を英語で書くことができる。	2	
				母国以外の言語や文化を理解しようとする姿勢をもち、実際の場面で積極的にコミュニケーションを図ることができる。	2	

評価割合

	Interview	発表	相互評価	態度	ポートフォリオ	課題	合計
総合評価割合	100	0	0	0	0	0	100
基礎的能力	0	0	0	0	0	0	0
専門的能力	100	0	0	0	0	0	100
分野横断的能力	0	0	0	0	0	0	0