Anan College		Year	Year 2024		Course Title	Inorganic Chemistry 2				
Course	Informat	ion			1	1				
Course Co		1414B10			Course Categor		ed / Compulsory			
Class Format Lecture					Credits		c Credit: 2			
· · · · · · · · · · · · · · · · · · ·			Chemical Engineering		Student Grade	4th				
Term First Seme			ester		Classes per We	ek 前期:2				
			Chemistry: A Modern Approach (Tokyo Kagaku Doujin)							
Instructor		Zheng Ta	0							
1. to unde electrons 2. to be a such as va	and the pr ble to unde	e periodicity operties of t erstand the	he elements.	menclature of cor			nucleus and the state of the oute netism and color, and theories			
Rubric			1		1					
			Ideal Level		Standard Level		Unacceptable Level			
Achievement 1			Explain the pro classification of Explain all prop elements and o each block.	f elements. Derties of	Explain the properties and classification of elements. To be able to explain the properties of elements and compounds of each block.		Explain the properties and classification of elements. Briefly explain the properties of elements and compounds in each block.			
Achievement 2			definition of co compounds, ar structures. To		coordination compounds. To be		To be able to explain the definition and structure of coordination bonds and coordination compounds. To be able to explain isomers of complexes.			
Achievement 3			To be able to e valence bond t field theory. To explain the rela between crysta magnetism and complexes.	ationship al field splitting,	To be able to ex bond theory an theory. To be a the relationship field splitting, n color of comple	d crystal field ble to explain between crystan nagnetism and	To be able to explain about valence bond theory and crysta field theory. To be able to explain about the relationship between crystal field splitting, magnetism and color of complexes.			
Achievement 4			be able to calcu	explain stability complexes. To ulate all stability concentrations.	To be able to explain stabili and reaction of complexes. be able to calculate stability constants and concentration		To be able to explain the stability and reactions of complexes in simple terms To be able to perform basic calculations related to stability constants and concentrations			
Assigne	d Depart	ment Obj	ectives							
学習・教育	到達度目標	D-1								
Teachin	g Metho	d								
Outline The prope In the first inorganic among ho In the sec theory, ar *Relation: and devel			erties of elements depend on the properties of electrons moving around the nucleus. It half of this lecture, the structure, synthesis, and physical properties of major elements and compounds composed of them will be explained, while being aware of similarities and differences prologous elements. Cond half of the lecture, the definition and structure of complexes, valence bond theory, crystal field and other theories, as well as properties such as magnetism and color of complexes, will be explained ship with Practice This course is taught by faculty members who have been in charge of research lopment related to inorganic materials such as electrode materials in companies, and they use this							
Style		In the firs	te to teach inorganic chemistry in a lecture format. The format is that for the lecture, the group will investigate and present the properties of elements and ds of each family.							
All class members will answer questions prepared by the group. Group members will answer question Notice Reference books Schreiber Inorganic Chemistry (Upper and Lower), Tokyo Kagaku Doujin										
Charact	eristics c	-								
Characteristics of Class /				☑ Applicable to	o Remote Class	☑ Instructor Professionally Experienced				
	_		1		1		1			
Course	Plan	I								
		T	heme			Goals				
1st Semeste r	1st Quarter	1st C	ordination compounds (metal complexes) and			<ol> <li>Explain th coordination compounds and coordination bonds</li> <li>Explain the structure of complexes.</li> </ol>				
		2nd I	lomenclature of coordination compounds. omers of complexes.			<ol> <li>Explain the nomenclature of coordination compounds.</li> <li>Explain isomers of complexes and draw isomeric structures.</li> </ol>				
			/alence bond theory and magnetism of omplexes.			Explain valence bond theory and use this theory to explain the magnetism of complexes.				
		4th (	Overview of crystal field theory.			Explain crystal field theory and crystal field splitting.				

		5th	Crystal fields and electronic states of metal ions.			Explain crystal field stabilization energies and the electronic states of metal ions.			
		6th	Electronic structure and spectroscopy of complexes			<ol> <li>Explain d-d transitions, spectrochemical series, etc.</li> <li>Explain the relationship between energy ranking and the color of complexes.</li> </ol>			
		7th	Stability and reaction of comployee			Explain equilibrium and stability constants of complexes in aqueous solution.			
		8th	Intermediate test						
		9th	Oxidation and reduction reactions			Explain oxidation/reduction reactions, oxidizing and reducing agents, and write redox reaction equations.			
	2nd Quarter	10th	Properties and cla Hydrogen, noble g		nents.	<ol> <li>Explain the properties and classification of elements.</li> <li>Explain the properties of hydrogen and noble gases and solve problems.</li> </ol>			
		11th	Alkali metals and elements of group	Ikali metals and alkaline earth metals. Boron and lements of group 13.			Explain the properties of alkali metals and alkaline earth metals, boron and elements of group 13 and solve problems.		
		- 12th	Carbon and elements of group 14. Nitrogen and elements of group 15.			Explain and solve problems on the properties of carbon and elements of group 14, nitrogen and elements of group 15.			
		13th	Oxygen and halogens.			Explain the properties of oxygen and halogens and solve problems.			
		14th	Zinc and group 12 elements. Rare earth and actinide elements			Explain the properties of zinc and group 12 elements and solve problems. Can explain the properties of rare earth and actinide elements and solve problems.			
		15th	final exam			·			
		16th	Return of Final Ex	am Answer Shee	t				
Evaluatio	on Me	thod and	Weight (%)						
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal 70		'0	0	0	0	0	30	100	
Basic Proficiency		50	0	0	0	0	20	70	
Specialized Proficiency		20	0	0	0	0	10	30	
Cross Area Proficiency		)	0	0	0	0	0	0	