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| Tsuyama College | | Year | 2020 | | Course Title | Japanese Language I | |
| Course Information | | | | | | | |
| Course Code | | 0010 | | Course Category | | General / Compulsory | |
| Class Format | | Lecture | | Credits | | School Credit: 4 | |
| Department | | Department of Integrated Science and Technology Communication and Informations System Program | | Student Grade | | 1st | |
| Term | | Year-round | | Classes per Week | | 4 | |
| Textbook and/or Teaching Materials | | Textbooks : "Minna no Nihongo Shokyu II (2nd Edition) " (3A CORPORATION) | | | | | |
| Instructor | | SUGIYAMA Akira,WATANABE Tomomi | | | | | |
| Course Objectives | | | | | | | |
| Learning purposes : Through the study of basic Japanese language grammar, students will be able to communicate with people around them in Japanese and develop their Japanese language skills so that they can make their student life at this school fruitful. | | | | | | | |
| Course Objectives : 1. To acquire a basic knowledge of Japanese at the beginner's level. 2. To students will be able to gather simple information and express their thoughts in Japanese. 3. To be able to communicate with people around you in Japanese. 4. To be able to read and write kanji used in daily life. 5. To pass the Japanese Language Proficiency Test (JLPT) N3. | | | | | | | |
| Rubric | | | | | | | |
| | Excellent | | Good | | Acceptable | | Not acceptable |
| Achievement 1 | | Able to read and understand sentences at JLPT level 3. | | Able to read and comprehend sentences at JLPT level 4. | | Be able to read and understand some of the text of the JLPT Level 4. | |
| Achievement 2 | | Be able to express one's thoughts using grammar equivalent to JLPT Level 3. | | Be able to express one's thoughts using grammar equivalent to JLPT Level 4. | | Be able to express your thoughts to some extent using grammar equivalent to JLPT Level 4. | |
| Achievement 3 | | Try to communicate proactively with people around them in Japanese. | | Try to communicate with people around them in Japanese. | | Be able to use Japanese to some extent to communicate with the people around them. | |
| Assigned Department Objectives | | | | | | | |
| Teaching Method | | | | | | | |
| Outline | | This is a Japanese language class for international students in their first-year. Students learn the basic grammatical items necessary to develop Japanese communication skills that are useful for living in Japan. One of the goals is to be able to express one's thoughts and feelings and the things around them using the Japanese language learned in class and in everyday life. In addition, the aim of this course is to understand Japanese culture and customs through the study of Japanese language. | | | | | |
| Style | | In addition to the textbook, other supplementary materials (workbooks, newspaper and Internet articles) will be used as needed to help students consolidate their knowledge and operational skills. Once students have mastered some of the knowledge, there will be time for output, such as practice presentations, in order to promote their overall growth in Japanese language skills. We will strive to teach and provide information that will make students interested in the Japanese language and Japanese culture, but we also hope that students themselves will take an interest in the Japanese language and Japanese culture in their classes.re useful for living in Japan. | | | | | |
| Notice | | The textbook and course content may be changed depending on the student's situation. The results of the first and second semester exams (80%), assignments (10%), and attendance (10%) will determine the overall evaluation. A score of 60 or more is considered a passing grade, and the student will be required to retake the exam if necessary. | | | | | |
| Course Plan | | | | | | | |
| | | | Theme | | | Goals | |
| 1st Semester r | 1st Quarter | 1st | Lesson 26: Where should I put my rubbish out? ・～んです/～んですか ・（動詞て形）+いただけませんか ・（疑問詞）+（+助詞）たらいいですか | | | ・Ask for an explanation of the other person's situation and explain your situation and the reasons for it. ・Explain the reasons and circumstances and make a polite request. ・Explain the reasons and circumstances and ask for advice and instructions. | |
| | | 2nd | Lesson 27: You can make anything you want. ・「可能動詞」を覚える ・対比を表す「は」 | | | ・To be able to say what you can and cannot do. ・Able to say what you can and cannot do. | |
| | | 3rd | Lesson 28: I have to travel a lot, I have exams to do... ・（動詞①ます形）+ながら+（動詞②） ・（動詞て形）+います ・（普通形）+し、（普通形） ・（普通形）+とき | | | ・To be able to say a continuous action performed at the same time. ・To be able to say a habitual daily action. ・To be able to state multiple reasons for the action | |
| | | 4th | Lesson 29:I forgot something. ・（動詞て形）+います ・（動詞て形）+しまいました | | | ・Describe the state of facts. ・Complete an action or describe the completion of an action. ・Express regret or regret about an inconvenient situation. | |

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| 2nd Semester | 2nd Quarter | 5th | Section 30: We need to get an emergency bag ready. ・ (動詞て形) + あります ・ (動詞て形) + おきます ・ まだ + (動詞て形) + います | ・ To be able to describe the state of things. ・ To be able to describe what one should do in advance for the future, such as preparation. |
| | | 6th | Lesson 31: I'm thinking about learning to cook. ・ 「意向形」を覚える ・ (動詞意向形) + と思っています ・ (動詞辞書形) + つもりです ・ (動詞辞書形/名詞+) + 予定です ・ まだ + (動詞て形) + いません | ・ To be able to describe one's intentions and plans. ・ Be able to explain your plans. |
| | | 7th | Lesson 32: Don't push yourself too hard. ・ (動詞た形/動詞ない形) + ほうがいいです ・ (普通形) + でしょう ・ (普通形) + かもしれません | ・ Can give advice and counsel. ・ Express a guess with a degree of certainty. |
| | | 8th | 1st semester mid-term exam | |
| | | 9th | Return and commentary of exam answers. Lesson 33: What does this mean? ・ 「命令形」、「禁止形」を覚える ・ (普通形) + と書いてあります ・ XはYという意味です ・ (普通形) + と言っていました | ・ Understand instructions and commands. ・ Communicate and convey messages and statements. |
| | | 10th | Lesson 34: Do as I do. ・ (動詞た形/名詞+) + とおりに、(動詞) ・ (動詞た形/名詞+) + あとで、(動詞) ・ (動詞て形/動詞ない形+)、(動詞) | ・ Be able to indicate standards and norms for performing actions and tasks. ・ Be able to describe the relationship between two actions. ・ Be able to explain the conditions under which a certain action is performed. |
| | | 11th | Lesson 35: Is there anywhere I should go? ・ 「条件形」を覚える ・ 条件の表現「～と、～」と条件形の違い ・ (名詞) なら | ・ Be able to state the assumptions necessary for a matter to come to fruition. ・ Be able to state a judgment under certain conditions and ask for advice and instructions. |
| | | 12th | Lesson 36: I try to exercise every day. ・ (句①) + ように、(句②) ・ (動詞辞書形/動詞ない形) + ようになりました ・ (動詞辞書形/動詞ない形) + ようにします | ・ To be able to state achievement and effort goals. ・ To be able to describe changes in a person's ability and situation. |
| | 3rd Quarter | 13th | Lesson 37: Kinkakuji was built in the 14th century. ・ 「受身」を覚える ・ (名詞①) は (名詞②) に + (動詞受身形) ・ (名詞①) は (名詞②) に + (名詞③) を + (動詞受身形) ・ (名詞) は + (動詞受身形) | ・ To be able to talk about actions or experiences that one has received or felt annoyed by others from the speaker's point of view using passive expressions. ・ Explain situations and facts using passive expressions. |
| | | 14th | Lesson 38: I like to clean up. ・ (動詞辞書形) + のは + (形容詞) ・ (動詞辞書形) + のを忘れました ・ (普通形) を知っています | ・ To be able to express one's impressions, evaluations, likes and dislikes, good and bad impressions of an action. ・ To be able to say that one forgot to do something that one should have done. ・ Be able to confirm whether or not one knows the information. ・ To be able to emphasize what one wants to say. |
| | | 15th | 1st semester final exam | |
| | | 16th | Return and commentary of exam answers | Make sure you understand what you've learned so far and own what you don't understand. |
| | 3rd Quarter | 1st | Lesson 39: Sorry I'm late. ・ ～(く) て、～ ・ (名詞) で～ ・ (普通形) + ので、～ | ・ Explain how certain feelings and situations have been caused by certain matters and have resulted in certain feelings and situations. ・ Be able to give reasons, excuses and explanations in a polite manner. |
| | | 2nd | Lesson 40: I wonder if he's made any friends. ・ (普通形) + か、～【前節に疑問詞を含む】 ・ (普通形) + かどうか、～【前節に疑問詞を含まない】 ・ (動詞て形) + みます | ・ Incorporate questions into a sentence and express thoughts, judgments or actions based on the questions. ・ Be able to say what you want to do. |
| | | 3rd | Lesson 41: Congratulations on your wedding. ・ 「授受表現」を理解する ・ (名詞) + を いただきます/くださいます/やります ・ (動詞て形) + いただきます/くださいます/やります | ・ Able to give and receive with consideration of hierarchy and spousal relationships. ・ Able to make polite requests. |
| | | 4th | Lesson 42: What will you spend your bonus on? ・ (動詞辞書形/名詞+) + ために ・ (動詞辞書形+) の/名詞) + に ・ (名詞) + によって、～ | ・ I can state what I do to achieve the purpose or objective of an action. ・ Be able to describe the use and evaluation of objects. ・ To be able to say the time and cost required to do something. |
| | | 5th | Lesson 43: It's fun every day. ・ (動詞ます形/い形容詞/な形容詞) + そうです ・ (動詞て形) + 来ます ・ (動詞て形) + 来てくれませんか | ・ Express from the appearance of things by inferring the outlook, state and nature of the change. ・ Communicate that they will return to their original place after completing the desired action. |
| | | 6th | Lesson 44: Make it look like this picture. ・ (動詞ます形/い形容詞/な形容詞) + すぎます ・ (動詞ます形) + やすいです/にくいです ・ (い形容詞～く/な形容詞・名詞～に) + します | ・ It can be said that the action or degree of action is excessive and has become undesirable. ・ Demonstrate on-the-spot evaluation by indicating the level of difficulty in using an object. ・ Be able to communicate one's choices and decisions. |

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| | | 7th | Lesson 45: What should I do if I make a mistake in a course? ・ (動詞た形/動詞ない形/い形容詞〜い/な形容詞〜な/名詞+の) +場合は ・ (動詞普通形/い形容詞〜い/な形容詞・名詞〜な) +のに | ・Be able to assume a situation and describe how to handle it. ・Express the speaker's feelings of surprise and frustration at a disappointing result. |
| | | 8th | 2nd semester mid-term exam | |
| | 4th Quarter | 9th | Return and commentary of exam answers. | Make sure you understand what you've learned so far and own what you don't understand. |
| | | 10th | Lesson 46: I just had it fixed last week and now I'm back to... ・ (動詞辞書形/動詞て形+いる/動詞た形) +ところで ・ (動詞た形) +ばかりです ・ (動詞普通形/い形容詞〜い/な形容詞〜な/名詞+の) +はずです | ・Able to explain the situation and circumstances by describing the stages of the action. ・Expresses the feeling that not much time has passed since the action was completed. ・Able to state what the speaker is convinced of. |
| | | 11th | Lesson 47: She says she's gotten engaged. ・ (動詞・い形容詞普通形/な形容詞・名詞+だ) +そうです ・ (動詞・い形容詞普通形/な形容詞〜な/名詞+の) +ようです | ・Able to convey information obtained from others as it is. ・Be able to describe what is judged based on the situation as perceived by one's five senses. |
| | | 12th | Lesson 48: I'm going to need a break from work. ・ 「使役動詞」を覚える ・ 「使役表現」を理解する ・ (使役動詞て形) +いただけませんか | ・Express compulsion, permission or acceptance of actions to others (subordinates). ・Can ask for permission in a polite manner. |
| | | 13th | Lesson 49: Please give him my regards. ・ 「敬語」について理解する ・ 「尊敬語」を覚える | ・Understand respectful expressions based on hierarchical and sparse human relationships and use them appropriately. |
| | | 14th | Lesson 50: Thank you from the bottom of my heart. ・ 「敬語」について理解する ・ 「謙譲語」を覚える | ・Understand the entire honorific system based on hierarchical and sparse human relationships and use humble language appropriately. |
| | | 15th | 2nd semester final exam | |
| | | 16th | Return and commentary of exam answers | Make sure you understand what you've learned so far and own what you don't understand. |

Evaluation Method and Weight (%)

| | Examination | Presentation | Mutual Evaluations between students | Behavior | Portfolio | Other | Total |
|-------------------------|-------------|--------------|-------------------------------------|----------|-----------|-------|-------|
| Subtotal | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| Basic Proficiency | 80 | 0 | 0 | 0 | 0 | 20 | 100 |
| Specialized Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cross Area Proficiency | 0 | 0 | 0 | 0 | 0 | 0 | 0 |