Tsuyama College		Year 2020				C	Course Title	Digital	l Engineering	
Course Information										
Course Code 0049			Course Category		Specialized / Compulsory					
Class Format	Lecture				Credits		School Credit: 1			
Department	Department Technology Information	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade		3rd			
Term	First Semes	ter			Classes per Week 2					
Textbook and/or Teaching Materials	Textbooks : Reference b	Textbooks : Baba Takanobu"Computer no sikumi wo rikai suru tameno 10 chapters"(Gijutsu-Hyohron), Reference books : N/A								
Instructor MAEHARA Kenji,MINATOHARA Tetsuya,YAMAMOTO Tsunayuki										
Course Objectives										
Learning purposes : To understand the structures of digital-expression of information and a computer. Course Objectives : 1. To understand how to express numerical data in digital. 2. To understand how to express data such as image, character in digital. 3. To understand a relationship between a mechanism of a computer and logical circuits. 4. To make a basic program with a programming language.										
Rubric									1	
	Exceller	nt		Good		Accepta	ble		Not acceptable	
Achievement 1	A stude do mut betwee decima hexade	ent can perfect ual conversion n binary numb l number, and cimal number.	ily ber,	A student ca conversion b binary numb number, and hexadecimal	n do mutual etween er, decimal number.	A stude convers binary r number hexadeo using a table.	ent can do mutual sion between A studen number, decimal ecimal number, a transformation-		A student cannot do mutual conversion between binary number, decimal number, and hexadecimal number.	
Achievement 2	A stude do mut digital l data, cl	ent can perfect ual conversion petween image haracter data.	ily i in e	A student cai image data a data in digita	n convert and character al.	A stude simple i characte	nt can cor mage dat er data in	nvert a and digital.	A student cannot convert image data and character data in digital.	
Achievement 3	A stude relation mechar comput circuits truth ta	ent can explain iship between nism of a ter and logical and can write ables.	the	A student car relationship b mechanism c computer an circuits and u truth tables.	n explain a between the of a d logical understand	A stude relation mechar comput circuits.	nt can exp ship betwo ism of a er and log	olain a een the ical	A student cannot explain a relationship between the mechanism of a computer and logical circuits.	
Achievement 4	A stude detail re mechar comput a progr	A student can explain in detail regarding the mechanism of a computer and can make a program.		A student can explain regarding the mechanism of a computer and can make a program.		A student can explain regarding the mechanism of a computer and can make a simple program.		olain chanism d can ogram.	A student cannot explain regarding the mechanism of a computer and cannot make a program.	
Assigned Depart	ment Obie	ctives								
Teaching Methor	4									
	L Conoral or (	Charling of a C	nocial	izod						
	Field of learning : Information / Programming / Network Required, Elective, etc. : Must complete subjects Foundational academic disciplines : Infomatics / Computing base / Computer system									
Outline	Relationship with Educational Objectives : This class is equivalent to "(3) Acquire deep foundation knowledge of the major subject area".									
	Relationship with JABEE programs : The main goal of learning / education in this class is "(A)".									
	Course outline : In the modern society, so many of information are processed in digital. In this subject, the basic of digitization and the mechanism of a computer are lectured.									
	Course method : Mainly, board-writing is used. Sometimes, practices regarding digitization, logical circuits, programming will be held.									
Style	Grade evaluation method : Exams (70%) + Practices (30%). Examinations will be conducted a total of 2 times, and the evaluation ratios will be the same. A reexamination will be conducted as necessary. The limit of the score after reexamination is up to 60 points.									
	Precautions on the enrollment : Students must take this class (no more than one-third of the required number of class hours missed) in order to complete the 3rd year course.									
Notice	Course advice : It is important that Information Literacy is reviewed.									
	Foundational subjects : Information litelacy (1st year) Related subjects : N/A									
	Attendance	advice : Digita	al App	lication (3rd	year)					
Course Plan										
	The	eme				Goals				

	1st Quarter	1st	Guidance		Deepen understanding each content below				
1st Semeste r		2nd	Features of digital data, mutual tran between binary/decimal/hexadecim complement of a binary number, ne number	nsformation Ial numbers, egative	Features of digital data, mutual transformation between binary/decimal/hexadecimal numbers, complement of a binary number, negative number				
		3rd	Practices of mutual transformation binary/decimal/hexadecimal number	between ers	mutual transformation between binary/decimal/hexadecimal numbers				
		4th	Study and Practice of digitization of	image	digitization of image				
		5th	Study and Practice of digitization of	character	digitization of character				
		6th	Study of digitization of various data transformations	and D/A A/D	D/A and A/D transformation				
		7th	Mechanism of a computer		Mechanism of a computer				
		8th	1st semester mid-term exam						
	2nd Quarter	9th	Return and commentary of exam a	nswers					
		10th	Study of logical circuits, equations,	and truth table	Logical circuits, equations, and truth table				
		11th	Study of combinational logic circuits equations	s and	Combinational logic circuits and equations				
		12th	Mechanism of a computer program Programming language	nad	Mechanism of a computer program nad Programming language				
		13th	Study of programming		Programming				
		14th	Practice of programming		Practice of programming				
		15th	(1st semester final exam)						
		16th	Return and commentary of exam a	nswers					
Evaluation Method and Weight (%)									
			Examination	Practice		Total			
Subtotal			70	30		100			
Basic Proficiency			0	0		0			
Specialized Proficiency			70	30		100			
Cross Area Proficiency			0	0		0			