Tsuyama College Year 202			2020	20			ourse Title Applied Biology				
Course Informat	ion	1				11616					
Course Code						Gene	General / Compulsory				
Class Format	Lecture		Credits	Course Category Credits		School Credit: 1					
Department	Department of Integrated Scient Technology Communication and Informations System Program			nd Student Grade		4th	4th				
Term	Second Sem		Classes p	Classes per Week		2					
Textbook and/or Teaching Materials	No textbook	s will be spec	ified, and p	prints will be distri	ll be distributed as appropriate during class.						
Instructor	TAKAGI Kenji										
Course Objective	es										
Learning purposes: Course Objectives: 1. To understand the 2. To understand bic 3. To understand the	e Central Dogr Stechnology.	ma.					ia medicine				
Rubric	Exceller		Good	1		eptable		Not acceptable			
Achievement 1	Understand the central dogma and be able to explain the advantages of using DNA as genetic information from an engineering perspective.		dogn les of explaining	Understand the central dogma and be able to explain the benefits of using DNA as genetic information		Understand the benefits of using DNA as genetic information		Has not reached the required standards			
Be able mechar use of ramplific technol		to explain the nism and prop nultiple gene	e Be a mechamp	Be able to explain the mechanism of gene amplification technology and cell line establishment method		Understand the mechanism of gene amplification technology and cell line establishment methods		Has not reached the required standards			
Achievement 3	treatme and pro genetics crops us biotechs able to	nology, and b explain their ages and	rapy, treat thera biote meth gene crops unde	erstand infertility ment and gene apy using chnological iods, production o tically modified s, etc., and rstand their ntages	f trea and gen- crop	Understand infertility treatment, gene therapy, and the production of genetically modified crops using biotechnology.		Has not reached the required standards			
Assigned Depart	ment Objec	ctives									
Teaching Method	<u></u>										
Outline	General or Specialized: General Field of learning: Common and basics of natural science Required, Elective, etc.: Must complete subjects Foundational academic disciplines: Biology I, Chemistry I Relationship with Educational Objectives: This class is equivalent to "(2) Acquire basic science and technical knowledge". Relationship with JABEE programs: The main goal of learning / education in this class is "(A), A-1" are involved. Course outline: Advances in life science in the latter half of the 20th century have made it possible to understand life phenomena at the genetic, molecular, and cellular levels. Biology has now become an indispensable academi field not only in the physical field but also as the basis of applied fields such as engineering, agriculture, and medicine. In this lecture, we will explain the application of biology.										
	Course meth The main po	nod : pints will be ex	xplained w	hile projecting ma	terials s	uch as fig		bles with a projector or content of the lesson to			

## | General or Specialized: General Field of learning: Common and basics of natural science Required, Elective, etc.: Must complete subjects Foundational academic disciplines: Biology I, Chemistry I Relationship with Educational Objectives: This class is equivalent to "(2) Acquire basic science and technical knowledge". Relationship with JABEE programs: The main goal of learning / education in this class is "(A), A-1"are involved. Course outline: Advances in life science in the latter half of the 20th century have made it possible to understand life phenomena at the genetic, molecular, and cellular levels. Biology has now become an indispensable academic field not only in the physical field but also as the basis of applied fields such as engineering, agriculture, and medicine. In this lecture, we will explain the application of biology. Course method: The main points will be explained while projecting materials such as figures and tables with a projector or explaining with a board. Timely, report assignments will be given according to the content of the lesson to encourage review and self-study. Grade evaluation method: The scores of the two regular exam are evaluated equally (70%), and the quizzes, reports, and class attitudes up to each regular exam are added to this (30%) and evaluated each time. As a general rule, grade grades are simply averages of all results. Precautions on the enrollment: Since this course is a must complete subjects, it is mandatory to take it (the number of absent hours is less than one-third of the prescribed number of class hours) to complete the course in the fourth grade. Course advice: Instead of memorize biotechnology methods and their application development, understand and acquire the mechanism as rooted in life phenomena. Foundational subjects: Biology 1 (1st year), Chemistry 1 (2nd year), Chemistry II (3rd year) Related subjects: Applied Chemistry (4th year) Attendance advice: Strictly adhere to the deadline for report assignments. Late arrivals will be treated as abse

Goals

Course Plan

Theme

		1st	Guidance: What is	s Applied Biology	?	Understand what to learn in this course			
2nd Semeste r		2nd	Central dogma :	gene		Understand genetic information substances			
		3rd	Central dogma: protein			Understand the process of protein synthesis			
	24	4th	Mechanism of DN	A replication		Understand the DNA replication that occurs in cells			
	Quarter	r 5th	Gene amplification	n method (PCR n	nethod)	Understand the principle of PCR method			
		6th	Application of PCF	R method		Understand the applications of PCR methods that are familiar to us			
		7th	(mid-term exams	)					
		8th	Return of the mid the answers	l-term exams and	d explanation of				
		9th	Cell culture and p (animal)	roduction of totip	ootent cells	Understand the mechanism of cell culture and ES cells and iPS cells			
		10th	Cell culture and p (plant)	roduction of totip	ootent cells	Understand plant callus formation			
		11th	Understand medic industry using cul	cal care, agricultu Itured cells	ure, and	Understand medical care, agriculture, and industry using cultured cells			
	4th	12th	Various genetic m	nodification techn	ologies	Understand genetic modification technology			
	Quarte	er 13th	Gene therapy and	l infertility treatm	nent	Understand medical care using genetic modification technology			
		14th	Creation and appl genetically modifi	lication developm ed organisms	nent of	Understand genetically modified organisms			
		15th	(final exams)						
		16th	Return of the fina answer	l exams and exp	lanation of the				
Evaluati	ion Me	thod and	Weight (%)						
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total	
Subtotal	Subtotal 70		0	0	0	0	30	100	
Basic Proficienc	Basic Proficiency 35		0	0	0	0	15	50	
Specialized Proficiency 0		0	0	0	0	0	0	0	
Cross Are Proficienc		35	0	0	0	0	15	50	