Tsuyama C	ma College Year 2020			Course Title	Engineering Ethics			
Course Information								
Course Code	0117			Course Category	General	General / Compulsory		
Class Format	Lecture			Credits	School C	School Credit: 2		
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	5th	5th		
Term	Year-round			Classes per Weel	2	2		
Textbook and/or Teaching Materials Textbook : "Enguneering Ethics" (Gakujutsu Tosho Syuppan)								
Instructor	INADA Tomomi							
Course Objectives								

Learning purposes: The purpose of this class is to deepen the understanding of the impact of science and technology on society and nature, and to develop the ability to recognize the responsibility as an engineer by examining engineering ethics in a case-bycase manner

Course Objectives:

- 1.To understand and explain the importance and the social background of engineering ethics.

 2.To understand and explain the responsibilities of engineers for society, such as accountability, whistleblowers, product liability, and risk management.
- © 3.To be able to respect the uniqueness of others and yourself with a public mind.

Ru	brı	C		

1.000110								
	Excellent	Good	Acceptable	Not acceptable				
Achievement 1	Can very well understand and explain the importance and the social background of engineering ethics.	Can well understand and explain the importance and the social background of engineering ethics.	Can basically understand and explain the importance and the social background of engineering ethics.	lexplain the importance				
Achievement 2	responsibilities of	Can understand and explain the responsibilities of engineers for society.	Can basically understand and explain the responsibilities of engineers for society.	Cannot understand and explain the responsibilities of engineers for society.				
Achievement 3	Can very well respect the uniqueness of others and yourself with a public mind.	Can well respect the uniqueness of others and yourself with a public mind.	Can basically respect the uniqueness of others and yourself with a public mind.	Cannot respect the uniqueness of others and yourself with a public mind.				

Assigned Department Objectives

od
10)(1

General or Specialized: General

Field of learning: humanities

Required, Elective, etc.: Must complete subjects

Foundational academic disciplines: philosophy/ethics

Outline

Relationship with Educational Objectives: This subject is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", and" (7) Develop communication and presentation abilities".

Relationship with JABEE programs:

The main goal of learning and education in this subject is "G-1".

Course outline: Due to the rapid progress of science and technology, we are facing unprecedented ethical problems that human beings have never imagined. This lecture systematically outlines engineering ethics.

Course method: This class basically develops the contents of engineering ethics while using its textbook.

Style

Grade evaluation method: The results of two regular examinations are averaged and evaluated (70%). In addition to the results of the regular examination, grades will be assessed by the result of the assignment. (30%). Each regular examination or report will be an assignment that will allow the student to judge the àchievement of the above achievement goals. In principle, there will be no conduct retaking exams

Precautions on the enrollment: Students must take this class (no more than one-fifth of the required number of class hours missed) and earn the credit in order to complete the 5th year course.

Foundational subjects: Ethics(1st year)

Notice

Related subjects: Modern Philosophy(Advanced course 2nd)

Attendance advice: This is an environmental education course and a course related to the development of nuclear power core personnel. Students who are late for class will be absent from the course, but we will not allow students to miss one class if they are late several times.

Course Plan

			Theme	Goals		
1st Semeste r 1st Quarter	1st	Guidance	General description of attainment targets			
	1st	2nd	Scientifc Revolution	Attainment targets 1 and 3		
	Quarter	3rd	Scientific Revolution	Attainment targets 1 and 3		
		4th	Descartes and Bacon	Attainment targets 1 and 3		

		5th	Descartes and Ba	con		Attainment tar	gets 1 and 3			
		6th	Philosophy of science			Attainment tar	Attainment targets 1 and 3			
		7th	Philosophy of science			Attainment tar	Attainment targets 1 and 3			
		8th	Case studies	Case studies			Attainment targets 1 and 3			
		9th	Case studies			Attainment tar	Attainment targets 1 and 3			
		10th	Case studies	Case studies			Attainment targets 1 and 3			
		11th	Case studies	Case studies			Attainment targets 1 and 3			
	2nd	12th	Case studies			Attainment tar	Attainment targets 1 and 3			
	Quarte	r 13th	Case studies	Case studies			Attainment targets 1 and 3			
		14th	Case studies	Case studies			Attainment targets 1 and 3			
		15th	(1st semester fina	(1st semester final exam)						
		16th	Return and comm	entary of exam	answers					
		1st	Environmental eth	invironmental ethics Attainment targets 2 and 3						
		2nd	Environmental eth	Environmental ethics			Attainment targets 2 and 3			
		3rd	Environmental eth	Environmental ethics			Attainment targets 2 and 3			
	3rd	4th	Bioethics	Bioethics			Attainment targets 2 and 3			
	Quarte	r 5th	Bioethics				Attainment targets 2 and 3			
		6th	Business ethics			Attainment targets 2 and 3				
		7th	Business ethics	Business ethics			Attainment targets 2 and 3			
2nd Semeste		8th	Ethical codes	Ethical codes			Attainment targets 2 and 3			
r		9th	Ethical codes	Ethical codes			Attainment targets 2 and 3			
		10th	Engineering ethics	ngineering ethics			Attainment targets 2 and 3			
		11th	Engineering ethics				Attainment targets 2 and 3			
	4th	12th	Engineering ethics				Attainment targets 2 and 3			
	Quarter	r 13th	Engineering ethics			Attainment targets 2 and 3				
		14th	Engineering ethics	5		Attainment targets 2 and 3				
		15th	(2nd semester fin	,						
		16th	Return and commentary of exam answers							
Evaluat	<u>ion Me</u>	thod and	Weight (%)							
	F	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Assignment	Total		
Subtotal	-	70	0	0	0	0	30	100		
Basic Proficienc	Basic Proficiency 50		0	0	0	0	20	70		
Specialize Proficienc	pecialized o		0	0	0	0	0	0		
Cross Area Proficiency		0	0	0	0	10	30			