

Tsuyama College		Year	2020		Course Title	English V
Course Information						
Course Code	0118		Course Category	General / Compulsory		
Class Format	Lecture		Credits	School Credit: 1		
Department	Department of Integrated Science and Technology Communication and Informations System Program		Student Grade	5th		
Term	First Semester		Classes per Week	2		
Textbook and/or Teaching Materials	Textbook : Science fo Fun! (Kinseido) ・ Reference book : English-Japanese Dictionary (Electronic dictionary or booklet)					
Instructor	YAMAGUCHI Yumi,YAMAGUCHI Hitoshi,SUMIDA Mitsuko					
Course Objectives						
Learning purposes: To develop the four skills (listening, reading, writing and speaking) in a balanced manner.						
Course Objective: To develop a balance of the four skills (listening, reading, writing and speaking).						
1. To try to communicate in English, and be able to understand and communicate specific information and ideas.						
2. To read English sentences aloud with correct punctuation and intonation.						
3. To summarize the gist of the text in English.						
4. To convey one's ideas orally in paired work and presentations.						
◎5. To listen to the opinions of others in Japanese and English, and be able to use effective explanatory methods and means to convey one's own opinions and facilitate communication.						
Rubric						
	Excellent	Good	Acceptable	Not acceptable		
Achievement 1	To be thoroughly able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	To be almost able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	To be at least able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.	Not too be able to understand and communicate specific information and ideas with an attitude of willingness to communicate in English.		
Achievement 2	To be thoroughly able to read aloud English texts with correct punctuation and intonation	To be almost able to read aloud English texts with correct punctuation and intonation	To be at least able to read aloud English texts with correct punctuation and intonation	Not too be able to read aloud English texts with correct punctuation and intonation		
Achievement 3	To be thoroughly able to summarize the gist of the text in English.	To be almost able to summarize the gist of the text in English.	To be at least able to summarize the gist of the text in English.	Not too be able to summarize the gist of the text in English.		
Achievement 4	To be thoroughly able to communicate in pair work and presentations.	To be almost able to communicate in pair work and presentations.	To be at least able to communicate in pair work and presentations.	Not too be able to communicate in pair work and presentations.		
Achievement 5	To be thoroughly able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	To be almost able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	To be at least able to listen to the opinions of others in Japanese and English, and to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication	Not able to listen to the opinions of others in Japanese and English, and not to use effective explanatory methods and techniques to convey one's own opinions and facilitate communication		
Assigned Department Objectives						
Teaching Method						
Outline	General or Specialized : General Field of learning : English, International Communications Program Required, Elective, etc. : Must complete subjects The field of study: English and international communication promotion program Foundational academic disciplines: English British-American literature / linguistics, phonetics Relationship with Educational Objectives :This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities, (5) Attain a global perspective and understanding of social development. (7) Develop communication and presentation abilities. Relation with JABEE programs: The main goals of learning / education in this class are " (F)",also "(B)" is involved. Course outline: The students learn in order of the contents and grammar of a textbook, and perform the expression activities of speaking and writing. Moreover, the students improve their skills and the ability of self-evaluation. Class outline: Read the material, summarize the gist of it in English, and practice communicating it orally to others.					
Style	Course method: This course starts in the first semester. Students read aloud the text, summarize the abstract in English, and present their findings in English. Students take five quizzes. Grade evaluation method: The results of the two regular examinations are averaged out (50%). Students are graded on the basis of the results of the examinations, assignments, quizzes, and presentations (50%). Students are not allowed to bring textbooks and notebooks to the examinations. In some cases, the student may be required to retake the exam.					

Notice	<p>Precautions on the enrollment: this course is required for completion of the academic year. Course advice: Preparation, review, and assignments are given. Foundational subjects: English I (1st year), English Expressions I (1st), English II (2nd), English Expressions II (2nd), English III (3rd), English IV (4th), Theory of International English I (4th), Theory of International English II (4th) Related subjects: Communication Studies I, II (4th year), International English I, II, The theory of cross-cultural society I, II, Japanese Society, Japanese Culture Attendance advice : Students are expected to participate in the classes. Students are expected to bring their textbooks and English-Japanese dictionaries to class. There are quizzes in class and you must attend them. Tardiness: Arriving late to class 20 minutes after the start of the class is counted as an absence from the class.</p>
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Course Plan				
			Theme	Goals
1st Semester	1st Quarter	1st	Guidance (Explanations on study methods such as preparation, review, etc., and precautions on taking the course)	Gain an understanding of the goals and content of this course.
		2nd	Unit 1	Understand an English text with a scientific analysis of taste.
		3rd	Unit 2	Understand an English text with a scientific analysis of the desert.
		4th	Unit 3 Short test①	Understand the English text of the Christmas tree from a scientific perspective.
		5th	Unit 4	Understand an English text with a scientific analysis of zebrafish.
		6th	Unit 5 Short test②	Understand an English text analyzing about Siberian squirrels and the life sciences.
		7th	Unit 6	Understand an English text with a scientific analysis of seaweed and the gut
		8th	1st semester mid-term exam	Be able to summarize up to 7 weeks.
	2nd Quarter	9th	Return and commentary of exam answers	Be able to have feedback on the midterm examination.
		10th	Unit 7 Short test③	Understand an English text analyzing the future of the automobile.
		11th	Unit 8	Understand an English text with a scientific analysis of music and the brain.
		12th	Unit 9 Short test④	Understand the English text analyzing the universe.
		13th	Unit 10	Understand an English text with a scientific analysis of traffic accidents
		14th	Unit 11 Short test⑤	Understand an English text with a scientific analysis of gut and microbes
		15th	1st semester final exam	Be able to summarize up to 14 weeks.
		16th	Return and commentary of exam answers	Be able to have feedback on the endterm examination.

Evaluation Method and Weight (%)							
	Examination	Presentation	Mutual Evaluations between student	Behavior	Small Test	Task	Total
Subtotal	50	0	0	0	25	25	100
Basic Proficiency	50	0	0	0	25	25	100
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	0	0	0