Tsuyama College		Year	2020		Course Title	Exercises of Energy Systems	
Course Information							
Course Code	0152			Course Category	Specializ	zed / Elective	
Class Format	Seminar			Credits	Academ	ic Credit: 2	
Department	Department of Integrated Science and Technology Communication and Informations System Program			Student Grade	5th		
Term	Year-round			Classes per Week	1		
Textbook and/or Teaching Materials			·				
Instructor	OKE Shinichiro						
Course Objectives							

Learning purposes:

To understand the concept of energy, types of energy, methods of supply and use, and the relationship between the environment and energy. To understand the energy systems that support modern society.

- To be able to explain the concepts, definitions, and types of energy.
   To be able to explain the various ways of supplying and using energy.
   To be able to explain the relationship between energy and the global environment.
- 4. To be able to read the meaning of a text correctly and explain it.

Rubric

xcellent	Good	Acceptable	Not acceptable
ne concepts, definitions,	the basics of the concepts, definitions, and	a little bit of the concepts, definitions, and	The student cannot explain the concepts, definitions, and types of energy.
ne various ways of upplying and using	the basics of the various ways of supplying and	a little bit of the various ways of supplying and	The student cannot explain the various ways of supplying and using energy.
ne relationship between nergy and the global	the basics of the relationship between energy and the global	a little bit of the relationship between energy and the global	The student cannot explain the relationship between energy and the global environment.
neaning of a text	meaning of a text almost	meaning of a text a little	Students cannot read the meaning of a text correctly and explain it.
thr thun thin	ne student can explain e concepts, definitions, and types of energy. The student can explain e various ways of pplying and using lergy. The student can explain e relationship between lergy and the global livironment.  The students can read the leaning of a text	The student can explain the basics of the concepts, definitions, and types of energy.  The student can explain the basics of the concepts, definitions, and types of energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the concepts, definitions, and types of energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the concepts, definitions, and types of energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The students can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.	The student can explain the basics of the concepts, definitions, and types of energy.  The student can explain the basics of the concepts, definitions, and types of energy.  The student can explain the basics of the concepts, definitions, and types of energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain the basics of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  The student can explain a little bit of the various ways of supplying and using energy.  Students can read the meaning of a text almost manner than a little bit of the concepts, definitions, and types of energy.

## Assigned Department Objectives

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Outline

Style

Notice

General or Specialized: Specialized

Field of learning: Electrical and Electronic

Required, Elective, etc. : Elective must complete subjects

Foundational academic disciplines: Engineering / Electrical and electronic engineering and related fields / Power engineerings-rerated

Relationship with Educational Objectives: This class is equivalent to "(2) Acquire basic science and technical knowledge" and . "(3) Acquire deep foundation knowledge of the major subject area".

Relationship with JABEE programs: The main goals of learning / education in this class is "A-2".

Course outline: This class covers the origins of the energy systems that support modern society, their composition, and their relationship to the global environment and economy

Course method: This class will be offered in the first or second semester. Textbooks and handouts will be used in this class. Students will be required to download and bring their own handouts.

Grade evaluation method : Two reports (50%) + Peer Evaluations between students (25%) + Additional reports completed outside of class time (25%).

\*\*Precaution on the enrollment. This is a class that requires study outside of class hours. Classes is offened for 15 hours per credit ,but 30 credet hours are required in addition to this. Follow the instructions of your

instructor for these studies. Course advice: Read the textbook before class.

Foundational subjects: Design of Electrical and Electronic Machinery (4th year), High Voltage Engineering (4th), Electrical Application and Environment (4th).

Related subjects: Energy and Environmental Engineering (5th year).

## Course Plan

			Theme	Goals		
1st Semeste r		1st	Guidance	Be able to understand how to conduct the class.		
	1st Quarter	2nd	Humanity and the earth, energy 1	Be able to explain the formation of the concept of energy and the transition of humanity's energy use.		
		3rd	Humanity and the earth, energy 2	Be able to explain the energy resource endowment and global warming.		

		4th	The science and e	ngineering of end	ergy 1	Be able to explain the nature and form of energy.			
		5th	The science and e	ngineering of ene		Be able to explain the basic laws of thermodynamics.			
		6th	Primary energy supply characteristics			Be able to explain the supply of coal, crude oil, natural gas and nuclear fuel.			
		7th	Secondary energy	supply system		Be able to explain the composition of the electric power system and the supply of city gas and petroleum products.			
		8th	1st semester mid-	term exam					
		9th	Return and comm	entary of exam a	inswers				
		10th	Energy use and environmental issues 1			Be able to explain the environmental issues related to energy.			
		11th	Energy use and environmental issues 2			Be able to explain policies to promote energy supply efficiency and new energy.			
	2nd Quarter	12th	Economy and energy			Be able to explain the changes in the energy situation in Japan and the world.			
		13th	The future of energy supply systems 1			Be able to explain the problems of the global energy supply system.			
		14th				Be able to explain the next generation of energy supply systems.			
		15th	(1st semester fina	1st semester final exam)					
		16th	Return and comm	Return and commentary of exam answers					
Evaluati	on Me	thod and	Weight (%)						
Examina		Examination	Presentation	Mutual Evaluations between students	Self evaluation	Reports	Other	Total	
Subtotal		)	0	25	0	75	0	100	
Basic Proficiency 0		0	0	0	0	0	0		
Specialized Proficiency		)	0	0	0	75	0	75	
Cross Area Proficiency 0		)	0	25	0	0	0	25	