Tsuyama College		Year	Year 2020			Course Title	Interfa	ace Design		
Course Inform	nation									
Course Code	0168			Course Cate	gory	Specializ	ed / Elec	tive		
Class Format	Lecture			Credits		Academi	c Credit:	2		
Department	Technology	t of Integrated Science and Communication and Is System Program		Student Grade		5th				
Term	Year-round	, ,	Classes per	asses per Week 1						
Textbook and/c Teaching Materi	ok and/or Textbooks:Katsuo Inoue,"Ubiquitous user experience universal emotion interaction interface design"(k							interface design"(Kogyo		
Instructor	YABUKI Nob	oru								
Course Object	tives									
Learning purpos Not only is it eas knowledge nece Course Objective	sy to understand a ssary for that purp	nd handle, bu ose and to ac	t the effect it bri quire the ability	ings is to make to put it togeth	our live er as a	s richer an work.	d happie	r. To acquire the		
1. Understand ir 2. The student of 3. The student of	iterface design in p an build an interfa an think of applica	ce design with	n usability.	sign.						
Rubric					1			1		
	Exceller	nt	Good		Accept	able		Not acceptable		
Achievement 1	explain	dent can fully the ideal inter n product des	face the ideal ir		The student can understand the ideal interface design in product design (test).		n	The student can't understand the ideal interface design in product design.		
Achievement 2	skills to	dent can use t build an inter with usability.	ne Itho skills to	nt can explain b build an esign with	The student can understand the skills to build an interface design with usability (test).		design	The student can't understand the skills to build an interface design with usability .		
Achievement 3	difficult	dent can think applications ir e design.	many appl	nt can think of ication in interface	applica	udent can t tion examp ce design(t	ole in	The student can't think of application example in interface design.		
Assigned Dep	oartment Objec	tives								
Teaching Met										
Outline	 Field of learning : Interdisciplinary subjects/etc. (Medical and social welfare Program) Required, Elective, etc. : Elective must complete subjects, Not offered this year Foundational academic disciplines : Biomedical engineering and related fields / Medical assistive technology-related Relationship with Educational Objectives : This class is equivalent to "(4) Develop multi-disciplinary ability" Relationship with JABEE programs : The main goal of learning / education in this class is "(A) A-1" Course outline : This course mainly focuses on the interface design of equipment. By learning people from a cognitive science perspective, devices from the evolution of technology, and "dialogue" and "expression" that connect them, w 									
Style	will learn int Course meth Classes will exercises as according to Grade evalue Examination Examination • Each test • For those understandir	 beispective, devices from the evolution of technology, and "dialogue" and "expression" that connect them, we will learn interface design as a product design from a total perspective. Course method : Classes will be centered around writing on the board. The Student will proceed with the lessons while solving exercises as appropriate in order to deepen their understanding. In addition, reports and issues will be given according to the situation. (This class is a semi-annual subject) Grade evaluation method : Examination(70%)+Exercises and report assignments (30%). Examinations will be conducted a total of 2 times, and the evaluation ratios will be the same. Each test does not allow notebooks to be brought in. For those who have less than 60 points in each regular test, supplementary lessons will be given, and if the understanding can be confirmed by the retest, the points may be changed. However, the evaluation after the change shall not exceed 60 points. 								
Precautions on the enrollment : This is a "class that requires study outside of class hours". Classes are offered for 15 hours credit hours are required in addition to this. Follow the instructions of your instructor for th Course advice : Foundational subjects : Subjects learned so far.							r for these studies.			
Notice	DeticeRelated subjects : Medical and Welfare Engineering(5th), Ergonomics(5th),Psychology for Human Services(5th),Welfare Equipment Design(5th),Biological Information Processing(5th),Biomeasurement Engineering(5th),Wellbeing Science and Assistive Technology(5th), Etc.Attendance advice : The student must make preparations / reviews and work on assignments outside of class hours and subr report. If you do not understand the content of the lesson, ask the teacher. Late arrivals of 25 minutes or more are treated as one absence, and late arrivals of 75 minutes or more treated as two absences.),Biomeasurement class hours and submit a		
	Itreated as the	vo absences								
Course Plan	treated as tw	vo absences.								

1st Semeste r	1st Quarter	1st	Not offered this year			
		2nd				
		3rd				
		4th				
		5th				
		6th				
		7th				
		8th				
		9th				
		10th				
		11th				
	2nd	12th				
	2nd Quarter	13th				
		14th				
		15th				
		16th				
		1st				
		2nd				
		3rd				
	3rd Quarter	4th				
		5th				
		6th				
		7th				
2nd		8th				
Semeste	4th Quarter	9th				
		10th				
		11th				
		12th				
		13th				
		14th				
		15th				
		16th				
Evaluat	ion Meth	od and W	Veight (%)			
			Examination	Exercise / repo	rt assignment	Total
Subtotal			70	30		100
Basic Proficiency			0	0		0
Specialized Proficiency			70	30		100
Cross Area Proficiency			0	0		0