Tsuyama College		Year 2020		Course Title						
Course	Informat	tion		•		•				
Course Co		0184			Course Category	General	/ Elective			
Class Format Seminar					Credits	School C	School Credit: 2			
Departme	ent	Technolo	nt of Integrated Science and ly Communication and ons System Program		Student Grade	5th	5th			
Term Year-round						k 2	2			
Textbook Teaching	and/or Materials	Refer to t	he syllabus or o	ther documents	•	Classes per Week 2 ued by the host institution.				
Instructor	r	CHO Feife	ei							
Course	Objectiv	es								
conventio	nal framev	vorks, and t	the knowledge o develop the a ve in the future	bility to better ur	problems of moder nderstand not only o	n society that one's own field	cannot be dealt with by of engineering, but also the			
Course Ol 1.Please r ⊚2. to im	refer to the	syllabus is r knowledge	sued by the hos e and abilities to	t institution. achieve their go	als and demonstrat	e their own at	pilities			
Rubric										
			Ideal Level	Ideal Level			Unacceptable Level			
Achievement 1										
Achievem	nent 2									
Achievem	ent 3									
<u>Assigne</u>	d Depart	tment Ob	jectives							
Teachin	ng Metho	d								
Outline		Relations This class perspecti Develop (Relations Course of	Required, Elective, etc.: Elective subjects Foundational academic disciplines: Relationship with Educational Objectives: This class is equivalent to "(1) Cultivate human creative talent, rich in practical abilities", "(5) Attain a global perspective and understanding of social development", "(6) Develop problem solving ability " and "(7) Develop communication and presentation abilities". Relationship with JABEE programs: The main goal of learning / education in this class is "(B). Course outline: Students will voluntarily take this course from a wide variety of courses, mainly offered outside the school, but not included in the curriculum of the school.							
Style		cooperati and multi institution assets an Grade ev distributic certificate examinat	nethod: Students learn by taking and teaching courses offered at internal and external institutions in ion with external educational institutions (including forms of learning that utilize educational assets imedia materials in society). Students are required to take courses offered at internal and external institutions in cooperation with external educational institutions (including those that utilize social educational ind multimedia materials). aluation method: Refer to the syllabus issued by the host institution for details on grading and institution in the syllabus issued by the submit an application for credit with a electric of credit acquisition to the Educational Records and Programs Section by the last day of the final incommendation in the course is to be discussed by the Educational Affairs Committee. If the of hours of the course is insufficient, the student may take measures on campus.							
Notice		in advance course, a obtained courses, course actimetable earning of Foundatic Related s Attendan and multi English, a "integrati	cautions on the enrollment: Please contact the faculty member in charge or the Educational Affairs Section dvance for details about the course, its relationship to the school's curriculum, how to apply and take the rise, and to view the syllabus of related institutions. The approval of the faculty member in charge may be ained by the deadline. Submit the necessary documents, such as an application for registering for elective rises, with the approval of the supervising professor by the appointed date. It is advice: Students are advised to check the rules and regulations of the host institution and the etable of courses offered at other institutions. Be careful not to take courses for the sole purpose of ning credits. Indational subjects: Indational subjects							
		studies ca	arefully so that t	they are able to f	ollow the curriculur	n of the schoo	l, which is the core of learning,			
Course	Dlan	studies ca	arefully so that t eing overwhelm	they are able to f	ollow the curriculur	n of the schoo	l, which is the core of learning,			
Course	Plan	studies ca without b	arefully so that t eing overwhelm	they are able to f	T		l, which is the core of learning,			
Course	Plan	studies ca without b	arefully so that the seing overwhelm Theme Please refer to the stitution for the services.	they are able to f ned. ne syllabus issued e duration of the	d by the host	of the schoo	l, which is the core of learning,			
Course	Plan	studies ca without b	arefully so that teing overwhelm Theme Please refer to the	they are able to f ned. ne syllabus issued e duration of the	d by the host		l, which is the core of learning,			
Course	Plan	studies ca without b	arefully so that the seing overwhelm Theme Please refer to the stitution for the services.	they are able to f ned. ne syllabus issued e duration of the	d by the host		l, which is the core of learning,			
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Course 1st Semeste r	1st	studies convirted by the second studies of t	arefully so that the seing overwhelm Theme Please refer to the stitution for the services.	they are able to f ned. ne syllabus issued e duration of the	d by the host		l, which is the core of learning,			

		9th						
		10th						
		11th						
	2nd Quarter	12th						
		r 13th						
		14th						
		15th						
		16th						
2nd Semeste r		1st						
		2nd						
		3rd						
	3rd	4th						
	Quarte	5 6						
		6th						
		7th						
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		9th						
		10th						
		11th						
	4th	12th						
	Quarte							
		14th						
		15th						
	1	16th						
Evaluat	ion Me	thod and W	<u>reight (%)</u>	1				
E		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal		0	0	0	0	0	100	100
Proficiency		0	0	0	0	0	0	0
Specialized Proficiency		0	0	0	0	0	0	0
Cross Area Proficiency		0	0	0	0	0	100	100