

Tsuyama College		Year	2020		Course Title	Regional Contribution	
Course Information							
Course Code		0185		Course Category		General / Elective	
Class Format		Skill		Credits		School Credit: 1	
Department		Department of Integrated Science and Technology Communication and Informations System Program		Student Grade		5th	
Term		Year-round		Classes per Week		1	
Textbook and/or Teaching Materials		None					
Instructor		SATO Shinji,CHO Feifei					
Course Objectives							
Learning purposes : The purpose of this project is to plan and carry out local community exchanges on their own initiative, and to learn what it means to live socially as a human being in the future.							
Course Objectives :							
1. To understanding the realities of the community and developing social skills							
2. Through activities that contribute to the local community, understand the economic, cultural, political, and social problems of the region, and cultivate attitudes and knowledge as individuals and engineers who live independently in the local community.							
Rubric							
	Excellent		Good		Acceptable		Not acceptable
Achievement 1	Understand the social background and importance of contribution activities and be able to explain them in detail.		Understand the social background and importance of contribution activities and to be able to explain the basics.		Understand the social background and importance of contribution activities and be able to generally explain the basics.		Lack of understanding of the social context and importance of contribution activities
Achievement 2	Proactively develop contribution activities, understand their significance, and be able to explain them in detail.		Actively develop contribution activities, understand their significance, and be able to explain the basic points of those activities.		To be able to proactively develop contribution activities, understand their significance, and be able to explain the basic points of those activities.		Cannot develop and understand the significance of positive contribution activities.
Achievement 3	Be public-spirited and able to express in detail the originality of others and themselves.		Be public-minded and able to express basic ideas about the originality of others and themselves.		Public-spirited and able to express a general sense of originality about others and themselves.		Cannot express one's originality to others or one's own originality in a public-spirited manner.
Assigned Department Objectives							
Teaching Method							
Outline	General or Specialized : General Field of learning : Integrated Courses and Others Required, Elective, etc. : Elective subjects Foundational academic disciplines : World History, Geography, English, Japanese Relationship with Educational Objectives :This class is equivalent to "(4) Develop multi-disciplinary ability", "(5) Attain a global perspective and understanding of social development", and "(7) Develop communication and presentation abilities". Relationship with JABEE programs :The main goals of learning / education in this class are "(B), B-2 Course outline :Systematically participate in community social activities and submit a report on exchange activities.						
Style	Course method: Students are required to make a plan of their own and work in accordance with the plan. Students are required to follow the program of the organization they are working for. Students are required to submit a report after the activity. Grade evaluation method: Students will be graded on the basis of their contribution to the activities and their level of understanding based on the report. Students will be evaluated on a scale of 100 based on the report on their contribution to the activity and understanding of the activity. Students who have passed the examinations are required to apply for credit by the last day of the final examinations as well as to inform their teachers. Credit approval is discussed by the Academic Affairs Committee and evaluated on a pass/fail basis.						
Notice	Precautions on the enrollment : Decide on a faculty member to be in charge of the course and submit a contribution plan to him/her by an appropriate time in the year before the year in which the student plans to take the course, and obtain his/her approval. After that, the student must submit the necessary documents such as application for registering for an elective course and application for contribution, etc. by the deadline. Details regarding the selection of the faculty member in charge and the timing of the submission of documents will be posted on the bulletin board. Course advice : Need to be proactive. Foundational subjects : Fair in national language, fair in society, fair in linguistics Related subjects : Fair in national language, fair in society, fair in linguistics Attendance advice :Since the contribution activities must be carried out within a specified period of time, please check carefully whether the period of time is applicable. As a general rule, all expenses for the contribution activities are to be borne by the students themselves.						
Course Plan							
			Theme			Goals	
1st Semester r	1st Quarter	1st	Guidance				
		2nd	Documentation and procedures				
		3rd	Contributions up to 8 hours per day for a total of at least 22 hours				
		4th	Contributions up to 8 hours per day for a total of at least 22 hours				

2nd Semester		5th	Contributions up to 8 hours per day for a total of at least 22 hours	
		6th	Contributions up to 8 hours per day for a total of at least 22 hours	
		7th	Contributions up to 8 hours per day for a total of at least 22 hours	
		8th	Contributions up to 8 hours per day for a total of at least 22 hours	
	2nd Quarter	9th	Contributions up to 8 hours per day for a total of at least 22 hours	
		10th	Contributions up to 8 hours per day for a total of at least 22 hours	
		11th	Contributions up to 8 hours per day for a total of at least 22 hours	
		12th	Contributions up to 8 hours per day for a total of at least 22 hours	
		13th	Contributions up to 8 hours per day for a total of at least 22 hours	
		14th	Contributions up to 8 hours per day for a total of at least 22 hours	
		15th	Contributions up to 8 hours per day for a total of at least 22 hours	
		16th		
	3rd Quarter	1st	Contributions up to 8 hours per day for a total of at least 22 hours	
		2nd	Contributions up to 8 hours per day for a total of at least 22 hours	
		3rd	Contributions up to 8 hours per day for a total of at least 22 hours	
		4th	Contributions up to 8 hours per day for a total of at least 22 hours	
		5th	Contributions up to 8 hours per day for a total of at least 22 hours	
		6th	Contributions up to 8 hours per day for a total of at least 22 hours	
		7th	Contributions up to 8 hours per day for a total of at least 22 hours	
		8th	Contributions up to 8 hours per day for a total of at least 22 hours	
	4th Quarter	9th	Contributions up to 8 hours per day for a total of at least 22 hours	
		10th	Contributions up to 8 hours per day for a total of at least 22 hours	
		11th	Preparing an Exchange Report	
		12th	Preparing an Exchange Report	
		13th	Preparing an Exchange Report	
		14th	Preparing an Exchange Report	
		15th	Preparing an Exchange Report	
		16th		

Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	0	0	0	0	100	0	100
Basic Proficiency	0	0	0	0	60	0	60
Specialized Proficiency	0	0	0	0	0	0	0
Cross Area Proficiency	0	0	0	0	40	0	40