	- - - - - - - - - - - - - - - - - - -	等專門学校	交 開講年度	令和06年度 (2	024年度)	授業科目	英語表現				
科目基础	楚情報										
科目番号		1A006			科目区分	一般 / 必					
授業形態		授業			単位の種別と単位	数 履修単位	: 1				
開設学科		一般教	育		対象学年	1					
開設期		前期			週時間数	2	2				
教科書/教 担当教員	材		CHANGE 5th ed. By ノリー アレキサンダー		s ISBN: 978-1-316-62031-1						
	·===		<u> </u>	7万脉 又沙							
Students Students	s can unde s can comr s can write s can make	municate ii simple se	e basics of spoken Er n English regardless entences in English. to learn about othe	of proficiency lev	el.						
<i>ル</i> フ:			Ideal Level		Standard Level		Linaccontable Lovel				
			Ideal Level			<i>cc</i> : .:	Unacceptable Level				
Achieven	ment 1		comprehension understand the	Students show excellent comprehension skills and understand the class content and assignments.		sufficient skills and mostly class content s.	Students show poor skills of comprehension and do not understand the class content or assignments adequately.				
Achieven	ment 2		communication	Students demonstrate excellent communication skills and able to express themselves. Students demonstrate excellent intermediate or skills but hesita		mmunication	Students demonstrate only basic communication skills nor make any effort to improve.				
Achieven	ment 3		opportunity to	Students seek every possible opportunity to use English during classroom activities. Students make a meffort to use English classroom activities			Students fail to show comprehension of English and make minimal effort to use English during classroom activities.				
学科の発	到達目標」	項目との	関係								
教育方法	法等										
概要	め方・方法	textbo in thre give th studer Regula study	s will learn common conversation phrases with basic grammar, and appropriate vocabulary from the c. The focus of the class will be improving confidence in speaking. To do this, students will participate types of learning styles - individual, pairs and groups. Students will learn to express themselves and ir opinions, as well as learn how to communicate confidently with other English speakers. in addition, s will learn to read and write to a sufficient level. Lessons will have the following structure. (1) warm up with a communication activity; (2) Textbook develop TOEIC strategies. (3) Practice exercises and mini tests to assess understanding. Will involve a combination of reading, writing and talking, Students will have the opportunity to work ally and with other students to complete the tasks in the textbook and activities assigned by the								
teacher			er. nportant to attend a	ortant to attend all lessons and to revise class work through assigned homework to ensure retention							
	属性・履何	of Eng	lish communication	skills and to be su	iccessful on the t	ests.					
	ティブラーニ		☑ ICT 利用		☑ 遠隔授業対応		□ 実務経験のある教員による授業				
授業計画	画										
		週	授業内容			週ごとの到達目標	票				
前期		1週		ntroduction. Orientation. Classroom nglish. Unit 1 - Where are you from?			Understand the class rules. Get to know each other. Learn basic English phrases for the classroom. In the textbook - greetings, introduce oneself, introduce someone. Wh- questions.				
		2週	Unit 2 - What do	nit 2 - What do you do?			Describe work and school. Ask for and give opinions. Simple present Wh- questions. Time expressions.				
	1stQ	3週	Unit 3 - How muc	Jnit 3 - How much are these?			Buying and selling - talk about prices. Give opinions. Demonstratives: this, that, these, those. How much questions.				
		4週	Unit 4 - Do you p	Unit 4 - Do you play the guitar?			Talk about likes and dislikes; make invitations and excuses. Yes/no and Wh- questions.				
		5週	Unit 5 - What an Listening test	Unit 5 - What an interesting family! Listening test			Talk about families and family members. Present continuous yes/no and Wh- questions.				
		6週	Unit 6 - How often	Init 6 - How often do you run?			Ask about and describe routines and exercise. Adverbs of frequency and questions.				
		7週	Review Units 1-6 Start Unit 7 We w	eview Units 1-6 for midterm test. art Unit 7 We went dancing!			Review for midterm exam. Talk about past events; give opinions about past experiences.				
		8週	Midterm Exam incunits 1-6.	Midterm Exam include materials from units 1-6.			*No new content this week.				
	2ndQ	9週	Finish Unit 7 - We Self study.	e went dancing!		Continue on fro	ntinue on from previous lesson.				

	10週 11週 12週 13週 14週 15週			Pass back exam papers. Unit 8 - How's the neighborhood?				Allow students to examine test papers and discuss with their classmates. Ask about and describe locations of places. There is/There are statements; prepositions of place.				
				Unit 9 - What does she look like?				Ask about and describe people's appearance; identify people. Questions for describing people.				
				Unit 10 - Have you ever been there? Listening test				Describe past experiences and events. Learn to use Present Perfect yes/no and Wh- questions.				
				Unit 11 It's a really pice city				Ask about and describe cities. Giving suggestions about travel. Adverbs before adjectives; conjunctions, modal verbs.				
				Review Units 7-11. Start Unit 12 - It's important to get rest.				Review for final exam. Talk about health problems; advice. Adjective + infinite; noun + infinite.				
				Final Exam. Include materials from unit 7-12				*No new content this week.				
	16週				n the final e	*No new content this week. Return test papers. Play English games and review English from textbook.						
モデルコス	アカリキ	ュラ	ムの	学習	内容と到達	目標						
分類		5)野		学習内容	学習内容の到達目標				到達レベノ	レ 授業週	
						聞き手に正しく伝わるよう、語・句・文における強勢、文におけるリズム・イントネーション、音のつながり・区切りを意識しなるがら明瞭に音読あるいは発話できる。				3		
						中学校までに学習した語彙の定着を図り、高等学校指導要領に準 じた新出語彙、及び専門教育に必要となる語彙を習得して適切に 運用できる。				3		
						中学校までに学習した文構造及び文法事項に加え、高等学校学習 指導要領に準じた文構造及び文法事項について習得して適切に運 用できる。				3		
						日常的な話題や社会的な話題について、はっきりとした発音で、 調整された速さで話された内容から、必要な情報を聞き取り、話 し手の意図を把握できる。						
++T#+1= /\\\	人文社会	科 .				情報や考え、気持ち	5などを話すこと			3		
基礎的能力	大文社会科 学 英語		央語 		英語	図、概要や要点を把握できる。				3		
						日常的な話題や社会的な話題について、自分の意見や感想を整理し、情報や考え、気持ちなどを伝える文章を書くことができる。 田国以外の言語や文化を理解し、ようとする姿勢を持ち、実際の提				3		
						母国以外の言語や文化を理解しようとする姿勢を持ち、実際の場面で積極的にコミュニケーションを図ることができる。				3		
						実際の場面や目的に応じて、基本的なコミュニケーション方略 (ジェスチャー、アイコンタクト)を適切に用いることができる。				3		
						自分の専門分野などの予備知識のある事柄や関心のあるトピックについて、話の展開や話者の意図に注意しながら必要な情報を聞き取り、概要や要点を把握できる。			3			
						英語でのディスカッション(必要に応じてディベート)を想定し て、意見や主張、課題の解決策などをやり取りできる。						
評価割合												
	Exa	Examination		Presentation		Mutual Evaluations between students	Behavior	Portfolio	Other	合計		
総合評価割合	à 80	80		0		0	0	0	20	100		
mid	40			0		0	0	0	10	50		
final	140	40		0		0	0	0	10	50		