

Toyama College		Year	2021		Course Title	Business English Workshop I
Course Information						
Course Code	0168			Course Category	Specialized / Elective	
Class Format	Seminar			Credits	School Credit: 1	
Department	Department of International Business			Student Grade	5th	
Term	First Semester			Classes per Week	2	
Textbook and/or Teaching Materials	Moving ahead in the 21st Century: 12 Forward-looking Companies, Shohakusha					
Instructor	Nishihara Masahiro					
Course Objectives						
1. To make this opportunity for self-career guidance by getting to know about several contemporary forward-looking compnaies. 2. To acquire accurate comprehension through engaging in summary writing activities. 3. To learn to express in writing logically and academically through engaging in summary writing activities.						
Rubric						
	Ideal Level		Standard Level		Unacceptable Level	
Career guidance	Students are actively able to make this opportunity for self-career guidance.		Students are able to make this opportunity for self-career guidance.		Students are not able to make this opportunity for self-career guidance.	
Comprehension	Students are able to display accurate comprehension through actively engaging in summary writing activities.		Students are able to display comprehension with a certain amount of accuracy through engaging in summary writing activities.		Students are not able to display accurate comprehension or to engage in summary writing activities.	
Academic writing	Students are able to express in writing logically and academically through actively engaging in summary writing activities.		Students are able to express in writing with a certain amount of logic through engaging in summary writing activities.		Students are not able to express in writing logically or to engage in summary writing activities.	
Assigned Department Objectives						
ディプロマポリシー 1						
Teaching Method						
Outline	In addition to helping students pay attention to the history and philosophy of several contemporary companies, the course aims at developing accurate comprehension and academic writing on the part of students. It will also enhance grammatical accuracy as well as technical vocabulary power.					
Style	Students are expected to actively engage in discussions for subsequent summary writing activities. The class opens up with dictation activities; after that, they are to engage in understanding the passage used for the dictation activities through class discussions. Finally, they will be writing an abstract/summary of the passage on their own. Some of the outcomes by students will be displayed on the white board for comments and reflections.					
Notice	Over 60 points will be the criteria for obtaining credits. Otherwise, students are allowed to take a make-up test on request.					
Characteristics of Class / Division in Learning						
<input checked="" type="checkbox"/> Active Learning		<input type="checkbox"/> Aided by ICT		<input type="checkbox"/> Applicable to Remote Class		<input type="checkbox"/> Instructor Professionally Experienced
Course Plan						
			Theme		Goals	
1st Semester	1st Quarter	1st	Ch. 1: Kirin (1)		Understanding the passage used for dictation accurately and creating a logically organized abstract	
		2nd	Ch. 1: Kirin (2)		Understanding the passage used for dictation accurately and creating a logically organized abstract	
		3rd	Compond sentences (1)		Using effectively paired conjunctions such as 'either ... or', 'neither ... nor', 'not only ... but also'	
		4th	Ch. 2: Edwin (1)		Understanding the passage used for dictation accurately and creating a logically organized abstract	
		5th	Ch. 2: Edwin (2)		Understanding the passage used for dictation accurately and creating a logically organized abstract	
		6th	Compond sentences (2)		Using effectively paired conjunctions such as 'either ... or', 'neither ... nor', 'not only ... but also'	
		7th	Ch. 3: NPC (1)		Understanding the passage used for dictation accurately and creating a logically organized abstract	
		8th	Ch. 3: NPC (2)		Understanding the passage used for dictation accurately and creating a logically organized abstract	
	2nd Quarter	9th	Conjunctive adverbs and transition words (1)		Using conjunctive adverbs and transition words effectively	

		10th	Ch. 4: Kobayashi Pharmaceutical (1)	Understanding the passage used for dictation accurately and creating a logically organized abstract
		11th	Ch. 4: Kobayashi Pharmaceutical (2)	Understanding the passage used for dictation accurately and creating a logically organized abstract
		12th	Conjunctive adverbs and transition words (2)	Using conjunctive adverbs and transition words effectively
		13th	Ch. 5: Itochu (1)	Understanding the passage used for dictation accurately and creating a logically organized abstract
		14th	Ch. 5: Itochu (2)	Understanding the passage used for dictation accurately and creating a logically organized abstract
		15th	End-of term examinations	Examining the contents learned thus far
		16th	Test review	Reflection on students' learning

#### Evaluation Method and Weight (%)

	Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total
Subtotal	100	0	0	0	0	0	100
Basic Proficiency	30	0	0	0	0	0	30
Specialized Proficiency	50	0	0	0	0	0	50
Cross Area Proficiency	20	0	0	0	0	0	20