| Akashi College | | Year | 2019 | | Course Title | Architectural Design Studio I A | | |
|---------------------------------------|--|-------------|------------|------------------|-----------------|---------------------------------|--|--|
| Course Information | | | | | | | | |
| Course Code | 0018 | | | Course Category | Special | Specialized / Compulsory | | |
| Class Format | Seminar | | | Credits | Acader | Academic Credit: 2 | | |
| Department | Architecture | | | Student Grade | 1st | 1st | | |
| Term | First Semester | | | Classes per Week | (2 | 2 | | |
| Textbook and/or Teaching Materials | コンパクト建築設計資料集成(日本建築学会、丸善株式会社)建築のしくみ(安藤直見他、丸善株式会社)建築設計製図(松本明、学芸出版) | | | | | | | |
| Instructor | SHOJO Naoy | a,HIGASHINC | Adriana P. | | | | | |

Course Objectives

- The objective of this course is for the students to understand architectural drawings and model making.

 (1) To understand the characteristics of drafting tools and how and use them.

 (2) To be able to draw architectural drawings by hand using different types of lines (about 3 types).

 (3) To understand measurement units and scale and reflect it in the drawing. To understand the meaning of text information and the dimensions in an architectural drawing and be able to use it.

 (4) To understand the principles of the layout of a drawing, and to be able to well balanced arrange diagrams, pictures, and text information of a drawing.
- information of a drawing.

 (5) To produce a three-dimensional representation of a building by using orthographic projection, parallel projection drawing, and one-point perspective views.

 (6)To be able to draw architectural drawings beautifully and with precision.

 (7) To be able to use architectural drawings information to execute three-dimensional models (architectural model).

 (8) To acquire the knowledge necessary for photographing buildings (figure composition, exposure, focus).

| Rubric | quire trie k | nowieuge | necessary for photographing buildin | gs (ligure comp | oosition, exposure, | iocus). | |
|---------------------|--|----------|--|---|---|---|--|
| Nubile | | | Ideal Level | Standard Level | | Unacceptable Level | |
| (1)drafting tools | | | The student well understands the characteristics of drafting tools, and can well use the tools. | The student understands the characteristics of drafting tools, and can well use the tools. | | The student doesn't understand the characteristics of drafting tools, and can well use the tools. | |
| (2) hand draw line | | | The student can well draw architectural drawings by hand using different types of lines. | The student can draw architectural drawings by hand using different types of lines. | | The student can not draw architectural drawings by hand using different types of lines. | |
| (3) scale and text | | | The student well understands measurement units and scale and can reflect it in his/her drawings. | The student ur measurement and can reflect drawings. | units and scale | The student doesn't understand measurement units and scale. | |
| (4) layout | | | The student well understands the principles of the layout, and can well arrange diagrams, pictures, and text information in a drawing. | The student understands the principles of the layout, and can well arrange diagrams, pictures, and text information in a drawing. | | The student doesn't understand the principles of the layout. | |
| (5) 3D | | | The student can well produce a three-dimensional representation of a building. | The student ca three-dimensic representation | onal | The student can not produce a three-dimensional representation of a building. | |
| (6) 2D | | | The student can produce architectural drawings beautifully and with precision. | The student ca architectural di | in produce rawings. | The student can not produce architectural drawings. | |
| (7) models | | | The student can well make three-dimensional models. | The student can make three- dimensional models. | | The student can not make three-dimensional models. | |
| (8) photography | | | The student well understands figure composition, exposure, focus and can well photograph buildings and models. | The student understands figure composition, exposure, focus and can well photograph buildings and models. | | The student doesn't understand figure composition, exposure, focus and can not photograph buildings and models. | |
| Assigne | d Depar | tment O | ojectives | | | | |
| 学習・教育 | 到達度目標 | 票 (D) 学習 | ・教育到達度目標 (F) | | | | |
| Teachin | g Metho | d | | | | | |
| Outline | | In Archi | tectural Design Studio I the student | s aquire the skil | Is necessary for pr | oducing architectural drawings. | |
| Style | Learn how to draft through the execution of drawings, replication of masterpiece architecture drawings. The students will understand the drafting rules for architectural: how to draw lines by hand, the concept of so and measurement units, how to use text information. The student will be able to express his design ideas through drawing. Two instructors and technical staff carry the classes. | | | | | | |
| Notice | This course requires 90 hours of self-study time. The students are required to secure sufficient time for t production of each assignment and respect the submission deadline. Students attendance is required, and only a maximum of 4 absences is excused. | | | | | | |
| Course | Plan | | | | | | |
| | | | Theme | | Goals | | |
| 1st Semeste r | 1st Quarter | 1st | Explanation of course schedule and tools, Assignment 1: "Line practice " Explanation of the Photography Ass | 3 | To understand th tools, and how to | e characteristics of drafting use them. | |
| | | 2nd | Assignment 2-1: "Sumiyoshi Rowho Tadao: Floor plans " (Submission Assignment 1) | ouse by Ando | To produce clean pencil finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings. | | |

| 3 | Brd | Tadão: Elev | 2-2: "Sumiyoshi Rowhouse by Ando vation " Assignment 2-1) | | To produce clean pencil finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings. | | | | |
|----------------------------------|---------|---|---|-----------------------------------|---|--|-------|--|--|
| 4 | łth | Tadão: Secti | 2-3: "Sumiyoshi Rowho on " Assignment 2-2) | ouse by Ando | To produce clean pencil finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings. | | | | |
| 5 | ith | Assignment 3-1: "Farnsworth House by Ludwig Mies van der Rohe: Floor plans " (Submission Assignment 2-3) | | | | To produce clean ink finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings. | | | |
| 6 | ith | Assignment 3-2: "Farnsworth House by Ludwig Mies van der Rohe: Elevation and Section " (Submission Assignment 3-1) | | | | To produce clean ink finished drawings, and draw lines by hand. To make drawings using orthographic projection. To understand the principles of layout, text information and different architectural drawings. | | | |
| 7 | 'th | Assignment 4: " Model of Maison Savoie by Lecorbusier " Explanation of the assignment, necessary materials, and lecture about Lecorbusier and Maison Savoie (Submission Assignment 3-2) | | | | To be able to use architectural drawing information to execute three-dimensional models | | | |
| 8 | Bth | Mid-term Exam: Presentation of the Photography Assignment | | | To be able to photograph buildings (figure composition, exposure, focus). | | | | |
| 9 | th | Assignment 4 Lecorbusier " | 4: " Model of Maison Savoie by " 1st Floor | | | To be able to use architectural drawing information to execute three-dimensional models. | | | |
| 1 | .0th | Assignment 4: " Model of Maison Savoie by Lecorbusier " 1st Floor | | | To be able to use architectural drawing information to execute three-dimensional models. | | | | |
| 1 | .1th | Assignment 4 Lecorbusier " | 1: " Model of Maison S 2nd Floor | Model of Maison Savoie by d Floor | | To be able to use architectural drawing information to execute three-dimensional models. | | | |
| | .2th | Assignment 4: " Model of Maison Savoie by Lecorbusier " 2nd Floor | | | To be able to use architectural drawing information to execute three-dimensional models. | | | | |
| Quarter 1 | .3th | Assignment 4: " Model of Maison Savoie by Lecorbusier " 3rd Floor | | | To be able to use architectural drawing information to execute three-dimensional models. | | | | |
| 1 | .4th | Assignment 4: " Model of Maison Savoie by Lecorbusier " 3rd Floor | | | To be able to use architectural drawing information to execute three-dimensional models. | | | | |
| 1 | .5th | Assignment 5: " Sumiyoshi Rowhouse by Ando Tadao: Axonometric drawing." | | | To produce a three-dimensional representation of a building by using parallel projection drawing | | | | |
| | .6th | No End-term | Exam | | | | | | |
| Evaluation Method and Weight (%) | | | | | | | | | |
| | Examina | ation | Drawings | Model | | Presentation | Total | | |
| Subtotal 0 | | 60 | | 35 | | 5 | 100 | | |
| Basic Proficiency 0 | | 60 | | 35 | | 5 | 100 | | |
| Specialized Proficiency 0 | | | 0 0 | | | 0 | 0 | | |