Akashi College			Year 2020		Course Title				
Course	Informa	tion							
Course Co		0035		Course Category	y Specializ	Specialized / Compulsory			
Class For	mat	Seminar			Credits	School Credit: 1			
Departme	ent	Architect	Architecture						
Term		Second S	emester		Classes per Wee	ek 2	2		
Textbook Teaching	and/or Materials								
Instructo	r	MOTOZU	KA Tomoki						
Course	Objectiv	es							
space.				•			chnology shape the architectural , unit dimensions, and object		
(3) To be Rubric	e able to c	ommunicate	personal ideas	through manufact	uring objects.				
NUDITO			Excellent		Good	Insufficient			
			The student can systematically		The student can explain		The student can not explain		
Achievem	nent 1		explain systematically how geographical environment, structure/function, and construction technology shape the architectural space.		systematically how geographical environment, structure/function, and construction technology shape the architectural space.		systematically how geographical environment, structure/function, and construction technology shape the architectural space.		
Achievement 2			The student can accurately explain the relationship between human body dimensions, personal dimensions, unit dimensions, and object shapes.		The student can explain the relationship between human body dimensions, personal dimensions, unit dimensions, and object shapes.		The student can not explain the relationship between human body dimensions, personal dimensions, unit dimensions, and object shapes.		
Achievem	nent 3		The student can well communicate personal ideas through manufacturing objects.		The student can communicate personal ideas through manufacturing objects.		The student can not communicate personal ideas through manufacturing objects.		
Assiane	d Denar	tment Ob		J : J====		•	, , , , , , , , , , , , , , , , , , , ,		
		-	教育到達度目標(F)					
	ng Metho	• •	1 WITTER (. ,					
Outline		The object climate, harchitectu	nistory, and culture with a multi-	ure, shape archited -dimensional view.	cture. And to acq	uire the basic k	of the land, such as climate, knowledge necessary to design		
Style		The stude	ents should com	bout the meaning of the properties of the assignment of the assignment of the properties of the proper	ents until the dea	dline. The stuce	the process of shaping an object. dents will communicate their design		
Notice		lhetween	human behavior	w interest in the bur and space. The sinces will be excuse	tudents should aa	around them a ather informati	nd observe the relationship on and express their own opinion in		
Course	Plan								
			Гһете			Goals			
	3rd Quarter	1st (Orientation	ientation			To understand the course schedule and its goals, and the course evaluation system.		
			he form of space (1): Structure, function, and orm			To understand how structures and functions form the architectural space.			
2nd Semeste r			ne form of space (2): Building technology and rm			To be able to explain the characteristics of architecture produced by mass production due to the evolution of technology.			
		4th r	ethode to give form to design (1): familiar ackage esign			To understand the design intent of milk packs, candy packs, and other familiar packages.			
		5th r	lethode to give form to design (2): familiar ackage esign			To design a "box" that has a particular purpose.			
		6th p	ethode to give form to design (3): familiar ackage esign			To give form to the "box" designed.			
		7th r	ethode to give form to design (4): familiar ackage esign): familiar	To give form to the "box" designed.			
		8th r	ethode to give form to design (5): familiar ackage esign			To explain to others the design intent and its qualities.			
	4th Quarter			e form of space (3): Characteristic of mate		To understand the relationship between materials and the space formed by them.			
			ilize the characteristic of materials to build odels(1): Planning		le to build	To plan the schedule for making the model.			
	Quarter	Ir	<u>model</u> s(1): Plani	ning		To plan the sci			

		12th	Utilize the charact models(3): Model		ls to build	To build a model using the characteristic of each material.				
			Jtilize the characteristic of materials to build models(4): Model making			To build a model using the characteristic of each material.				
		14th		Utilize the characteristic of materials to build models(5): Presentation			To communicate the design intent of the model made.			
				ze the characteristic of materials to build lels(6): Write a retrospective			To review the design process, identify the problems and communicate to others.			
		16th	No End-term Exar	n						
Evaluation Method and Weight (%)										
		Examination	Presentation	Mutual Evaluations between students	Participation	Assigments	Other	Total		
Subtotal		0	60	10	10	20	0	100		
Basic Proficiency		0	60	10	10	20	0	100		
Specialized Proficiency		0	0	0	0	0	0	0		
Cross Area Proficiency		0	0	0	0	0	0	0		