

Akashi College		Year	2020	Course Title	English Conversation I
Course Information					
Course Code	0047		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 2	
Department	Architecture		Student Grade	3rd	
Term	Year-round		Classes per Week	2	
Textbook and/or Teaching Materials	Interchange Level 3 (5th Edition) Student's Book A with Online Self-Study by Jack C. Richards, Jonathan Hull, and Susan Proctor (2017) Cambridge University Press, ISBN: 978-1-316-62053-3.				
Instructor	HERBERT John C.				
Course Objectives					
1) 聞き手に伝わるよう、句・文における基本的なリズムやイントネーション、音のつながりに配慮して、音読あるいは発話できる。 2) 明瞭で聞き手に伝わるような発話ができるよう、英語の発音・アクセントの規則を習得して適切に運用できる。 3) 中学で既習の語彙の定着を図り、高等学校学習指導要領に準じた新出語彙、及び専門教育に必要な英語専門用語を習得して適切に運用できる。 4) 中学で既習の文法や文構造に加え、高等学校学習指導要領に準じた文法や文構造を習得して適切に運用できる。 5) 日常生活や身近な話題に関して、毎分100語程度の速度ではっきりとした発音で話された内容から必要な情報を聞きとることができる。 6) 日常生活や身近な話題に関して、自分の意見や感想を基本的な表現を用いて英語で話すことができる。 7) 説明や物語などの文章を毎分100語程度の速度で聞き手に伝わるように音読ができる。 8) 日本人の学生が英語で起こしがちな誤りを理解し自らそのような誤りを避けることができる。					
Rubric					
	理想的な到達レベルの目安		標準的な到達レベルの目安		未到達レベルの目安
評価項目1 発音	Clear pronunciation and natural intonation		Understandable pronunciation and recognizable intonation		Poor pronunciation using only Japanese katakana to try to speak English and flat intonation
評価項目2 発音	Natural accent, stress, and rhythm		Understandable accent, stress, and rhythm		Incomprehensible accent, stress, rhythm
評価項目3 語彙	Mastery of all textbook vocabulary		Mastery of most of the textbook vocabulary which the teacher focused on in class lectures		Mastery of only a few of the textbook vocabulary which the teacher focused on in class lectures
評価項目4 文法及び構文	Mastery of all the grammar from the textbook and from the teacher's lectures		Mastery of most of the grammar from the textbook and from the teacher's lectures		Mastery of only some of the grammar from the textbook and from the teacher's lectures
評価項目5 英語コミュニケーション	Able to maintain a basic conversation fluently		Able to maintain a basic conversation somewhat fluently		Not able to maintain a basic conversation
評価項目6 英語コミュニケーション	Able to express opinions in English clearly		Able to express opinions in English somewhat clearly		Not able to express opinions in English
評価項目7 英語コミュニケーション	Able to explain ideas fluently in English		Able to explain ideas somewhat fluently in English		Not able to explain ideas in English
評価項目8 文法及び構文	Able to recognize and correct more than 80% of the common English errors in a 250-word passage		Able to recognize and correct 60% to 80% of the common English errors in a 250-word passage		Not able to recognize or correct 60% of the common English errors in a 250-word passage
Assigned Department Objectives					
学習・教育到達度目標 (B) 学習・教育到達度目標 (E)					
Teaching Method					
Outline	This course focuses on English conversation practice and confidence building. Students will make the English they have learned from previous classes come alive in its spoken form.				
Style	Each lesson will involve plenty of conversation practice with a different theme and grammar point each week. This course also includes pronunciation practice, short reading drills, and some brief English writing assignments. Students will study, do homework, and be tested on correcting common errors that Japanese students of English make. Written tests will be given as mid-term and final exams and speaking tests will be held during class time one week before each written test.				
Notice	Active participation in English is essential for completing this course successfully. Students who do not stay focused and those who are more than 10 minutes late for class may be counted absent. 合格の対象としない欠席条件(割合) 1/4以上の欠課				
Course Plan					
			Theme	Goals	
1st Semester	1st Quarter	1st	Course Orientation and Introduction to Online Self-Study and Smartphone App Unit 1: That's My Kind of Friend! (A) Discussing personalities and qualities of people.	Learn how to master this course through online self-study and how to participate interactively through pair, group, and whole-class activities in MS Teams. Use relative pronouns as the subjects and objects of clauses to describe personalities and qualities of people.	
		2nd	Unit 1: That's My Kind of Friend! (B) Discussing likes and dislikes. Finding and correcting common errors in casual English letters.	Using "it" clauses plus adverbial clauses with "when" to describe likes and dislikes. Practicing the pronunciation of linked sounds. Reduce the occurrences of common English errors made by Japanese students.	
		3rd	Unit 1: That's My Kind of Friend! (C) Writing and reading about personalities and likes and dislikes. Finding and correcting common errors in casual English letters.	Describe a good friend in writing. Master reading comprehension through purpose-driven rereading activities. Reduce the occurrences of common English errors made by Japanese students.	

		4th	Unit 2: Working 9 to 5 (A) Discussing opinions, advantages, and disadvantages of jobs. Finding and correcting common errors in casual English letters.	Use gerund phrases as subjects and objects do you share opinions about jobs. Reduce the occurrences of common English errors made by Japanese students.
		5th	Unit 2: Working 9 to 5 (B) Comparing various jobs. Finding and correcting common errors in casual English letters.	Make comparisons with adjectives, verbs, nouns, and past participles. Practice applying stress to compound nouns. Reduce the occurrences of common English errors made by Japanese students.
		6th	Unit 2: Working 9 to 5 (C) Describing and reading about a satisfying place to work. Finding and correcting common errors in casual English letters.	Describe in writing which job would be most satisfying. Master reading comprehension through purpose-driven rereading activities. Reduce the occurrences of common English errors made by Japanese students.
		7th	Speaking Tests (Part One)	Make fluent English conversations with the vocabulary and grammar covered in Units 1 and 2.
		8th	Speaking Tests (Part Two)	Make fluent English conversations with the vocabulary and grammar covered in Units 1 and 2.
	2nd Quarter	9th	Unit 3: Lend a Hand (A) Discussing favors, borrowing, and lending.	Make requests with modals, "if" clauses, and gerunds.
		10th	Unit 3: Lend a Hand (B) Leaving messages with requests.	Make indirect requests. Practice pronouncing words with unreleased consonant sounds.
		11th	Unit 3: Lend a Hand (C) Writing messages with requests. Reading about talking to friends about difficult topics.	Write a message with a request. Master reading comprehension through purpose-driven rereading activities.
		12th	Unit 4: What Happened? (A) Describing past events.	Use the past continuous for an ongoing action in the past. Use the simple past for an event that interrupts that action.
		13th	Unit 4: What Happened? (B) Telling stories.	Practice intonation in complex sentences. Use the past perfect for an event that occurred before another event in the past.
		14th	Unit 4: What Happened? (C) Writing and reading about personal accounts of stories.	Write a personal account of something that happened. Master reading comprehension through purpose-driven rereading activities.
		15th	Speaking Tests	Make fluent English conversations with the vocabulary and grammar covered in Units 1 to 4. Prepare for the written exam.
		16th	End-term Exam (first written test) on the grammar and vocabulary covered in Units 1 to 4 and common errors that Japanese students of English make.	Understand how to use the grammar and vocabulary covered in Units 1 to 4 in written conversations.
2nd Semester	3rd Quarter	1st	Unit 5: Expanding Your Horizons (A) Discussing life away from home. Finding and correcting common errors in casual English letters.	Use noun phrases containing relative clauses to describe life away from home. Practice word stress in sentences.
		2nd	Unit 5: Expanding Your Horizons (B) Describing cultural expectations and differences. Finding and correcting common errors in casual English letters.	Explain cultural expectations with phrases like, "supposed to," "expected to," "acceptable to," and so on.
		3rd	Unit 5: Expanding Your Horizons (C) Creating a tourist pamphlet and reading about culture shock. Finding and correcting common errors in casual English letters.	Create a tourist pamphlet that introduces the customs of the place you are advertising. Master reading comprehension through purpose-driven rereading activities.
		4th	Unit 6: That Needs Fixing. (A) Describing problems and making complaints. Finding and correcting common errors in casual English letters.	Describe problems with nouns and with past participles as adjectives.
		5th	Unit 6: That Needs Fixing. (B) Discussing what needs to be fixed. Finding and correcting common errors in casual English letters.	Describe problems with gerunds and infinitives. Practice using contrastive stress to change the meaning of a question.
		6th	Unit 6: That Needs Fixing. (C) Writing and reading about problems and solutions. Finding and correcting common errors in casual English letters.	Write a critical online review about a fictitious product. Master reading comprehension through purpose-driven rereading activities.
		7th	Speaking Tests (Part One)	Make fluent English conversations with the vocabulary and grammar covered in Units 1 to 6.
		8th	Speaking Tests (Part Two)	Make fluent English conversations with the vocabulary and grammar covered in Units 1 to 6.
	4th Quarter	9th	Unit 7: What Can We Do? (A) Discussing environmental problems.	Use present continuous passive and present perfect passive sentences with prepositions to describe environmental problems. Practice the reduction of auxiliary verbs.

	10th	Unit 7: What Can We Do? (B) Comparing solutions to social problems.	Use infinitive clauses and phrases to make comparisons of solutions for social problems.
	11th	Unit 7: What Can We Do? (C) Writing and reading about environmental problems and solutions.	Write and respond to messages about environmental problems. Master reading comprehension through purpose-driven rereading activities.
	12th	Unit 8: Never Stop Learning. (A) Discussing personal preferences.	Use “would rather” and “would preferred” to discuss personal preferences. Practice using the proper intonation for questions of choice.
	13th	Unit 8: Never Stop Learning. (B) Discussing ways of learning and life skills.	Use “by” plus gerunds to describe how to do things.
	14th	Unit 8: Never Stop Learning. (C) Writing about something you have learned and reading about ways to study.	Explain in writing about something you have learned and how you learned it. Master reading comprehension through purpose-driven rereading activities.
	15th	Speaking Tests	Make fluent English conversations with the vocabulary and grammar covered in Units 1 to 8. Prepare for the written exam.
	16th	End-term Exam on the grammar and vocabulary covered in Units 1 to 8.	Understand how to use the grammar and vocabulary covered in Units 1 to 8 in written conversations.

#### Evaluation Method and Weight (%)

	Speaking Tests	Written Tests	Homework/Quizzes	Total
Subtotal	40	40	20	100
Basic English Communication	40	40	20	100