Course 1	Akashi College			Year 2020		Course Title		
	Informat	tion						
Course Co		0098			Course Category	/ General /	Elective	
Class Forn	nat	その他			Credits	School Cr	edit: 1	
Departme	nt	Architectur	e		Student Grade 5th			
Term		Year-round			Classes per Wee			
Textbook Teaching I		None	· · ·					
Instructor		MATSUDA	Yasutaka,KITAO	GAWA Chiho				
Course (	Objectiv	es						
1) The stu	udent will f e of Englis vs that the	foster cross-ci	ultural understa Ilish-speaking o glish knowledge	anding and cross- cultural backgroun e fulfills the needs	cultural adaptabili d. The student sh of everyday life a	ity by tackling e hould acquire 43 and allows busir	xam questions that require 80 or more points in the test, less communication within a	
Rubric								
			Ideal Level		Standard Level		Unacceptable Level	
1) cross-c and adapt		derstanding	The student has fostered cross- cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.		The student has fostered some cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.		The student has not fostered cross-cultural understanding and cross-cultural adaptability by tackling exam questions that require knowledge of English and the English-speaking cultural background.	
2) English knowledge			the needs of ev	dge that fulfills veryday life and s communication	The students have acquired some English knowledge that fulfills the needs of everyday life and allows business communication within a limited range.		The students have not acquired English knowledge that fulfills the needs of everyday life and allows business communication within a limited range.	
Assiane	d Depar	tment Obje	ctives					
				3) 学習・教育到達度	「目標 (F)			
Teaching	g Metho				· · ·			
Outline		KOSEN (hig lentered KO	her education SEN need to ad	institution). A skil cauire these skills	l required to live t at an early stage	through the 21s . In this course.	oblem is a skill necessary at t century. The students that the students will learn methods arned at junior high school. Also, blem discovery and resolution	
Style			perating and autonomously learning, and not "study" as they have learned at junior high school. Also, perating with colleagues, the students will learn the process of problem discovery and resolution. ts are obtained according to tests results, no classes					
			or the credits is necessary the test scores, and the student should apply for the credits during the valated by the students' affairs office. Applications without the test scores or after the application not be accepted. The indicator of English communication capability will be measured utilizing st of English for International Communication), a test developed by the US Test and Development itution (Educational Testing Service), which has the largest scale and know-how in the world. his test, the student will aim to improve his or her English language skills, and motivation to learn he test score is also useful for the students' careers.					
Notice		period stipu period will TOEIC (Tes Public Insti Through th	ulated by the st not be accepted t of English for tution (Education is test, the stud	tudents' affairs off d. The indicator of International Cor onal Testing Servi dent will aim to im	t scores, and the ice. Applications v English commur nmunication), a t ce), which has th prove his or her	student should without the test lication capabilit est developed b e largest scale a English languag	scores or after the application y will be measured utilizing y the US Test and Development and know-how in the world.	
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		8th	No mid-term Exa	ım						
		9th								
	4th Quarter	10th								
		11th								
		12th								
		er <u>13th</u>								
		14th								
		15th								
		16th	No end-term Exa	im						
Evaluation Method and Weight (%)										
		Examination	Presentation	Mutual Evaluations between students	Behavior	Portfolio	Other	Total		
Subtotal	ubtotal 100		0	0	0	0	0	100		
Basic Proficiency 10		100	0	0	0	0	0	100		
Specialized Proficiency		0	0	0	0	0	0	0		
Cross Area Proficiency		0	0	0	0	0	0	0		