Akashi College		Year	Year 2024		Course Title	Japanese III -2			
Course	Informa	tion							
Course Co	ode	6302		Cc		/ General /	Compulsory		
Class Format Lecture						School Cr	edit: 1		
Departme	ent	Architect	Ire		Student Grade	3rd			
Term		Second Semester			Classes per Wee	eek 2			
	Matérials	野田尚史	・森口稔『日本語を	コ稔『日本語を話すトレーニング』(ひつじ書房)					
Instructo									
1) Can w argument 2) Can pr	ts are conv resent the	orts and the reyed effection content of t	ively.				re and development so that their ideas, orally and accurately.		
Rubric							1		
			Ideal Level S		Standard Level		Unacceptable Level		
Achievement 1			Can create an easy-to- understand, logical, and empirical resume with excellent layout design based on clear conclusions, opinions, and reports.		Can create an easy-to- understand, logical, and empirical resume based on clear conclusions, opinions, and reports.		There are elements that indicate conclusion, opinions, r and reports, but the structure and layout design are inadequate.		
Achievement 2			Can give a presentation with excellent gesture, speed, and comprehensibility, and can response to questions accurately.		Can give a rehearsed presentation, but cannot immediately answer questions appropriately.		The presentation is almost like a script reading.		
Achievement 3			Can make a meaningful statement in line with the theme in a concise, logical, and empirical way.		Can make a meaningful statement that's relevant to the theme, but is redundant.		Can make a statement that's relevant to the theme, but is unorganized.		
Assigne	<u>ed Depa</u> r	tment Ob	jectives						
	ng Metho								
Outline	9	Students understa	nding of the expr	essions of Japane	se and the chara	cteristics of Japa	used, and deepen their an people's ideas. Group red.		
Style	e discussions will be held for each theme, and presentation skills will be acquired. The course is based on a lecture format, but focuses on group discussions, presentations, and questio answer sessions by students.								
This course's content will amount to 90 hours of study in total. These hours include the learning guaranteed in classes and the standard self-study time required for pre-study / review, and com assignment reports.NoticeStudents should be active in presentations and Q&A sessions, including pre-study, to ensure they knowledge and skills necessary to express in Japanese language. There will be handouts as nece quizzes.Students who miss 1/3 or more of classes will not be eligible for evaluation.									
Charact	eristics of	of Class /	Division in Le	arning					
Active Learning			□ Aided by ICT			Remote Class	 Instructor Professionally Experienced 		
	2								
Course	Plan	<u>г</u>							
			Theme Orientation		(Goals			
		1st 0	Orientation Course outline Planning for the p	l	Understand how to create a resume, presentation notes, and the respective evaluation criteria.				
		2nd	Fundamentals of Fundamentals of	undamentals of speech			Understand the skills required for speeches and presentations, can be put into practice.		
			raining 1 presentations and Q&A			Understand the subject matter and be able to prepare and present a resume focusing on the necessary skills.			
		3rd	Make an inquiry Training 1 preser Insight and orgar	tations and O&A	1	prepare and pre			
2nd		3rd	Training 1 preser Insight and orgar Make a request Training 3 preser	tations and O&A	ove issues	prepare and pre necessary skills. Jnderstand the			
2nd Semeste r	3rd Quarter	3rd 1 4th 1 5th 1	Training 1 preser Insight and orgar Make a request Training 3 preser Insight and orgar Invite / Decline / Training 5 preser	ntations and Q&A nization of the abo ntations and Q&A nization of the abo	ive issues	prepare and pre necessary skills. Understand the prepare and pre necessary skills. Understand the	sent a resume focusing on the subject matter and be able to		
	3rd Quarter	3rd 1 4th 1 5th 1 6th	Training 1 preser Insight and organ Make a request Training 3 preser Insight and organ Invite / Decline / Training 5 preser Insight and organ Speech Training 9 preser	ntations and Q&A nization of the abo ntations and Q&A nization of the abo Apologize ntations and Q&A	ive issues	prepare and pre- necessary skills. Jnderstand the prepare and pre- necessary skills. Jnderstand the prepare and pre- necessary skills. Jnderstand the prepare and pre-	sent a resume focusing on the subject matter and be able to sent a resume focusing on the subject matter and be able to		
	3rd Quarter	3rd 1 4th 1 5th 1 6th 1 7th 1	Training 1 preser Insight and organ Make a request Training 3 preser Insight and organ Invite / Decline / Training 5 preser Insight and organ Speech Training 9 preser Insight and organ Simple Japanese Training 12 prese	ntations and Q&A nization of the abo nizations and Q&A nization of the abo Apologize ntations and Q&A nization of the abo ntations and Q&A	ve issues	prepare and pre- necessary skills. Jnderstand the prepare and pre- necessary skills. Jnderstand the prepare and pre- necessary skills. Jnderstand the prepare and pre- necessary skills. Jnderstand the	sent a resume focusing on the subject matter and be able to sent a resume focusing on the subject matter and be able to sent a resume focusing on the subject matter and be able to		

Basic Proficiency50500100Specialized Proficiency0000	-	1	-				1	
Ath Quarter Presentation(2) Training 13 presentations and Q&A Insight and organization of the above issues Understand the subject matter and be able to prepare and present a resume focusing on the necessary skills. 4th Quarter Research Presentation(1) Training 14 presentations and Q&A Insight and organization of the above issues Understand the subject matter and be able to prepare and present a resume focusing on the necessary skills. 12th Research Presentation(2), Interview(1) Training 15 presentations and Q&A Insight and organization of the above issues Understand the subject matter and be able to prepare and present a resume focusing on the necessary skills. 13th Interview(2) Training 15 presentations and Q&A Insight and organization of the above issues Understand the subject matter and be able to prepare and present a resume focusing on the necessary skills. 14th Fundamentals of academic writing Understand how to develop a research plan and the basics of writing a thesis 15th How to write reports and papers Understand how to structure sentences, make arguments, and show appropriate examples 16th Final exam Interview(2) Total Subtotal 50 50 0 100 Basic Proficiency 50 50 0 100 Specialized Proficiency 0 0 0			9th	Speak in a meet Training 12 • 13 Insight and orga	ing(2), Presentation(1 presentations and Q& nization of the above) A issues	prepare and present a resume focusing on the	
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Quarter 12th Training 15 presentations and Q&A Insight and organization of the above issues prepare and present a resume focusing on the necessary skills. 13th Interview(2) Training 15 presentations and Q&A Insight and organization of the above issues Understand the subject matter and be able to prepare and present a resume focusing on the necessary skills. 14th Fundamentals of academic writing Understand how to develop a research plan and the basics of writing a thesis 15th How to write reports and papers Understand how to structure sentences, make arguments, and show appropriate examples Evaluation Method and Weight (%) Examination Presentation Other Total Subtotal 50 50 0 100 100 Basic Proficiency 0 0 0 0 0			11th	Training 14 presentations and Q&A			prepare and present a resume focusing on the	
13th Training 15 presentations and Q&A Insight and organization of the above issues prepare and present a resume focusing on the necessary skills. 14th Fundamentals of academic writing Understand how to develop a research plan and the basics of writing a thesis 15th How to write reports and papers Understand how to structure sentences, make arguments, and show appropriate examples 16th Final exam Iteration Evaluation Method and Weight (%) Subtotal 50 50 0 Subtotal 50 50 0 100 Specialized Proficiency 0 0 0 0			12th	Research Presentation(2), Interview(1) Training 15 presentations and Q&A Insight and organization of the above issues			prepare and present a resume focusing on the	
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Specialized Proficiency 0 0 0 0 0	Subtotal			50	50	(0	100
	Basic Proficiency			50	50	()	100
Cross Area Proficiency 0 0 0	Specialized Proficiency			0	0	(0	0
	Cross Area Proficiency			0	0	(0	0