

Akashi College		Year	2024		Course Title	Applied Mathematics B	
Course Information							
Course Code		6417		Course Category		Specialized / Compulsory	
Class Format		Lecture		Credits		School Credit: 2	
Department		Architecture		Student Grade		4th	
Term		Second Semester		Classes per Week		4	
Textbook and/or Teaching Materials							
Instructor							
Course Objectives							
1. Can make a deductive inference based on basic matters, including reading and writing logical sentences containing mathematical formulas. 2. Can perform basic calculations in vector calculus and their elementary applications. 3. Can perform basic calculations in complex analysis and their elementary applications.							
Rubric							
		Ideal Level		Standard Level		Unacceptable Level	
Achievement 1		Can accurately make a deductive inference based on basic matters.		Can make a deductive inference based on basic matters.		Cannot make a deductive inference based on basic matters.	
Achievement 2		Can fully perform basic calculations in vector calculus and their elementary applications.		Can perform basic calculations in vector calculus and their elementary applications.		Cannot perform basic calculations in vector calculus and their elementary applications.	
Achievement 3		Can fully perform basic calculations in complex analysis and their elementary applications.		Can perform basic calculations in complex analysis and their elementary applications.		Cannot perform basic calculations in complex analysis and their elementary applications.	
Assigned Department Objectives							
Teaching Method							
Outline		In this course, we will learn the basics of vector calculus and complex analysis based on the calculus and linear algebra learned so far.					
Style		Classes will be taught in a lecture style, and there will also be practice and quizzes.					
Notice		Instead of memorizing theorems and formulas individually, carefully follow the development of discussions and the proof of theorems given in each lecture, so that you can understand it yourself. In problem exercises, do not try to remember the steps to solve a problem, but rather try to solve it yourself based on basic knowledge and ideas including definitions. To do it, if necessary, review the content learned during the previous years. The schedule of the midterm exam may be changed. Students who miss 1/3 or more of classes will not be eligible for evaluation.					
Characteristics of Class / Division in Learning							
☐ Active Learning		☐ Aided by ICT		☒ Applicable to Remote Class		☐ Instructor Professionally Experienced	
Course Plan							
			Theme		Goals		
2nd Semester	3rd Quarter	1st	Review and supplementary lesson on vector calculations		Can handle the basic matters of vector calculations that's necessary for future learning.		
		2nd	Curves		Can handle curves using parameters.		
		3rd	Curves		Can handle curves using the arc length parameter.		
		4th	Line integrals		Can calculate and discuss based on the basic matters of line integrals.		
		5th	Gradient		Can calculate and discuss based on the basic matters of the gradient vector.		
		6th	Surfaces		Can handle surfaces using parameters.		
		7th	Green's theorem		Can perform calculations and discussions related to Green's theorem.		
		8th	Summary Midterm exam				
	4th Quarter	9th	Review and supplementary lesson on complex numbers		Can handle the basic matters of complex numbers that's necessary for future learning.		
		10th	Complex function and its differentiation		Can calculate and discuss based on the basic matters of holomorphic function.		
		11th	Elementary functions		Can handle elementary functions.		
		12th	Complex integrals		Can calculate and discuss based on the basic matters of complex integrals.		
		13th	Cauchy's integral theorem and Cauchy's integral formulas		Can perform calculations and discussions related to Cauchy's integral theorem and Cauchy's integral formulas.		
		14th	Power series expansion		Can perform calculations and discussions related to power series expansion.		
		15th	Residue theorem		Can perform calculations and discussions related to residue theorem.		

		16th	Final exam	
Evaluation Method and Weight (%)				
	Examinations	Practice / Quizzes	Attendance / Behavior	Total
Subtotal	40	30	30	100
Basic Proficiency	40	30	30	100
Specialized Proficiency	0	0	0	0
Cross Area Proficiency	0	0	0	0