Akashi College		ollege	Year 2024			Course Title	History of Architecture II					
Course	Informa	tion		1								
Course Co	ode	6433			Course Categor	y Specializ	zed / Elective					
Class Forr	mat	Lecture				′ 	Credit: 1					
Departme	ent	Architectu	Architecture			4th						
Term		First Seme	First Semester			ek 2	2					
Textbook Teaching		Michael Fa	azio and others	「A World History	of Architecture	Laurence King Publishing						
Instructor		HIGASHIN	IO Adriana P.	, , , , , , , , , , , , , , , , , , ,								
	Course Objectives											
1) To und involved in 2) Studen creation in 3) Studen materials	lerstand w n the crea nts will und n general nts will lea	vestern archit tion of archit derstand the and its relation arn about pre	ecture around t meaning of arcl on to religion. -modern techno	he world. hitectural creation	in the modern weesses and constru	orld by recogniuct using natura	derstand the diversity of ideas izing the ethics of architectural al materials and understand those					
Rubric					T							
			Ideal Level		Standard Level		Unacceptable Level					
Achievement 1			Well understands western architectural history concepts and forms.		Understands western architectural history concepts and forms.		Doesn't understands western architectural history concepts and forms.					
Achievem	ent 2		Well understands the ethics of architectural creation in general and its relation to religion.		Understands the ethics of architectural creation in general and its relation to religion.		Doesn't the ethics of architectural creation in general and its relation to religion.					
Achievement 3			Well understands pre-modern technology, and the use of natural materials.		Understands p technology, and natural materia	d the use of	Doesn't understands pre- modern technology, and the use of natural materials.					
Assigne	d Depar	tment Obj	ectives									
	g Metho											
Outline Outline modern times. The course offers lectures with abundant visual materials and bilingual e (English/Japanese). High skills in English are not required as the course focuses on image understand the history and styles of western architecture visually. The lectures also covered to concepts and technological changes. The students will learn technical terminology of we history in English, by directly connecting the words to image. Slide lectures in English. The students will not only learn about the history of western a enjoy the lectures in English, as though they were studying abroad. E-learning material							cuses on images. The students will ures also cover architectural inology of western architectural of western architecture but also					
It is recommended that the students review the contents learned in the 1rst year (history of 3 architecture) and compared with the western architecture. The lectures can only show some of famous examples of western architecture, so it is recommended to read the textbook or books western architecture. Students who miss 1/3 or more of classes will not be eligible for evaluation.												
Charact	eristics (•	Division in Le		<u>_</u>							
☐ Active Learning		01 01033 / 1			☐ Applicable to Remote Class		☐ Instructor Professionally Experienced					
Course	Plan											
200130		Т	heme			Goals						
1st Semeste r	1st Quarter	1st P	re-historic and a	oric and Ancient Architecture: The ng of architecture, megalith tombs and , Mesopotamia and Ancient Egyptian ture		To understand ancient western architecture.						
		2nd G	ivilization, Mino	e architecture of Ancient Greece: Pre-Greek ilization, Minoan and Mycenae Architecture, eek architecture aesthetic concepts, and typical uctures		To understand ancient western architecture.						
		3rd H	e architecture of Ancient Greece: Classical and ellenist period architecture, the main aracteristic of Greek temples, Greek orders and ban planning.			To understand ancient western architecture.						
		4th G	ne architecture of Ancient Roma: Absorption of reek architecture aesthetics concepts and orman technological developments.		To understand the differences between Roman and Greek temple architecture and orders. How the Romans used concrete and arches, and the creation of monumental spaces.							
		5th a	e architecture of Ancient Roma 2: aracteristic of Roman Houses (Domus, Insula, d Villa), Roman urban planning and the velopment of urban public spaces and facilities aths, theaters, amphitheaters, and basilicas) d cities		To understand Roman architecture and orders. How the Romans used concrete and arches, and the creation of monumental spaces.							
		6th A a C S	doption of Chris nd the use of B atholic church.	y Christian and Byzantine Architecture: ption of Christianity by the Roman Emperor the use of Basilicas as the model for the holic church. Byzantine Domed churches Hagia hia and the development of the Pendentive nes.			To understand early Christian architecture.					

Islamic Architecture: Main characteristic of Mosque architecture and Islamic palaces. A case study of Grande Mosque of Granada and Alhambra Palace 8th												
Subtotal Subtotal	7th	1	Mosque architecture a study of Grande Mosqu	sque architecture and Islamic palaces. A case dy of Grande Mosque of Granada and		To understand Islamic architecture.						
Architecture: 500 years after the fall of the Roman empire the renaissance of monumental architecture. Normans cathedrals and Monasteries, the development of rib vaults. The Gothic Architecture "The French Style": Characteristics of the French Gothic style and its influence in Europe. The use of light and the development of constructional techniques. The Gothic Architecture en of light and the development of constructional techniques. The Gothic Architecture Regional Development: Characteristic of the gothic style in England, Germany, Italy Early Renaissance: Firenze and the rebirth of classical values. Brunelleschi's Firenze Cathedral Dome and Vitruivuis' 10 books of architecture, Alberti's book De Re Edificatore High Renaissance: Rome as the center of Italian Renaissance Art. Architectural treatises, development of aesthetical values, Bramante's Tempieto, Michelangelo and Palladio mannerist architecture. Baroque Architecture: Contra Reforma and the use of light and distortion of classical forms to create a more dynamic architecture. Bernini and Borromini's architecture and the construction of San Pietro. 15th Late Baroque: Rocco style and Baroque architecture. Bernini and Borromini's architecture in France, Spain, and Germany. 16th Assignment 2: History of western architecture time lime Evaluation Method and Weight (%) Evaluation Method and Weight (%)	8th	า	Assigment 1: report al western history of arch	bout a historical style of nitecture								
10th Characteristics of the French Gothic style and its inducence in Europe. The use of light and the development of constructional techniques.	9th	ı	Architecture: 500 year Roman empire the ren architecture. Normans	s after the fall of the naissance of monumental cathedrals and								
11th Characteristic of the gothic style in England, Germany, Italy Early Renaissance: Firenze and the rebirth of classical values. Brunelleschi's Firenze Cathedral Dome and Virtuivius' 10 books of architecture, Alberti's book De Re Edificatore High Renaissance: Rome as the center of Italian Renaissance Art. Architectural treatises, development of aesthetical values, Bramante's Tempieto, Michelangelo and Palladio mannerist architecture. Baroque Architecture: Contra Reforma and the use of light and distortion of classical forms to create a more dynamic architecture. Baroque Architecture and the construction of San Pietro. 15th Late Baroque: Rococo style and Baroque architecture in France, Spain, and Germany. 16th Assignment 2: History of western architecture time lime To understand late baroque style architecture. To surprise the instructor with an amazing timeline. Evaluation Method and Weight (%) Assignment (1) Assignment (2)Assignment Total Subtotal 40 20 40 100 Specialized Proficiency 0 0 0 0 O O Specialized Proficiency 0 0 0 O O O Specialized Proficiency 0 0 O O O O Specialized Proficiency 0 O O O O Specialized Proficiency 0 O O O O O Specialized Proficiency O O O O O Specialized Proficiency O O O O O Specialized Proficiency O O O O O O O O Specialized Proficiency O O O O O O O Specialized Proficiency O O O O O O O O O	101	th	Characteristics of the I	French Gothic style and its ne use of light and the	To understand Gothic style architecture.							
12th Classical Values. Brunelleschi's Firenze Cathedral Dome and Vitruivius' 10 books of architecture, Alberti's book De Re Edificatore	111	th	Characteristic of the go		To understand Gothic style architecture.							
High Renaissance: Rome as the center of Italian Renaissance Art. Architectural treatises, development of aesthetical values, Bramante's Tempieto, Michelangelo and Palladio mannerist architecture. Baroque Architecture: Contra Reforma and the use of light and distortion of classical forms to create a more dynamic architecture. Bernini and Borromini's architecture and the construction of San Pietro. 15th Late Baroque: Rococo style and Baroque architecture in France, Spain, and Germany. 16th Assignment 2: History of western architecture time lime Evaluation Method and Weight (%) Evaluation Method and Weight (%) Subtotal 40 20 40 100 Basic Proficiency 0 0 0 0 0 0 Specialized Proficiency 0 0 0 0 0	2nd	th	classical values. Brune Dome and Vitruivius' 1	lleschi's Firenze Cathedral O books of architecture.	To understand early rer	naissance architecture.						
14th use of light and distortion of classical forms to create a more dynamic architecture. Bernini and Borromini's architecture and the construction of San Pietro. 15th Late Baroque: Rococo style and Baroque architecture in France, Spain, and Germany. 16th Assignment 2: History of western architecture time lime To surprise the instructor with an amazing timeline.	131	th	Renaissance Art. Archi development of aesthe Tempieto, Michelangel	itectural treatises, etical values, Bramante's	To understand high ren	To understand high renaissance architecture.						
Assignment 2: History of western architecture time lime To surprise the instructor with an amazing timeline.	141	th	use of light and distort create a more dynamic Borromini's architecture	tion of classical forms to carchitecture. Bernini and	To understand baroque	To understand baroque style architecture.						
Itime Itimeline. Itimeline. Itimeline. Itimeline. Evaluation Method and Weight (%) Quizes Assignment (1) Assignment (2)Assignment (2)Assig	150	th	Late Baroque: Rococo architecture in France,	style and Baroque Spain, and Germany.	To understand late baroque style architecture.							
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Quizes Assignment (1) (2) 10tal Subtotal 40 20 40 100 Basic Proficiency 0 0 0 0 Specialized Proficiency 0 0 0 0	Evaluation Method and Weight (%)											
Basic Proficiency 0 0 0 0 Specialized Proficiency 0 0 0 0				Assigment (1)		Total						
Specialized Proficiency 0 0 0	Subtotal	40		20	40	100						
	Basic Proficiency	0		0	0	0						
Cross Area Proficiency 40 20 40	Specialized Proficiency				0	-						
20 To 100	Cross Area Proficiency	40		20	40	100						