

Akashi College		Year	2024	Course Title	English Conversation II
Course Information					
Course Code	6501		Course Category	General / Compulsory	
Class Format	Lecture		Credits	School Credit: 1	
Department	Architecture		Student Grade	5th	
Term	Second Semester		Classes per Week	2	
Textbook and/or Teaching Materials	Conversation Strategies: Pair and Group Activities for Developing Communicative Competence (Third Edition) by David Kehe and Peggy Dustin Kehe (2014) Pro Lingua Associates, ISBN: 978-0-86647-369-9.				
Instructor	HERBERT John C.				
Course Objectives					
1) Read aloud or speak considering the basic rhythms, intonations, and sound connections in phrases and sentences in order to convey one's meaning to a listener. 2) Learn the rules of English pronunciation and accents and use them properly in order to speak clearly and convey one's meaning to a listener. 3) Memorize the vocabulary learned in junior high school. Learn new vocabulary in accordance with the curriculum guidelines for high school and technical English terms required for professional education, and use them properly. 4) Learn grammar and sentence structure in accordance with the curriculum guidelines for high school in addition to the grammar and structure learned in junior high school, and use them properly. 5) Listen to and catch the necessary information from the content spoken in a clear pronunciation at a speed of about 100 words a minute, regarding everyday life and familiar topics. 6) Speak one's opinions and impressions in English using basic terms, regarding everyday life and familiar topics. 7) Make explanations and tell stories at a speed of about 100 words a minute in a manner that conveys one's meaning to a listener. 8) Use conversation strategies to keep an English conversation lively and meaningful.					
Rubric					
	Mastery Level		Standard Level		Unacceptable Level
Objective 1	Clear pronunciation and natural intonation		Understandable pronunciation and recognizable intonation		Poor pronunciation using only Japanese katakana to try to speak English and flat intonation
Objective 2	Natural accent, stress, and rhythm		Understandable accent, stress, and rhythm		Incomprehensible accent, stress, rhythm
Objective 3	Mastery of all textbook vocabulary		Mastery of most of the textbook vocabulary which the teacher focused on in class lectures		Mastery of only a few of the textbook vocabulary which the teacher focused on in class lectures
Objective 4	Mastery of all the grammar from the textbook and from the teacher's lectures		Mastery of most of the grammar from the textbook and from the teacher's lectures		Mastery of only some of the grammar from the textbook and from the teacher's lectures
Objective 5	Able to maintain a basic conversation fluently		Able to maintain a basic conversation somewhat fluently		Not able to maintain a basic conversation
Objective 6	Able to express opinions in English clearly		Able to express opinions in English somewhat clearly		Not able to express opinions in English
Objective 7	Able to explain ideas fluently in English		Able to explain ideas somewhat fluently in English		Not able to explain ideas in English
Objective 8	Able to use all of the English conversation strategies from the textbook skillfully and with ease		Able to recognize and use many English conversation strategies from the textbook		Not able to recognize or use English conversation strategies from the textbook
Assigned Department Objectives					
Teaching Method					
Outline	This course focuses on English conversation practice and confidence building. Students will make the English they have learned from previous classes come alive in its spoken form.				
Style	Each lesson will involve plenty of conversation practice with a different theme and grammar point each week. This course also includes the practice and assessment of pronunciation and intonation. A written test will be given at the end of the semester and speaking tests will be held during class time in the 8th and 15th weeks of the semester.				
Notice	Active participation in English is essential for completing this course successfully. Active learning as an individual and as a member of a group is 20% of the final grade for this course. Students who do not stay focused and those who are more than 10 minutes late for class may be counted absent. Students who miss 1/4 or more of classes will not be eligible for evaluation.				
Characteristics of Class / Division in Learning					
<input checked="" type="checkbox"/> Active Learning		<input checked="" type="checkbox"/> Aided by ICT		<input checked="" type="checkbox"/> Applicable to Remote Class <input type="checkbox"/> Instructor Professionally Experienced	
Course Plan					
			Theme	Goals	
2nd Semester	3rd Quarter	1st	Unit 1: Using Rejoinders (Short, natural, responses in English conversation) and Unit 2: Making Following Questions Conversation practice.	Develop the natural use of English rejoinders to keep a conversation going. Practice creating good follow up questions to keep a conversation going.	
		2nd	Unit 3: Confirmation Questions and Unit 4: Clarifications with Question Words Last Conversation practice.	Practice asking for confirmation to avoid misunderstanding. Practice asking for clarification of specific information.	

		3rd	Unit 5: Keeping or Killing the Conversation and Unit 6: Expressing Probability Conversation practice.	Practice using expressions to continue a conversation when desired and expressions to end a conversation when continuing is not desired. Learn to express how the certainty of an answer.
		4th	Unit 7: Interrupting Someone and Unit 8: Echoing Instructions.	Practice joining conversations by interrupting someone politely. Practice confirming understanding by repeating back what was said.
		5th	Unit 9: Polite Requests, Responses, and Excuses and Unit 10: Getting a Response Conversation practice.	Practice making casual and polite requests and responding both positively and negatively to requests. Practice encouraging others to join the conversation.
		6th	Unit 11: Soliciting Details and Unit 12: Responding with Details Conversation practice.	Practice getting more detailed information from a conversation partner. Practice giving more detailed information to a conversation partner.
		7th	Review of first 12 textbook units	Use the conversation strategies from the book to create a confidently spoken English conversation.
		8th	Speaking Tests	Use the conversation strategies from the book to create a confidently spoken English conversation.
	4th Quarter	9th	Unit 13: Making Comparisons and Unit 14: Finding the Right Word Conversation practice.	Practice comparing things and ideas in English. Practice strategies to help you find the right word to say.
		10th	Unit 15: Exploring a Word and Unit 16: Correcting Someone Conversation practice.	Practice strategies to help you understand and use vocabulary in a wider range of situations. Practice correcting someone politely when they give false information.
		11th	Unit 17: Eliciting Confirmation and Unit 18: Starting and Stopping a Conversation Conversation practice.	Practice making sure that you are understood. Practice starting and finishing an English conversation smoothly.
		12th	Unit 19: Beginning and Ending a Phone Call and Unit 20: Expressing Opinions Conversation practice.	Practice starting and finishing a telephone call smoothly in English. Practice expressing opinions politely and with confidence.
		13th	Unit 21: Making a Group Decision and Units 22: Discussion Connectors Conversation practice.	Practice techniques for participating in group discussions and coming to a consensus as a group. Practice including everyone in a group discussion and smoothly connecting everyone's contribution to the discussion.
		14th	Units 23 and 24: Summarizing and Conducting a Formal Meeting Conversation practice.	Practice summarizing what has been said and following the rules of participating in formal meetings.
		15th	Speaking Tests	Use the conversation strategies from the book to create a confidently spoken English conversation.
		16th	End-term Exam on ALL of the conversation strategies taught in the textbook.	Master the conversation strategies taught in the book.

Evaluation Method and Weight (%)

	Two Speaking Tests	One Written Test	Homework/Quizzes	Active Learning/Behavior	Total
Subtotal	40	20	20	20	100
Basic English Communication	40	20	20	20	100