Akashi College				Year 2024			Course Title	Special Problems in Structural Theory and Design A				
Course Information												
Course Code 6524					Course Catego	ry	Specialized / Elective					
Class Format Lecture						Credits	School C		redit: 1			
Department Architect			ure		Student Grade 5th		5th					
Term First Sem			neste	er	Classes per We	ses per Week 2						
Textbook and/or Distribut Teaching Materials Analysis			e self-authored teaching materials and some paper. (Akinori Shibata: Latest Seismic Structural 3rd Edition, Morikita Publishing, 2014)						a: Latest Seismic Structural			
Instructor	-	NAKAGA	WA	Hajime								
Course Objectives												
 Historical review of earthquake damage in timber construction, earthquake resistance diagnosis, and new technologies. The types and structure formats of timber construction. Material types and its characteristics, and how to can calculate wall quantity and eccentricity. The positioning, design methods, and implementation methods of PC construction in a concrete system structure, and to calculate cross-sectional for simple PC structures. 												
Rubric												
				xcellent	Good			Insufficient				
Achievement 1				he student can nderstand ear i timber, reinfi ructures, and echnologies.	The student can earthquake damage in timber, reinforce concrete structures, and new technologies.		thquake einforce and new	The student can not earthquake damage in timber, reinforce concrete structures, and new technologies.				
Assigne Teachin	d Depar	tment Ob d	jec	tives								
Outline Japan is one of the countries where many natural disasters occur. This course will focus on safe and secure buildings and civil engineering structures, and will provide classes from the perspectives of seismic engineering and disaster prevention engineering. It will teach the basics of seismic engineering and disaster prevention engineering in a lecture and exercise style by a teacher who was responsible for the structural design and earthquake response analysis of buildings at a company using their experience												
Style		The class	ses a	are on the lect	ure-style lecture,	exercises and a	assign	ment will b	e executed as appropriate.			
Notice This course requires 90 hours of self-study time to do preliminary reviews, reviews, and assignments. Students attendance is required, and only a maximum of 5 absences is excused. Students who miss 1/3 or												
more of classes will not be eligible for evaluation. Characteristics of Class / Division in Learning												
Active	Learning			□ Aided by ICT ☑ Applicable to			o Ren	note Class	 Instructor Professionally Experienced 			
Course	Plan	, I										
			Ther	me			Goals	5				
1st Semeste r	1st Quarter	1st	Clas situa Eart as e prev	lass plans and guidance. Look back on the tuation at the time of the Great Hanshin arthquake and the Great East Japan Earthquake s examples, and lecture on future disaster revention measures.				Can understand what to study in this course. Also, understand future disaster prevention measures in each field by learning about the two major earthquakes of the Heisei era.				
		2nd	A lea supp to us Expl unde and the o	ecture and practical skill training on basic life oport (cardiopulmonary resuscitation and how use an AED) olain, demonstrate, and develop a deep derstanding of cardiopulmonary resuscitation d how to use an AED, which are both aids in e event of a disaster or traffic accident.				Can understand the need for basic life support and can perform cardiopulmonary resuscitation and use an AED.				
		3rd	Rece (1) Expl lectu Hans and	ccent earthquake events in Japan and overseas) cplain the mechanism of earthquakes and cture the human and building damages of anshin Awaji great earthquake using the text and photo.				Can understand the mechanism of earthquakes, the human and building damages of Hanshin Awaji great earthquake				
		4th	Rece (2) lectu Hans and	ecent earthquake events in Japan and overseas 2) ecture the human and building damage of anshin Awaji great earthquake using the text nd photo.			Can understand the human and building damage of Hanshin Awaji great earthquake					
		5th	Rece (3) Expl the l prev	ecent earthquake events in Japan and overseas plain the earthquakes that have occurred withir le last 20 years, and lecture on future disaster revention measures.			Can understand the summary of earthquakes that have occurred within the last 20 years and the future disaster prevention measures.					
		6th	The vibra	ne summary of seismic engineering and the free bration of single-degree-freedom-model.				Can understand the summary of seismic engineering and the free vibration of single- degree-freedom-model.				
		7th	The free	he free vibration with the damping of single-of- eedom-model.			Can understand the free vibration with the damping of single-degree-freedom-model.					
		8th	The seisr wee	ne assignment about the disaster prevention and is a signment about the disaster prevention and is a sign of the set of t			Can understand the contents from 1 week to 7 weeks through the assignment.					

		9th		The earthquake respo	nse analysis	Can understand how to solve 3 responses by using the New Mark beta method.				
	2nd Quarter	10th		The relationship of eau response spectrum	rthquake ground motion and	Can understand the relationship of earthquake ground motion and response spectrum				
		11th		The motion equation of models and eigen values	of multi-degree-freedom- ie analysis	Can derive the motion equation of multi-degree- freedom-models and determine these values using the eigen value analysis.				
		12th		The seismic design me	ethod in Japan	Can understand the seismic design method in Japan.				
		13th		The summary of seisn passive controlled stru methods	nic, base isolates and actures. These design	Can understand the difference of seismic, base isolates and passive controlled structures.				
		14th		The assignment		Can understand the contents from 9th weeks to 13th weeks through the assignment.				
		15th		Presentation of the re	port	Can present and discuss the assignments conducted by each other.				
		16th		Final exam		Can understand the contents from 1st and 14th weeks through the exam.				
Evaluation Method and Weight (%)										
			Examination		Assignments	report	Total			
Subtotal					20	30	100			
Basic Proficiency			0		0	0	0			
Specialized Proficiency			50		20	30	100			
Cross Area Proficiency			0		0	0	0			